# PSYC22004 *Thesis II*
## Term 2 - 2019

Profile information current as at 04/05/2024 02:07 pm

All details in this unit profile for PSYC22004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit is part of the sequence of units that culminates in the degree of Master in Clinical Psychology. This unit is intended to provide supervision and knowledge necessary for carrying out and finalising a thesis project. It is also intended to help the student inculcate research skills necessary for working as a Clinical Psychologist.

### Details

Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *12*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.25*

### Pre-requisites or Co-requisites

PSYC22003 Thesis I
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

### Offerings For Term 2 - 2019

- Online
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment
Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

## Class Timetable

**Regional Campuses**
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

**Metropolitan Campuses**
Adelaide, Brisbane, Melbourne, Perth, Sydney

## Assessment Overview
1. **Written Assessment**
Weighting: 100%

## Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the CQUniversity Policy site.**
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure


This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

## Previous Student Feedback

## Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

### Feedback from Student feedback

**Feedback**
The word count in the Thesis manual is unclear

**Recommendation**
Clarify word count in line with University policy and APAC accreditation guidelines.

### Feedback from Student feedback

**Feedback**
The format of the Thesis is apparently unclear

**Recommendation**
The format for the thesis is explained in the manual. However to be sure they are clear and understood, I recommend going through the manual with the students so that they are aware of where the instructions are for the format of the thesis.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Utilise research knowledge and skills applicable to working from a scientist - practitioner base as a clinical psychologist.
2. Apply systematic inquiry skills to clinical problems including problem identification, and the acquisition, organisation and interpretation of information to allow critical analysis and disciplined, rigorous, careful and scientific inquiry of the psychological phenomena.
3. Generate hypotheses of relevance to clinical practice and operationalise these into testable research questions.
4. Demonstrate a high level knowledge of qualitative and / or quantitative design and methods, including the systematic collection of data and the subsequent skilled analysis of data allowing accurate interpretation of findings
5. Utilise skills of critical evaluation to identify and evaluate research literature.
6. Incorporate a knowledge of ethical and professional matters into the research process.
7. Apply high level written communication skills and an awareness of professional writing styles to the production of the final thesis.

These learning outcomes align with the research competency requirements of the APAC standards

# Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level   ○ Introductory Level   ● Intermediate Level   ● Graduate Level   ○ Professional Level   ○ Advanced Level

## Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks | Learning Outcomes | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1 - Written Assessment - 100% | ● | ● | ● | ● | ● | ● | ● |

## Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes | Learning Outcomes | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1 - Knowledge | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 2 - Communication | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 3 - Cognitive, technical and creative skills | ○ | | | ○ | | | ○ |
| 4 - Research | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 5 - Self-management | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 6 - Ethical and Professional Responsibility | ○ | ○ | | ○ | ○ | ○ | ○ |
| 7 - Leadership | | | | | | ○ | |
| 8 - Aboriginal and Torres Strait Islander Cultures | | | | | | | |

## Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks | Graduate Attributes | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 1 - Written Assessment - 100% | ○ | ○ | ○ | ○ | ○ | ○ | ○ | |

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition (APA 6th edition)](#)
For further information, see the Assessment Tasks.

## Teaching Contacts

**Sarah Blunden** Unit Coordinator
[s.blunden@cqu.edu.au](mailto:s.blunden@cqu.edu.au)

## Schedule

### Week 1: Getting started again - 15 Jul 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| | The 2019 thesis manual is available on Moodle | |

### Week 2: Have you found the journal you will be targeting? - 22 Jul 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| Identify, with your supervisor, what journal you will be publishing in. | Author Guidelines of your chosen journal | |

### Week 3: Writing the methodology section of your research report - 29 Jul 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| This will be based on your chosen journal's guidelines | Author Guidelines for your chosen journal | |

### Week 4: Continuing literature reviews and sections of your research report - 05 Aug 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| | | |

### Week 5: Continuing literature reviews and sections of your research report - 12 Aug 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| Supervisor guidance and approval for the literature review should be completed. | | |

### Vacation Week - 19 Aug 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| | | |

### Week 6: Residential School - 26 Aug 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| Any potential Thesis issues can be discussed at residential school | | |

### Week 7: Concentrating on data analyses and interpretation - 02 Sep 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| Literature Reviews should be complete. Data analyses and interpretation should be your focus now. | | |

### Week 8: Concentrating on data analyses and interpretation - 09 Sep 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| Interpreting your data in the Discussion | | |

### Week 9: Completion of your Discussion - 16 Sep 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| The final section of your Research Report, the Discussion, should be nearing completion by now. | | |

### Week 10: Bringing it all together - 23 Sep 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| Check you have all the components of the thesis including appendices. | Thesis sections checklist on Moodle | |

### Week 11: Formatting, editing and proof reading - 30 Sep 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| Do not underestimate how long this attention to detail can take. | | |

### Week 12: Submission of Thesis online and hard copies to HMAS - 07 Oct 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| An electronic version to be submitted through Moodle Hard copy non-archival data and original questionnaires etc. | Check with the Thesis manual for submission requirements | An electronic version to be submitted through Moodle by 5.00pm Friday October 11th 2019. Hard copies of data delivered to: Department Administration Office of the Health, Medical and Applied Sciences (HMAS) (Building 6, 1$^{st}$ floor), by 5.00pm Friday October 11th 2019. **Thesis** Due: Week 12 Friday (11 Oct 2019) 5:00 pm AEST |

### Review/Exam Week - 14 Oct 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| | | |

### Exam Week - 21 Oct 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| | | Return of marked Theses |

# Assessment Tasks

## 1 Thesis

**Assessment Type**
Written Assessment

**Task Description**
No Assessment Task Description

**Assessment Due Date**
Week 12 Friday (11 Oct 2019) 5:00 pm AEST
Submission via Moodle

**Return Date to Students**
Exam Week Friday (25 Oct 2019)
Return via Moodle

**Weighting**
100%

**Minimum mark or grade**
50%

**Assessment Criteria**
See Thesis manual for marking criteria and rubric.

**Referencing Style**

- American Psychological Association 6th Edition (APA 6th edition)

**Submission**
Online

**Learning Outcomes Assessed**

- Utilise research knowledge and skills applicable to working from a scientist - practitioner base as a clinical psychologist.
- Apply systematic inquiry skills to clinical problems including problem identification, and the acquisition, organisation and interpretation of information to allow critical analysis and disciplined, rigorous, careful and scientific inquiry of the psychological phenomena.
- Generate hypotheses of relevance to clinical practice and operationalise these into testable research questions.
- Demonstrate a high level knowledge of qualitative and / or quantitative design and methods, including the systematic collection of data and the subsequent skilled analysis of data allowing accurate interpretation of findings
- Utilise skills of critical evaluation to identify and evaluate research literature.
- Incorporate a knowledge of ethical and professional matters into the research process.
- Apply high level written communication skills and an awareness of professional writing styles to the production of the final thesis.

**Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

# Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

**What is a breach of academic integrity?**
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

**Why is academic integrity important?**
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

**Where can I get assistance?**
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

**What can you do to act with integrity?**



**Be Honest**
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem