



PSYC21008 *Clinic Team II*

Term 2 - 2017

Profile information current as at 30/04/2024 09:18 am

All details in this unit profile for PSYC21008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is part of the sequence of units that culminates in the degree of Master in Clinical Psychology. As a follow-up to the Clinic Team I unit, this unit is intended to provide additional basic, supervised practice skills necessary for working as a Clinical Psychologist.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

PSYC21007 - Clinic Team I

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2017

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: Pass/Fail

2. **Written Assessment**

Weighting: Pass/Fail

3. **Written Assessment**

Weighting: Pass/Fail

4. **Professional Practice Placement**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student focus group

Feedback

Students reported that they liked the practical application of theoretical knowledge, and appreciated the level of support from supervisors.

Recommendation

Continue with practical application, and encourage students to take on new learning opportunities in the on-campus clinic.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Conduct effective evidence based practice interventions across a diverse range of client presentations.
2. Describe client presentations across a number of theoretical paradigms.
3. Integrate advanced assessment practices into clinical assessments.
4. Reflect on the process of ethical decision making and its application in clinical practice.
5. Administer effective clinical services that are responsive to areas of cultural and life span diversity.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 0%	•	•	•	•	•
2 - Written Assessment - 0%	•	•	•	•	•
3 - Written Assessment - 0%	•	•	•	•	•
4 - Professional Practice Placement - 0%	•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Knowledge	○	○	○	○	○
2 - Communication	○	○	○	○	○

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
3 - Cognitive, technical and creative skills					
4 - Research					
5 - Self-management	○	○	○	○	
6 - Ethical and Professional Responsibility	○	○	○	○	○
7 - Leadership					
8 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Written Assessment - 0%	○	○	○	○	○	○	○	
2 - Written Assessment - 0%	○	○	○	○	○	○	○	
3 - Written Assessment - 0%	○	○	○	○	○	○		
4 - Professional Practice Placement - 0%	○	○	○	○	○	○	○	

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Leonie Lorien Unit Coordinator
l.lorien@cqu.edu.au

Schedule

Week 1 - 10 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Group supervision, presentations, observation and formulation		

Week 2 - 17 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Group supervision, presentations, observation and formulation		

Week 3 - 24 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Group supervision, presentations, observation and formulation		

Week 4 - 31 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Group supervision, presentations, observation and formulation		

Week 5 - 07 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Group supervision, presentations, observation and formulation		

Vacation Week - 14 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 21 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Group supervision, presentations, observation and formulation		

Week 7 - 28 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Group supervision, presentations, observation and formulation		

Week 8 - 04 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Group supervision, presentations, observation and formulation		

Week 9 - 11 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Group supervision, presentations, observation and formulation		

Week 10 - 18 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Group supervision, presentations, observation and formulation

Week 11 - 25 Sep 2017

Module/Topic

Chapter

Events and Submissions/Topic

Group supervision, presentations, observation and formulation

Week 12 - 02 Oct 2017

Module/Topic

Chapter

Events and Submissions/Topic

Group supervision, presentations, observation and formulation

Written Assessment - Case Study

Due: Week 12 Friday (6 Oct 2017) 9:00 am AEST

Written Assessment - Reflective

Practice Journal Due: Week 12 Friday (6 Oct 2017) 9:00 am AEST

Written Assessment - Log of

Clinical Practice Due: Week 12 Friday (6 Oct 2017) 9:00 am AEST

Review/Exam Week - 09 Oct 2017

Module/Topic

Chapter

Events and Submissions/Topic

Placement Due: Review/Exam Week Friday (13 Oct 2017) 5:00 pm AEST

Exam Week - 16 Oct 2017

Module/Topic

Chapter

Events and Submissions/Topic

Assessment Tasks

1 Written Assessment - Case Study

Assessment Type

Written Assessment

Task Description

Students are required to submit a de-identified written case report on a client they have worked with. This is a requirement for each Clinic Team unit throughout the Course.

Assessment Due Date

Week 12 Friday (6 Oct 2017) 9:00 am AEST

To be submitted electronically in Moodle. The Case Report must be signed by the student and the supervisor. .

Return Date to Students

Exam Week Friday (20 Oct 2017)

Feedback provided via moodle.

Weighting

Pass/Fail

Minimum mark or grade

Pass or Fail

Assessment Criteria

Please refer to the 'Submission of Case Reports' document for details regarding submission, formatting, content and marking criteria.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

De-identify report prior to submission. Report must be signed by students and supervisor.

Learning Outcomes Assessed

- Conduct effective evidence based practice interventions across a diverse range of client presentations.
- Describe client presentations across a number of theoretical paradigms.
- Integrate advanced assessment practices into clinical assessments.
- Reflect on the process of ethical decision making and its application in clinical practice.
- Administer effective clinical services that are responsive to areas of cultural and life span diversity.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

2 Written Assessment - Reflective Practice Journal

Assessment Type

Written Assessment

Task Description

The reflective practice journal is not simply a record or critique of 'what happened' each week, but rather the opportunity to explore your own developing identity as a Clinical Psychologist and the relationship between your unit experiences and that changing sense of a professional self. Whilst this is primarily a personal journal, the content should also reflect the professional readings that are shaping your development. Whilst there are no specific rules around word limits, it is expected that you would write 200-250 words per week across the term.

Assessment Due Date

Week 12 Friday (6 Oct 2017) 9:00 am AEST

To be submitted electronically in Moodle

Return Date to Students

Review/Exam Week Friday (13 Oct 2017)

Feedback provided via moodle

Weighting

Pass/Fail

Minimum mark or grade

Pass or Fail

Assessment Criteria

In term 2 there is a greater emphasis on reflections associated with students' developing expertise as a clinician.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Submit Weekly Journal Entries in Moodle x 12 weeks. Final submission due at end of Week 12.

Learning Outcomes Assessed

- Conduct effective evidence based practice interventions across a diverse range of client presentations.
- Describe client presentations across a number of theoretical paradigms.
- Integrate advanced assessment practices into clinical assessments.
- Reflect on the process of ethical decision making and its application in clinical practice.
- Administer effective clinical services that are responsive to areas of cultural and life span diversity.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research

- Self-management
- Ethical and Professional Responsibility
- Leadership

3 Written Assessment - Log of Clinical Practice

Assessment Type

Written Assessment

Task Description

Log of clinical practice using Electronic Log.

Assessment Due Date

Week 12 Friday (6 Oct 2017) 9:00 am AEST
To be submitted electronically in Moodle

Return Date to Students

Review/Exam Week Friday (13 Oct 2017)

Weighting

Pass/Fail

Minimum mark or grade

Pass or Fail

Assessment Criteria

Log of clinical practice must meet criteria as defined by the Australian Psychology Accreditation Council (APAC) and the Australian Psychological Society (APS) College.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Completed log of Clinical Practice must be signed by student and supervisor.

Learning Outcomes Assessed

- Conduct effective evidence based practice interventions across a diverse range of client presentations.
- Describe client presentations across a number of theoretical paradigms.
- Integrate advanced assessment practices into clinical assessments.
- Reflect on the process of ethical decision making and its application in clinical practice.
- Administer effective clinical services that are responsive to areas of cultural and life span diversity.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

4 Placement

Assessment Type

Professional Practice Placement

Task Description

Satisfactory progress on placement, including file management and record keeping. There is both a mid and end of placement review required.

Assessment Due Date

Review/Exam Week Friday (13 Oct 2017) 5:00 pm AEST
Mid and End of Placement Reviews to be discussed in supervision

Return Date to Students

Exam Week Friday (20 Oct 2017)
To be discussed in supervision

Weighting

Pass/Fail

Minimum mark or grade

Pass or Fail

Assessment Criteria

Satisfactory progress on placement is assessed using the Mid and End of Placement Review forms which are available on Moodle.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Mid and End of Placement Review to be signed by supervisor and student, and submitted via Moodle

Learning Outcomes Assessed

- Conduct effective evidence based practice interventions across a diverse range of client presentations.
- Describe client presentations across a number of theoretical paradigms.
- Integrate advanced assessment practices into clinical assessments.
- Reflect on the process of ethical decision making and its application in clinical practice.
- Administer effective clinical services that are responsive to areas of cultural and life span diversity.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem