



# PSYC21008 Clinic Team II

## Term 2 - 2021

Profile information current as at 14/12/2025 04:55 am

All details in this unit profile for PSYC21008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

Clinic Team II is designed to provide you with advanced practice skills required for the professional competencies in clinical psychology specified by the Australian Psychology Accreditation Council (APAC) and to prepare you for the Registrar Program to gain an Area of Practice Endorsement in Clinical Psychology with the Psychology Board of Australia. By the completion of Clinic Team II, it is expected that you will demonstrate competencies including the ability to apply knowledge of the discipline to practice with minimal supervision; adherence to ethical, legal and professional practice requirements; competency in assessment and evidence-based interventions with a narrow range of clients at moderate severity levels; good communication skills with clients and other professionals, and demonstrated ability to critically self-reflect on your practice.

#### Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

Pre-requisite: PSYC21007 Clinic Team I and Co-requisites: PSYC21004 Therapy II: Theory, Research and Practice and PSYC21002 Assessment II

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2021

- Rockhampton

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Professional Practice Placement**

Weighting: Pass/Fail

#### 2. **Reflective Practice Assignment**

Weighting: Pass/Fail

#### 3. **Presentation**

Weighting: Pass/Fail

#### 4. **Case Study**

Weighting: Pass/Fail

#### 5. **Direct observation of procedural skills (DOPs)**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student Feedback in Moodle Unit Evaluation

##### **Feedback**

The assessments are well spaced and easy to navigate.

##### **Recommendation**

Retain the existing time-line for assessments across the term and clear instructions for each assessment task in Moodle.

#### Feedback from Student Feedback in Moodle Unit Evaluation

##### **Feedback**

The Unit Coordinator handled the changes with COVID-19 efficiently to ensure students learning had minimal disruptions.

##### **Recommendation**

Continue to support student learning, whether teaching is face-to-face in-person or via video-conferencing.

#### Feedback from Student Feedback in Moodle Unit Evaluation

##### **Feedback**

Fast turn around for receiving feedback from written reflection tasks and this feedback includes encouraging comments to support growth.

##### **Recommendation**

Continue to provide timely, strengths-based feedback on each student's reflective practice journal.

#### Feedback from Student Feedback in Moodle Unit Evaluation

##### **Feedback**

Students valued the opportunity to contribute to the agenda for group supervision.

##### **Recommendation**

Provide ongoing opportunities for students to collaborate with the Unit Coordinator in deciding on topics for discussion in weekly group supervision.

## Unit Learning Outcomes

### **On successful completion of this unit, you will be able to:**

1. Perform clinical psychology assessment, intervention and associated activities
2. Apply ethical decision making in clinical psychological practice
3. Communicate effectively and professionally with clients, specialist and non-specialist audiences
4. Reflect critically on knowledge, skills and ability to provide psychological services.

This unit forms part of the Master of Clinical Psychology course accredited by the Australian Psychological Accreditation Council.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Professional Practice Placement - 0%	•			
2 - Reflective Practice Assignment - 0%		•		•
3 - Presentation - 0%			•	
4 - Case Study - 0%		•	•	•
5 - Direct observation of procedural skills (DOPs) - 0%	•			

## Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	○			○
2 - Communication	○		○	
3 - Cognitive, technical and creative skills	○			
4 - Research				
5 - Self-management	○	○		○
6 - Ethical and Professional Responsibility	○	○	○	
7 - Leadership			○	
8 - Aboriginal and Torres Strait Islander Cultures				

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Professional Practice Placement - 0%	○	○	○		○	○		
2 - Reflective Practice Assignment - 0%	○				○			
3 - Presentation - 0%		○				○	○	
4 - Case Study - 0%	○	○			○	○		
5 - Direct observation of procedural skills (DOPs) - 0%	○	○	○		○	○		

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Leonie Lorien** Unit Coordinator  
[l.lorien@cqu.edu.au](mailto:l.lorien@cqu.edu.au)

## Schedule

### Week 1 - 12 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Unit Overview Clinic Team Update Group Supervision: ASD Assessments		

### Week 2 - 19 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Case Presentation Group Supervision	Peer-reviewed journal article relevant to case presentation	

### Week 3 - 26 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinic Team Meeting Case Presentation Group Supervision	Peer-reviewed journal article relevant to case presentation	

### Week 4 - 02 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Case Presentation Group Supervision	Peer-reviewed journal article relevant to case presentation	

### Week 5 - 09 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Clinic Team Meeting  
Case Presentation  
Group Supervision

Peer-reviewed journal article  
relevant to case presentation

#### **Vacation Week - 16 Aug 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Vacation Week		

#### **Week 6 - 23 Aug 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Case Presentation Group Supervision	Peer-reviewed journal article relevant to case presentation	

#### **Week 7 - 30 Aug 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Clinic Team Meeting Case Presentation Group Supervision	Peer-reviewed journal article relevant to case presentation	

#### **Week 8 - 06 Sep 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Case Presentation Group Supervision	Peer-reviewed journal article relevant to case presentation	

#### **Week 9 - 13 Sep 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Clinic Team Meeting Case Presentation Group Supervision	Peer-reviewed journal article relevant to case presentation	

#### **Week 10 - 20 Sep 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Case Presentation Group Supervision	Peer-reviewed journal article relevant to case presentation	<b>Case Study</b> Due: Week 10 Friday (24 Sept 2021) 1:00 pm AEST

#### **Week 11 - 27 Sep 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Clinic Team Meeting Group Supervision		<b>Presentation</b> Due: Week 11 Friday (1 Oct 2021) 1:00 pm AEST

#### **Week 12 - 04 Oct 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Group Supervision Unit Review		<b>Direct observation of procedural skills (DOPs)</b> Due: Week 12 Friday (8 Oct 2021) 1:00 pm AEST

#### **Review/Exam Week - 11 Oct 2021**

Module/Topic	Chapter	Events and Submissions/Topic
		<b>Reflective Practice Assignment</b> Due: Review/Exam Week Wednesday (13 Oct 2021) 5:00 pm AEST

#### **Exam Week - 18 Oct 2021**

Module/Topic	Chapter	Events and Submissions/Topic
		<b>Professional Practice Placement</b> Due: Exam Week Wednesday (20 Oct 2021) 5:00 pm AEST

## Assessment Tasks

### 1 Reflective Practice Assignment

**Assessment Type**

Professional Practice Placement

**Task Description**

In the reflective journal, you explore your own developing professional identity as a clinical psychologist and the relationship between your course experiences and changing sense of professional self. Whilst there are no specific rules around word limits, it is expected that you would write 400-500 words per week across the term. The journal is to be submitted in Moodle weekly for feedback.

**Assessment Due Date**

Review/Exam Week Wednesday (13 Oct 2021) 5:00 pm AEST

Weekly, from week 2 to Review/Exam week, on Monday at 9 am via Moodle.

**Return Date to Students**

Exam Week Wednesday (20 Oct 2021)

Grades will be available on Moodle.

**Weighting**

Pass/Fail

**Minimum mark or grade**

Pass. Additional work may be set for any student whose journal does not pass.

**Assessment Criteria**

The journal must be a reasonable attempt at self-reflection. If any student's journal is consistently lacking in reflective ability, this will be discussed with the Unit Coordinator. Some additional remedial work may be required before the assessment task is passed.

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

Online

**Submission Instructions**

Weekly via Moodle, Monday mornings, weeks 2 to Exam/Review week

**Learning Outcomes Assessed**

- Perform clinical psychology assessment, intervention and associated activities

**Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility

### 2 Professional Practice Placement

**Assessment Type**

Reflective Practice Assignment

**Task Description**

Professional Practice Placement includes:

- 1. Placement Review (Reviews).** The two Placement Review forms (Mid and End-of-Placement Reviews) must be signed by yourself, your supervisor, and the Placement Coordinator and uploaded to Moodle. The End-of-Placement Review form must indicate that you have achieved sufficient competencies to pass the placement and must have a signed summary page from your logbook attached.
- 2. Log of Clinical Practice (Logbook).** The Logbook contains your weekly practice logs, signed by your supervisor, and your record of supervision forms, signed by clinic supervisors. The logbook must be submitted to Moodle.
- 3. Inter-Professional Education (IPE).** You will submit your IPE group's formulation and intervention plan to Moodle.

### **Assessment Due Date**

Exam Week Wednesday (20 Oct 2021) 5:00 pm AEST

Your review forms, logbook and IPE documents to be uploaded to Moodle.

### **Return Date to Students**

Exam Week Friday (22 Oct 2021)

Grades will be available on Moodle.

### **Weighting**

Pass/Fail

### **Minimum mark or grade**

Pass. Additional work may be set for any student whose journal does not pass.

### **Assessment Criteria**

The criteria are set out on the Placement Review forms and cover the 6 core competency areas which define the critical capabilities and attributes deemed necessary to ensure that graduates are equipped to practice psychology safely and effectively subsequent to graduation. It is expected that across the entire Master of Clinical Psychology course students will demonstrate incremental development across these competency areas. It would be expected therefore that for the second internal placement students will demonstrate basic competencies at level 2. In addition to these core competencies, the student and supervisor are asked to reflect on the student's response to supervision. While it is acceptable to be at level 1.5 (Beginner) at mid-placement review, there should be evidence of the development of competencies by the end of the placement, with the expected average rating of level 2 by the end of placement review.

The Log of Clinical Practice needs to accurately reflect the hours included on the summary page submitted with the End-of-Placement Review. Every week of practice, and each record of supervision, needs to be signed by a supervisor. Inter-Professional Education documentation needs to include your IPE group's provisional formulation and treatment plan.

### **Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### **Submission**

Online

### **Submission Instructions**

Submit via Moodle.

### **Learning Outcomes Assessed**

- Apply ethical decision making in clinical psychological practice
- Reflect critically on knowledge, skills and ability to provide psychological services.

### **Graduate Attributes**

- Knowledge
- Self-management

## **3 Presentation**

### **Assessment Type**

Presentation

### **Task Description**

This is a case presentation done in class in Group Supervision time. You will have a total of 40 minutes for your presentation, which should be around 25 - 30 minutes of you presenting your case study, followed by 10 - 15 minutes of questions and discussion time. The case can be any client you have seen in the Psychology Wellness Centre. The presentation should include information from the intake interview and any other relevant information you have such as referrer reports or test data. You should present your formulation, a differential diagnosis, and your plan for further assessment or intervention.



**Assessment Due Date**

Week 11 Friday (1 Oct 2021) 1:00 pm AEST

Presentations will be in weeks 2 to 11.

**Return Date to Students**

Week 12 Friday (8 Oct 2021)

Grades will be available on Moodle.

**Weighting**

Pass/Fail

**Minimum mark or grade**

Pass. Students who do not pass will have the opportunity to present one additional case presentation.

**Assessment Criteria**

The Case Presentation is graded Pass/Fail. In order to achieve a grade of Pass, the presentation should include:

- Background (including client initial or pseudonym, gender, age, referral source, the reason for referral)
- Presenting problems
- Previous assessments and interventions
- Relevant history
- General functioning
- Case formulation (completed with the group)
- Differential diagnosis
- Initial written formulation
- Plan for further assessment or intervention.

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Communicate effectively and professionally with clients, specialist and non-specialist audiences

**Graduate Attributes**

- Communication
- Ethical and Professional Responsibility
- Leadership

## 4 Case Study

**Assessment Type**

Case Study

**Task Description**

Students are required to submit a case report as described in the 2021 Placement Manual.

Students should use empirically supported models for case formulation and intervention planning. The report must be accompanied by the cover page template and follow the described format.

The placement supervisor needs to sign off on the report (as it belongs to the placement site and all identifying details need to remain confidential to the placement site). The placement supervisor takes responsibility for the report within the agency. However, as the report is required for the assessment of competencies, the student will need to submit a de-identified copy of

the report to Moodle. For the purpose of this assessment, the placement supervisor is signing to indicate that the report is appropriately de-identified to be submitted for the assessment.

**Assessment Due Date**

Week 10 Friday (24 Sept 2021) 1:00 pm AEST

Submit via Moodle.

**Return Date to Students**

Week 11 Friday (1 Oct 2021)

Grades will be available on Moodle.

**Weighting**

Pass/Fail

**Minimum mark or grade**

Pass. Students who do not pass will be offered one opportunity to resubmit.

**Assessment Criteria**

The report is a de-identified copy of a report that you have written for a client. As such, it will have been reviewed and signed by your Clinical Supervisor. Therefore, the report must be of a sufficiently competent standard that your supervisor has signed it for it to be given to a client.

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

Online

**Submission Instructions**

Submit via Moodle

**Learning Outcomes Assessed**

- Apply ethical decision making in clinical psychological practice
- Communicate effectively and professionally with clients, specialist and non-specialist audiences
- Reflect critically on knowledge, skills and ability to provide psychological services.

**Graduate Attributes**

- Knowledge
- Communication
- Self-management
- Ethical and Professional Responsibility

## 5 Direct observation of procedural skills (DOPs)

**Assessment Type**

Direct observation of procedural skills (DOPs)

**Task Description**

This task is a presentation of a 10-minute video recording of you conducting an intervention in the clinic. In the recording, you should demonstrate appropriate use of a range of intervention skills at a basic level of competency. You also need to present a critique of your video. The video file is to be saved to your student folder on the Wellness Centre Drive and reviewed with a clinic supervisor. The critique, signed by a supervisor along with an assessment of skill (pass/fail/resubmit) is to be uploaded to Moodle.

**Assessment Due Date**

Week 12 Friday (8 Oct 2021) 1:00 pm AEST

Upload critique and signed clinical supervisor's assessment to Moodle.

**Return Date to Students**

Review/Exam Week Friday (15 Oct 2021)

Grades will be available on Moodle.

**Weighting**

Pass/Fail

**Minimum mark or grade**

Pass. Students who do not pass will be offered one opportunity to resubmit.

**Assessment Criteria****Assignment marker's feedback and grade:**

- Strengths
- Need for improvement / what did not go well
- What could be done differently?
- Further support/reading

Students are not expected to conduct a perfect session but are to demonstrate a basic level of competency and an accurate critique of their own performance.

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

Offline

**Submission Instructions**

Save video file to your student folder on the Wellness Centre Drive and upload critique and signed clinical supervisor's assessment to Moodle.

**Learning Outcomes Assessed**

- Perform clinical psychology assessment, intervention and associated activities

**Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem