

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



SOCL19069 *Social Research Methods*

Term 2 - 2027

Profile information current as at 07/09/2026 09:40 pm

All details in this unit profile for SOCL19069 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will develop skills to analyse and justify social research design in contemporary contexts. You will examine how theoretical perspectives and research questions shape methodological choices in qualitative and quantitative research. Through guided tasks using existing literature, you will analyse and synthesise research to refine a focused research question and inform key aspects of research design. You will analyse ethical issues in social research and justify the selection and design of appropriate research methods, including literature review, surveys and interviews. This includes preparing research instruments, such as survey and interview questions, with consideration of practical constraints. The unit emphasises the relationship between theory, research design and evidence production, enabling you to understand how methodological decisions influence research findings.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Successful completion of 48 credit points.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE unit comments

Feedback

Students reported the unit provided good insight into how research was conducted and the lecturers and material provided were good.

Recommendation

The content and delivery of the unit will be continually updated to improve the learning experience of students and their knowledge of social research and the methods available for use.

Feedback from SUTE unit comments

Feedback

Students requested more real-world social work practice examples to show how research relates to social work practice.

Recommendation

More real-world and current social issues related to areas of social work practice will be presented and discussed in the tutorial sessions and the discussion forum. To support students from other discipline areas (e.g., Arts) studying in the unit other research examples will be presented.

Feedback from SUTE unit comments

Feedback

Students wanted more detail in the marking rubrics with every section and activity of the assessment included.

Recommendation

An itemised checklist for each written assessment will be provided to support students' preparation of their assignments for marking.

Feedback from SUTE unit comments

Feedback

The terminology used is complex and further clarification is needed to help with understanding the concepts.

Recommendation

In the early weeks of the unit, additional attention will be given to providing students with resources and discussion points in the tutorial sessions and online forums to clarify key terms used to aid familiarisation and understanding of the social research terminology. The quiz assessment can also be adjusted to help students learn key terms.

Feedback from SUTE evaluation result

Feedback

Require more useful knowledge and skills to be added.

Recommendation

The required readings will be revised to include stronger social work content and a variety of instructional learning material incorporated into the weekly content.

Feedback from SUTE evaluation result

Feedback

Students wanted to see more relevance of the unit to their social work degree.

Recommendation

Revision of the readings will focus on more updated social work texts and journal articles, along with examples of how social research methods aid social work practice and policy-making.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.