



SAFE20012 *Specialisation Contexts and Methods*

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Term 1 - 2017

Profile information current as at 19/08/2022 07:10 pm

All details in this unit profile for SAFE20012 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit provides students with the opportunity to examine the context, analytical tools and problem solving methods appropriate to their selected area of specialisation within the course.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2017

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: 60%

2. **Written Assessment**

Weighting: 40%

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say

Feedback

A bit more interaction from the specialist lecturers would make it a bit better.

Recommendation

Specific timetabled supervision sessions along with progress reports will be included.

Action

Progress reports were introduced and supervision sessions were held on as needs basis.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Interpret, discuss and apply contemporary principles, theories, paradigms, models and methods relating to your selected area of specialisation.
2. Identify and assess the context and key issues relevant to your selected area of specialisation.
3. Evaluate contemporary measures for the prevention, control or management of risks associated with key issues in your selected area of specialisation.

Textbooks and Resources

Textbooks

SAFE20012

Prescribed

Doing Your Literature Review - Traditional & Systematic Techniques

Edition: 1st (2011)

Authors: Jesson, JK, Matheson, L & Lacey, FM

SAGE

London, UK

ISBN: 978-84860-154-3

Binding: Paperback

Additional Textbook Information

The textbook should be accessible as an ebook from the CQU Library.

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Aldo Raineri Unit Coordinator

a.raineri@cqu.edu.au

Schedule

Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Introduction and Unit Overview Introduction to specialist stream mentors	Supplementary readings	

Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Reviewing the literature Introduction to specialist stream mentors	Chapters 1, 2 and 5 Supplementary readings	Virtual Residential School

Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Taking a critical approach Individual consultation with specialist stream mentor	Chapters 3 and 4 Supplementary readings Readings set by specialist stream mentor	

Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Writing up the review Individual consultation with specialist stream mentor	Chapter 6 Supplementary readings Readings set by specialist stream mentor	

Week 5 - 03 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Referencing and plagiarism Individual consultation with specialist stream mentor	Chapter 9 Supplementary readings Readings set by specialist stream mentor	Progress Report 1

Vacation Week - 10 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 17 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual consultation with specialist stream mentor	Readings set by specialist stream mentor	

Week 7 - 24 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual consultation with specialist stream mentor	Readings set by specialist stream mentor	

Week 8 - 01 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual consultation with specialist stream mentor	Readings set by specialist stream mentor	

Week 9 - 08 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual consultation with specialist stream mentor	Readings set by specialist stream mentor	Progress Report 2

Week 10 - 15 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual consultation with specialist stream mentor	Readings set by specialist stream mentor	

Week 11 - 22 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual consultation with specialist stream mentor	Readings set by specialist stream mentor	Literature Review Due: Week 11 Monday (22 May 2017) 10:00 am AEST

Week 12 - 29 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual consultation with specialist stream mentor	Readings set by specialist stream mentor	

Review/Exam Week - 05 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Progress Reports, Reflective Journal, SWOT Analysis Due: Review/Exam Week Monday (5 June 2017) 10:00 am AEST

Exam Week - 12 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

This unit is an individualised reading course negotiated between the student and their specialist stream facilitator. The following specialist streams are offered:

Human Factors Engineering

This stream can cover any area of human factors which the student wishes to explore and can include topics such as human error, human factors integration, human factors design, safety culture and climate, ergonomics, the discipline of human factors, fatigue management and organisational ergonomics.

Risk Engineering

This specialisation is designed to provide a deeper understanding of the management of risk throughout the lifecycle of an asset and will enable students to deliver effective safety leadership in the development of significant infrastructure projects. Topics will include:

- understanding the common risk assessment tables;
- qualitative and quantitative risk analysis;
- reliability analysis of common cause failure modes;
- using redundancy to build safety;
- risk management through the asset life cycle; and
- the rationale and content of the safety case for major hazard facilities, infrastructure projects and major assets.

Event Safety Management

This specialisation explore the various factors that need to be considered in order to stage a safe event and introduces students to the new discipline of crowd science. Topics include the identification of event hazards and risks, legal liability, attendee behaviour, event safety planning, risk management for events, capacity planning, emergency planning, contingency planning, business continuity and organisational resilience.

Assessment Tasks

1 Progress Reports, Reflective Journal, SWOT Analysis

Assessment Type

Portfolio

Task Description

Part A (30%)

Throughout the 12 weeks of this unit, students will develop and maintain a reflective journal which identifies and captures:

- the major issues and key learnings from each learning theme
- the students' thoughts and reflections in relation to each theme
- any gaps or limitations in contemporary knowledge in relation to each theme
- any implications and learnings which inform the students' own professional practise and development

The journal should demonstrate a clear understanding of the major relevant issues in the selected area of specialisation.

Part B (20%)

Students will use the reflective journal and the literature review as the basis of a SWOT analysis to evaluate contemporary measures for the prevention, control and management of risks associated with the selected topic.

Part C (10%)

Progress Reports

Assessment Due Date

Review/Exam Week Monday (5 June 2017) 10:00 am AEST

Return Date to Students

Exam Week Friday (16 June 2017)

Weighting

60%

Assessment Criteria

1. Demonstrate a clear understanding of the major relevant issues in the selected area of specialisation - 30%
2. Evaluate contemporary measures for the prevention, control or management of risks associated with key issues in the selected area of specialisation - 20%
3. Logical and concise conclusions are drawn from the evidence - 30%
4. Presentation is clear and well structured and writing style is impartial, logical and scholarly - 10%
5. Appropriate use of quotations and citations that are consistent with Harvard referencing style - 10%

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Interpret, discuss and apply contemporary principles, theories, paradigms, models and methods relating to your selected area of specialisation.
- Identify and assess the context and key issues relevant to your selected area of specialisation.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research

2 Literature Review

Assessment Type

Written Assessment

Task Description

Students are required to submit a review of the literature based on their research, analysis and discussions during the unit in relation to a negotiated topic relevant to their area of specialisation. The review must explore, explain and critique the contemporary body of knowledge in relation to the topic and well as address both the context and methods of the broader specialisation domain within which it sits. The review must draw from reliable Australian and international sources.

The review should be structured in a manner that incorporates:

- Background to the topic including relevance to specialisation
- Theoretical base/framework of the topic
- Important studies/reports in the area
- Critical analysis of the topic

Assessment Due Date

Week 11 Monday (22 May 2017) 10:00 am AEST

Return Date to Students

Review/Exam Week Friday (9 June 2017)

Weighting

40%

Assessment Criteria

1. Identify and assess the context and key issues relevant to the selected area of specialisation - 30%
2. Interpret, discuss and apply contemporary principles, theories, paradigms, models and methods relevant to the selected area of specialisation - 30%
3. Analysis, interpretation and evaluation of the literature/evidence is objective - 20%
4. Presentation is clear and well structured and writing style is impartial, logical and scholarly - 10%
5. Appropriate use of quotations and citations that are consistent with Harvard referencing style - 10%

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Evaluate contemporary measures for the prevention, control or management of risks associated with key issues in your selected area of specialisation.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem