PSYC22004 *Thesis II*
Term 1 - 2021

Profile information current as at 14/12/2025 12:26 pm

All details in this unit profile for PSYC22004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
This unit, Thesis II, is the second of two research units that form the cornerstone of the research component of the Master of Clinical Psychology and follows from Thesis I (PSYC22003). In this unit, you will complete data collection and/or analysis, interpretation and scientific reporting for the thesis. You will work under supervision to finalise and submit your research thesis thereby developing the research skills necessary for working as a Clinical Psychologist.

Details
Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *12*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites
PSYC22003 Thesis I
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 1 - 2021
- Rockhampton

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment
Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Thesis/Dissertation**
Weighting: 100%

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback and unit coordinator feedback.

Feedback

Differences in formatting and word limit requirements between academic journals, APA Style, and CQUniversity requirements created confusion for students.

Recommendation

Remove expectation for students to target an academic journal for publication of the research project, provide a set word limit that everyone must adhere to, and stipulate that APA7 style is expected for all students. Students to be advised that they can reformat the thesis after submission and grading if they wish to submit to an academic journal.

Feedback from Student feedback.

Feedback

Drop in sessions were a useful way for students to maintain contact with the unit coordinator and other students.

Recommendation

Continue fortnightly drop-in sessions in 2021.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply advanced knowledge and skills to complete a research project that is applicable to clinical psychology
2. Apply systematic inquiry skills to clinical problems including the acquisition, organisation and interpretation of data to allow critical analysis and disciplined, rigorous and scientific inquiry relevant to clinical psychology
3. Demonstrate a high level of written communication skills and understanding of professional and scientific writing styles in the production of the final thesis
4. Communicate research findings professionally, ethically and in a culturally appropriate manner fit for a range of audiences.

These learning outcomes are intended to link with the 2019 Australian Psychology Accreditation Council accreditation guidelines for Clinical Psychology and further to align with the Clinical Psychology guidelines of CG17 (Master of Clinical Psychology) course Learning Outcome no. 5: "Demonstrate the capacity to formulate, research and successfully complete a discipline based research project."

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level | Introductory Level | Intermediate Level | Graduate Level | Professional Level | Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Thesis/Dissertation - 100%	●	●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	○	○	○	
2 - Communication		○	○	○
3 - Cognitive, technical and creative skills	○	○		○
4 - Research	○	○	○	○
5 - Self-management	○		○	○
6 - Ethical and Professional Responsibility		○	○	○
7 - Leadership		○		
8 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Thesis/Dissertation - 100%	○	○	○	○	○	○	○	

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition (APA 7th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Jessica Paterson Unit Coordinator
jessica.paterson@cqu.edu.au

Schedule

Week 1 - 08 Mar 2021		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Week 2 - 15 Mar 2021		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Week 3 - 22 Mar 2021		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Week 4 - 29 Mar 2021		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Week 5 - 05 Apr 2021		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Vacation Week - 12 Apr 2021		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Week 6 - 19 Apr 2021		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Week 7 - 26 Apr 2021		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Week 8 - 03 May 2021		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Week 9 - 10 May 2021

Module/Topic	Chapter	Events and Submissions/Topic

Week 10 - 17 May 2021

Module/Topic	Chapter	Events and Submissions/Topic

Week 11 - 24 May 2021

Module/Topic	Chapter	Events and Submissions/Topic

Week 12: Submission of Thesis online - 31 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
An electronic version of the Research Project is to be submitted through Moodle.	Check with the Research Project Manual for submission requirements	An electronic version of the Research Project is to be submitted through Moodle by 5.00pm AEST Friday June 4th 2021. Submit the Research Project as a single word document electronically through the Moodle site for PSYC22004 Thesis II. PLEASE USE THE FOLLOWING NAMING CONVENTION: "Surname Initial MPC Dissertation" e.g., "Smith J MPC Dissertation". **Thesis/Dissertation** Due: Week 12 Friday (4 June 2021) 5:00 pm AEST

Review/Exam Week - 07 Jun 2021

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 14 Jun 2021

Module/Topic	Chapter	Events and Submissions/Topic

1 Thesis/Dissertation

Assessment Type
Thesis/Dissertation

Task Description
No Assessment Task Description

Assessment Due Date
Week 12 Friday (4 June 2021) 5:00 pm AEST

Return Date to Students

Weighting
100%

Assessment Criteria

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
Online

Learning Outcomes Assessed

- Apply advanced knowledge and skills to complete a research project that is applicable to clinical psychology
- Apply systematic inquiry skills to clinical problems including the acquisition, organisation and interpretation of data to allow critical analysis and disciplined, rigorous and scientific inquiry relevant to clinical psychology
- Demonstrate a high level of written communication skills and understanding of professional and scientific writing styles in the production of the final thesis
- Communicate research findings professionally, ethically and in a culturally appropriate manner fit for a range of audiences.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem