

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC22006 Clinic Team IV

Term 2 - 2024

Profile information current as at 14/05/2024 01:40 am

All details in this unit profile for PSYC22006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Clinic Team IV builds on Clinic Team III (PSYC22005) to provide you with advanced practice skills required for the professional competencies in clinical psychology specified by the Australian Psychology Accreditation Council (APAC) and to prepare you for the Registrar Program to gain an Area of Practice Endorsement in Clinical Psychology with the Psychology Board of Australia. This includes the culturally-sensitive, evidence-based practice of clinical psychology, both autonomously and as a member of a multidisciplinary team. During your clinical practicum in a community-based setting, you will continue to develop your knowledge and skills to formulate and share case conceptualisations and intervention plans.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite: PSYC22005 Clinic Team III.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE unit comments.

Feedback

Students found the online platform difficult to log their hours due to the glitches in the program (e.g., hours not calculating correctly).

Recommendation

The previous versions of the supervision forms in PDF and the logbook in an Excel spreadsheet will be used instead of the online platform.

Feedback from SUTE unit comments.

Feedback

Students requested greater clarification regarding contact hours claimable for direct client contact and associated client activities.

Recommendation

Add to the Moodle site for this unit the Wellness Centre Manual and Master of Clinical Psychology Placement Manual, which were provided to students in Term 1 so these are easily accessible during this unit.

Feedback from SUTE unit comments.

Feedback

Students liked that the viva examination was completed in Weeks five and six, rather than week 12.

Recommendation

Retain the viva examination in Weeks five and six to more evenly distribute assessment requirements throughout the term and allow students the opportunity to further develop skills based on the viva assessment feedback.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Perform clinical psychology assessment, diagnosis, intervention, and associated activities in a community-based clinical setting
2. Apply ethical decision making in clinical psychological practice
3. Communicate effectively and professionally with clients, specialist and nonspecialist audiences
4. Critically reflect on knowledge, skills, and ability to independently provide professional clinical psychology services in a community-based setting.

The Learning Outcomes link with the Master of Clinical Psychology course Learning Outcomes: 1 (Apply culturally-sensitive advanced knowledge of psychological theories of the aetiology, presentation, and progression of psychological disorders across the lifespan and relevant international taxonomies of classification of psychological disorders), 2 (Apply advanced knowledge of psychological developmental and biopsychosocial models of health), 3 (Conduct culturally responsive assessment of psychological disorders), and 4 (Implement culturally-responsive, evidence-based, clinical psychology interventions). The Learning Outcomes are designed to meet the Australian Psychology Accreditation Council (APAC) standards for Clinical Psychology courses, in particular, Clinical Psychology guidelines 4.2.1, 4.2.2, and 4.2.3.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Professional Practice Placement - 0%	•			
2 - Reflective Practice Assignment - 0%		•		•
3 - Presentation - 0%			•	
4 - Case Study - 0%			•	•
5 - Practical Assessment - 0%	•	•		

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge				
2 - Communication				
3 - Cognitive, technical and creative skills				
4 - Research				
5 - Self-management				
6 - Ethical and Professional Responsibility				
7 - Leadership				
8 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.