In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.

RSCH20002 *English for Research*

Term 1 - 2021

Profile information current as at 12/10/2024 02:33 pm

All details in this unit profile for RSCH20002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit aims to provide masters and doctoral Research higher degree (RHD) students with the knowledge and skills necessary to successfully communicate in English. You will become familiar with the academic skills required for effective reading, writing, listening and spoken English. The assessment in this unit will align with individual goals and have direct correlation to your own research. The assessment supports the development of advanced skills and confidence in using English for academic purposes at CQUniversity. This unit will be available to any candidate studying a Research Higher Degree (i.e. masters by research or doctoral level study), and is particularly suited to candidates from non-English speaking backgrounds, be those either domestic or international enrolments. Candidates can self-select to enrol in this unit, or may be asked to do so under direction of their Supervisory Panel or Research Division.

Details

Career Level: *Postgraduate*
Unit Level: *Not Applicable*
Credit Points: *0*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2021

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 0-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 0 hours of study per week, making a total of 0 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit Evaluation

Feedback
The course provided what was expected, some courses miss the mark, not this one.

Recommendation
Create teaching and learning activities that support RHD candidates from diverse backgrounds and tailor the activities to enhance the candidate’s unique area of research.

Feedback from Unit Evaluation

Feedback
The unit really addresses the need of international students. It answers the questions that we come across during our writing. The pool of resources on the moodle site is very helpful.

Recommendation
Provide feedback that supports RHD candidates at different language competency levels and specifically supporting students from non-English speaking backgrounds.

Feedback from Unit Evaluation

Feedback
Student interaction and resources shared were very useful. Having all the information from the unit on Moodle was helpful.

Recommendation
Encourage students to engage and interact during ZOOM sessions and ensure the unit resources on Moodle are updated and relevant.

Feedback from Unit Evaluation

Feedback
More information on basic grammar, sentence structure and writing presentation. More time spent on thesis writing and article writing.

Recommendation
Provide additional resources to improve the students' writing skills and confidence in basic grammar, syntax and academic writing.

Feedback from Unit Evaluation

Feedback
Course does not focus on listening and speaking enough.

Recommendation
Provide more resources to improve the students' skills and confidence in their listening and oral expression. Encourage students to attend RHD workshops around oration skills.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply standard English language conventions to texts for academic purposes
2. Use active listening skills to produce written texts according to audience and purpose
3. Apply analytical reading skills to produce written texts according to audience and purpose
4. Create and deliver an oral presentation
5. Reflect on feedback to develop lifelong learning skills in collaborative contexts

There is no relevant external accreditation.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level | • Introductory Level | • Intermediate Level | • Graduate Level | ∘ Professional Level | ∘ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 0%	•	•	•		•
2 - Presentation - 0%	•			•	•
3 - Written Assessment - 0%	•	•	•		•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Knowledge					∘
2 - Communication	∘	∘		∘	∘
3 - Cognitive, technical and creative skills			∘	∘	
4 - Research		∘	∘		
5 - Self-management				∘	
6 - Ethical and Professional Responsibility	∘				∘
7 - Leadership					
8 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Written Assessment - 0%	∘	∘	∘			∘		
2 - Presentation - 0%		∘	∘	∘			∘	
3 - Written Assessment - 0%	∘	∘			∘	∘		

Textbooks and Resources

Textbooks

Information for Textbooks is not yet available.
The textbooks have not yet been finalised.

IT Resources

You will need access to the following IT resources:

Referencing Style

Information for Referencing Style has not been released yet.
This unit profile has not yet been finalised.

Teaching Contacts

Information for Teaching Contacts has not been released yet.
This unit profile has not yet been finalised.

Assessment Tasks

Information for Assessment Tasks has not been released yet.
This unit profile has not yet been finalised.

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.