



PSYC21007 Clinic Team I

Term 1 - 2020

Profile information current as at 13/12/2025 05:44 pm

All details in this unit profile for PSYC21007 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 04-06-20

The due date of Assessment Task 5 - Case Study is amended from Friday Week 12 (5 June 2020) to Wednesday Week 14 (17 June 2020).

General Information

Overview

Clinic Team I is the first in a series of Clinic Team units designed to provide you with advanced practice skills required for the professional competencies in clinical psychology specified by the Australian Psychology Accreditation Council (APAC) and to prepare you for the Registrar Program to gain an Area of Practice Endorsement in clinical psychology with the Psychology Board of Australia. By the completion of Clinic Team I, it is expected that you will demonstrate competencies including the demonstrated application of knowledge to practice; an awareness of ethical decision making; competency in assessments and evidence-based interventions with a narrow range of clients at low severity levels; respectful and timely communication, and the capacity to critically self-reflect on your practice.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Co-requisites: PSYC21003 Therapy I: Theory, Research and Practice and PSYC21001 Assessment I

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2020

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Direct observation of procedural skills (DOPs)**

Weighting: Pass/Fail

2. **In-class Test(s)**

Weighting: Pass/Fail

3. **Presentation**

Weighting: Pass/Fail

4. **Reflective Practice Assignment**

Weighting: Pass/Fail

5. **Case Study**

Weighting: Pass/Fail

6. **Professional Practice Placement**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback

Feedback

Expertise of staff and high quality supervision, and the integration of classes and clinic was a clear demonstration of how and what we're doing is integrated between learning and professional practice.

Recommendation

Continue delivery of this unit integrating classes and clinical practice.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Perform clinical psychology assessment, intervention and associated activities
2. Apply ethical decision making in clinical psychological practice
3. Communicate effectively and professionally with clients, specialist and non-specialist audiences
4. Reflect critically on knowledge, skills and ability to provide psychological services.

This unit forms part of the Master of Clinical Psychology course accredited by the Australian Psychological Accreditation Council.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Professional Practice Placement - 0%	•			
2 - Reflective Practice Assignment - 0%				•
3 - Presentation - 0%			•	
4 - Case Study - 0%		•	•	•
5 - Direct observation of procedural skills (DOPs) - 0%	•			
6 - In-class Test(s) - 0%		•		

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	○			○
2 - Communication	○		○	
3 - Cognitive, technical and creative skills	○			
4 - Research				
5 - Self-management	○	○		○
6 - Ethical and Professional Responsibility	○	○	○	
7 - Leadership			○	
8 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Professional Practice Placement - 0%	○	○	○		○	○		
2 - Reflective Practice Assignment - 0%	○				○			
3 - Presentation - 0%		○				○	○	
4 - Case Study - 0%	○	○			○	○		
5 - Direct observation of procedural skills (DOPs) - 0%	○	○			○	○		
6 - In-class Test(s) - 0%					○	○		

Textbooks and Resources

Textbooks

PSYC21007

Prescribed

APS Code of Ethics

(2013)

Authors: Australian Psychological Society

APS

Melbourne , Victoria , Australia

Binding: Paperback

PSYC21007

Prescribed

Clinical Interviewing

6th edition (June 29, 2015) (2015)

Authors: Sommers-Flanagan and Sommers-Flanagan

Wiley

New Jersey , USA

ISBN: 1119084237

Binding: Paperback

PSYC21007

Prescribed

DSM-5

Edition: 5 (2013)

Authors: APA

APA

ISBN: 9788123923796 / 8123923791.

Binding: Paperback

PSYC21007

Supplementary

Getting the Most Out of Clinical Training and Supervision

Edition 1 (2011)

Authors: Carol A. Falender, Edward Shafranske

American Psychological Association

United States

ISBN: 1433810492

Binding: Paperback

Additional Textbook Information

Copies are available for purchase at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom Conferencing (Webcam and Microphone)
- S Desk
- Archibus
- Outlook affiliate staff address
- Medsvr (wellness drive)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Claire Thompson Unit Coordinator

c.l.thompson@cqu.edu.au

Schedule

Week 1 - Intensive skills training - 09 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none">• Unit requirements• Clinical interviewing• Wellness Centre intake form• Micro-counselling skills• Mental Status Examination• Important documents to look at on the Wellness Centre drive:<ul style="list-style-type: none">◦ Placement agreement form◦ Student confidentiality agreement◦ Logbook◦ Supervision record form◦ Supervision feedback rating form◦ Group supervision feedback rating form	<ul style="list-style-type: none">• Clinic Team 1 Unit Profile• Wellness Centre manual• Sommers-Flanagan (6th Ed): chapters 1 to 5 and 8 to 9	<ul style="list-style-type: none">• Intensive teaching week 1: Monday to Wednesday, 9 - 12 and 1 - 4

Week 2- Intensive skills training - 16 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none">• Risk assessment and management• Case notes• Self-care• IPE discussion - case 1	<ul style="list-style-type: none">• Sommers-Flanagan (6th Ed): chapters 6 and 7	<ul style="list-style-type: none">• Intensive teaching week 2: Monday to Wednesday, 9 - 12 and 1 - 4.• Micro-counselling skills assessment: in-class presentation Wednesday 18 March: upload presentation to Moodle before class starts. <p>Microcounselling Skills Assessment Due: Week 2 Wednesday (18 Mar 2020) 9:00 am AEST</p>

Week 3- Intensive skills training; 1st client Interviews; IPE; Group supervision - 23 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none">• Ethics• First intake interviews• Inter-profession education program (IPE), session 1• Supervisor consultations• Group supervision	<ul style="list-style-type: none">• Revision of Sommers-Flanagan chapters from weeks 1 and 2	<ul style="list-style-type: none">• Intensive teaching week 3: Monday to Wednesday, 9 - 12 and 1 - 4.• Ethics test - Monday 23 March.• IPE class Tuesday 24 March, 11.00 - 12.30.• First intake interviews: 26 and 27 March• Group supervision: Wednesday 25 March, 1.00 - 3.00 p.m. (including Claire's case presentation). <p>Ethics Test Due: Week 3 Monday (23 Mar 2020) 1:00 pm AEST</p>

Week 4- Intensive skills training: Cognitive Assessment - 30 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> Cognitive assessment Intake interviews 	<ul style="list-style-type: none"> WAIS and WISC test manuals 	<ul style="list-style-type: none"> Individual supervised WAIS assessments - Monday and Tuesday 2nd intake interviews - Wednesday

Week 5: Clinic Placement, Group Supervision, IPE session 1. - 06 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> Clinic placement Culturally-sensitive mental health IPE program, session 2 	<ul style="list-style-type: none"> If you haven't already read them, this would be a good time to read Sommers-Flanagan Chapters 1, 2, 7 and 12, or any other chapters that you haven't read 	<ul style="list-style-type: none"> Clinic placement - Monday and Wednesday, 8.30 to 5.00 Culturally sensitive mental health workshop - Tuesday. IPE class - Tuesday 11.00 to 12.30. 1st reflective journal entry due 14 April

Vacation Week - 13 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> There are no scheduled activities for this week 	<ul style="list-style-type: none"> None 	<ul style="list-style-type: none"> Students may continue to work in the clinic on client-related activities, e.g. scoring assessments, writing reports Students may NOT book clients this week unless they have permission from a supervisor who will be available at the appointment time It is not compulsory to be on campus at all this week

Week 6 - 20 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> Clinic placement Group supervision 		<ul style="list-style-type: none"> Public holiday - 20 April Group supervision - Friday afternoon, 1.00 to 3.00 p.m Reflective journal entry due 24 April <p>Presentation Due: Week 6 Friday (24 Apr 2020) 1:00 pm AEST</p> <p>Reflective Practice Journal Due: Week 6 Friday (24 Apr 2020) 4:00 pm AEST</p>

Week 7 - 27 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> Clinic placement Psychopharmacology workshop 		<ul style="list-style-type: none"> Reflective journal entry due 1 May Mid-placement review to be done in week 7 or 8 Psychopharmacology workshop - Thursday & Friday (including a quiz)

Week 8 - 04 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> Clinic placement Group supervision 		<ul style="list-style-type: none"> Public holiday on 4 May Reflective journal entry due 8 May Mid-placement review to be done in week 7 or 8 Group supervision - Friday afternoon, 1.00 to 3.00 p.m

Week 9 - 11 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
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- Clinic placement
- Group supervision

- Reflective journal entry due 15 May
- Group supervision - Friday afternoon, 1.00 to 3.00 p.m

Week 10 - 18 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Clinic placement • Group supervision 		<ul style="list-style-type: none"> • Reflective journal entry due 22 May • Group supervision - Friday afternoon, 1.00 to 3.00 p.m

Week 11 - 25 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Clinic placement • Group supervision 		<ul style="list-style-type: none"> • Reflective journal entry due 29 May • Group supervision - Friday afternoon, 1.00 to 3.00 p.m

Week 12 - 01 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Clinic placement • Group supervision - final session for Term 1 		<ul style="list-style-type: none"> • Complete set of reflective journal entries due 9 June • End of placement review to be done 1 - 12 June • Group supervision - Friday afternoon, 1.00 to 3.00 p.m <p>Make sure you have submitted:</p> <ul style="list-style-type: none"> • Placement agreement • Supervision forms • End of placement review • Case report 1 • Complete reflective journal <p>Case Report # 1 Due: Week 12 Friday (5 June 2020) 4:00 pm AEST</p> <p>Placement Documents - Mid-Placement Review and End-Placement Review. Due: Week 12 Friday (5 June 2020) 4:00 pm AEST</p>

Review/Exam Week - 08 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Students may continue work in the Wellness Centre if required 		<p>Make sure you have submitted:</p> <ul style="list-style-type: none"> • Placement agreement • Supervision forms • End of placement review • Case report 1 • Complete reflective journal

Exam Week - 15 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Students may continue work in the Wellness Centre if required 		<ul style="list-style-type: none"> • There is no exam for this unit

Term Specific Information

Assessment Tasks:

- 1 Professional Practice Placement 0%
- 2 Reflective Practice Assignment 0%
- 3 Presentation 0%
- 4 Case Study 0%
- 5 Direct observation of procedural skills (DOPs) 0%
- 6 In-class Test(s) 0%

Assessment Tasks

1 Microcounselling Skills Assessment

Assessment Type

Direct observation of procedural skills (DOPs)

Task Description

This task is a presentation of a 10-minute recording of you conducting a counselling session with a classmate role-playing your client. In the recording, you should demonstrate appropriate use of a range of microcounselling skills. You also need to present a critique of your video. Both files (the counselling video and the critique) are uploaded to Moodle before your presentation.

Assessment Due Date

Week 2 Wednesday (18 Mar 2020) 9:00 am AEST

Upload both files to Moodle before class and present them in class on 18/03/2020.

Return Date to Students

Week 3 Monday (23 Mar 2020)

Grades will be available on Moodle.

Weighting

Pass/Fail

Minimum mark or grade

Pass. Students who do not pass will be offered an opportunity to resit, but will not be permitted to commence work with clients until this assignment is passed.

Assessment Criteria

Assignment marker's feedback and grade:

- Strengths
- Need for improvement / what did not go well
- What could be done differently?
- Further support / reading
- Other (Including timekeeping and audience engagement in presentation).

Students are not expected to conduct a perfect session but are expected to uphold a reasonable standard of skill and an accurate critique of their own performance.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline Online

Submission Instructions

Upload files to Moodle before class and presentation in class.

Learning Outcomes Assessed

- Perform clinical psychology assessment, intervention and associated activities

Graduate Attributes

- Knowledge
- Communication
- Self-management
- Ethical and Professional Responsibility

2 Ethics Test

Assessment Type

In-class Test(s)

Task Description

The ethics test will be held in class on Monday 23 March. Students who do not pass this test will be offered an

opportunity to resit but will not be permitted to commence client-related work until the test has been passed.

Assessment Due Date

Week 3 Monday (23 Mar 2020) 1:00 pm AEST

The test will be in class at 1 p.m. on Monday 23 March 2020.

Return Date to Students

Week 3 Tuesday (24 Mar 2020)

Results will be communicated to students before client work commences on Tuesday.

Weighting

Pass/Fail

Minimum mark or grade

Pass. Any student who fails this task will be allowed a resit, but will not be able to start client work until the task is passed.

Assessment Criteria

Your critique will be assessed according to the following criteria:

- Identification of any personal needs, sources of information and responsibility
- Clear description and identification of ethical dilemma
- Clear discussion of factors involved in the ethical dilemma
- Identification and evaluation of action and alternatives
- Negatives and positives of each action described
- Description of your choice of action
- Explanation of why you chose this action above the others

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

The test will be submitted to Moodle upon completion in class.

Learning Outcomes Assessed

- Apply ethical decision making in clinical psychological practice

Graduate Attributes

- Self-management
- Ethical and Professional Responsibility

3 Presentation

Assessment Type

Presentation

Task Description

This is a case presentation done in class in Group Supervision time. You will have a total of 40 minutes for your presentation, which should be around 25 - 30 minutes of you presenting your case study, followed by 10 - 15 minutes of questions and discussion time. The case can be any client you have seen in the Wellness Centre. The presentation should include information from the intake interview and any other relevant information you have such as referrer reports or test data. You should present your 5P formulation, a differential diagnosis and a one-paragraph written formulation, as well as your plan for further assessment or intervention.

Assessment Due Date

Week 6 Friday (24 Apr 2020) 1:00 pm AEST

Presentations will be in weeks 6 to 12.

Return Date to Students

Week 12 Friday (5 June 2020)

Grades will be available on Moodle.

Weighting

Pass/Fail

Minimum mark or grade

Pass. Students who do not pass will be offered an opportunity to resit, but will not be permitted to pass Clinic Team I until this assignment is passed.

Assessment Criteria

The Case Presentation is graded Pass/Fail. In order to achieve a grade of Pass, the presentation should include:

- **Background (Client Initials or Pseudonym, Gender, Age, Referral source, Reason for Referral, School & Grade, Family/ Lives with.**
- **Presenting problems**
- **Previous Assessments & Interventions**
- **History, including Education & Medical**
- **General Functioning (E.g.: Sleep, Eating, Organisational skills, Friends, Sport)**
- **Interview with Child**
- **Case Formulation - 5 P's (Group does this together)**
- **Differential diagnosis**
- **Initial Written Formulation**
- **Plan for Further Assessment and/or Treatment.**

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline Online

Submission Instructions

Present in class and upload to Moodle before your presentation

Learning Outcomes Assessed

- Communicate effectively and professionally with clients, specialist and non-specialist audiences

Graduate Attributes

- Communication
- Ethical and Professional Responsibility
- Leadership

4 Reflective Practice Journal

Assessment Type

Reflective Practice Assignment

Task Description

In the reflective journal, you explore your own developing professional identity as a clinical psychologist and the relationship between your course experiences and changing sense of professional self.

Whilst there are no specific rules around word limits, it is expected that you would write 400-500 words per week across the term. The journal is to be submitted in Moodle weekly for feedback.

Assessment Due Date

Week 6 Friday (24 Apr 2020) 4:00 pm AEST

Weekly, from week 6 to week 12, on Fridays at 4 p.m., via Moodle.

Return Date to Students

Review/Exam Week Friday (12 June 2020)

Grades will be available on Moodle.

Weighting

Pass/Fail

Minimum mark or grade

Pass. Additional work may be set for any student whose journal does not pass.

Assessment Criteria

The journal must be a reasonable attempt at self-reflection. If any student's journal is consistently lacking in reflective ability, this will be discussed with the Unit Coordinator. Some additional remedial work may be required before the assessment task is passed.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Weekly via Moodle, Friday afternoons, weeks 6 to 12.

Learning Outcomes Assessed

- Reflect critically on knowledge, skills and ability to provide psychological services.

Graduate Attributes

- Knowledge
- Self-management

5 Case Report # 1

Assessment Type

Case Study

Task Description

This is the first of the four Case Study Reports that you will submit in the four Clinic Team units (Clinic Team I, II, III, and IV). For Clinic Team I, your Case Report is a completed client report from an assessment you have done in your Wellness Centre placement this term. The report must be deidentified, but does not need any other edits or additions.

Assessment Due Date

Week 12 Friday (5 June 2020) 4:00 pm AEST

Submit via Moodle

Return Date to Students

Exam Week Friday (19 June 2020)

Grades will be available on Moodle

Weighting

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

The report is a deidentified copy of a report that you have written for a client. As such, it will have been reviewed and signed by your Clinical Supervisor. Therefore, the report must be of a sufficiently high standard that your supervisor has signed it for it to be given to a client.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Submit to the Case Study dropbox on Moodle

Learning Outcomes Assessed

- Apply ethical decision making in clinical psychological practice
- Communicate effectively and professionally with clients, specialist and non-specialist audiences
- Reflect critically on knowledge, skills and ability to provide psychological services.

Graduate Attributes

- Knowledge
- Communication
- Self-management
- Ethical and Professional Responsibility

6 Placement Documents - Mid-Placement Review and End-Placement Review.

Assessment Type

Professional Practice Placement

Task Description

This assessment item consists of both placement reviews. The two Placement Review forms must be signed by yourself, your supervisor and the Placement Coordinator and must each be uploaded to Moodle. The End of Placement Review form must indicate that you have achieved sufficient competencies to pass the placement and must have a signed summary page from your logbook attached.

Assessment Due Date

Week 12 Friday (5 June 2020) 4:00 pm AEST

Submit both forms via Moodle

Return Date to Students

Exam Week Friday (19 June 2020)

Grades will be available on Moodle.

Weighting

Pass/Fail

Minimum mark or grade

Pass.

Assessment Criteria

The criteria are set out on the Placement Review forms and cover the 6 core competency areas which define the critical capabilities and attributes deemed necessary to ensure that graduates are equipped to practice psychology safely and effectively subsequent to graduation. It is expected that across the entire Master of Clinical Psychology course students will demonstrate incremental development across these competency areas. It would be expected therefore that for initial placements students may well be rated at a beginner level. In addition to these core competencies, the student and supervisor are asked to reflect on the student's response to supervision. While it is acceptable to be at level 1 (Beginner) at mid-placement review, there should be some evidence of development of competencies by the end of the placement, with the expected average rating of 1.5 by the end of placement review.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Submit each placement review form to the appropriate dropbox.

Learning Outcomes Assessed

- Perform clinical psychology assessment, intervention and associated activities

Graduate Attributes

- Knowledge
- Communication

- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem