



SCIE11023 *Scientific Research Fundamentals*

Term 1 - 2020

Profile information current as at 05/05/2024 07:07 am

All details in this unit profile for SCIE11023 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will explore, synthesise and apply the fundamentals of the scientific method. You will develop skills in scientific communication beyond reading and writing - through a series of seminars, lectures and self-guided tasks students will learn appropriate manipulation of mathematical and statistical data as well as data presentation. You will enhance your knowledge and understanding of a range of fundamental scientific concepts and consider issues relating to ethics, experimentation and professional practice. Finally, through conducting your own research activity, you will learn how to develop a research framework and apply critical thinking to solve complex problems.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2020

- Bundaberg
- Emerald
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 15%

2. **Presentation**

Weighting: 35%

3. **Written Assessment**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from "Have your say" feedback on Moodle.

Feedback

Students continue to enjoy the flexibility they are given in choosing their own topics for assessment pieces.

Recommendation

Lecturers will continue to allow flexibility in assessment topics for students.

Feedback from "Have your say" feedback on Moodle.

Feedback

Students enjoy the style and format of shorter length lectures as well as the overall unit organisation and structure.

Recommendation

Lecturers will continue to provide multiple shorter lectures in future iterations of this unit.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explain and apply information and numerical literacy skills to communicate scientific knowledge and ideas clearly and coherently to a variety of audiences
2. Formulate a research hypothesis and research questions that include relevant ethical considerations
3. Conduct and manage a small research project using quantitative, qualitative or mixed methods research methodologies
4. Analyse, interpret and explain scientific data, resulting in the production of a research report.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 15%	•			
2 - Presentation - 35%	•	•	•	
3 - Written Assessment - 50%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work				
6 - Information Technology Competence	•			•
7 - Cross Cultural Competence				
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 15%	•	•	•	•		•		•		
2 - Presentation - 35%	•	•	•	•		•		•		
3 - Written Assessment - 50%	•	•	•	•		•		•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Microsoft word AND excel or equivalent Mac or Open Source packages
- Zotero citation management software (free download, used on all operating/web systems, instructions in class).

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Amie Anastasi Unit Coordinator
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Schedule

Week 1 - 09 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Introduction, scientific method and hypotheses	See Moodle for readings and activities.	

Week 2 - 16 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Ethics, risk assessment and research integrity	See Moodle for readings and activities.	

Week 3 - 23 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Research methods - qualitative, quantitative and mixed methods	See Moodle for readings and activities.	

Week 4 - 30 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Experimental design, planning and proposals	See Moodle for readings and activities.	

Week 5 - 06 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Managing research and conducting trials	See Moodle for readings and activities.	Research Proposal Due: Week 5 Monday (6 Apr 2020) 11:45 pm AEST

Vacation Week - 13 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 20 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Journal articles and scientific reports	See Moodle for readings and activities.	

Week 7 - 27 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Stakeholder reports, technical notes and fact sheets	See Moodle for readings and activities.	

Week 8 - 04 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Mathematics, statistics and excel	See Moodle for readings and activities.	

Week 9 - 11 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Data analysis and presentation	See Moodle for readings and activities.	

Week 10 - 18 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Citation management	See Moodle for readings and activities.	Research Update Video Due: Week 10 Monday (18 May 2020) 11:45 pm AEST

Week 11 - 25 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Finalising reports	See Moodle for readings and activities.	

Week 12 - 01 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
Unit wrap-up	See Moodle for readings and activities.	Research Report Due: Week 12 Friday (5 June 2020) 11:45 pm AEST

Review/Exam Week - 08 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 15 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 Research Proposal

Assessment Type

Written Assessment

Task Description

Complete a short research proposal detailing the research project you will complete (individually, or as a group) during this unit. You can base your small research project on any one of the topics available on the Moodle site.

While you may conduct your small research project as a group, you will be required to complete your research proposal individually.

Additional information, resources, and assessment instructions will be provided on the unit Moodle site during term.

Assessment Due Date

Week 5 Monday (6 Apr 2020) 11:45 pm AEST

Return Date to Students

Week 6 Friday (24 Apr 2020)

Weighting

15%

Minimum mark or grade

40%

Assessment Criteria

The proposal you submit for assessment will require you to provide:

- An overview and justification supporting your proposed project.
- Aims, objectives and hypotheses of your research.
- A description of the planned methodology and experimental design.
- A budget/costing for your project.
- Templates for data collection.
- Maximum of 500 words.
- Minimum of two (2) references (no web pages unless of the data repository type).

Further detail will be provided on the Moodle site.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submission (and return) will be done via Moodle.

Learning Outcomes Assessed

- Explain and apply information and numerical literacy skills to communicate scientific knowledge and ideas clearly and coherently to a variety of audiences

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

2 Research Update Video

Assessment Type

Presentation

Task Description

Prepare a three minute video providing an update on the status of your research project. This video presentation should be considered as an update that would be provided to key industry stakeholders, or funding partners.

While you may conduct your small research project as a group, you will be required to complete your three minute video individually.

Additional information, resources, and assessment instructions will be provided on the unit Moodle site during term.

Assessment Due Date

Week 10 Monday (18 May 2020) 11:45 pm AEST

Return Date to Students

Week 12 Monday (1 June 2020)

Weighting

35%

Minimum mark or grade

40%

Assessment Criteria

The video you submit for assessment will require you to provide:

- An explanation to the background on your research.
- Aims, objectives and hypotheses of your research.
- A brief description of your methodology and experimental design.
- An update on the status of the research.
- A brief summary of any results available.
- Minimum of six (6) references (no web pages unless of the data repository type).

Further detail will be provided on the Moodle site.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submission (and return) will be done via Moodle.

Learning Outcomes Assessed

- Explain and apply information and numerical literacy skills to communicate scientific knowledge and ideas clearly and coherently to a variety of audiences
- Formulate a research hypothesis and research questions that include relevant ethical considerations
- Conduct and manage a small research project using quantitative, qualitative or mixed methods research methodologies

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

3 Research Report

Assessment Type

Written Assessment

Task Description

This written assessment comprises a written report summarising the small research project you will complete individually, or as a group, during this unit. You can base your small research project on any one of the topics available on the Moodle site.

While you may conduct your small research project as a group, you will be required to complete your data analysis, interpretation and reporting individually. Additionally, you will be required to write an individual report based on your observations, results and findings for submission to the unit Moodle site by the due date.

Additional information, resources, and assessment instructions will be provided on the unit Moodle site during term.

Assessment Due Date

Week 12 Friday (5 June 2020) 11:45 pm AEST

Return Date to Students

After certification of grades, Friday 10 July.

Weighting

50%

Minimum mark or grade

40%

Assessment Criteria

The report you submit for assessment will require you to provide:

- A literature review and background description of the rationale for doing the research project.
- A description of the methodology used.
- An analysis, interpretation and explanation of results obtained.
- A summary discussion of the results obtained, placed in the context of current literature.
- Maximum of 2500 words.
- Minimum of eight (8) references (no web pages unless of the data repository type).

Further detail will be provided on the Moodle site.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submission (and return) will be done via Moodle.

Learning Outcomes Assessed

- Explain and apply information and numerical literacy skills to communicate scientific knowledge and ideas clearly and coherently to a variety of audiences
- Formulate a research hypothesis and research questions that include relevant ethical considerations
- Conduct and manage a small research project using quantitative, qualitative or mixed methods research methodologies
- Analyse, interpret and explain scientific data, resulting in the production of a research report.

Graduate Attributes

- Communication
- Problem Solving

- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem