PSYC20061 *Research Evaluation for Psychology Practice*
Term 2 - 2023

Profile information current as at 04/05/2024 10:17 pm

All details in this unit profile for PSYC20061 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Evidence-based practice is integrated throughout the Master of Professional Psychology and aligns with the scientist-practitioner model. It is essential that you establish and evaluate your professional practice work based on scientific research. This unit will equip you with knowledge and skills related to the conduct of research evaluation in a professional practice context. Building on the research question and research plan you developed in Research and Professional Practice in Psychology (PSYC20056), in this unit you will complete an evaluation report or review which answers an individual question relevant to the professional practice of psychology.

Details

Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2023

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Self assessment**
Weighting: Pass/Fail
2. **Research Assignment**
Weighting: 100%

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback to Unit coordinator.

Feedback

Weekly discussion sessions were useful in earlier parts of the term, but not so useful later on.

Recommendation

Maintain weekly class discussion sessions with whole unit cohort until week 10.

Feedback from Student feedback to Unit coordinator. SUTE data

Feedback

The ability to book individual sessions with the Unit coordinator was very useful.

Recommendation

Maintain the ability for students to book individual sessions on a regular basis with staff teaching into the unit.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Communicate research in a manner that is professional, ethical, and culturally appropriate, and critically considers prior literature relevant to the professional practice of psychology.
2. Conduct a substantive individual research evaluation relevant to the practice of psychology, to a standard that would be suitable for publication.

Learning outcomes are related to core competencies specified by the Psychology Board of Australia (PsyBA), program of study criteria as stated by the Australian Psychology Accreditation Council (APAC), and specifications for study at level 9 as indicated by the Australian Qualifications Framework (AQF).

This unit addresses Professional Competencies as specified by the Australian Psychology Accrediation Council (APAC). This unit specifically aligns to the following APAC competencies:

3.2 Apply evidence-based and scientific methods to professional practice across the lifespan in empirically valid and culturally responsive ways.

3.3 Employ professional communication skills, in a culturally responsive manner, with a range of socially and culturally diverse clients.

3.8 Interpret and communicate findings in oral and written formats, including formal psychological reports, using culturally appropriate language.

3.10 Demonstrate respect for the skills and contribution of other professionals.

3.15 Evaluate the effectiveness of their professional practice, identifying areas for improvement and implementing changes where needed.

3.16 Critically evaluate contemporary scientific literature to inform practice.

3.17 Investigate a substantive individual research question relevant to the discipline of psychology.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

—	N/A Level	○	Introductory Level	●	Intermediate Level	●	Graduate Level	○	Professional Level	○	Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes	
	1	2
1 - Self assessment - 0%	●	
2 - Research Assignment - 100%	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes	
	1	2
1 - Knowledge	○	○
2 - Communication	○	○
3 - Cognitive, technical and creative skills	○	○
4 - Research	○	○
5 - Self-management	○	
6 - Ethical and Professional Responsibility	○	○
7 - Leadership		
8 - Aboriginal and Torres Strait Islander Cultures		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition (APA 7th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Karena Burke Unit Coordinator
k.j.burke@cqu.edu.au

Schedule

Week 1 - 10 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Into the Woods... The Wonderful World of Evaluation • Getting Started in Evaluation Research • Review of Types of Evaluation and Evaluation Approaches • How do I see the forest?.. there are so many trees!!	Required and recommended readings, and additional resources will be available through the Unit e-reading list and the Unit Moodle site	

Week 2 - 17 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Much ado about 'Data' • Different types of data • Data presentation and analysis • Data interpretation • What do I '*do do do with my duh duh ta...?*'	Required and recommended readings, and additional resources will be available through the Unit e-reading list and the Unit Moodle site	

Week 3 - 24 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
To Be or Not to Be... WHAT is my question? • Reviewing your research plan and research question • Next steps and where to from here	Required and recommended readings, and additional resources will be available through the Unit e-reading list and the Unit Moodle site	

Week 4 - 31 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Let's TACO 'bout it... • Group catch up and Q&A • '*Always look on the bright side of life...*'		

Week 5 - 07 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
'Ketchup' with the Crew • Group catch up and Q&A • Individual sessions (see Moodle for availabilities)		**Progress Report** Due: Week 5 Friday (11 Aug 2023) 5:00 pm AEST

Vacation Week - 14 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic

'*Schooooool's... out for Summer*'
(not really, just this week).

Week 6 - 21 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
No class this week		

Week 7 - 28 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Your Pace or Mine? • Group catch up and Q&A • Individual sessions (see Moodle for availabilities)		

Week 8 - 04 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Brains Trust Unite • Group catch up and Q&A • Individual sessions (see Moodle for availabilities)		

Week 9 - 11 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
No class this week		

Week 10 - 18 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
I think I can, I think I can... • Group catch up and Q&A • Individual sessions (see Moodle for availabilities)		

Week 11 - 25 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
'*Wake me up, when September ends...*' I need to submit my report! • Individual sessions (see Moodle for availabilities)		

Week 12 - 02 Oct 2023

Module/Topic	Chapter	Events and Submissions/Topic
'*It's the final countdown...*' • Individual sessions (see Moodle for availabilities)		

Review/Exam Week - 09 Oct 2023

Module/Topic	Chapter	Events and Submissions/Topic
		Evaluation Report Due: Review/Exam Week Friday (13 Oct 2023) 5:00 pm AEST

Assessment Tasks

1 Progress Report

Assessment Type
Self assessment

Task Description
Students will be required to provide a self assessment of their progress on their evaluation reports.
This should be used as an opportunity to flag any concerns regarding progress with the staff teaching the unit.

The progress report template will be available on Moodle.

Assessment Due Date
Week 5 Friday (11 Aug 2023) 5:00 pm AEST
Please submit via Moodle

Return Date to Students

As this is a self-assessment task, formal feedback will not be provided. Staff will follow up individually with each student as needed.

Weighting
Pass/Fail

Assessment Criteria
As this is a self-assessment task there are no formal assessment criteria. Students must submit this progress report to ensure appropriate progress is being made.
Completion and Submission of the progress report is compulsory, insufficient completion or non-submission will result in a Fail grade being awarded.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
No submission method provided.

Learning Outcomes Assessed

- Communicate research in a manner that is professional, ethical, and culturally appropriate, and critically considers prior literature relevant to the professional practice of psychology.

2 Evaluation Report

Assessment Type
Research Assignment

Task Description
Building on your Research Plan, you are required to develop, conduct, and write a Research Evaluation on your chosen topic area, utilising existing data sources.
Your Research Evaluation Report should be 5000 - 6000 words in length and should include sections typical of a professional psychology evaluation report (i.e. Introduction, Methods/Approach, Results, Discussion/Recommendations). You may like to follow the Author Guidelines from a reputable journal to assist with your format. If author guidelines are chosen, please ensure this is stated at the beginning of the report, and a copy of the guidelines are provided as an Appendix to the submitted evaluation report.

Assessment Due Date
Review/Exam Week Friday (13 Oct 2023) 5:00 pm AEST
Reports must be submitted via the assessment block on Moodle.

Return Date to Students

Grades and feedback will be provided on Friday October 27

Weighting
100%

Assessment Criteria
The evaluation report will be assessed according to the below criteria:
Reporting/Process: 80%

- Title /5
- Abstract /10
- Introduction /15
- Methods /20
- Results /15
- Discussion /15

Writing and written expression 20%

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
Online

Submission Instructions
Please submit via the Moodle assessment portal

Learning Outcomes Assessed

- Communicate research in a manner that is professional, ethical, and culturally appropriate, and critically considers prior literature relevant to the professional practice of psychology.
- Conduct a substantive individual research evaluation relevant to the practice of psychology, to a standard that would be suitable for publication.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the [Academic Learning Centre (ALC)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem