

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# PSYC21008 *Clinical Practice 2*

## Term 2 - 2024

Profile information current as at 13/05/2024 06:32 am

All details in this unit profile for PSYC21008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Clinical Practice 2 is designed to provide you with advanced practice skills required for the professional competencies in clinical psychology specified by the Australian Psychology Accreditation Council (APAC) and to prepare you for the Registrar Program to gain an Area of Practice Endorsement in Clinical Psychology with the Psychology Board of Australia. By the completion of Clinical Practice 2, it is expected that you will demonstrate competencies including the ability to apply knowledge of the discipline to practice with minimal supervision; adherence to ethical, legal and professional practice requirements; competency in assessment and evidence-based interventions with a narrow range of clients at moderate severity levels; good communication skills with clients and other professionals, and demonstrated ability to critically self-reflect on your practice.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Students must be enrolled in CM49 Master of Clinical Psychology (Advanced Entry) OR Students must be enrolled in CG17 Master of Clinical Psychology. For students enrolled in CM49 Master of Clinical Psychology (Advanced Entry) there are no pre-requisites or co-requisites. Students enrolled in CG17 Master of Clinical Psychology must meet the pre-requisite of PSYC21007.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2024

- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE data

##### **Feedback**

Creating a more streamlined approach for supervision logs would be very beneficial

##### **Recommendation**

Streamline supervision logs, so that the information required is clear and they are easy to complete.

#### Feedback from Student and staff feedback

##### **Feedback**

Moving class time back to a non-placement day

##### **Recommendation**

Move class time (i.e., group supervision) back to a non-placement day to allow more time for students to focus on client work on the placement days.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Perform clinical psychology assessment, intervention and associated activities.
2. Apply ethical decision-making in clinical psychological practice
3. Communicate effectively and professionally with clients, specialist and non-specialist audiences
4. Reflect critically on knowledge, skills and ability to provide psychological services

This unit forms part of the Master of Clinical Psychology courses accredited by the Australian Psychological Accreditation Council.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Professional Practice Placement - 0%	•			
2 - Reflective Practice Assignment - 0%		•		•
3 - Presentation - 0%			•	
4 - Case Study - 0%		•	•	•
5 - Direct observation of procedural skills (DOPs) - 0%	•			

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge				
2 - Communication				
3 - Cognitive, technical and creative skills				
4 - Research				
5 - Self-management				
6 - Ethical and Professional Responsibility				
7 - Leadership				
8 - Aboriginal and Torres Strait Islander Cultures				

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.