SCIH14003 *Research Project B*

Term 1 - 2020

Profile information current as at 12/10/2024 12:30 pm

All details in this unit profile for SCIH14003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is the final of two research project units that are compulsory in the CG84 Bachelor of Science (Honours) Course. In this unit, you will finalise your independent research project, commenced in Research Project A.

Details

Career Level: *Undergraduate*
Unit Level: *Level 4*
Credit Points: *12*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Pre-requisite: SCIH14001 Honours Preparation Co-requisite: SCIH14002 Research Project A
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2020

- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**
Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Manage and complete a research project
2. Collect and interpret data relevant to your project and maintain records of this process.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level | • Introductory Level | • Intermediate Level | • Graduate Level | ◦ Professional Level | ◦ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes	
	1	2
1 - Written Assessment - 0%	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes	
	1	2
1 - Communication	•	•
2 - Problem Solving	•	•
3 - Critical Thinking	•	•
4 - Information Literacy	•	•
5 - Team Work	•	•
6 - Information Technology Competence	•	•
7 - Cross Cultural Competence		
8 - Ethical practice	•	•
9 - Social Innovation		
10 - Aboriginal and Torres Strait Islander Cultures		

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 0%	•	•	•	•	•	•		•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Adobe Acrobat Reader (or similar) software for viewing PDF documents.
- ZOOM Videoconferencing software. A ZOOM account is available with your student credentials. We will use this software for any relevant meetings.

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 6th Edition (APA 6th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

Robert Stanton Unit Coordinator
r.stanton@cqu.edu.au
Nathan Brooks-English Unit Coordinator
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Schedule

Week 1 - 09 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic

Week 2 - 16 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
		Progress Report 1 is due Week 2 Friday (20 March 2020) at 5:00pm AEST.

Week 3 - 23 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic

Week 4 - 30 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic

Week 5 - 06 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
		Progress Report 2 is due Week 5 Thursday (9 April 2020) at 5:00pm AEST.

Vacation Week - 13 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 20 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic

Week 7 - 27 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic

Week 8 - 04 May 2020

Module/Topic	Chapter	Events and Submissions/Topic

Week 9 - 11 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
		Progress Report 3 is due Week 9 Friday (15 May 2020) at 5:00pm AEST.

Week 10 - 18 May 2020

Module/Topic	Chapter	Events and Submissions/Topic

Week 11 - 25 May 2020

Module/Topic	Chapter	Events and Submissions/Topic

Week 12 - 01 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic

Review/Exam Week - 08 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 15 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Progress Reports

Assessment Type
Written Assessment

Task Description
You must submit three (3) online project Progress Reports through Moodle. The Progress Reports will be available on Moodle during Weeks 2, 5, and 9. The Progress Reports will contain questions regarding the progress of the research project and identify any barriers to commencement or continuation of the project.

Due dates for submission of Progress Reports are as follows:
Progress Report 1 is due Week 2 Friday (20 March 2020) at 5:00pm AEST.
Progress Report 2 is due Week 5 Thursday (9 April 2020) at 5:00pm AEST.
Progress Report 3 is due Week 9 Friday (15 May 2020) at 5:00pm AEST.

This is non-graded (Pass/Fail) unit. Successful completion of this unit may only be achieved through satisfactory and timely completion of the Progress Reports.

Assessment Due Date

Due dates for submission of Progress Reports are noted in the Task Description.

Return Date to Students

Issues or concerns regarding project progression identified in the Progress Reports will be addressed by the Unit Coordinator in the week following submission of the report.

Weighting
Pass/Fail

Assessment Criteria
This is non-graded (Pass/Fail) unit. Successful completion of this unit may only be achieved through satisfactory and timely completion of the Progress Reports.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Submission Instructions
Progress Reports are completed online via Moodle. Due dates for submission of Progress Reports are noted in the Task Description.

assessmentOutcome

- Manage and complete a research project
- Collect and interpret data relevant to your project and maintain records of this process.

assessmentGradAttribute

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem