PSYC22005 *Clinic Team III*
Term 1 - 2017

Profile information current as at 30/04/2024 12:28 am

All details in this unit profile for PSYC22005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
This unit is part of the sequence of units that culminates in the degree of Master in Clinical Psychology. As a follow-up to the Clinic Team II unit, this unit is intended to provide advanced, supervised practice skills necessary for working as a Clinical Psychologist.

Details
Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
PSYC21008 Clinic Team II
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 1 - 2017
- Rockhampton

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical and Written Assessment**
Weighting: 100%

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Evident through assessments and conversations in Clinic Team IV.

Feedback

Students need more traning in intellgence profiling, and interpretation of assesments

Recommendation

I have engaged the services of Dr Will Reimer, from Canada on two occasions in this area. He has offered to lecture x 2 times per year to the 6th years. I recommend that we do engage him as a sessional expert in this area in future years.

Feedback from Observation from coordinator and student concerns regarding emotional difficulties with distressing clients

Feedback

Transference and counter transference need to be addressed more carefully and consistently in this course.

Recommendation

Include a formal lesson on this and address this issue in case study discussions throughout the term.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Utilise professional levels of communication to work effectively within an external psychology agency
2. Integrate theoretical knowledge into an area of applied psychological practice to plan and implement effective evidence based interventions
3. Reflect on the process of ethical decision making and its application within community psychology practice
4. Describe and implement professional practice procedures as relevant to community based clinical psychology practice
5. Develop case conceptualisations using appropriate theoretical models

Alignment of Learning Outcomes, Assessment and Graduate Attributes

—	N/A Level	○	Introductory Level	●	Intermediate Level	●	Graduate Level	○	Professional Level	○	Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Practical and Written Assessment - 100%	●	●	●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Knowledge	○	○	○	○	○
2 - Communication	○	○	○	○	○
3 - Cognitive, technical and creative skills		○			
4 - Research		○			
5 - Self-management	○	○	○	○	
6 - Ethical and Professional Responsibility	○	○	○	○	
7 - Leadership	○	○	○	○	
8 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Practical and Written Assessment - 100%	○	○	○	○	○	○	○	

Textbooks and Resources

Textbooks

There are no required textbooks.

Additional Textbook Information
Whilst no specific text book is required for this unit it is expected that students will be student members of the APS. Many of the course materials require student access to the APS site.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- It is suggested that all students become student members of the APS. This will allow access to on-line professional practice materials as indicated in the Schedule

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 6th Edition (APA 6th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

Unassigned Unit Coordinator

Schedule

Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Part 1: Professional Practice. Regulatory Frameworks for Psychology. Part 2: Group Supervision of External Placement Part 3: Case Presentation	Placement Manual Z:\Wellness Centre\2017 Wellness Centre\STUDENT\MANUALS Smith et al (2014) Contracting for Group Supervision. www.psychologyboard.gov.au	

Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Part 1: Professional Practice. Self Care - Vulnerabilities and Protective Factors. Part 2: Group Supervision of External Placement Part 3: Case Presentation	D'Souza, Egan & Rees (2011). Perfectionism, Stress and Burnout. Bearse et al (2013). Barriers to Psychologists Seeking Mental Health Care. Bamanti et al (2014). Promoting Ethical Behaviour by Cultivating a Culture of Self care During Graduate Training. Psychology Board of Australia: Mandatory Reporting Requirements.	

Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic

Part 1: Professional Practice.
Registration, Insurance and Registrar
Programs.
Part 2: Group Supervision of External
Placement.
Part 3: Case Presentation

Psychology Board Of Australia
Guideline on Professional Indemnity
Insurance for Psychologists.
Guideline on Psychological Area of
Practice Endorsement.

Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Part 1: Professional Practice: Mental Health Act. National Practice Standards for the Mental Health Workforce 2013 Part 2: Group Supervision of External Placement. Establishing guidelines for oral case presentations Part 3: Case Presentation	www.health.gov.au Mental Health Act National Practice Standards for the Mental Health Workforce 2013	

Week 5 - 03 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Part 1: Professional Practice: Consent, Confidentiality and Client Rights Part 2: Group Supervision of External Placement. Part 3: Case Presentation	APS Code of Ethics: General Principle A: Respect for the Rights and Dignity of People and Peoples. APS Ethical Guidelines: Reporting Abuse and Neglect and Criminal Activity Guidelines on Confidentiality	

Vacation Week - 10 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 17 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Part 1: Professional Practice. Private Practice Issues Part 2: Clinical Supervision of External Placement. Part 3: Case Presentation	APS Setting up a Private Practice: Issues to Consider. (APS Members).	

Week 7 - 24 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Part 1: Professional Practice. Advertising and Social Networking Part 2: Group Supervision of External Placement Part 3: Case Presentation	In Psych June 2014: The Benefits and Pitfalls of Social Media for Psychologists. (APS Members). PBA: Social Media Policy AHPRA Guidelines for Advertising Regulated health Services APS Code of Ethics (Standard C2.3)	

Week 8 - 01 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Part 1: Professional Practice. Role of Professional Associations. The Australian Psychological Society. Australian Clinical Psychology Association Part 2: Group Supervision of External Placement. Part 3: Case Presentation	www.psychology.org.au www.acpa.org.au	

Week 9 - 08 May 2017

Module/Topic	Chapter	Events and Submissions/Topic

Part 1: Professional Practice. Ethics in Practice. Reviewing the Ethical Decision Making Model.
Support services: APS Professional Advisory Service (PAS)
Aon Legal Hotline (Insurer support)
Part 2: Group Supervision of External Placement.

AHPRA - Publications - Court and Tribunal Decisions.
APS Code of Ethics
Power Point: Reviewing the EDM Model.
InPsych April 2012 Psychologists Behaving Badly

Week 10 - 15 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Part 1: Professional Practice: Continuous Professional Development Requirements (CPD). Limits to Professional Competence. Part 2: Group Supervision of External Placement. Part 3: Case Presentation	PBA - Standards and Guidelines - Continuous Professional Development Resources. APS - CPD & Events (Members Only)	

Week 11 - 22 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Part 1: Professional Practice. Record Keeping, Responding to Third party Requests Part 2: Group Supervision of External Placement. Part 3: Case Presentation	How To Respond to a Subpoena InPsych June 2011. (APS: Members Only) The Do's and Don'ts of Client Session Notes InPsych Oct 2012 (Members Only)	

Week 12 - 29 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Part 1: Group Supervision of External Placement. Part 2: Part 3: Case Presentation		

Review/Exam Week - 05 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Practical and Written Assessment Due: Review/Exam Week Monday (5 June 2017) 9:00 am AEST

Exam Week - 12 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Practical and Written Assessment

Assessment Type
Practical and Written Assessment

Task Description
Students will be required to submit a portfolio which will include

- A written case study of a de-identified client case drawn from Clinic Team lll placement experience.
- A log of placement and supervision hours that demonstrates satisfactory course progression
- Satisfactory assessment of practice competencies as evidenced by mid and end of placement review documents.

Each of these components of the portfolio must meet a satisfactory standard to have achieved an overall pass within the unit.
Specific details of required structure for the case study submission, satisfactory progression for course hours and expected levels of competency are all described in the placement manual that accompanies the Clinic Team subjects.
Details of the submission process is also provided in the placement manual.

In addition to the submitted material students must have attended a minimum of 80% of Clinic Team classes and have been active participants in all classes.

Assessment Due Date
Review/Exam Week Monday (5 June 2017) 9:00 am AEST
To be submitted via email to the unit coordinator as described in the placement manual.

Return Date to Students
Exam Week Friday (16 June 2017)
To be returned in person or via email

Weighting
100%

Minimum mark or grade
Pass. It is a requirement that each component of this unit achieves a pass grading to achieve an overall satisfactory grade for the unit.

Assessment Criteria
The criteria associated with the case study are described in the placement manual that accompanies this unit. Expected satisfactory progression for log of hours and placement supervisor ratings are described in the placement manual that accompanies this unit.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Offline

Submission Instructions
The details for the potfolio submission are listed in the placment manual that accompanies this unit

Learning Outcomes Assessed

- Utilise professional levels of communication to work effectively within an external psychology agency
- Integrate theoretical knowledge into an area of applied psychological practice to plan and implement effective evidence based interventions
- Reflect on the process of ethical decision making and its application within community psychology practice
- Describe and implement professional practice procedures as relevant to community based clinical psychology practice
- Develop case conceptualisations using appropriate theoretical models

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem