



# PSYC22006 Clinic Team IV

## Term 2 - 2017

Profile information current as at 09/05/2024 06:51 pm

All details in this unit profile for PSYC22006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit is part of the sequence of units that culminates in the degree of Master in Clinical Psychology. As a follow-up to the Clinic Team III unit, this unit is intended to provide advanced, supervised practice skills necessary for working as a Clinical Psychologist.

#### Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

Prerequisite: PSYC22005 Clinic Team III

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2017

- Rockhampton

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Practical and Written Assessment**

Weighting: 100%

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

**Feedback from In class student discussion at the end of term.**

#### **Feedback**

Students appreciated the practical nature of this course and the application of theoretical learnings to the practise of clinical psychology. Feedback was to include more observation and practise of administering the more common psychometric tools used in the clinic; and to be able to practise and observe some therapeutic sessions.

#### **Recommendation**

Continue with the practical application of theoretical knowledge, and to provide more opportunities to practise with psychometric tools in the Wellness Centre clinic.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Utilise professional levels of communication to work effectively within an external psychology agency.
2. Apply high level theoretical knowledge within an applied area of psychological practice to plan and implement effective evidence based interventions.
3. Understand and contribute to the process of ethical decision making and its application within community based psychology practice.
4. Describe, implement and reflect on, professional practice procedures as relevant to community based clinical psychology practice.
5. Develop case conceptualisations utilising appropriate theoretical models.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Practical and Written Assessment - 100%	•	•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Knowledge	○	○	○	○	○
2 - Communication	○	○	○	○	○
3 - Cognitive, technical and creative skills	○	○			
4 - Research	○	○	○	○	
5 - Self-management	○	○	○	○	
6 - Ethical and Professional Responsibility	○	○	○	○	
7 - Leadership	○	○	○	○	
8 - Aboriginal and Torres Strait Islander Cultures					

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Practical and Written Assessment - 100%	○	○	○	○	○	○	○	

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

#### Additional Textbook Information

Additional readings will also be used to complement and extend case supervision discussions and learning.

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Mark Lorien** Unit Coordinator  
[m.lorien@cqu.edu.au](mailto:m.lorien@cqu.edu.au)

## Schedule

### Week 1 - 10 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Group supervision: Review unit requirements. Explore issues associated with commencement of Term 2 placements.	No reading required	Wk 1 Reflection to be stored on Wellness Centre student drive.

### Week 2 - 17 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
This week will comprise of: <ul style="list-style-type: none"><li>• group supervision based on external placement experiences.</li><li>• A group discussion of the readings set for this week related to clinical psychology - Psychosocial Recovery Model.</li></ul>	<i>The empirical evidence about mental health and recovery</i> by Slade and Longden 2015	Wk 2 Reflection to be stored on Wellness Centre student drive.

### Week 3 - 24 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
This week will comprise of: <ul style="list-style-type: none"><li>• A group discussion of the readings set for this week related to the Viva assessment. We will take a look at the previous year's role-play video and have some practise on the viva tasks.</li><li>• group supervision based on external placement experiences.</li></ul>	<i>An Informed Look at Doctoral Vivas (Oral Examinations) in the Preparation of Counselor Educators</i> by Charles R. McAdams III and Derek L. Robertson	Wk 3 Reflection to be stored on Wellness Centre student drive.

**Week 4 - 31 Jul 2017**

Module/Topic	Chapter	Events and Submissions/Topic
<p>This week will comprise of:</p> <p>A group discussion of the readings set for this week related to clinical psychology - How to Set up a Private Practice.</p> <p>group supervision based on external placement experiences.</p>	Setting up a private practice: <i>Issues to consider</i> by APS	Wk 4 Reflection to be stored on Wellness Centre student drive.

**Week 5 - 07 Aug 2017**

Module/Topic	Chapter	Events and Submissions/Topic
<p>This week will comprise of:</p> <p>A group discussion of the readings set for this week related to clinical psychology - The new Mental Health Act.</p> <p>group supervision based on external placement experiences.</p>	A Guide to the Mental Health Act 2016 by Queensland Health	Wk 5 Reflection to be stored on Wellness Centre student drive.

**Vacation Week - 14 Aug 2017**

Module/Topic	Chapter	Events and Submissions/Topic
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**Week 6 - 21 Aug 2017**

Module/Topic	Chapter	Events and Submissions/Topic
<p>This week will comprise of:</p> <ul style="list-style-type: none"> <li>• group supervision based on external placement experiences; and</li> <li>• 2 student case presentations that each includes one reading for class participants of a published article/chapter that is relevant to the case. Links to the viva assessment will be highlighted through students interacting with the presenter of the case to promote differential diagnoses that may have not been considered; to ensure adequate risk assessment; and discuss the treatment plan that the student group thinks might be therapeutic interventions that the presenting student has not considered.</li> </ul>	Two readings (one by each student) to be provided by students that are relevant to their case presentations being presented to the class this week. These readings are to be uploaded to Moodle one week in advance of the Clinic IV class time.	<ul style="list-style-type: none"> <li>• Wk 6 Reflection to be stored on Wellness Centre student drive.</li> <li>• Students must upload their case study readings one week in advance to Moodle. All students must have either read or downloaded it for discussion in time for Clinic Team IV lecture.</li> <li>• Students giving their presentation will discuss the reading with the class to highlight it's relevance and provide a summary of the findings/conclusions.</li> </ul>

**Week 7 - 28 Aug 2017**

Module/Topic	Chapter	Events and Submissions/Topic
<p>This week will comprise of:</p> <ul style="list-style-type: none"> <li>• group supervision based on external placement experiences; and</li> <li>• 2 student case presentations that each includes one reading for class participants of a published article/chapter that is relevant to the case. Links to the viva assessment will be highlighted through students interacting with the presenter of the case to promote differential diagnoses that may have not been considered; to ensure adequate risk assessment; and discuss the treatment plan that the student group thinks might be therapeutic interventions that the presenting student has not considered.</li> </ul>	Two readings (one by each student) to be provided by students that are relevant to their case presentations being presented to the class this week. These readings are to be uploaded to Moodle one week in advance of the Clinic IV class time.	<ul style="list-style-type: none"> <li>• Wk 7 Reflection to be stored on Wellness Centre student drive.</li> <li>• Students must upload their case study readings one week in advance to Moodle. All students must have either read or downloaded it for discussion in time for Clinic Team IV lecture.</li> <li>• Students giving their presentation will discuss the reading with the class to highlight it's relevance and provide a summary of the findings/conclusions.</li> </ul>

## Week 8 - 04 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
<p>This week will comprise of:</p> <ul style="list-style-type: none"><li>• group supervision based on external placement experiences; and</li><li>• 2 student case presentations that each includes one reading for class participants of a published article/chapter that is relevant to the case. Links to the viva assessment will be highlighted through students interacting with the presenter of the case to promote differential diagnoses that may have not been considered; to ensure adequate risk assessment; and discuss the treatment plan that the student group thinks might be therapeutic interventions that the presenting student has not considered.</li></ul>	<p>Two readings (one provided by each student) that are relevant to their case presentations being presented to the class this week. These readings are to be uploaded to Moodle one week in advance of the Clinic IV class time.</p>	<ul style="list-style-type: none"><li>• Wk 8 Reflection to be stored on Wellness Centre student drive.</li><li>• Students must upload their case study readings one week in advance to Moodle. All students must have either read or downloaded it for discussion in time for Clinic Team IV lecture.</li><li>• Students giving their presentation will discuss the reading with the class to highlight it's relevance and provide a summary of the findings/conclusions.</li></ul>

## Week 9 - 11 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
<p>This week will comprise of:</p> <ul style="list-style-type: none"><li>• group supervision based on external placement experiences; and</li><li>• 1 student case presentation that each includes at least one published article/chapter that is relevant to the case. Links to the viva assessment will be highlighted through students interacting with the presenter of the case to promote differential diagnoses that may have not been considered; to ensure adequate risk assessment; and discussion of the treatment plan that the student group thinks might be therapeutic interventions that the presenting student has not considered.</li><li>• This week we will have only one case presentation so that we can cover the requirements of the VIVA and practise strategies for preparation.</li></ul>	<p>Two readings (one by each student) to be provided by students that are relevant to their case presentations being presented to the class this week. These readings are to be uploaded to Moodle one week in advance of the Clinic IV class time.</p>	<ul style="list-style-type: none"><li>• Wk 9 Reflection to be stored on Wellness Centre student drive.</li><li>• Students must upload their case study readings one week in advance to Moodle. All students must have either read or downloaded it for discussion in time for Clinic Team IV lecture.</li><li>• Students giving their presentation will discuss the reading with the class to highlight it's relevance and provide a summary of the findings/conclusions.</li></ul>

## Week 10 - 18 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
<p>This week will comprise of:</p> <ul style="list-style-type: none"><li>• group supervision based on external placement experiences; and</li><li>• 2 student case presentations that each includes one reading for class participants of a published article/chapter that is relevant to the case. Links to the viva assessment will be highlighted through students interacting with the presenter of the case to promote differential diagnoses that may have not been considered; to ensure adequate risk assessment; and discuss the treatment plan that the student group thinks might be therapeutic interventions that the presenting student has not considered.</li></ul>	<p>Two readings (one by each student) to be provided by students that are relevant to their case presentations being presented to the class this week. These readings are to be uploaded to Moodle one week in advance of the Clinic IV class time.</p>	<ul style="list-style-type: none"><li>• Wk 10 Reflection to be stored on Wellness Centre student drive.</li><li>• Students must upload their case study readings one week in advance to Moodle. All students must have either read or downloaded it for discussion in time for Clinic Team IV lecture.</li><li>• Students giving their presentation will discuss the reading with the class to highlight it's relevance and provide a summary of the findings/conclusions.</li></ul>

**Week 11 - 25 Sep 2017**

Module/Topic	Chapter	Events and Submissions/Topic
<p>This week will comprise of:</p> <ul style="list-style-type: none"> <li>• group supervision based on external placement experiences; and</li> <li>• 2 student case presentations that each includes one reading for class participants of a published article/chapter that is relevant to the case. Links to the viva assessment will be highlighted through students interacting with the presenter of the case to promote differential diagnoses that may have not been considered; to ensure adequate risk assessment; and discuss the treatment plan that the student group thinks might be therapeutic interventions that the presenting student has not considered.</li> </ul>	<p>Two readings (one by each student) to be provided by students that are relevant to their case presentations being presented to the class this week. These readings are to be uploaded to Moodle one week in advance of the Clinic IV class time.</p>	<ul style="list-style-type: none"> <li>• Wk 11 Reflection to be stored on Wellness Centre student drive.</li> <li>• Students must upload their case study readings one week in advance to Moodle. All students must have either read or downloaded it for discussion in time for Clinic Team IV lecture.</li> <li>• Students giving their presentation will discuss the reading with the class to highlight it's relevance and provide a summary of the findings/conclusions.</li> </ul>

**Week 12 - 02 Oct 2017**

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> <li>• Final group supervision, providing opportunities to reflect on clinical placement experiences.</li> <li>• Requirements for Board registration as a psychologist.</li> <li>• We will look at the requirements of the Clinical Registrar program after you graduate.</li> <li>• As well as more practise on the Viva.</li> </ul>	<p>No readings required this week.</p>	<ul style="list-style-type: none"> <li>• Wk 12 Reflection to be stored on Wellness Centre student drive.</li> </ul>

**Review/Exam Week - 09 Oct 2017**

Module/Topic	Chapter	Events and Submissions/Topic
<p>Viva Exam - Client case vignette and role-play followed by an oral presentation of psychological formulation, assessment, diagnostic considerations, treatment plan, and professional recommendations.</p>	<p>Whilst there are no specific readings for this exam, it is expected that the student has a sound knowledge of the ICD-10/DSM5 diagnostic frameworks; the APS code of ethics; how to write a case formulation that follows a specific model; which psychometric testing is appropriate; how to write a treatment plan that is evidence-based; and how to conduct a risk assessment.</p>	<p>This is an oral exam that the marking criteria is on the Moodle site. Two assessors will be assigned to students by the head of the master's program. Oral only feedback will be provided to students immediately after the viva presentation. It is a pass or fail grade, with one opportunity to complete a re-sit at the discretion of the assessors.</p>

**Exam Week - 16 Oct 2017**

Module/Topic	Chapter	Events and Submissions/Topic
		<p><b>Practical and Written Assessment</b> Due: Exam Week Friday (20 Oct 2017) 5:00 pm AEST</p>



## Assessment Tasks

### 1 Practical and Written Assessment

#### Assessment Type

Practical and Written Assessment

#### Task Description

- Submission and satisfactory completion of unit hours as required under accreditation standards that include log of hours as well as uploaded copies of supervision sessions signed by placement supervisors.
- Weekly submission and satisfactory completion of reflective practice journal.
- Submission of Placement Agreement and satisfactory ratings on mid and end of placement review documents.
- Submission and satisfactory completion of case study that is orally presented in class time with associated written piece and a published reading for the class that is relevant to the case. The written component is to follow the template as outlined in Appendix 7 of the M.Clin.Psych Placement Manual, which includes the marking criteria.
- Satisfactory completion of end of course VIVA as assessed by 2 examiners.

#### Assessment Due Date

Exam Week Friday (20 Oct 2017) 5:00 pm AEST

All documents are to be uploaded into Moodle, except for the viva as this does not include a formal written component.

#### Return Date to Students

To be returned directly to students following completion of the VIVA

#### Weighting

100%

#### Minimum mark or grade

This is a Pass or Fail course that requires the satisfactory completion of all unit components

#### Assessment Criteria

Assessment criteria for case study as outlined on the case study proforma in appendix 7 of the Placement Manual.

Assessment criteria for hours as required by accreditation standards

Assessment criteria for VIVA to be provided to students.

Completion of 12 reflection papers to be submitted weekly.

#### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

#### Submission

Offline Online

#### Learning Outcomes Assessed

- Utilise professional levels of communication to work effectively within an external psychology agency.
- Apply high level theoretical knowledge within an applied area of psychological practice to plan and implement effective evidence based interventions.
- Understand and contribute to the process of ethical decision making and its application within community based psychology practice.
- Describe, implement and reflect on, professional practice procedures as relevant to community based clinical psychology practice.
- Develop case conceptualisations utilising appropriate theoretical models.

#### Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem