PSYC22005 *Clinic Team III*
Term 1 - 2021

Profile information current as at 26/05/2022 09:56 pm

All details in this unit profile for PSYC22005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
Clinic Team III builds on Clinic Team II to provide you with advanced practice skills required for the professional competencies in clinical psychology specified by the Australian Psychology Accreditation Council (APAC) and to prepare you for the Registrar Program to gain an Area of Practice Endorsement in Clinical Psychology with the Psychology Board of Australia. This includes the culturally-sensitive, evidence-based practice of clinical psychology, both autonomously and as a member of a multidisciplinary team. During your clinical practicum in a community-based setting, you will continue to develop your knowledge and skills to formulate and share case conceptualisations and intervention plans.

Details
Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
Prerequisite: PSYC21008 Clinic Team II.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2021

- Mixed Mode
- Rockhampton

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools
This unit has a Compulsory Residential School for distance mode students and the details are:
Click here to see your Residential School Timetable.

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Professional Practice Placement**
Weighting: Pass/Fail
2. **Reflective Practice Assignment**
Weighting: Pass/Fail
3. **Presentation**
Weighting: Pass/Fail
4. **Case Study**
Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student end of term evaluations

Feedback

Students wanted to learn more about the focus and structure of each external placement.

Recommendation

Discussions about placements will be formally incorporated into the first lecture of the unit.

Feedback from Student end of term evaluations

Feedback

Would rather have group discussions of teaching content than didactic teaching and this may encourage greater and more inclusive class discussion.

Recommendation

Recommend delivering the teaching content more as a class discussion rather than a didactic lecture.

Feedback from Student end of term evaluations

Feedback

The unit coordinator was flexible to student needs and open to feedback.

Recommendation

Opportunities for students to give feedback and voice their concerns will be offered again this year.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Perform clinical psychology assessment, intervention and associated activities in a community-based clinical setting
2. Apply ethical decision making in clinical psychological practice
3. Communicate effectively and professionally with clients, specialist and nonspecialist audiences
4. Critically reflect on knowledge, skills, and ability to provide psychological services in a community-based setting.

This unit forms part of the Master of Clinical Psychology course accredited by the Australian Psychology Accreditation Council (APAC). These Learning Outcomes link with the Master of Clinical Psychology course Learning Outcomes: 1 (Apply culturally-sensitive advanced knowledge of psychological theories of the aetiology, presentation, and progression of psychological disorders across the lifespan and relevant international taxonomies of classification of psychological disorders), 2 (Apply advanced knowledge of psychological developmental and biopsychosocial models of health), 3 (Conduct culturally responsive assessment of psychological disorders), and 4 (Implement culturally-responsive, evidence-based, clinical psychology interventions). These Learning Outcomes also align with the 2019 APAC accreditation guidelines and in particular, Clinical Psychology guidelines 4.2.1, 4.2.2, and 4.2.3.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level	○ Introductory Level	○ Intermediate Level	● Graduate Level	○ Professional Level	○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Professional Practice Placement - 0%	●			
2 - Reflective Practice Assignment - 0%		●		●
3 - Presentation - 0%			●	
4 - Case Study - 0%		●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	○			○
2 - Communication			○	
3 - Cognitive, technical and creative skills	○			
4 - Research				
5 - Self-management	○	○		○
6 - Ethical and Professional Responsibility	○	○	○	
7 - Leadership			○	
8 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Professional Practice Placement - 0%	○	○	○		○	○		
2 - Reflective Practice Assignment - 0%	○				○	○		
3 - Presentation - 0%		○				○	○	
4 - Case Study - 0%	○	○			○	○		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition (APA 7th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Sarah Blunden Unit Coordinator
s.blunden@cqu.edu.au

Schedule

Week 1: Introduction to Clinic team III - 08 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to unit and format of lectures Expectations and assessments Presentation of a case study (Sarah Blunden) Placement discussions and supervision	**Readings on Moodle:** 1. Contracting for group supervision (Smith et al., 2014)	Reflective diary to be submitted via Moodle Friday March 12th, 5:00pm EST

Week 2: Ethics in practice - 15 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Review of EDM model Discussion of an ethical dilemma Student presentation of a case study Placement discussions and supervision	**Readings on Moodle:** 1. APS Code of Ethics 2. EDM Model 3. Ethical dilemma for discussion	Reflective diary to be submitted via Moodle Friday March 19th, 5:00pm EST

Week 3: Self care - 22 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic

| Self care presentation and discussion
Perusal of the self care assessment tools
Student presentation of a case study
Placement discussions and supervision | Readings on Moodle:
1. Kuhn et al., 2017 article
2. The Stress and Self Care questionnaires | Reflective diary to be submitted via Moodle
Friday March 26th , 5:00pm EST |

Week 4: Motivational Interviewing - 29 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Motivational Interviewing presentation and practice Discuss Motivational Interviewing Self Assessment Scale Student presentation of a case study Placement discussions and supervision	Readings on Moodle: 1. Motivational Interviewing Self Assessment Scale 2. MI Handout	Reflective diary to be submitted via Moodle Friday April 2nd, 5:00pm EST

Week 5: De-escalation techniques - 05 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Presentation and discussion of angry clients and de-escalation techniques Discussion of student accessed papers Student presentation of a case study Placement discussions and supervision	Readings on Moodle: 1. Student articles	Reflective diary to be submitted via Moodle Friday April 9th, 5:00pm EST

Vacation Week - 12 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic

Week 6: Mental Health Act and treatment orders - 19 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Consent and confidentiality in relation to the Mental Health Act Clinical responsibilities with clients under orders Student presentation of a case study Placement discussions and supervision	Readings on Moodle: 1. Mental Health Act - Plain Language Guide	Reflective diary to be submitted via Moodle Friday April 23rd, 5:00pm EST Mid Placement Review due

Week 7: Residential School - 26 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Residential school lectures will include but are not restricted to: Sleep Indigenous Awareness Practical therapy skills	Readings on Moodle: 1. Other readings supplied by guest lecturers	Reflective diary to be submitted via Moodle Friday April 30th, 5:00pm EST

Week 8: Working with children and play therapy - 03 May 2021

Module/Topic	Chapter	Events and Submissions/Topic

Discussion and presentation about working with children
Students to lead the discussion on play therapy tools they have used
Student presentation of a case study
Placement discussions and supervision

Readings on Moodle:
1. A meta analytic review of Child Centred Play Therapy
2. Play therapy in autism review

Reflective diary to be submitted via Moodle
Friday May 7th, 5:00pm EST

Week 9: Registration, insurance, advertising and pathways to practice - 10 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
The process of the registrar program and registration to practice. Private practice vs public health discussions Discussion of advertising guidelines Student presentation of a case study Placement discussions and supervision	Readings on Moodle: 1. APS guidelines for advertising	Reflective diary to be submitted via Moodle Friday May 14th, 5:00pm EST

Week 10: Indigenous issues in therapy and assessment - 17 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Indigenous issues in therapy and Indigenous assessments Cultural consideration in both therapy and assessments Student presentation of a case study Placement discussions and supervision	Readings on Moodle: 1. Queensland Aboriginal and Torres Strait Islander Care Guidelines 2. Working together: Aboriginal and Torres Strait Islander Mental Health and Wellbeing Principles and Practice	Reflective diary to be submitted via Moodle Friday May 21st, 5:00pm EST

Week 11: Student choice - 24 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Students have the option of choosing the content for this week based on their placement experiences over the term Discussion of articles provided by students Placement discussions and supervision	Readings on Moodle: 1. Students to upload articles of interest	Reflective diary to be submitted via Moodle Friday May 28th, 5:00pm EST

Week 12 - Wrap up - 31 May 2021

Module/Topic	Chapter	Events and Submissions/Topic

A summary and wrap up of Clinic Team III.

All final assessments to be submitted via Moodle

Professional Practice Placement
Due: Week 12 Friday (4 June 2021) 5:00 pm AEST
Reflective Practice assignment
Due: Week 12 Friday (4 June 2021) 5:00 pm AEST
Presentation Due: Week 12 Friday (4 June 2021) 5:00 pm AEST
Case Study Due: Week 12 Friday (4 June 2021) 5:00 pm AEST

Assessment Tasks

1 Professional Practice Placement

Assessment Type
Professional Practice Placement

Task Description
Professional Practice Placement is assessed through appraisal of practice competencies during clinical placements, and competencies must be reached as evidenced by mid-term and end-of-term placement review documents. These documents must be reviewed, approved and signed by on-site supervisors, the placement co-coordinator and the University supervisors.

Assessment Due Date
Week 12 Friday (4 June 2021) 5:00 pm AEST
All placement review documents (Mid Placement Review, End of Placement Review and Log of Hours) related to professional placements must be uploaded to Moodle by week 12.

Return Date to Students
Review/Exam Week Friday (11 June 2021)
Review of all documents will be given within one week of submission.

Weighting
Pass/Fail

Assessment Criteria
The placements will be assessed on the standard competencies which are listed on the placement documentation and include:
1. Knowledge of discipline
2. Ethical conduct
3. Psychological assessment
4. Intervention strategies
5. Research and evaluation
6. Communication
7. Response to supervision
Sufficient hours of placement will be checked against the Log of Hours.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Submission Instructions
Via Moodle

Learning Outcomes Assessed

- Perform clinical psychology assessment, intervention and associated activities in a community-based clinical setting

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility

2 Reflective Practice assignment

Assessment Type
Reflective Practice Assignment

Task Description
Reflective journals are to be uploaded weekly. Reflections need to be no more than one page on average and should reflect personal and clinical learning from the lecture and/or from discussions of your clinical placements during Clinic Team III. Reflective journals should demonstrate the nexus of learning between placement activities, Clinic Team lectures and professional reading. The journal should be utilised to reflect at a non-superficial level, the experiences and conversations during class that have stimulated your thinking and self reflection about your practice and development as a psychologist.

Assessment Due Date
Week 12 Friday (4 June 2021) 5:00 pm AEST
All reflective diaries will be submitted to Moodle weekly with the final submissions in week 12.

Return Date to Students
Review/Exam Week Friday (11 June 2021)
Feedback will be provided weekly vis Moodle from the Unit Coordinator to the student. Final grades will be given at at the end of the exam period.

Weighting
Pass/Fail

Assessment Criteria
To pass this assessment, a reflective piece needs to be uploaded every week, not at the end of term. The reflections need to discuss the experiences and conversations during class and during your placements, that have stimulated your thinking, growth and self reflection about your practice and development as psychologist.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Submission Instructions
Reflections to be submitted weekly with all reflections to be submitted by week 12.

Learning Outcomes Assessed

- Apply ethical decision making in clinical psychological practice
- Critically reflect on knowledge, skills, and ability to provide psychological services in a community-based setting.

Graduate Attributes

- Knowledge
- Self-management
- Ethical and Professional Responsibility

3 Presentation

Assessment Type
Presentation

Task Description
Students will each present a de-identified case study to the class. The case study will present clinical information about a client seen during the course of their external placement. The presentation must detail clinical history taking, a case formulation, provisional and differential diagnoses. Any treatment plan will need to comply with the case formulation. Students are required to lead the class in a discussion that will assist in differential diagnoses and case formulation.

Assessment Due Date
Week 12 Friday (4 June 2021) 5:00 pm AEST

Presentations must be uploaded to Moodle with all completed by week 12

Return Date to Students
Review/Exam Week Friday (11 June 2021)
Feedback will be given weekly after the presentation with final assessments completed by the end of exam week.

Weighting
Pass/Fail

Assessment Criteria
The presentation must detail clinical history taking, a case formulation, provisional and differential diagnoses and students, and must adequately lead discussion. Any treatment plan will need to comply with the case formulation. Students are required to lead the class in a discussion that will assist in differential diagnoses and case formulation. Presentation will also be judged on clarity and quality.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Submission Instructions
Presentations must be uploaded weekly.

Learning Outcomes Assessed

- Communicate effectively and professionally with clients, specialist and nonspecialist audiences

Graduate Attributes

- Communication
- Ethical and Professional Responsibility
- Leadership

4 Case Study

Assessment Type
Case Study

Task Description
The student must submit a de-identified clinical case study from their external placement workload. This will be a formal case study and will take the format and include all the content described in the case study presented in the 2021 Placement Manual which is modeled on the AHPRA requirements for writing clinical case studies. Students can use that template to develop their case study.

Assessment Due Date
Week 12 Friday (4 June 2021) 5:00 pm AEST
Submitted online by week 12.

Return Date to Students
Week 12 Friday (4 June 2021)
Feedback will be provided in Moodle on the Case study marking rubric within one week of submission with all completed by week 12.

Weighting
Pass/Fail

Assessment Criteria
The clinical case study must adhere to APA guidelines for formatting and referencing. The template presented in the Placement Manual for 2021 must be used. Expression must be ethical, clear, concise, scientific and professional. Content must include a case formulation, differential diagnoses and treatment recommendations that are based on the case formulation.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Learning Outcomes Assessed

- Apply ethical decision making in clinical psychological practice

- Communicate effectively and professionally with clients, specialist and nonspecialist audiences
- Critically reflect on knowledge, skills, and ability to provide psychological services in a community-based setting.

Graduate Attributes

- Knowledge
- Communication
- Self-management
- Ethical and Professional Responsibility

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem