In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



SOCL11055 Sociology of Australian Society Term 3 - 2021

Profile information current as at 29/04/2024 09:31 pm

All details in this unit profile for SOCL11055 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit provides you with an understanding of Australian society in an increasingly diverse and globalising world and how it has developed over time. It will examine how Australian history has helped to define Australian national identities. You will explore issues of power and social change and consider a range of social issues using sociological concepts. This will give you an understanding of the politico economic distribution of resources that shape social inequalities around culture, ethnicity, "race", gender and sexuality. You will develop an understanding of Australian Indigenous issues, processes of settlement and colonisation and multiculturalism and the implications of the globalisation of society. In this way the unit will be the basis for a professional career in human service and other workplaces.

Details

Career Level: Undergraduate Unit Level: Level 1 Credit Points: 6 Student Contribution Band: 10 Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <u>Assessment Policy and</u> <u>Procedure (Higher Education Coursework)</u>.

Offerings For Term 3 - 2021

No offerings for SOCL11055

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the <u>University's Grades and Results Policy</u> for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit evaluation

Feedback

The textbook was complex and difficult to understand.

Recommendation

Alternative first year textbooks and CQU library eBook options will be explored as a possible replacement.

Feedback from Unit evaluation & email

Feedback

Check and fix broken links and communicate when extra resources provided on Moodle.

Recommendation

Extra effort will be directed to ensuring all functional links to resources & timely delivery.

Feedback from Unit evaluation

Feedback

More time is needed per question for the timed online multiple choice quiz and too many concepts tested.

Recommendation

Additional time will be provided to students due to their lack of familiarity with online quiz assessments. More practice quizzes will be provided to increase the learning of concepts and deeper understanding in preparation for the assessment quiz.

Feedback from Unit evaluation

Feedback

Some topics were difficult to grasp such as globalisation and identities (gender and sexuality)

Recommendation

Resources for learning about these topics will be incorporated into their respective weeks by encouraging the use of the sociological perspective and examining examples (newspaper, social media, film) of social reality. Tutorials and Moodle material will be structured to allow students to practice their skills and to scaffold their learning.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

- 1. Understand contemporary Australian society in a global context
- Identify the relevance of sociological concepts in everyday life
- 3. Outline the role of cultural diversity in Australian history and identity
- 4. Examine the role of colonialism and resistance in the lives of Aboriginal and Torres Strait Islander People both past and present.

Level

Nil

Alignment of Learning Outcomes, Assessment and Graduate Attributes





Professional Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Level

| Assessment Tasks | Learning (| Learning Outcomes | | | | | |
|------------------------------|------------|-------------------|---|---|--|--|--|
| | 1 | 2 | 3 | 4 | | | |
| 1 - Online Quiz(zes) - 20% | | • | | | | | |
| 2 - Written Assessment - 40% | ٠ | | • | | | | |
| 3 - Written Assessment - 40% | • | | | • | | | |

Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes | Learning Outcomes | | | | | | |
|-----------------------------------------------------|-------------------|---|---|---|--|--|--|
| | 1 | 2 | 3 | 4 | | | |
| 1 - Communication | • | • | • | • | | | |
| 2 - Problem Solving | | | | | | | |
| 3 - Critical Thinking | • | • | • | • | | | |
| 4 - Information Literacy | • | • | • | • | | | |
| 5 - Team Work | | | | | | | |
| 6 - Information Technology Competence | | | | | | | |
| 7 - Cross Cultural Competence | • | | • | • | | | |
| 8 - Ethical practice | | | | | | | |
| 9 - Social Innovation | | | | | | | |
| 10 - Aboriginal and Torres Strait Islander Cultures | | | | | | | |

Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks | Graduate Attributes | | | | | | | | | |
|------------------------------|---------------------|---|---|---|---|---|---|---|---|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 - Online Quiz(zes) - 20% | • | | • | • | | | | | | |
| 2 - Written Assessment - 40% | • | | • | • | | | • | | | |
| 3 - Written Assessment - 40% | • | | • | • | | | • | | | |

Textbooks and Resources

Textbooks

Information for Textbooks is not yet available. The textbooks have not yet been finalised.

IT Resources

You will need access to the following IT resources:

Referencing Style

Information for Referencing Style has not been released yet. This unit profile has not yet been finalised.

Teaching Contacts

Information for Teaching Contacts has not been released yet. This unit profile has not yet been finalised.

Assessment Tasks

Information for Assessment Tasks has not been released yet. This unit profile has not yet been finalised.

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet. This unit profile has not yet been finalised.