

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



SCIE11023 *Scientific Research Fundamentals*

Term 1 - 2026

Profile information current as at 13/12/2025 06:07 pm

All details in this unit profile for SCIE11023 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will explore, synthesise and apply the fundamentals of the scientific method. You will develop skills in scientific communication beyond reading and writing - through a series of seminars, lectures and self-guided tasks students will learn appropriate manipulation of mathematical and statistical data as well as data presentation. You will enhance your knowledge and understanding of a range of fundamental scientific concepts and consider issues relating to ethics, experimentation and professional practice. Finally, through conducting your own research activity, you will learn how to develop a research framework and apply critical thinking to solve complex problems.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2026

- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Email, in-person

Feedback

Some students suggested they would have preferred out-of-hours live contact opportunities, as the ones offered were during their working hours.

Recommendation

It was noted several times through term that students could request out-of-hours live Zoom meetings (some did). For the next offering, the recommendation is to make this option clearer to students.

Feedback from SUTE feedback

Feedback

One student noted that the unit did not challenge them and they lost interest in it.

Recommendation

While this is unfortunate and not communicated until SUTE feedback arrived, it is recommended to maintain the academic level of the unit given the relatively bell-shaped grade distribution suggests the expectations are about right.

Feedback from Email, in-person

Feedback

Two students appeared somewhat 'put off' that teaching staff would not read and correct drafts of their assessments.

Recommendation

The recommendation is to maintain the approach of not reading and correcting drafts as it would need to be offered to all students and add to an already onerous marking load. Instead, the use of exemplars showing HD, passing, and fail-quality assessments will be continued.

Feedback from SUTE feedback

Feedback

Several students noted the conceptually linked nature of the assessments helped them gain a thorough understanding of the subject matter.

Recommendation

Maintain the current linked assessment structure for the 2026 offering.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.