RSCH20002 *English for Research*
Term 1 - 2020

Profile information current as at 28/04/2024 09:02 pm

All details in this unit profile for RSCH20002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit aims to provide masters and doctoral Research higher degree (RHD) students with the knowledge and skills necessary to successfully communicate in English. You will become familiar with the academic skills required for effective reading, writing, listening and spoken English. The assessment in this unit will align with individual goals and have direct correlation to your own research. The assessment supports the development of advanced skills and confidence in using English for academic purposes at CQUniversity. This unit will be available to any candidate studying a Research Higher Degree (i.e. masters by research or doctoral level study), and is particularly suited to candidates from non-English speaking backgrounds, be those either domestic or international enrolments. Candidates can self-select to enrol in this unit, or may be asked to do so under direction of their Supervisory Panel or Research Division.

Details

Career Level: *Postgraduate*
Unit Level: *Not Applicable*
Credit Points: *0*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2020

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment
Each 0-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 0 hours of study per week, making a total of 0 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Written Assessment**
Weighting: Pass/Fail
2. **Presentation**
Weighting: Pass/Fail
3. **Written Assessment**
Weighting: Pass/Fail

Assessment Grading
This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit Evaluation

Feedback

The course provided what was expected, some courses miss the mark, not this one.

Recommendation

Create teaching and learning activities that support RHD candidates from diverse backgrounds and tailor the activities to enhance the candidate's unique area of research.

Feedback from Unit Evaluation

Feedback

The unit really addresses the need of international students. It answers the questions that we come across during our writing. The pool of resources on the moodle site is very helpful.

Recommendation

Provide feedback that supports RHD candidates at different language competency levels and specifically supporting students from non-English speaking backgrounds.

Feedback from Unit Evaluation

Feedback

Student interaction and resources shared were very useful. Having all the information from the unit on Moodle was helpful.

Recommendation

Encourage students to engage and interact during ZOOM sessions and ensure the unit resources on Moodle are updated and relevant.

Feedback from Unit Evaluation

Feedback

More information on basic grammar, sentence structure and writing presentation. More time spent on thesis writing and article writing.

Recommendation

Provide additional resources to improve the students' writing skills and confidence in basic grammar, syntax and academic writing.

Feedback from Unit Evaluation

Feedback

Course does not focus on listening and speaking enough.

Recommendation

Provide more resources to improve the students' skills and confidence in their listening and oral expression. Encourage students to attend RHD workshops around oration skills.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply standard English language conventions to texts for academic purposes
2. Use active listening skills to produce written texts according to audience and purpose
3. Apply analytical reading skills to produce written texts according to audience and purpose
4. Create and deliver an oral presentation
5. Reflect on feedback to develop lifelong learning skills in collaborative contexts

There is no relevant external accreditation.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level ○ Introductory Level ○ Intermediate Level ● Graduate Level ○ Professional Level ○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 0%	●	●	●		●
2 - Presentation - 0%	●			●	●
3 - Written Assessment - 0%	●	●	●		●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Knowledge					○
2 - Communication	○	○		○	○
3 - Cognitive, technical and creative skills			○	○	
4 - Research		○	○		
5 - Self-management				○	
6 - Ethical and Professional Responsibility	○				○
7 - Leadership					
8 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Written Assessment - 0%	○	○	○			○		
2 - Presentation - 0%		○	○	○			○	
3 - Written Assessment - 0%	○	○			○	○		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

No referencing style set.

Teaching Contacts

Melissa Tomlins Unit Coordinator
m.drake@cqu.edu.au

Schedule

Week 1 - 09 Mar 2020		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Introduction to the process of acculturation and the importance of interacting with academic peers to enhance study success.		This unit requires participation in a one-hour weekly online ZOOM meeting with fellow RHD colleagues.
Week 2 - 16 Mar 2020		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Understanding the fundamentals of English communication and different contexts to competently interact in a global academic environment.		This unit requires participation in a one-hour weekly online ZOOM meeting with fellow RHD colleagues.
Week 3 - 23 Mar 2020		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
The role of active listening in critical evaluation of texts and effective note-taking.		This unit requires participation in a one-hour weekly online ZOOM meeting with fellow RHD colleagues.
Week 4 - 30 Mar 2020		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Examine key strategies to effectively comprehend and evaluate written texts.		This unit requires participation in a one-hour weekly online ZOOM meeting with fellow RHD colleagues.

Week 5 - 06 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Review the structure and skills required for successful academic presentations. Confidence in oral presentation skills including pronunciation and accent management.		This unit requires participation in a one-hour weekly online ZOOM meeting with fellow RHD colleagues. Assessment 1: Weekly writing tasks (Weeks 1,2,3,4) Due: Week 5 Thursday (9th April, 2020) 11:45 pm AEST **Written Assessment** Due: Week 5 Thursday (9 Apr 2020) 11:45 pm AEST

Vacation Week - 13 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 20 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
English fundamentals around grammar and punctuation.		This unit requires participation in a one-hour weekly online ZOOM meeting with fellow RHD colleagues.

Week 7 - 27 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
ORAL PRESENTATIONS - All candidates deliver an oral presentation to the group via ZOOM.		This unit requires participation in a one-hour weekly online ZOOM meeting with fellow RHD colleagues. Assessment 2: Oral Presentation Due: Weeks 7 or 8 (1st May, 2020) 11:45 pm AEST **Presentation** Due: Week 7 Friday (1 May 2020) 11:45 pm AEST

Week 8 - 04 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
ORAL PRESENTATIONS - All candidates deliver an oral presentation to the group via ZOOM.		This unit requires participation in a one-hour weekly online ZOOM meeting with fellow RHD colleagues. Assessment 2: Oral Presentation Due: Week 7 or 8 (8th May, 2020) 11:45 pm AEST

Week 9 - 11 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Examine the structure of academic paragraphs, CVs and online research platforms.		This unit requires participation in a one-hour weekly online ZOOM meeting with fellow RHD colleagues.

Week 10 - 18 May 2020

Module/Topic	Chapter	Events and Submissions/Topic

Module/Topic	Chapter	Events and Submissions/Topic
Referencing and paraphrasing.		This unit requires participation in a one-hour weekly online ZOOM meeting with fellow RHD colleagues.

Week 11 - 25 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Reference resources for Academic English.		This unit requires participation in a one-hour weekly online ZOOM meeting with fellow RHD colleagues. Assessment 3: Written tasks Due: Week 11 (29th May, 2020) 11:45 pm AEST **Written Assessment** Due: Week 11 Friday (29 May 2020) 11:45 pm AEST

Week 12 - 01 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
Self-reflection, expert knowledge and ongoing support.		This unit requires participation in a one-hour weekly online ZOOM meeting with fellow RHD colleagues.

Review/Exam Week - 08 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 15 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Written Assessment

Assessment Type
Written Assessment

Task Description
Four weekly Tasks completed Week 1,2,3,4. (Reading, writing, listening tasks)

Assessment Due Date
Week 5 Thursday (9 Apr 2020) 11:45 pm AEST

Return Date to Students
Week 6 Thursday (23 Apr 2020)

Weighting
Pass/Fail

Minimum mark or grade
Pass/Fail

Assessment Criteria
Research scholarship
Communication
English usage
Self-reflection
Personal development

Submission
Online

Learning Outcomes Assessed

- Apply standard English language conventions to texts for academic purposes
- Use active listening skills to produce written texts according to audience and purpose
- Apply analytical reading skills to produce written texts according to audience and purpose
- Reflect on feedback to develop lifelong learning skills in collaborative contexts

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Ethical and Professional Responsibility

2 Presentation

Assessment Type
Presentation

Task Description
As a researcher, we often interact with multiple communities about what we do; sharing our methods and findings, soliciting feedback and information and creating new networks for further work. One common vehicle for such engagement is oral presentations; often delivered at conferences and other research settings. The aim of this assessment is to enhance your oral presentation skills and receive feedback to improve your presentation confidence.

Prepare a 5 minute presentation to include:

The Oral Presentations will be delivered via a ZOOM symposium in Week 7 or Week 8. Slides should be submitted via Moodle online three days prior to the session.

- An outline of your proposed thesis topic
- What the existing literature indicates around this thesis
- What are your proposed research strategies / methods of gathering and evaluating data
- What are you hoping to achieve through this research
- What are the implications for the future from this research

Assessment Due Date
Week 7 Friday (1 May 2020) 11:45 pm AEST

Return Date to Students
Week 9 Friday (15 May 2020)

Weighting
Pass/Fail

Minimum mark or grade
Pass/fail

Assessment Criteria
This assessment task is marked according to how well you have met the specified requirements, and in accordance with the assessment criteria outlined below.

Integration – background research in the tertiary education context are discussed and aligned with consideration of scholarly literature and personal dispositions.

Reflection – critical reflection is evidenced in presented research.

Communication and presentation – all work is of an academic standard (well written with correct spelling, grammar, syntax and referenced). Presentation is engaging and takes

account of diverse audience needs. Clarity of purpose and coherence of oral expression (vocalisation, accent management, pronunciation and grammar); appropriate oral and written conventions used.

Technological implementation - competency in the zoom technology that supports your presentation.

Personal and professional development - demonstration of personal learning including elements of planning, self-direction, seeking feedback, and commitment to quality improvement.

Submission
Online

Learning Outcomes Assessed

- Apply standard English language conventions to texts for academic purposes
- Create and deliver an oral presentation
- Reflect on feedback to develop lifelong learning skills in collaborative contexts

Graduate Attributes

- Communication
- Cognitive, technical and creative skills
- Research
- Leadership

3 Written Assessment

Assessment Type
Written Assessment

Task Description
Task Description
The purpose of this task is to apply your learning from the unit to demonstrate academic writing conventions using academic paragraph structure, enhanced vocabulary and referenced literature to support your ideas.

Written tasks:

1. Three paragraphs. Identify three key themes linked to your research. Write one academic paragraph on each theme using the academic paragraph (PEEL) structure and embedding literature to support your   ideas. Vary the use of author prominent and information prominent referencing.

2. Curriculum Vitae/Resume. Refresh your resume aimed at a research-based/Lecturing position; providing an overview of your work experiences and other qualifications to date.

3. Online article. Construct an online article on any aspect of your research, suitable for publishing to an on-line community such as https://theconversation.com/au

Assessment Due Date
Week 11 Friday (29 May 2020) 11:45 pm AEST

Return Date to Students
Week 12 Friday (5 June 2020)

Weighting
Pass/Fail

Assessment Criteria
While the nature and the scope of the final project deliverable will vary somewhat between students, all deliverables will be assessed by four final criteria:

Scholarship – critical analysis and interpretation of own research topic to create original texts.

Reflection - critical reflection on self and demonstration of elements of planning, self-

direction, seeking feedback, and commitment to personal and professional improvement.
Communication and presentation – The written tasks are in alignment with professional standards for the required genre. Demonstrated understanding of paragraph structure, paraphrasing, embedded quotations, referencing to create original texts The tasks are written in clear and concise language and all work is of an academic standard.
Personal and professional development - Demonstrates professionalism informed by openness and the desire to advance knowledge and skills.

Submission
Online

Learning Outcomes Assessed

- Apply standard English language conventions to texts for academic purposes
- Use active listening skills to produce written texts according to audience and purpose
- Apply analytical reading skills to produce written texts according to audience and purpose
- Reflect on feedback to develop lifelong learning skills in collaborative contexts

Graduate Attributes

- Knowledge
- Communication
- Self-management
- Ethical and Professional Responsibility

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem