SAFE20014 *Specialisation Project 1*

Term 1 - 2017

Profile information current as at 12/10/2024 03:55 pm

All details in this unit profile for SAFE20014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit provides students with the opportunity to critically analyse and challenge the principles, theories, methods, models and paradigms which inform their selected area of specialisation.

Details

Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *12*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2017

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**
Weighting: 60%
2. **Written Assessment**
Weighting: 40%

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Evaluation

Feedback
I would not say specifically the course need improving, the student needs to reach out more to the supervisors and to their network to enrich the learning and this can be encouraged by the supervisors at an early stage.

Recommendation
Regular one on one consultation encouraged and timetabled.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Critically analyse contemporary principles, theories, paradigms, models and methods relating to your selected area of specialisation.
2. Develop strategies and approaches that challenge or extend existing models and methods in your selected area or specialisation.
3. Justify changes in perspective and practice in your selected area of specialisation through evidence informed reasoning and critical reflection.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level | • Introductory Level | • Intermediate Level | • Graduate Level | ∘ Professional Level | ∘ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Portfolio - 60%	•	•	
2 - Written Assessment - 40%			•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Knowledge	∘	∘	∘
2 - Communication	∘	∘	∘
3 - Cognitive, technical and creative skills	∘	∘	∘
4 - Research	∘	∘	∘
5 - Self-management	∘	∘	∘
6 - Ethical and Professional Responsibility		∘	∘
7 - Leadership		∘	∘
8 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Portfolio - 60%	∘	∘	∘	∘	∘			
2 - Written Assessment - 40%	∘	∘	∘	∘	∘	∘	∘	

Textbooks and Resources

Textbooks

SAFE20014

Prescribed

Critical Thinking Skills: Developing Effective Analysis and Argument
Edition: 2nd (2011)
Authors: Cottrell, S
Palgrave
UK
ISBN: 9780230285293
Binding: Paperback

Additional Textbook Information
Students should be able to access an ecopy of the textbook from the CQU library. However, limited copies are available and if you would prefer a paper text, please see the CQUni Bookshop here.

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: Harvard (author-date)
For further information, see the Assessment Tasks.

Teaching Contacts

Aldo Raineri Unit Coordinator
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Schedule

Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Consultation with stream specialist mentor		

Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Consultation with stream specialist mentor		

Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Consultation with stream specialist mentor		Progress Report 1

Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic

Consultation with stream specialist mentor		

Week 5 - 03 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Consultation with stream specialist mentor		Progress Report 2

Vacation Week - 10 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 17 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Consultation with stream specialist mentor		

Week 7 - 24 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Consultation with stream specialist mentor		Progress Report 3

Week 8 - 01 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Consultation with stream specialist mentor		

Week 9 - 08 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Consultation with stream specialist mentor		Progress Report 4

Week 10 - 15 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Consultation with stream specialist mentor		

Week 11 - 22 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Consultation with stream specialist mentor		**Critical Review(s)** Due: Week 11 Monday (22 May 2017) 10:00 am AEST

Week 12 - 29 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Consultation with stream specialist mentor		**Progress Reports, Presentation** Due: Week 12 Monday (29 May 2017) 10:00 am AEST

Review/Exam Week - 05 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 12 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Critical Review(s)

Assessment Type
Portfolio

Task Description
Students will present a portfolio of work (as fulfillment of a negotiated learning contract which has been approved by the course co-ordinator) that evidences that they can:
1. Critically analyses contemporary principles, theories, paradigms, models and methods relating to the selected area of specialisation.
2. Evaluate the effectiveness of current approaches in the selected area of specialisation.
3. Develop strategies and approaches that challenge or extend existing models and methods in the selected area of specialisation.
4. Justify changes in perspective and practice in the selected area of specialisation through evidence informed reasoning and critical reflection.

Assessment Due Date
Week 11 Monday (22 May 2017) 10:00 am AEST

Return Date to Students
Review/Exam Week Friday (9 June 2017)

Weighting
60%

Assessment Criteria
1. Critical analysis of contemporary principles, theories, paradigms, models and methods relating to the selected area of specialisation - 15%
2. Evaluation of the effectiveness of current approaches - 15%
3. Development of strategies and approaches that challenge or extend existing models and methods in the selected area of specialisation - 15%
4.Justification of changes in perspective and practice based on evidence informed reasoning and critical reflection - 15%
5. Perspective transformation, reinvention of existing practices, creation of new knowledge and ways of doing - 10%
6. Logical and concise conclusions are drawn from the evidence - 10%
7. Presentation is clear and well structured and writing style is impartial, logical and scholarly - 10%
8. Appropriate use of quotations and citations that are consistent with Harvard referencing style - 10%

Referencing Style

- Harvard (author-date)

Submission
Online

assessmentOutcome

- Critically analyse contemporary principles, theories, paradigms, models and methods relating to your selected area of specialisation.
- Develop strategies and approaches that challenge or extend existing models and methods in your selected area or specialisation.

assessmentGradAttribute

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management

2 Progress Reports, Presentation

Assessment Type
Written Assessment

Task Description

1. Progress Reports (10%)

Students will prepare progress reports as outlined in the Schedule and participate in discussions regarding their progress and issues that have been encountered in their project.

2. Presentation (30%)

Students will present an outline of their work at the residential school.

Assessment Due Date

Week 12 Monday (29 May 2017) 10:00 am AEST

All reports must have been submitted by the specified dates

Return Date to Students

Exam Week Friday (16 June 2017)

Weighting

40%

Assessment Criteria

1. Display progress in developing and applying strategies and approaches that challenge or extend existing models and methods in the selected area of specialisation - 25%
2. Display evidence informed reasoning to justify changes in perspective and practice in the selected area of specialisation - 25%
3. Display critical reflection to justify changes in perspective and practice in the selected area of specialisation - 25%
4. Presentation is clear and well structured and writing style is impartial, logical and scholarly - 15%
5. Appropriate use of quotations and citations that are consistent with Harvard referencing style - 10%

Referencing Style

- Harvard (author-date)

Submission

Online

assessmentOutcome

- Justify changes in perspective and practice in your selected area of specialisation through evidence informed reasoning and critical reflection.

assessmentGradAttribute

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem