

PSYC29002 *Professional Practice in Psychology II*

Term 2 - 2025

Profile information current as at 11/05/2026 11:31 pm

All details in this unit profile for PSYC29002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Professional Practice in Psychology II builds on Research and Professional Practice (PSYC20056) to further develop your practical skills. These professional competencies are required by the Australian Psychology Accreditation Council (APAC) in preparation for the Internship Program to gain General Registration in Psychology with the Psychology Board of Australia. This includes the culturally-sensitive, evidence-based practice of psychology, both autonomously and as a member of a multidisciplinary team. During your practicum, you will continue to develop your knowledge and skills in therapeutic processes, and formulate and share case conceptualisations and intervention plans.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite: PSYC20056 Research and Professional Practice.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2025

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. Professional Practice Placement

Weighting: Pass/Fail

2. Reflective Practice Assignment

Weighting: Pass/Fail

3. Presentation

Weighting: Pass/Fail

4. Case Study

Weighting: Pass/Fail

5. Written Assessment

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE comments

Feedback

Students would have liked more direction and support in their practicum.

Recommendation

We will include more learning resources and information for students to complete and submit their practicum.

Feedback from SUTE comments

Feedback

Students appreciated the group supervision, led by experienced practitioners.

Recommendation

Group supervision will continue with experienced practitioners.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Conduct psychology assessment, diagnosis, intervention, and associated activities.
2. Apply ethical decision making in psychological practice.
3. Communicate effectively and professionally with clients, specialist, and nonspecialist audiences.
4. Critically reflect on knowledge, skills, and ability to independently provide psychological services.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level ● Introductory Level ● Intermediate Level ● Graduate Level ◦ Professional Level ◦ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Professional Practice Placement - 0%	●			●
2 - Reflective Practice Assignment - 0%		●		●
3 - Presentation - 0%			●	
4 - Case Study - 0%		●		●
5 - Written Assessment - 0%	●		●	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge				◦
2 - Communication			◦	
3 - Cognitive, technical and creative skills	◦			
4 - Research				
5 - Self-management	◦	◦		◦
6 - Ethical and Professional Responsibility	◦	◦	◦	
7 - Leadership			◦	
8 - First Nations Knowledges				
9 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Tom De Pauw Unit Coordinator
t.depauw@cqu.edu.au

Schedule

Week 1 - 14 Jul 2025

Module/Topic	Chapter	Events and Submissions/Topic
Unit overview; Developing as a reflective practitioner.	Please refer to Moodle for any additional readings this week.	Lecture: Thursday, 9am-12pm.

Week 2 - 21 Jul 2025

Module/Topic	Chapter	Events and Submissions/Topic
Cultural reflectivity.	Please refer to Moodle for any additional readings this week.	Lecture: Thursday, 9am-12pm.

Week 3 - 28 Jul 2025

Module/Topic	Chapter	Events and Submissions/Topic
Trauma-informed practice.	Please refer to Moodle for any additional readings this week.	Lecture: Thursday, 9am-12pm.

Week 4 - 04 Aug 2025

Module/Topic	Chapter	Events and Submissions/Topic
Responding to risks of harm.	Please refer to Moodle for any additional readings this week.	Lecture: Thursday, 9am-12pm. Reflective Practice Task Due: Week 4 Friday (8 Aug 2025) 4:59 pm AEST

Week 5 - 11 Aug 2025

Module/Topic	Chapter	Events and Submissions/Topic
Applied psychological practice.	Please refer to Moodle for any additional readings this week.	Residential School in Cairns: Monday to Wednesday, 9am - 4pm. Lecture: Thursday, 9am-12pm. *Please note that we have classroom space booked and you are welcome to attend week 5 classes on Cairns campus (Thursday and Friday).

Vacation Week - 18 Aug 2025

Module/Topic	Chapter	Events and Submissions/Topic
Week 6 - 25 Aug 2025 Module/Topic	Chapter	Events and Submissions/Topic
Group supervision - Case study.	Please refer to Moodle for any additional readings this week.	Class: Thursday, 9am-12pm - Student presentations.
Week 7 - 01 Sep 2025 Module/Topic	Chapter	Events and Submissions/Topic
Group supervision - Case study.	Please refer to Moodle for any additional readings this week.	Class: Thursday, 9am-12pm - Student presentations.
Week 8 - 08 Sep 2025 Module/Topic	Chapter	Events and Submissions/Topic
Group supervision - Case study.	Please refer to Moodle for any additional readings this week.	Class: Thursday, 9am-12pm - Student presentations. Case Study Due: Week 8 Friday (12 Sept 2025) 4:59 pm AEST
Week 9 - 15 Sep 2025 Module/Topic	Chapter	Events and Submissions/Topic
Group supervision - Case study.	Please refer to Moodle for any additional readings this week.	Class: Thursday, 9am-12pm - Student presentations.
Week 10 - 22 Sep 2025 Module/Topic	Chapter	Events and Submissions/Topic
Group supervision - Case study.	Please refer to Moodle for any additional readings this week.	Class: Thursday, 9am-12pm - Student presentations.
Week 11 - 29 Sep 2025 Module/Topic	Chapter	Events and Submissions/Topic
Group supervision - Case study.	Please refer to Moodle for any additional readings this week.	Class: Thursday, 9am-12pm - Student presentations. Inter-Professional Education (IPE) Due: Week 11 Friday (3 Oct 2025) 4:59 pm AEST
Week 12 - 06 Oct 2025 Module/Topic	Chapter	Events and Submissions/Topic
Planning for a successful career in psychology.	Please refer to Moodle for any additional readings this week.	Lecture: Thursday, 9am-12pm. Group Supervision Presentation Due: Week 12 Friday (10 Oct 2025) 4:59 pm AEST
Review/Exam Week - 13 Oct 2025 Module/Topic	Chapter	Events and Submissions/Topic
Exam Week - 20 Oct 2025 Module/Topic	Chapter	Events and Submissions/Topic Psychology Practicum Portfolio Due: Exam Week Friday (24 Oct 2025) 4:59 pm AEST

Assessment Tasks

1 Psychology Practicum Portfolio

Assessment Type

Professional Practice Placement

Task Description

As part of the Master of Professional Psychology course, you are required to complete a psychology practicum. This

psychology practicum will be completed across two units, this unit (PSYC20056 Research and Professional Practice 1), and the partner unit (PSYC29002 Professional Practice 2). The psychology practicum must be 300 hours of psychological practice comprising at least 90 hours of simulated direct client contact, with the rest of the hours divided between client-related activities, and individual and group supervision. The practicum portfolio assessment for this unit comprises the main elements of the first component of your psychology practicum.

You will be required to maintain your practicum portfolio in a OneDrive folder that is accessible to your individual supervisor and the Head of Course. This folder must include all your recorded simulated practice (roleplays), and required, completed documentation, such as roleplay records, supervision records, logbook, and your practicum review (once completed). Only the material inside your OneDrive practicum portfolio can be counted towards completion of your psychology practicum and therefore towards completion of your practicum hours.

You will review your progress towards and obtain feedback about your competency development with your individual supervisor throughout the term, including in a collaborative mid-term review. At the end of the term, you will conduct a practicum review using the practicum review document provided. The practicum review document must indicate that you have achieved sufficient competencies to pass the first component of the practicum. The review must also include a log of the materials comprising your practicum portfolio contained within OneDrive and include the OneDrive link. The practicum review must be signed by yourself and your individual supervisor before being uploaded to Moodle.

Level of GenAI use allowed:

Level 1: You must not use AI at any point during the assessment. You must demonstrate your core skills and knowledge.

Assessment Due Date

Exam Week Friday (24 Oct 2025) 4:59 pm AEST

Submit completed practicum document signed by individual supervisor through assessment portal on Moodle

Return Date to Students

Exam Week Friday (24 Oct 2025)

Feedback will be available through the assessment portal on Moodle

Weighting

Pass/Fail

Minimum mark or grade

Pass: Minimum grade of 70% for the practicum review AND practicum review is signed by the individual supervisor AND completed portfolio documentation in OneDrive is complete and consistent with the materials listed in the practicum review document

Assessment Criteria

To pass this assessment item you will be required to maintain the OneDrive practicum portfolio throughout the term for review at your individual supervision sessions and by the Head of Course. Only the material inside your OneDrive practicum portfolio can be counted towards completion of your psychology practicum, and this material must match the information in the supervision records, logbook, and practicum review document submitted through Moodle.

The criteria are set out in the practicum review document and cover the competency areas which define the critical capabilities and attributes deemed necessary to ensure that graduates are equipped to practice psychology safely and effectively subsequent to graduation. It is expected that across the entire Master of Professional Psychology course, students will demonstrate incremental development across these competency areas. In addition to these core competencies, the student and individual supervisor are asked to reflect on the student's response to supervision and course-wide learnings.

Your practicum review will be assessed according to the following criteria. More detail will be provided in the psychology practicum handbook and the practicum review document.

Professional, Legal, and Ethical Duties

- Written and verbal communication
- Psychological documentation
- Relationship-building
- Ethical disclosures and considerations
- Evidence-based practice
- Reflectivity
- Adherence to professional standards

Psychological Assessment

- Observation and history-taking skills
- Formulation
- Practice across the lifespan
- Diagnosis and differential diagnosis

- Cultural competency Risk assessment
- Professional reasoning

Psychological Intervention

- Micro-counselling skills
- Goal-setting skills
- Intervention techniques
- Intervention and session planning
- Integration of key models and guidelines
- Safe practice
- Practice across the lifespan
- Cultural competency
- Risk assessment

Practicum Components

- Progress within individual and group supervision
- Giving and receiving feedback
- Reflectivity and reflective practice
- Competent simulated practice
- Completion of required hours of psychological practice as prescribed by APAC and PsyBA

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit completed practicum document signed by individual supervisor through assessment portal on Moodle

Learning Outcomes Assessed

- Conduct psychology assessment, diagnosis, intervention, and associated activities.
- Critically reflect on knowledge, skills, and ability to independently provide psychological services.

2 Reflective Practice Task

Assessment Type

Reflective Practice Assignment

Task Description

You will be required to engage in reflective practice in relation to your learning and consider how it relates to components of your practice framework. You will be required to write one (1) reflection (500 to 800 words in length) using a reflective framework, such as the Gibbs model. This assignment should include clear and critical consideration of each stage of reflective practice, and tie your reflections to practice framework.

To successfully pass this assessment, you must receive a grade 70% or higher on both aspects of this assessment. If a grade lower than 70% is given you will be given one (1) opportunity to re-submit to receive a passing grade. The re-submitted assessment piece will be due one (1) week after marks for the original submission are released. It is suggested that if you are required to re-submit the assessment you should arrange a time to meet with the Unit Coordinator to ensure you understand the feedback that has been given. To pass this unit, all assessment pieces must be passed.

Level of GenAI use allowed:

Level 1: You must not use AI at any point during the assessment. You must demonstrate your core skills and knowledge.

Assessment Due Date

Week 4 Friday (8 Aug 2025) 4:59 pm AEST

Return Date to Students

Week 6 Friday (29 Aug 2025)

Feedback will be available through the assessment portal on Moodle

Weighting

Pass/Fail

Minimum mark or grade

Pass: Minimum grade of 70%

Assessment Criteria

Please use the below criteria as a guide. More detailed assessment information and the marking rubric will be available on the Unit Moodle page in the Assessment tile.

Assessment criteria will be based upon demonstration of the following:

- Clear consideration of each stage of reflective practice
- Tied reflection to components of practice framework
- Critical reflection, including reflexivity
- High quality academic writing
- Adherence to APA standards

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission

Online

Submission Instructions

Submit through Assessment portal on Moodle

Learning Outcomes Assessed

- Apply ethical decision making in psychological practice.
- Critically reflect on knowledge, skills, and ability to independently provide psychological services.

3 Group Supervision Presentation

Assessment Type

Presentation

Task Description

You will be required to present one (1) 30 to 45-minute case study from your practicum to your fellow group supervision members.

The case study you present is a continuing client that poses a specific problem for you. The idea behind this assessment is to emulate real-life group supervision, hence this exercise will allow your peers and group supervisor to provide you with solutions and options to move forward with your client. The case study will include the following components:

- 5P discussion of background information
- Potential/differential diagnosis
- Psychotherapeutic interventions
- The issue you require supervision for

You are encouraged to deliver your presentation in a way that is appropriate for the content. This may take the form of a powerpoint slide deck, interactive activities, viewing video material, facilitating class discussions, or any other relevant modality or activity. You may also ask your colleagues to engage in pre-reading or other preparatory activities for your presentation however, this must be advised to the Unit Coordinator via email by the Monday of the week prior to your presentation so it can be reviewed and the information included on the Moodle site.

To successfully pass this assessment, you must receive a grade 70% or higher on both aspects of this assessment. If a grade lower than 70% is given you will be given one (1) opportunity to re-submit to receive a passing grade. The re-submitted assessment piece will be due one (1) week after marks for the original submission are released. It is suggested that if you are required to re-submit the assessment you should arrange a time to meet with the Unit Coordinator to ensure you understand the feedback that has been given. To pass this unit, all assessment pieces must be passed.

Please upload your presentation materials and/or planned session structure to the Moodle site by 11:59pm of the Wednesday in the week that you are facilitating.

The 72 hour grace period does not apply to this assessment item.

Level of GenAI use allowed:

Level 1: You must not use AI at any point during the assessment. You must demonstrate your core skills and knowledge.

Assessment Due Date

Week 12 Friday (10 Oct 2025) 4:59 pm AEST

Please submit your presentation through the assessment portal on Moodle by Wednesday at 11:59pm of the week that you are presenting in class

Return Date to Students

Exam Week Friday (24 Oct 2025)

Feedback will be available through the assessment portal on Moodle

Weighting

Pass/Fail

Minimum mark or grade

Pass: Minimum grade of 70%

Assessment Criteria

Please use the below criteria as a guide. More detailed assessment information and the marking rubric will be available on the Unit Moodle page in the Assessment tile.

Assessment criteria will be based on the following:

- Quality of the content provided
- Clarity of content
- Evidence of critical thinking and synthesis of information
- Timing and pacing
- Appropriate referencing

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit through Assessment portal on Moodle

Learning Outcomes Assessed

- Communicate effectively and professionally with clients, specialist, and nonspecialist audiences.

4 Case Study

Assessment Type

Case Study

Task Description

You will be required to write one (1) case study, based on your presentation in class for Assessment 3 - Group Supervision. You will use your 5P formulation for your client, including a potential or even differential diagnosis. Your case report will then be the written background information and formulation (5P), including relevant available assessment measures (if available), diagnosis, and intervention plan. The word count for this assessment will be 800-100 words.

Any information disclosed will be kept confidential, as per CQUniversity, PsyBA, and APAC guidelines and in line with the APS code of ethics.

To successfully pass this assessment, you must receive a grade 70% or higher on both aspects of this assessment. If a grade lower than 70% is given you will be given one (1) opportunity to re-submit to receive a passing grade. The re-submitted assessment piece will be due one (1) week after marks for the original submission are released. It is suggested that if you are required to re-submit the assessment you should arrange a time to meet with the Unit Coordinator to ensure you understand the feedback that has been given. To pass this unit, all assessment pieces must be passed.

More information about how to complete this assessment will be provided in class in week one.

Level of GenAI use allowed:

Level 1: You must not use AI at any point during the assessment. You must demonstrate your core skills and knowledge.

Assessment Due Date

Week 8 Friday (12 Sept 2025) 4:59 pm AEST

Return Date to Students

Week 10 Friday (26 Sept 2025)

Feedback will be available through the assessment portal on Moodle

Weighting

Pass/Fail

Minimum mark or grade

Pass: Minimum grade of 70%

Assessment Criteria

Please use the below criteria as a guide. More detailed assessment information and the marking rubric will be available

on the Unit Moodle page in the Assessment tile.

Assessment criteria will be based upon demonstration of the following:

- All required elements are included
- Information is comprehensive and clearly described
- Demonstrated critical reflection, including reflexivity
- Clear connection between reflections and future practice
- Professional writing style, within word limit
- Adherence to APA formatting and referencing conventions

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit through Assessment portal on Moodle

Learning Outcomes Assessed

- Apply ethical decision making in psychological practice.
- Critically reflect on knowledge, skills, and ability to independently provide psychological services.

5 Inter-Professional Education (IPE)

Assessment Type

Written Assessment

Task Description

Inter-professional Education (IPE) involves the collaboration between different health professions to learn about, from, and with, other disciplines, to enhance treatment and improve health outcomes for patient/client care. The IPE process will involve collaboration across the disciplines of Psychology, Occupational Therapy, and Speech Pathology, to provide assessment and intervention recommendations for a mutual simulated patient/client.

You will work collaboratively as part of a multi-disciplinary team through a dedicated Moodle site to develop:

1. An assessment plan for your client, and
2. An intervention plan for your client

After each multi-disciplinary team meeting, you will also write a 250-word reflection using the provided checklist for team meeting observations as a guide. You will submit one (1) reflection for the assessment plan meeting and one (1) reflection for the intervention plan meeting; two (2) reflections in total.

In both reflections, you will critically reflect on your observations within the multi-disciplinary team meeting, and consider how you might adjust your future practice, based on your experience and learnings.

To successfully pass this assessment, you must receive a grade 70% or higher on both aspects of this assessment. If a grade lower than 70% is given you will be given one (1) opportunity to re-submit to receive a passing grade. The re-submitted assessment piece will be due one (1) week after marks for the original submission are released. It is suggested that if you are required to re-submit the assessment you should arrange a time to meet with the Unit Coordinator to ensure you understand the feedback that has been given. To pass this unit, all assessment pieces must be passed.

Level of GenAI use allowed:

Level 1: You must not use AI at any point during the assessment. You must demonstrate your core skills and knowledge.

Assessment Due Date

Week 11 Friday (3 Oct 2025) 4:59 pm AEST

Return Date to Students

Review/Exam Week Friday (17 Oct 2025)

Feedback will be available through the assessment portal on Moodle

Weighting

Pass/Fail

Minimum mark or grade

Pass: Minimum grade of 70%

Assessment Criteria

To achieve a Pass you need to achieve a minimum of 28 marks out of a total of 40 marks. You will submit your IPE group's assessment plan and intervention plan to Moodle, along with a reflection for each.

Assessment Plan (10 marks)

- All relevant sections of plan are completed
- Presenting problems clearly outlined
- Client/Family goals are clearly outlined
- Assessment goals and plan are clearly outlined
- Assessment plan links to family and care team goals

Intervention Plan (10 marks)

- All relevant sections of the plan completed
- Presenting problems clearly outlined
- Client/Family goals are clearly outlined
- Intervention goals and plan are clearly outlined
- Intervention plan links to family and care team goals

Reflections - 250 words x 2 (10 marks each)

- Meeting observations are succinctly described
- Demonstrated critical reflection, including reflexivity
- Clear connection between reflections and future practice
- Professional writing style, within word limit
- Adherence to APA formatting and referencing conventions

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission

Online

Submission Instructions

Submit through Assessment portal on Moodle

Learning Outcomes Assessed

- Conduct psychology assessment, diagnosis, intervention, and associated activities.
- Communicate effectively and professionally with clients, specialist, and nonspecialist audiences.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem