PSYC22006 *Clinic Team IV*
Term 2 - 2020

Profile information current as at 03/05/2024 11:32 pm

All details in this unit profile for PSYC22006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Clinic Team IV builds on Clinic Team III (PSYC22005) to provide you with advanced practice skills required for the professional competencies in clinical psychology specified by the Australian Psychology Accreditation Council (APAC) and to prepare you for the Registrar Program to gain an Area of Practice Endorsement in Clinical Psychology with the Psychology Board of Australia. This includes the culturally-sensitive, evidence-based practice of clinical psychology, both autonomously and as a member of a multidisciplinary team. During your clinical practicum in a community-based setting, you will continue to develop your knowledge and skills to formulate and share case conceptualisations and intervention plans.

Details

Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Prerequisite: PSYC22005 Clinic Team III.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2020

- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:
Click here to see your Residential School Timetable.

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Professional Practice Placement**
Weighting: Pass/Fail
2. **Reflective Practice Assignment**
Weighting: Pass/Fail
3. **Presentation**
Weighting: Pass/Fail
4. **Case Study**
Weighting: Pass/Fail
5. **Practical Assessment**
Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback

Feedback

Students appreciated the detailed feedback on their weekly reflective journal entries.

Recommendation

Continue to provide weekly feedback on the reflective journal entries.

Feedback from Student feedback

Feedback

Students appreciated the relevant topics of the weekly classes and the residential school, including some topics of their own choosing.

Recommendation

The class topics were partly based on student choice and the residential school topics were based on previous student feedback. It is therefore recommended to continue to provide some choice of topics in class and to plan residential school topics based on student feedback.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Perform clinical psychology assessment, diagnosis, intervention, and associated activities in a community-based clinical setting
2. Apply ethical decision making in clinical psychological practice
3. Communicate effectively and professionally with clients, specialist and nonspecialist audiences
4. Critically reflect on knowledge, skills, and ability to independently provide professional clinical psychology services in a community-based setting.

The Learning Outcomes link with the Master of Clinical Psychology course Learning Outcomes: 1 (Apply culturally-sensitive advanced knowledge of psychological theories of the aetiology, presentation, and progression of psychological disorders across the lifespan and relevant international taxonomies of classification of psychological disorders), 2 (Apply advanced knowledge of psychological developmental and biopsychosocial models of health), 3 (Conduct culturally responsive assessment of psychological disorders), and 4 (Implement culturally-responsive, evidence-based, clinical psychology interventions). The Learning Outcomes are designed to meet the Australian Psychology Accreditation Council (APAC) standards for Clinical Psychology courses, in particular, Clinical Psychology guidelines 4.2.1, 4.2.2, and 4.2.3.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level	○ Introductory Level	○ Intermediate Level	● Graduate Level	○ Professional Level	○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Professional Practice Placement - 0%	●			
2 - Reflective Practice Assignment - 0%		●		●

Assessment Tasks	Learning Outcomes			
	1	2	3	4
3 - Presentation - 0%			●	
4 - Case Study - 0%			●	●
5 - Practical Assessment - 0%	●	●		

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge				○
2 - Communication			○	
3 - Cognitive, technical and creative skills	○			
4 - Research				
5 - Self-management	○	○		○
6 - Ethical and Professional Responsibility	○	○	○	
7 - Leadership			○	
8 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Professional Practice Placement - 0%	○	○	○		○	○		
2 - Reflective Practice Assignment - 0%	○				○	○		
3 - Presentation - 0%		○				○	○	
4 - Case Study - 0%	○	○			○	○		
5 - Practical Assessment - 0%	○	○	○		○	○		

Textbooks and Resources

Textbooks
PSYC22006

Prescribed

Diagnostic and Statistical Manual of Mental Disorders (DSM-5®), Fifth Edition
Edition: 5 (2013)
Authors: American Psychiatric Association
American Psychiatric Association
USA
ISBN: 978-0-89042-555-8
Binding: Paperback

Additional Textbook Information
If you prefer to study with a paper copy you can purchase at the CQUni Bookshop
here: http://bookshop.cqu.edu.au (search on the Unit code). eBooks can be purchased at the publisher's website.

IT Resources
You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 7th Edition (APA 7th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

Claire Thompson Unit Coordinator
c.l.thompson@cqu.edu.au

Schedule

Week 1 - Unit Requirements and Assessment Tasks - 13 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
• Details of the Unit requirements including discussion of Assessment Tasks and expectations. • Group supervision associated with the commencement of Term 2 placements.	• No reading required.	• Week 1 Reflection to be uploaded to Moodle after class.

Week 2 - Case Presentation by Lecturer - 20 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
• Group supervision based on external placement experiences. • Case presentation by the lecturer, with class discussion. • A group discussion of the Case Presentation process.	• There is no specific reading set for this week, but students.should have a copy of DSM-5 available for use in class.	• Week 2 Reflection to be uploaded to Moodle.

Week 3 - National practice standards for the mental health workforce; Presentation 1 - 27 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
• Group supervision based on external placement experiences. • A group discussion of the National Standards in Mental Health Services. • 1 student case presentation that each includes at least one published article/chapter that is relevant to the case.	• The National Standards document will be on Moodle.	• Week 3 Reflection to be uploaded to Moodle. • Students must upload their case study readings one week in advance to Moodle. All students read these in time for Clinic Team IV class. • Students giving their presentation will discuss the reading with the class to highlight it's relevance and provide a summary of the findings/conclusions.

Week 4 - Recovery models; Presentation 2 - 03 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
• Group supervision based on external placement experiences. • 1 student case presentation that each includes at least one published article/chapter that is relevant to the case.	• One or two readings are to be provided by the student that are relevant to their case being presented to the class this week. • Recovery-related readings will be available via Moodle.	• Week 4 Reflection to be uploaded to Moodle. • Students must upload their case study readings one week in advance to Moodle. All students must read or download these for Clinic Team IV class. • Students giving their presentation will discuss the reading with the class to highlight it's relevance and provide a summary of the findings/conclusions.

Week 5 - Cultural Perspectives; Presentation 3 - 10 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
• Group supervision based on external placement experiences. • Group discussion of mutli-cultural perspectives in clinical psychology. • 1 student case presentation that each includes at least one published article/chapter that is relevant to the case.	• One or two readings are to be provided by the student that are relevant to their case being presented to the class this week. • Readings relating to cultural perspectives in clinical psychology will be available via Moodle.	• Week 5 Reflection to be uploaded to Moodle. • Students must upload their case study readings one week in advance to Moodle. All students must read it for discussion in time for Clinic Team IV class. • Students giving their presentation will discuss the reading with the class to highlight it's relevance and provide a summary of the findings/conclusions.

Mid-Term Break - 17 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
• No classes this week. • Students may continue in placements by negotiation with the placement site supervisor.	• No readings this week.	

Week 6 - Psychopharmacology workshop - 24 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
• The psychopharmacology workshop will be all day on Monday and Tuesday. • There will be no group supervision this week.	• There are no set readings, however, it is recommended that students revise neuropsychology readings before the psychopharmacology workshop.	• Week 6 Reflection to be uploaded to Moodle.

Week 7 - Career Planning - 31 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
• Group supervision based on external placement experiences. • Discussion of career planning for psychologists.	• APA website: https://www.apa.org/education/grad/individual-development-plan	• Wk 7 Reflection to be uploaded to Moodle.

Week 8 - Presentation 4; Psychology Registration & the Registrar Program - 07 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
• Group supervision based on external placement experiences. • Group discussion - Requirements for registration as a psychologist and the Registrar program. • 1 student case presentation that each includes at least one published article/chapter that is relevant to the case.	• We will look at the requirements of the Clinical Registrar program. Students should explore the Psychology Board of Australia website prior to class. • One or two readings are to be provided by the student that are relevant to their case being presented to the class this week.	• Week 8 Reflection to be uploaded to Moodle. • Students must upload their case study readings one week in advance to Moodle. All students must read it in time for Clinic Team IV class. • Students giving their presentation will discuss the reading with the class to highlight it's relevance and provide a summary of the findings/conclusions.

Week 9 - Presentation 5; Private Practice. - 14 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
• Group supervision based on external placement experiences. • Group discussion about setting up a private practice. • 1 student case presentation that each includes at least one published article/chapter that is relevant to the case.	• One or two readings are to be provided by the student that are relevant to their case being presented to the class this week. • Students should explore the Australian Psychological Society website resources for private practice.	• Week 9 Reflection to be uploaded to Moodle. • Students must upload their case study readings one week in advance to Moodle. All students must read it in time for Clinic Team IV class. • Students giving their presentation will discuss the reading with the class to highlight it's relevance and provide a summary of the findings/conclusions.

Week 10 - Presentation 6 - 21 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
• Group supervision based on external placement experiences. • 1 student case presentation that each includes at least one published article/chapter that is relevant to the case. • The class topic for week 12 will be decided in advance by the class.	• Readings will be available on Moodle. • One or two readings are to be provided by the student that are relevant to their case being presented to the class this week.	• Week 10 Reflection to be uploaded to Moodle. • Students must upload their case study readings one week in advance to Moodle. All students must read it in time for Clinic Team IV class. • Students giving their presentation will discuss the reading with the class to highlight it's relevance and provide a summary of the findings/conclusions.

Week 11 - Viva discussion - 28 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
• Group supervision based on external placement experiences. • Links to the viva assessment will be highlighted through students interacting with the presenter of the case to promote differential diagnoses that may have not been considered; to ensure adequate risk assessment; and discuss the treatment plan that the student group thinks might be therapeutic interventions that the presenting student has not considered.	• Samples of viva documents will be on Moodle.	• Week 11 Reflection to be uploaded to Moodle.

Week 12 - The Last Lecture - 05 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic

• Final group supervision, providing opportunities to reflect on clinical placement experiences. • A presentation by the Lecturer on a topic chosen by the class.		• Week 12 Reflection to be uploaded to Moodle. Due: Week 12 Friday (9 Oct 2020) 4:55 pm AEST Due: Week 12 Friday (9 Oct 2020) 4:55 pm AEST

Week 13 - Vivas - 12 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic
• Viva will consist of a client case vignette and role-play followed by an oral presentation of psychological formulation, assessment, diagnostic considerations, treatment plan, and professional recommendations. • Students should plan to be available to on campus for the full week. Each student will individually attend a three hour viva session.	• Whilst there are no specific readings for the viva, it is expected that the student has a sound knowledge of interviewing and counselling skills; the DSM-5 diagnostic framework and the process of differential diagnosis; the APS code of ethics; how to write a case formulation that follows a specific model; which psychometric testing is appropriate; how to write a treatment plan that is evidence-based; and how to conduct a risk assessment.	• This is an oral viva. Two assessors will be assigned to assess student vivas by the Head of Course. Oral only feedback will be provided to students immediately after the viva presentation. It is a pass or fail assessment task, with one opportunity to complete a re-sit if required at the discretion of the assessors. • Each student will attend for a half-day viva session. • Students may be required to do a re-sit viva, so they should plan to be available for the full week. Due: Review/Exam Week Friday (16 Oct 2020) 4:50 pm AEST **Viva** Due: Review/Exam Week Monday (12 Oct 2020) 11:45 pm AEST

Term Specific Information

- In Term 2 2020, all classes for this unit will be conducted via Zoom. The Zoom link is available on the Moodle page and will be emailed to students at the start of term.
- The Residential School for this unit will be divided into two separate parts. The first of these will be the Psychopharmacology workshop, which will be conducted as a webinar on 24 and 25 August (Monday and Tuesday of week 6). You do not need to travel to campus for this webinar.
- The second part of the Residential School will be held at dates negotiated with students in the second half of the term. The dates cannot be finalised until current travel restrictions are lifted.

Assessment Tasks

No Assessment Title

Assessment Type
Professional Practice Placement

Task Description
This assessment task requires you to successfully complete all placement requirements and to upload your Mid-Placement Review form, End of Placement Review form and supervision records for this placement, as well as your complete logbook for your 1000 hours of placement activity over the four Clinic Team units of the Master of Clinical Psychology course. All forms must be fully signed as indicated on the forms.

Assessment Due Date
Review/Exam Week Friday (16 Oct 2020) 4:50 pm AEST
All forms must be uploaded to the correct dropboxes on Moodle.

Return Date to Students
Exam Week Friday (23 Oct 2020)
Via Moodle.

Weighting
Pass/Fail

Minimum mark or grade
Pass

Assessment Criteria

- The forms must all be correctly completed and signed where required by the student, their supervisors, and the Placement Coordinator. The End of Placement Review form must indicate satisfactory performance in all competencies.
- The logbook should show all records for the placements and a summary of client hours, supervision hours, and total hours of placement.

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
Online

Submission Instructions
Via Moodle

Learning Outcomes Assessed

- Perform clinical psychology assessment, diagnosis, intervention, and associated activities in a community-based clinical setting

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility

No Assessment Title

Assessment Type
Reflective Practice Assignment

Task Description
There will be 12 drop boxes for the 12 reflective journal entries to be submitted each week. The journal entries should be reflections on your placement and supervision experiences and how these influence your development as a clinical psychologist.

Assessment Due Date

Weekly submissions via Moodle.

Return Date to Students

Feedback will be provided via Moodle.

Weighting
Pass/Fail

Minimum mark or grade
Pass

Assessment Criteria

- The journal entries need to be a serious attempt at reflection. They are not an academic document. They should be about your own experiences, not about material you have read (unless something has had a profound effect on you).
- References are not required for the reflective journal entries, but if you do choose to use references, they must be in APA format.

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
Online

Submission Instructions
Via Moodle

Learning Outcomes Assessed

- Apply ethical decision making in clinical psychological practice
- Critically reflect on knowledge, skills, and ability to independently provide professional clinical psychology services in a community-based setting.

Graduate Attributes

- Knowledge
- Self-management
- Ethical and Professional Responsibility

No Assessment Title

Assessment Type
Presentation

Task Description
Each student will do a presentation in class. The presentation should be a client that you have seen in the current placement. It must include intake information and may include further information from subsequent sessions with the client. You should guide the class in doing a 5P formulation as part of your presentation, then present a differential diagnosis and a plan or report of further assessment and/or intervention after the intake process. You should plan for around 45 minutes for the presentation, group 5Ps, and discussion.

Assessment Due Date
Week 12 Friday (9 Oct 2020) 4:55 pm AEST
Present in class, then upload to Moodle.

Return Date to Students
Exam Week Friday (23 Oct 2020)
Via Moodle.

Weighting
Pass/Fail

Minimum mark or grade
Pass

Assessment Criteria

- The presentation must be a client that you have seen in the current placement.
- It must include intake information and may include further information from subsequent sessions with the client.
- It should consider ethical issues including risk assessment if required.
- The in-class presentation must include guiding the class in doing a 5P formulation, and then present a differential diagnosis.
- It must include a plan or report of further assessment and/or intervention after the intake process.
- It should engage the class in discussion.
- It should take around 45 minutes for the presentation, group 5Ps, and discussion.

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
Offline Online

Submission Instructions
In class and then via Moodle.

Learning Outcomes Assessed

- Communicate effectively and professionally with clients, specialist and nonspecialist audiences

Graduate Attributes

- Communication
- Ethical and Professional Responsibility

- Leadership

No Assessment Title

Assessment Type
Case Study

Task Description
A written clinical Case Study Report of a client you have seen, written according to the guidelines discussed in class and available on Moodle. The report must be deidentified and signed by your supervisor.

Assessment Due Date
Week 12 Friday (9 Oct 2020) 4:55 pm AEST
Via Moodle.

Return Date to Students
Exam Week Friday (23 Oct 2020)
Via Moodle.

Weighting
Pass/Fail

Minimum mark or grade
Pass

Assessment Criteria

- The report must follow the guidelines discussed in class and available on Moodle.
- It must be a report of a client you have seen in your current placement.
- It must include all relevant intake and assessment information.
- It must include a formulation, differential diagnosis, and intervention plan.
- It must include some critical reflcetion on the student's own performance.

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
Online

Submission Instructions
Via Moodle.

Learning Outcomes Assessed

- Communicate effectively and professionally with clients, specialist and nonspecialist audiences
- Critically reflect on knowledge, skills, and ability to independently provide professional clinical psychology services in a community-based setting.

Graduate Attributes

- Knowledge
- Communication
- Self-management
- Ethical and Professional Responsibility

5 Viva

Assessment Type
Practical Assessment

Task Description
The viva clinical assessment is held individually in week 13. It involves seeing a simulated client for an assessment interview and then presenting your intake with a formulation, diagnosis and plan. The class will have a viva preparation workshop before the vivas are held.

Assessment Due Date
Review/Exam Week Monday (12 Oct 2020) 11:45 pm AEST
Individual appointment times in Week 13. The presentation is uploaded to Moodle afterwards.

Return Date to Students
Exam Week Monday (19 Oct 2020)

Verbal feedback will be given in the viva meeting. Written feedback will be available via Moodle.

Weighting
Pass/Fail

Minimum mark or grade
Pass. Any student who does not pass may be offered an opportunity to do a full or partial resit. Any student who does not pass after a resit will be required to do some additional training and resit the viva.

Assessment Criteria

- The student must conduct a satisfactory assessment interview, including obtaining sufficient relevant information and forming a therapeutic relationship with the client.
- The interview must consider any relevant professional or ethical issues.
- The presentation must be of a satisfactory standard and include a formulation, differential diagnosis and a plan for further assessment or intervention.
- The student must be able to answer questions posed by the viva assessment panel.
- The presentation must be uploaded to Moodle after the viva assessment.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Offline Online

Submission Instructions
Individual assessment appointment and upload to Moodle.

Learning Outcomes Assessed

- Perform clinical psychology assessment, diagnosis, intervention, and associated activities in a community-based clinical setting
- Apply ethical decision making in clinical psychological practice

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem