

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC21002 Assessment II

Term 2 - 2022

Profile information current as at 18/05/2022 07:14 am

All details in this unit profile for PSYC21002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is intended to provide you with advanced knowledge and skill acquisition at Australian Psychology Accreditation Council (APAC) Accreditation Standards Level 4, which represents professional and specialised areas of practice competencies necessary for working as a Clinical Psychologist. Specifically this unit aims to build your competency in assessment research, theory and practice of more complex psychological pathology and presentations. This will include specific focus on more advanced cognitive assessment techniques, including neuropsychological screening and assessment. You will build knowledge and skills specific to culturally-responsive reflective practice approaches in complex psychological assessment, which will be integrated throughout the teaching, learning and assessment within this unit.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

PSYC21001 Assessment I

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2022

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 45%

2. **Presentation**

Weighting: 35%

3. **Online Quiz(zes)**

Weighting: 20%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from 'Have Your Say' Student Evaluation.

Feedback

Students reported that the multiple choice quizzes was not a valid Assessment Task for a Post-Graduate Unit.

Recommendation

Quizzes related to the neuropsychological assessment task are to be reviewed to ensure closer alignment to the unit learning outcomes and expected volume of knowledge for an AQF9 Unit.

Feedback from 'Have Your Say' Student Evaluation.

Feedback

Students reported a lack of clarity regarding the structure of Assessment Task 2 (written assessment).

Recommendation

Review the current marking criteria and update this to a new rubric with greater clarity and expectations for this Assessment Task.

Feedback from 'Have Your Say' Student Evaluation.

Feedback

Students suggested for lecture material to be pre-recorded for students to refer back to throughout the term.

Recommendation

Review unit content and create resources to enhance efficiency (e.g., recorded lectures) and support case-based learning with scheduled in-person lectures.

Feedback from 'Have Your Say' Student Evaluation.

Feedback

Students reported that some elements of the written assessment task did not align with their learning and stage of professional development.

Recommendation

Assessment Task 2 to be reviewed to ensure closer alignment with students' stage of professional development, internal clinical placement expected volume of knowledge for an AQF9 Unit.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Critically apply theoretical knowledge and a culturally responsive scientist-practitioner approach to the selection and implementation of psychological tests, within the context of complex psychological assessment
2. Justify and communicate evidence-based integration of advanced assessment techniques in oral and written format
3. Demonstrate working knowledge of brain functions as they relate to neurological dysfunctions within the context of clinical psychology assessments.

These Learning Outcomes are intended to link with the CG17 Master of Clinical Psychology course Learning Outcome "Conduct culturally responsive assessment of psychological disorders to meet the needs of culturally and linguistically diverse populations, including Aboriginal and Torres Strait Islander peoples" (Learning Outcome number 3). The PSYC21002 Learning Outcomes align with the 2019 Australian Psychology Accreditation Council (APAC) accreditation guidelines for for Level 4 Graduate Competencies specific to assessment in clinical psychology; 4.2.1.i, 4.2.2.i, 4.2.2.ii, and 4.2.2.iii.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Written Assessment - 45%	•	•	
2 - Presentation - 35%		•	•
3 - Online Quiz(zes) - 20%	•		•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Knowledge	○	○	○
2 - Communication		○	○
3 - Cognitive, technical and creative skills	○	○	
4 - Research	○		
5 - Self-management			
6 - Ethical and Professional Responsibility			○
7 - Leadership			
8 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Written Assessment - 45%	○	○	○	○				
2 - Presentation - 35%	○	○	○			○		
3 - Online Quiz(zes) - 20%	○	○	○	○		○		

Textbooks and Resources

Textbooks

PSYC21002

Prescribed

Foundations of Behavioral, Social, and Clinical Assessment of Children

Edition: Sixth (2014)

Authors: Sattler, J. M.

Jerome M. Sattler Publisher Inc

La Mesa , La Mesa , United States of America

ISBN: 9780970267184

Binding: Hardcover

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Prescribed

Handbook of Psychological Assessment

Edition: Sixth (2016)

Authors: Groth-Marnat, G.

Wiley Publishing

New Jersey , New Jersey , United States of America

ISBN: 9780080294018

Binding: Hardcover

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Prescribed

Neuropsychological Assessment

Fifth Edition (2012)

Authors: Muriel Lezak

Oxford University Press

New York , New York , United States

ISBN: 978-0-13-539552-5

Binding: Hardcover

Additional Textbook Information

Please Note: These textbooks are THE SAME textbooks specified in the unit profile for PSYC21001 Assessment I unit, which is the prerequisite unit for the current unit PSYC21002 Assessment II, with the exception of:

Lezak, M. (2012). Neuropsychological Assessment - Fifth Edition. New York, NY: Oxford University Press. Therefore, if you have previously purchased the other textbooks for PSYC21001 you DO NOT need to purchase any additional textbooks for this unit. Please speak to your unit coordinator if you require any further clarification regarding textbook requirements.

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.