



# SCIH14001 Honours Preparation

## Term 1 - 2017

Profile information current as at 30/04/2024 10:39 am

All details in this unit profile for SCIH14001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit will allow you to start to develop your Honours research area, including the development of a relevant and appropriate topic of study. You will develop specific skills in the critical analysis of the literature, research design, and written and oral communication.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

#### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 1 - 2017

- Distance
- Rockhampton

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Presentation**

Weighting: Pass/Fail

#### 2. **Written Assessment**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Search the literature utilising a wide range of library resources and online services
2. Formulate and present a written proposal on a suitable research topic
3. Demonstrate technical knowledge relevant to the topic
4. Effectively communicate the background literature and proposed methodology relating to your chosen project to an educated non-specialist audience
5. Undertake an oral presentation on the chosen topic.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Presentation - 0%	•		•	•	•
2 - Written Assessment - 0%	•	•	•	•	

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication		•	•	•	•
2 - Problem Solving		•	•		
3 - Critical Thinking		•	•		•
4 - Information Literacy	•	•		•	•
5 - Team Work				•	
6 - Information Technology Competence	•	•			•
7 - Cross Cultural Competence					
8 - Ethical practice		•			
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Presentation - 0%	•		•	•		•		•		
2 - Written Assessment - 0%	•	•	•	•		•		•		

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

#### Additional Textbook Information

There are no specified textbooks for this course. You should consult your undergraduate textbooks and resources in research methods and statistics, and use the online resources for this course, to assist your learning and ensure successful completion of assessment tasks in this course.

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Microsoft Office or similar word processing, spreadsheeting and presentation software.
- Statistical software relevant to the students' study area such as R, SPSS, or NVIVO, or equivalent online statistical application. Consult your supervisor(s) for detailed information.
- Zotero or EndNote citation management software. Zotero is available freely online. EndNote is supported by CQUniversity and is freely available to CQUniversity students via ITD.

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Robert Stanton** Unit Coordinator  
[r.stanton@cqu.edu.au](mailto:r.stanton@cqu.edu.au)

## Schedule

### Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Research ethics and integrity.

### Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Undertaking a critical analysis.

### Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Scientific writing.

### Week 5 - 03 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Research design.

<b>Vacation Week - 10 Apr 2017</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
<b>Week 6 - 17 Apr 2017</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Preparing and delivering a research presentation.		
<b>Week 7 - 24 Apr 2017</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
<b>Week 8 - 01 May 2017</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
<b>Week 9 - 08 May 2017</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Submission of the draft literature review and project proposal (optional).		
<b>Week 10 - 15 May 2017</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
<b>Week 11 - 22 May 2017</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
<b>Week 12 - 29 May 2017</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Submission of the FINAL literature review and project proposal. Due Friday of Week 12 at 12:00 Noon (Midday).		<b>Written Assessment</b> Due: Week 12 Friday (2 June 2017) 12:00 pm AEST
<b>Review/Exam Week - 05 Jun 2017</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Oral presentation. Due Monday of Review Week.		
<b>Exam Week - 12 Jun 2017</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>

## Assessment Tasks

### 1 Presentation

#### Assessment Type

Presentation

#### Task Description

You will deliver a presentation which outlines your project, to your peers and academic colleagues, on the Monday of Review week. The presentation will:

- include a brief background to your project;
- highlight the significance of the study;
- outline the research question(s) to be answered;
- describe the project methodology including ethical considerations and data collection and analytical techniques;
- and describe how the project outcomes will be disseminated.

The presentation will be no more than 15 minutes in duration (strictly adhering to this timeframe is essential), with up to 15 minutes for questions. Presentations will be primarily conducted on the Rockhampton campus only, with

videoconference links to other campuses as required.

### **Assessment Due Date**

You must submit your slides as a pdf file by 8.00am on the Monday of Review week. The presentation will be conducted on the Monday of Review week and will be on the same day as final presentations and thesis defence for completing students. This will help build an Honours research culture within the School.

### **Return Date to Students**

Grades will be advised once all examiners have returned marking sheets.

### **Weighting**

Pass/Fail

### **Assessment Criteria**

The presentation is assessed as a Pass/Fail item. In order to pass this assessment item, you must adequately address all of the criteria specified in the criteria sheet available on Moodle. Students who do not adequately address all criteria during their presentation will have the opportunity to do so by answering questions from the assessment panel during question time.

### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### **Submission**

Offline

### **Submission Instructions**

Face to Face presentation

### **Learning Outcomes Assessed**

- Search the literature utilising a wide range of library resources and online services
- Demonstrate technical knowledge relevant to the topic
- Effectively communicate the background literature and proposed methodology relating to your chosen project to an educated non-specialist audience
- Undertake an oral presentation on the chosen topic.

### **Graduate Attributes**

- Communication
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

## **2 Written Assessment**

### **Assessment Type**

Written Assessment

### **Task Description**

You will prepare and submit a single document which contains your literature review and project proposal. The literature review will provide a detailed background relevant to your topic. It will demonstrate a critical synthesis of the literature which is unbiased and well-researched, and will identify relevant gaps in the literature. The project proposal will specify one (1) or more research questions which have been identified from the review of the literature, and highlight the significance of undertaking the proposed research project. You will describe in detail, the proposed methodology you will use to answer the research question(s) including data collection and analytical techniques both technical and statistical. In this way, you will demonstrate a sound understanding of the problem and the solution, and demonstrate that your project is feasible, and has the capacity to answer the proposed research questions.

### **Assessment Due Date**

Week 12 Friday (2 June 2017) 12:00 pm AEST

An optional draft submission may be submitted for comment by close of business, Friday Week 9. Final submission is due Friday of Week 12 at noon (midday).

### **Return Date to Students**

Grades will be advised once all examiners have returned marking sheets.

**Weighting**

Pass/Fail

**Assessment Criteria**

The literature review and project proposal is assessed as a Pass/Fail item. In order to pass this assessment item, you must adequately address all of the criteria specified in the criteria sheet available on Moodle. A draft submission will be available during Week 9 of Term and feedback will be given on the document to allow changes to be made ahead of the final submission. Students who do not adequately address all criteria in their final submission will be given one (1) additional opportunity to resubmit. You will be contacted by the unit coordinator and the resubmission will be due one (1) week after you have received your mark.

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Online

**Submission Instructions**

Submit the literature review and project proposal as one (1) file in Moodle. Submission must be in MS Word format.

**Learning Outcomes Assessed**

- Search the literature utilising a wide range of library resources and online services
- Formulate and present a written proposal on a suitable research topic
- Demonstrate technical knowledge relevant to the topic
- Effectively communicate the background literature and proposed methodology relating to your chosen project to an educated non-specialist audience

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem