



# PSYC22003 *Thesis I*

## Term 1 - 2017

Profile information current as at 04/05/2024 05:05 am

All details in this unit profile for PSYC22003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit is part of the sequence of units that culminates in the degree of Master in Clinical Psychology. This unit is intended to provide supervision and knowledge necessary for developing and finalising a thesis proposal. It is also intended to help the student inculcate research skills necessary for working as a Clinical Psychologist.

#### Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *12*

Student Contribution Band: *10*

Fraction of Full-Time Student Load: *0.25*

#### Pre-requisites or Co-requisites

Academic Course = CG17

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 1 - 2017

- Rockhampton

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 100%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure - Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure - International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback - Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student feedback

**Feedback**

Students would like to do their theses in relation to their placements.

**Recommendation**

Try to align these themes to placements where possible to assist learning.

**Action**

We encourage students to utilise their placements to do their research project. Already we have implemented three research projects where data collected within the Wellness Centre during their internal placement can be utilised for students in their theses.

#### Feedback from Student feedback

**Feedback**

Students report excessive stress levels for thesis in term 2.

**Recommendation**

To ensure students are time managed better in term 1, and research supervisors are in regular contact with students.

**Action**

I have advanced the timeline of the thesis so that work on the thesis begins after exams in term 2 of the first year with the aim of reducing the stress at the end of term in the 2nd year.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Utilise research knowledge and skills applicable to working from a Scientist - Practitioner base as a clinical psychologist.
2. Apply systematic inquiry skills to clinical problems including problem identification, and the acquisition, organisation, and interpretation of information to allow critical analysis and disciplined, rigorous, careful and scientific inquiry of the psychological phenomena.
3. Generate hypotheses of relevance to clinical practice and operationalise these into testable research questions.
4. Demonstrate a high level knowledge of qualitative and/or quantitative design and methods, including the systematic collection of data and the subsequent skilled analysis of data allowing accurate interpretation of findings.
5. Utilise skills of critical evaluation to identify and analyse research literature.
6. Incorporate a knowledge of ethical, legal and professional matters into the research process.
7. Apply high level written communication skills and an awareness of professional writing styles to the production of the final thesis.

Each of the learning objectives is linked to current external accreditation guidelines and reflect a course ethos on developing scientist-practitioners.



## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Sarah Blunden** Unit Coordinator  
[s.blunden@cqu.edu.au](mailto:s.blunden@cqu.edu.au)

## Schedule

### Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Thesis topics, supervisors, Gantt charts, literature review drafts and project proposal would have been completed by the start of Term 1. Preparation of ethics submission	Students need to have read the Masters in Clinical Psychology Thesis Manual available on the students available university drive WellnessCentre/STUDENTS/MANUALS Thesis reading program to be developed in consultation with supervisor.	By week 1, students would have already confirmed their supervisor and project (Due November 30th 2016) and submitted, to either to the course-coordinator, and/or their supervisor: 1. A Time line/Gantt Chart (Due December 23rd 2016) 2. First Draft of literature review (Due January 27th 2017) 3. Project proposal (due February 24th)

### Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Preparation of ethics proposal	In consultation with supervisor.	Submission of Ethics application prior to Ethics committee meeting Ethics Committee meeting dates for March 2017 to be confirmed

### Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Continuing development of Literature review Re-submissions of Proposal if needed Re-submissions of Ethics if needed.	In consultation with supervisor.	

### Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Continuing development of Literature review  
 Re-submissions of Proposal if needed  
 Re-submissions of Ethics if needed.

In consultation with supervisor.

#### **Week 5 - 03 Apr 2017**

<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Continuing development of Literature review Re-submissions of Proposal if needed Re-submissions of Ethics if needed.		
	In consultation with supervisor.	

#### **Vacation Week - 10 Apr 2017**

<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>

#### **Week 6 - 17 Apr 2017**

<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Continuing development of Literature review Re submissions of Ethics if needed. Data collection can commence as soon as: 1. Ethics has been approved and 2. Research proposal has been passed		

#### **Week 7 - 24 Apr 2017**

<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Continuing development of literature review Data collection can commence as soon as: 1. Ethics has been approved and 2. Research proposal has been passed		
	In consultation with supervisor.	

#### **Week 8 - 01 May 2017**

<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Continuing development of literature review Data collection		
	In consultation with supervisor.	

#### **Week 9 - 08 May 2017**

<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Continuing development of literature review Data collection		
	In consultation with supervisor.	

#### **Week 10 - 15 May 2017**

<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Continuing development of literature review. Data collection		
	In consultation with supervisor.	

#### **Week 11 - 22 May 2017**

<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Data collection continues. Finalisation of draft literature review. Preliminary development of methodology section. Identification of target journal.		
	In consultation with supervisor.	

#### **Week 12 - 29 May 2017**

<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>

Data collection.  
Development of methodology section. In consultation with supervisor.

Submission of second draft of literature review  
End of term review with supervisor on progress to date.  
Course -coordinator and supervisor to review progress

**Thesis components** Due: Week 12  
Friday (2 June 2017) 5:00 pm AEST

#### Review/Exam Week - 05 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
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#### Exam Week - 12 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
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## Assessment Tasks

### 1 Thesis components

#### Assessment Type

Written Assessment

#### Task Description

See Guidelines in Master of Clinical Psychology Thesis Manual 2017. It is expected that by the end of the Thesis 1 subject students will have demonstrated satisfactory progress on the development of the thesis. This includes:

1. Satisfactory completion of project proposal.
2. Identification of target journal
3. Development and supervisor approval of project GANNT chart.
4. Submission of ethics application with either approvals completed or in progress.
5. Submission of a second draft of their literature review to supervisor.
6. A draft of their methodology section for their research report

#### Assessment Due Date

Week 12 Friday (2 June 2017) 5:00 pm AEST

Completion as ascertained by course coordinator and supervisor approved satisfactory progress on thesis tasks as described above

#### Return Date to Students

Monday (5 June 2017)

Directly through the supervisor and published in Moodle

#### Weighting

100%

#### Minimum mark or grade

The Proposal needs to be passed by the Supervisor in conjunction with Course coordinator in order to progress the thesis. The supervisor also needs to endorse the continuation of the project through to the Thesis II subject.

#### Assessment Criteria

See Guidelines for Master of Clinical Psychology Thesis that was sent out to all prospective students and is stored in the Wellness Centre STUDENT drive. It is understood that specific projects may, for a range of reasons, not have met all expected timelines.

It remains however the responsibility of the supervisor to endorse the continuation of the project through to the Thesis II subject. If the proposal is not passed by the supervisor and the course coordinator, then a second review of the proposal will be sought. If the second reviewer concurs with the initial supervisor then the student will be required to withdraw from the Thesis I subject and will not be permitted to enrol in Thesis II of that academic year.

#### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

#### Submission

Offline

### **Learning Outcomes Assessed**

- Utilise research knowledge and skills applicable to working from a Scientist - Practitioner base as a clinical psychologist.
- Apply systematic inquiry skills to clinical problems including problem identification, and the acquisition, organisation, and interpretation of information to allow critical analysis and disciplined, rigorous, careful and scientific inquiry of the psychological phenomena.
- Generate hypotheses of relevance to clinical practice and operationalise these into testable research questions.
- Demonstrate a high level knowledge of qualitative and/or quantitative design and methods, including the systematic collection of data and the subsequent skilled analysis of data allowing accurate interpretation of findings.
- Utilise skills of critical evaluation to identify and analyse research literature.
- Incorporate a knowledge of ethical, legal and professional matters into the research process.
- Apply high level written communication skills and an awareness of professional writing styles to the production of the final thesis.

### **Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership



## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem