

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# RSCH20003 Research Portfolio

## Term 2 - 2024

Profile information current as at 17/05/2024 12:03 pm

All details in this unit profile for RSCH20003 have been officially approved by CQUUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

**PROGRAM STRUCTURE** The Graduate Certificate in Research consists of a single unit which is flexible, and can be taken in either full-time or part-time mode. This means the structure of the course relies on study time and overall progress towards portfolio activities, rather than credit point accrual. The single unit includes a range of compulsory and elective topics for you to study.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 24

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.5

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2024

No offerings for RSCH20003

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 24-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 50 hours of study per week, making a total of 600 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Unit coordinator

##### **Feedback**

Assessment wording and marking criteria sheets will be updated now that the modules have been completed and student understanding of requirements have been tested as authentic tasks.

##### **Recommendation**

Continual review of course materials, assessment wording and marking criteria to reflect student understanding and task requirement.

#### Feedback from Student

##### **Feedback**

I was able to mould the course to my research interests

##### **Recommendation**

The unit coordinator will continue to structure group meetings with the discipline supervisor and the student to ensure the Individualised Learning Plan represents the student's research interest area and skill development

#### Feedback from Student

##### **Feedback**

I had a great team behind me, the unit coordinator plus my academic discipline supervisor, without their advice my research topic would not have been so well developed

##### **Recommendation**

Teaching team will continue to liaise with academic supervisors and student to develop the Individualized Learning Plan via group meeting process.

#### Feedback from Unit coordinator

##### **Feedback**

Some students require different teaching and learning approaches to develop clear understanding of concepts and to see relevancy of theoretical concepts to practical applications

##### **Recommendation**

Explore a range of discussions and examples to tease out explanations and encourage students to reflect on past experiences to attempt to attach relevant meaning and reduce the theory/practice divide.

## Unit Learning Outcomes

### **On successful completion of this unit, you will be able to:**

1. Conduct research ethically and according to the ideals that underpin the Australian research context, illustrating a high level of autonomy and accountability.
2. Evaluate, assess and articulate contemporary research, research methodologies and research concepts.
3. Formulate defensible research questions relevant to a specific discipline and design an approach to investigate research questions.
4. Analyse and interpret results from a research project.
5. Present research and communicate specialised knowledge coherently and creatively.

n/a

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks      | Learning Outcomes |   |   |   |   |
|-----------------------|-------------------|---|---|---|---|
|                       | 1                 | 2 | 3 | 4 | 5 |
| 1 - Online Test - 30% | •                 | • |   |   |   |
| 2 - Portfolio - 70%   | •                 | • | • | • | • |

### Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes                                | Learning Outcomes |   |   |   |   |
|--|-------------------|---|---|---|---|
|  | 1                 | 2 | 3 | 4 | 5 |
| 1 - Knowledge                                      | ◦                 |   |   |   |   |
| 2 - Communication                                  |                   |   |   |   | ◦ |
| 3 - Cognitive, technical and creative skills       |                   |   | ◦ |   |   |
| 4 - Research                                       |                   |   | ◦ |   |   |
| 5 - Self-management                                |                   |   |   | ◦ |   |
| 6 - Ethical and Professional Responsibility        |                   | ◦ |   |   |   |
| 7 - Leadership                                     |                   |   |   |   | ◦ |
| 8 - Aboriginal and Torres Strait Islander Cultures |                   |   |   |   |   |

### Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks      | Graduate Attributes |   |   |   |   |   |   |   |
|-----------------------|---------------------|---|---|---|---|---|---|---|
|                       | 1                   | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 1 - Online Test - 30% |                     |   |   |   |   | ◦ |   |   |
| 2 - Portfolio - 70%   |                     | ◦ |   | ◦ | ◦ |   | ◦ |   |

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.