



PSYC22005 *Clinic Team III*

Term 1 - 2018

Profile information current as at 12/05/2024 12:17 pm

All details in this unit profile for PSYC22005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

General Information

Overview

As a follow-up to the previously completed Clinic Team II unit, this unit is intended to provide advanced, supervised practice skills necessary for working as a Clinical Psychologist. This unit facilitates the further development of professional skills such as the ability to work both autonomously and as a member of a multidisciplinary team. Clinic Team III will provide you with the opportunity to continue to develop your knowledge, skills, and volume of learning with regard to clinical psychological practice. You will be provided with the opportunity to learn in a community based setting, and to plan, develop and share a case conceptualisation.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

PSYC21008 Clinic Team II

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2018

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Learning logs / diaries / Journal / log books**

Weighting: 40%

2. **Presentation**

Weighting: 15%

3. **Professional Practice Placement**

Weighting: 5%

4. **Group Work**

Weighting: 5%

5. **Case Study**

Weighting: 30%

6. **Professional Practice Placement**

Weighting: 5%

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Feedback during lectures

Feedback

Students requested more practice with case conceptualisations

Recommendation

Recommend that student weekly case study presentations could include discussions of case conceptualisations.

Feedback from Feedback from students during lectures

Feedback

Students requested a formal agenda to each lecture that includes both learning material and discussion of external placement issues.

Recommendation

Recommend implementing a structured approach to the lecture with sections on new learning material, followed by discussions of external placements, and then weekly presentations of case studies.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Communicate effectively and professionally with clients, specialist and non-specialist audiences
2. Apply theoretical knowledge into areas of applied psychological practice through the development and delivery of evidence based interventions
3. Incorporate the process of ethical decision making and its application within psychological practice
4. Demonstrate practical and theoretical skills to plan, justify case formulation and intervention strategies both individually and in group collaborative teams
5. Drawing on evidence based practices, develop case conceptualisations illustrating a body of knowledge that includes theory, diagnoses, and intervention
6. Reflect critically on knowledge, skills, and ability to adapt to a multidisciplinary approach.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks | Learning Outcomes | | | | | |
|---|-------------------|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 - Learning logs / diaries / Journal / log books - 40% | • | | • | | | • |
| 2 - Presentation - 15% | | | | | • | |
| 3 - Professional Practice Placement - 5% | • | • | | | | |
| 4 - Group Work - 5% | | | | • | | • |

| Assessment Tasks | Learning Outcomes | | | | | |
|--|-------------------|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 5 - Case Study - 30% | | | | • | • | |
| 6 - Professional Practice Placement - 5% | | • | • | | | |

Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes | Learning Outcomes | | | | | |
|--|-------------------|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 - Knowledge | ○ | ○ | ○ | ○ | ○ | ○ |
| 2 - Communication | ○ | ○ | ○ | ○ | ○ | ○ |
| 3 - Cognitive, technical and creative skills | | ○ | | | ○ | ○ |
| 4 - Research | | ○ | | | | |
| 5 - Self-management | ○ | ○ | ○ | ○ | | |
| 6 - Ethical and Professional Responsibility | ○ | ○ | ○ | ○ | | |
| 7 - Leadership | ○ | ○ | ○ | ○ | | ○ |
| 8 - Aboriginal and Torres Strait Islander Cultures | | | | | | |

Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks | Graduate Attributes | | | | | | | |
|---|---------------------|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 1 - Learning logs / diaries / Journal / log books - 40% | ○ | ○ | ○ | ○ | ○ | ○ | ○ | |
| 2 - Presentation - 15% | ○ | ○ | ○ | ○ | ○ | | | |
| 3 - Professional Practice Placement - 5% | ○ | ○ | ○ | ○ | ○ | ○ | | |
| 4 - Group Work - 5% | ○ | ○ | | | ○ | | ○ | |
| 5 - Case Study - 30% | ○ | ○ | ○ | ○ | ○ | ○ | | |
| 6 - Professional Practice Placement - 5% | ○ | ○ | ○ | ○ | ○ | ○ | | |

Textbooks and Resources

Textbooks

There are no required textbooks.

Additional Textbook Information

Whilst no specific text book is required for this unit it is expected that students will be student members of the APS. Many of the course materials require student access to the APS site.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- It is suggested that all students become student members of the APS. This will allow access to on-line professional practice materials as indicated in the Schedule

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Sarah Blunden Unit Coordinator
s.blunden@cqu.edu.au

Schedule

Week 1: Introduction to Clinic team III - 05 Mar 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---|--|
| Part 1: Professional Practice. Regulatory Frameworks for Psychology. | Placement Manual Z:\Wellness Centre\2017 Wellness Centre\STUDENT\MANUALS | Weekly reflective journal Due date Friday 9th March 5:00PM AEST |
| Part 2: Group Supervision of External Placement | Smith et al (2014) Contracting for Group Supervision. | |
| Part 3: Case Presentation | www.psychologyboard.gov.au | |

Week 2: Professional Practice. Ethics in Practice - 12 Mar 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|--|---|
| Part 1: Professional Practice. Ethics in Practice. Reviewing the Ethical Decision Making Model. | AHPRA - Publications - Court and Tribunal Decisions. | Weekly reflective journal Due date Friday 16th March 5:00PM AEST |
| Support services: APS Professional Advisory Service (PAS) | APS Code of Ethics | |
| Aon Legal Hotline (Insurer support) | Power Point: Reviewing the EDM Model. | |
| Part 2: Group Supervision of External Placement. | InPsych April 2012 Psychologists Behaving Badly | |
| Part 3: Case presentation | Psychology Board of Australia: Mandatory Reporting Requirements. | |

Week 3: Professional practice and self care - 19 Mar 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

| | | |
|--|---|--|
| Part 1: Professional Practice. Self Care - Vulnerabilities and Protective Factors. | Bamanti et al (2014). Promoting Ethical Behaviour by Cultivating a Culture of Self care During Graduate Training. | Weekly reflective journal |
| Part 2: Group Supervision of External Placement | Psychology Board Of Australia Guideline on Professional Indemnity Insurance for Psychologists. | Due date Friday 23rd March 5:00PM AEST |
| Part 3: Case Presentation | Guideline on Psychological Area of Practice Endorsement. | |

Week 4: Professional Practice: Mental Health Act. - 26 Mar 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|--|---|
| Part 1: Professional Practice: Mental Health Act. National Practice Standards for the Mental Health Workforce 2013 | www.health.gov.au Mental Health Act | Weekly reflective journal Due date Friday 30th March 5:00PM AEST |
| Part 2: Group Supervision of External Placement. Establishing guidelines for oral case presentations ?????????? | National Practice Standards for the Mental Health Workforce 2013 | |
| Part 3: Case Presentation | | |

Week 5: Professional Practice: Consent, and Confidentiality - 02 Apr 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|--|---------------------------------------|
| Part 1: Professional Practice: Consent, Confidentiality and Client Rights | APS Code of Ethics: General Principle A: Respect for the Rights and Dignity of People and Peoples. | Weekly reflective journal |
| Part 2: Group Supervision of External Placement. | APS Ethical Guidelines: Reporting Abuse and Neglect and Criminal Activity | Due date Friday 6th April 5:00PM AEST |
| Part 3: Case Presentation | Guidelines on Confidentiality | |

Vacation Week - 09 Apr 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Week 6: Residential intensive week: Professional Practice. Private Practice Issues - 16 Apr 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---|--|
| Part 1: Professional Practice. Private Practice Issues | | Weekly reflective journal Due date Friday 20th April 5:00PM AEST |
| Part 2: Clinical Supervision of External Placement. | APS Setting up a Private Practice: Issues to Consider. (APS Members). | |
| Part 3: Case Presentation | | Professional Placement Review: Mid term Due: Week 6 Thursday (19 Apr 2018) 5:00 pm AEST |

Week 7: Professional Practice. Advertising and media - 23 Apr 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|--|--|
| Part 1: Professional Practice. Advertising and Social Networking | In Psych June 2014: The Benefits and Pitfalls of Social Media for Psychologists. (APS Members). | Weekly reflective journal |
| Part 2: Group Supervision of External Placement | PBA: Social Media Policy | Due date Friday 27th April 5:00PM AEST |
| Part 3: Case Presentation | AHPRA Guidelines for Advertising Regulated health Services APS Code of Ethics (Standard C2.3) | |

Week 8: Professional Practice. Role of Professional Associations - 30 Apr 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|--|---|
| Part 1: Professional Practice. Role of Professional Associations. The Australian Psychological Society. Australian Clinical Psychology Association | www.psychology.org.au www.acpa.org.au | Weekly reflective journal Due date Friday 4th May 5:00PM AEST |
| Part 2: Group Supervision of External Placement. | | Multi disciplinary group assessment Due: Week 8 Thursday (3 May 2018) 5:00 pm AEST |
| Part 3: Case Presentation | | |

Week 9: Professional Practice, registration insurance and pathways - 07 May 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|--|---|
| Part 1: Professional Practice. Registration, Insurance and Registrar Programs. | Psychology Board Of Australia Guideline on Professional Indemnity Insurance for Psychologists. | Weekly reflective journal Due date Friday 11th May 5:00PM AEST |
| Part 2: Group Supervision of External Placement. | Guideline on Psychological Area of Practice Endorsement. | |
| Part 3: Case Presentation | | |

Week 10: Professional Practice: Continuous Professional Development - 14 May 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| Part 1: Professional Practice: Continuous Professional Development Requirements (CPD). Limits to Professional Competence. | PBA - Standards and Guidelines - Continuous Professional Development Resources. | Weekly reflective journal Due date Friday 18th May 5:00PM AEST |
| Part 2: Group Supervision of External Placement. | APS - CPD & Events (Members Only) | |
| Part 3: Case Presentation | | |

Week 11: Professional Practice. Record Keeping, Responding to Third party Requests - 21 May 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| Part 1: Professional Practice. Record Keeping, Responding to Third party Requests | How To Respond to a Subpoena InPsych June 2011. (APS: Members Only) | Weekly reflective journal Due date Friday 25th May 5:00PM AEST |
| Part 2: Group Supervision of External Placement. | The Do's and Don'ts of Client Session Notes InPsych Oct 2012 (Members Only) | |
| Part 3: Case Presentation | | |

Week 12: Wrap up and review - 28 May 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|---|
| | | Weekly reflective journal Due date Friday 1st June 5:00PM AEST |
| Part 1: Group Supervision of External Placement. | | Reflective journal Due: Week 12 Thursday (31 May 2018) 5:00 pm AEST |
| Part 2: Part 3: Case Presentation | | Oral Presentation on a Clinical case Due: Week 12 Thursday (31 May 2018) 5:00 pm AEST |
| | | Written presentation of the Clinical case study Due: Week 12 Thursday (31 May 2018) 5:00 pm AEST |
| | | Professional Practice End of Placement review Due: Week 12 Thursday (31 May 2018) 5:00 pm AEST |

Review/Exam Week - 04 Jun 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Exam Week - 11 Jun 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Assessment Tasks

1 Reflective journal

Assessment Type

Learning logs / diaries / Journal / log books

Task Description

Reflective journals to be uploaded weekly.

Reflections need to be no more than one page on average and should reflect personal and clinical learning from the lecture and/or from discussions of their clinical placements during the Clinic team III and demonstrate the nexus of

learning between placement activities, clinic team classes and professional reading.

The journal should be utilised to reflect at a non-superficial level, the experiences and conversations during class that have stimulated your thinking and self reflection about your practice and development as psychologist.

Assessment Due Date

Week 12 Thursday (31 May 2018) 5:00 pm AEST

Reflections to be uploaded weekly with final submission in week 12

Return Date to Students

Exam Week Thursday (14 June 2018)

Feedback will be provided weekly from Unit Coordinator to the student. Final grades will be given at the end of the exam period.

Weighting

40%

Assessment Criteria

To pass this assessment, a reflective piece needs to be uploaded every week, not at the end of term. The reflective journal constitutes 40% of the final grade

The reflections need to discuss the experiences and conversations during class and during your placements, that have stimulated your thinking, growth and self reflection about your practice and development as psychologist.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Reflections to be submitted weekly with all reflections to be submitted by week 12.

Learning Outcomes Assessed

- Communicate effectively and professionally with clients, specialist and non-specialist audiences
- Incorporate the process of ethical decision making and its application within psychological practice
- Reflect critically on knowledge, skills, and ability to adapt to a multidisciplinary approach.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

2 Oral Presentation on a Clinical case

Assessment Type

Presentation

Task Description

Students are to present a de-identified case study to the class. The case study will present clinical information about a client seen during the course of their external placement.

The presentation must detail clinical history taking, case formulation, provisional and differential diagnoses. Any treatment plan will need to comply with the case formulation. Students are required to lead the class in discussion that will assist in differential diagnoses.

Assessment Due Date

Week 12 Thursday (31 May 2018) 5:00 pm AEST

Case presentations are delivered weekly with final grades provided at the end of the exam period.

Return Date to Students

Exam Week Thursday (14 June 2018)

Final grades will be provided at the end of the exam period.

Weighting

15%

Assessment Criteria

The case study will need to clearly address where appropriate

- Clinical history
- MSE
- case formulation
- differential diagnoses
- treatment plan

The presentation will constitute 15% of the final grade.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

The presentation is to be uploaded onto Moodle

Learning Outcomes Assessed

- Drawing on evidence based practices, develop case conceptualisations illustrating a body of knowledge that includes theory, diagnoses, and intervention

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management

3 Professional Placement Review: Mid term

Assessment Type

Professional Practice Placement

Task Description

Satisfactory assessment of practice competencies as evidenced by midterm placement review documents that are signed and reviewed by on-site supervisors , placement co-ordinator and the University supervisors.

Assessment Due Date

Week 6 Thursday (19 Apr 2018) 5:00 pm AEST

Return Date to Students

Week 7 Thursday (26 Apr 2018)

Review of mid placement review will occur within one week of submission

Weighting

5%

Assessment Criteria

The placements will be assessed on the competencies listed on the placement template:

1. Knowledge of Discipline
2. Ethical conduct
3. Psychological assessment
4. Intervention strategies
5. Research and evaluation
6. Communication
7. Response to supervision

This will constitute 5% of the final grade

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

To be submitted online through Moodle

Learning Outcomes Assessed

- Communicate effectively and professionally with clients, specialist and non-specialist audiences
- Apply theoretical knowledge into areas of applied psychological practice through the development and delivery of evidence based interventions

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

4 Multi disciplinary group assessment

Assessment Type

Group Work

Task Description

This is the multidisciplinary component of the course. Students will attend two sessions with students from Occupational Therapy and Speech Pathology and will, as a multidisciplinary team, work through a case study with their team and also within Clinic team I. An assessment and treatment plan will be developed together and will be submitted after the second session.

Assessment Due Date

Week 8 Thursday (3 May 2018) 5:00 pm AEST
AEST

Return Date to Students

Week 12 Thursday (31 May 2018)
The final grade will be entered at the end of the exam week.

Weighting

5%

Assessment Criteria

Completion of the Clinical case document with the multi-disciplinary team that will be provided on Moodle must be submitted to achieve a pass for this assessment.
This will constitute 5% of the final grade.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Demonstrate practical and theoretical skills to plan, justify case formulation and intervention strategies both individually and in group collaborative teams
- Reflect critically on knowledge, skills, and ability to adapt to a multidisciplinary approach.

Graduate Attributes

- Knowledge
- Communication
- Self-management
- Leadership

5 Written presentation of the Clinical case study

Assessment Type

Case Study

Task Description

The student must submit a de-identified clinical case study from their external placement workload.

This will be a formal case study and will take the format and include all the content described in the case study presented in the 2018 Placement Manual.

Students can use that template to develop their case study.

Assessment Due Date

Week 12 Thursday (31 May 2018) 5:00 pm AEST
AEST

Return Date to Students

Exam Week Thursday (14 June 2018)

Weighting

30%

Assessment Criteria

The clinical case study must adhere to APA guidelines for formatting and referencing.

The template presented in the Placement Manual for 2018 must be used.

Expression must be clear, concise, scientific and professional.

This will constitute 30% of the final grade.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

to submitted online through Moodle

Learning Outcomes Assessed

- Demonstrate practical and theoretical skills to plan, justify case formulation and intervention strategies both individually and in group collaborative teams
- Drawing on evidence based practices, develop case conceptualisations illustrating a body of knowledge that includes theory, diagnoses, and intervention

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

6 Professional Practice End of Placement review

Assessment Type

Professional Practice Placement

Task Description

Satisfactory assessment of practice competencies as evidenced by end of term placement review documents that are signed and reviewed by on-site supervisors, placement co-ordinator and the University supervisors.

Assessment Due Date

Week 12 Thursday (31 May 2018) 5:00 pm AEST

Return Date to Students

Exam Week Thursday (14 June 2018)

End of placement reviews will be reviewed by the end of the exam week.

Weighting

5%

Assessment Criteria

The placements will be assessed on the competencies listed on the placement template:

1. Knowledge of Discipline
2. Ethical conduct
3. Psychological assessment
4. Intervention strategies
5. Research and evaluation
6. Communication
7. Response to supervision

This will constitute 5% of the final grade

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

To be submitted through Moodle

Learning Outcomes Assessed

- Apply theoretical knowledge into areas of applied psychological practice through the development and delivery of evidence based interventions
- Incorporate the process of ethical decision making and its application within psychological practice

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem