SOWK11014 *Contemporary Human Services*
Term 1 - 2018

All details in this unit profile for SOWK11014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will introduce you to social work and human services in Australia and a changing context for human services within the information society. You will develop an understanding of the history and cultural context of social work and welfare work within the Australian welfare state and how services are currently organised and delivered. You should be able to conceptualise social justice, inequality and marginalisation and their relevance to professional practice in social work and welfare work. You will understand the nature and goals of social work and human services as helping professions within this context, what characterises these professions and their fields and methods of practice. Particular emphasis will be placed on how access to information and the skills required to use information effectively can be an important dimension in addressing disadvantage, oppressive power and exclusion in the post industrial society. You are required to attend compulsory residential school or compulsory weekly on-campus tutorials in order to achieve specific learning outcomes of the unit.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2018

- Bundaberg
- Distance
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:
Click here to see your Residential School Timetable.

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Online discussion forum**
Weighting: 10%
2. **Online Quiz(zes)**
Weighting: 10%
3. **Online discussion forum**
Weighting: 15%
4. **Online discussion forum**
Weighting: 25%
5. **Written Assessment**
Weighting: 40%
6. **On-campus Activity**
Weighting: Pass/Fail

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student emails and 'Have your say'

Feedback

There were some students who felt that the requirements for assessment were unclear. There was also a suggestion that it would be beneficial to receive feedback earlier in the term.

Recommendation

There have been changes made to the assessment items. The weighting of some assessments has changed and the first written assessment will be three online posts rather than an essay.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Describe contemporary human services in Australia, their historical origins and how they are currently organised and delivered
2. Demonstrate an understanding of the concepts of social justice and inequality in Australia and their relevance to professional social work and human services
3. Explain the characteristics and goals of social work and welfare work as helping professions within the context of social justice and inequality
4. Articulate the key values, ethics, principles and models of practice that characterise social and welfare work
5. Demonstrate an understanding of reflective practice.
6. Demonstrate knowledge of referencing formats for the AGPS Harvard system.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level   ∘ Introductory Level   ∘ Intermediate Level   ● Graduate Level   ∘ Professional Level   ∘ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Online Quiz(zes) - 10%						●
2 - Online discussion forum - 10%	●			●		●
3 - Online discussion forum - 15%		●				●
4 - Online discussion forum - 25%		●	●		●	●
5 - Written Assessment - 40%	●		●	●		●
6 - On-campus Activity - 0%					●	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•	•
3 - Critical Thinking					•	
4 - Information Literacy	•	•	•	•	•	•
5 - Team Work					•	
6 - Information Technology Competence	•	•	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•	•	
8 - Ethical practice	•	•	•	•		
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 10%	•		•	•		•				
2 - Online discussion forum - 10%	•			•				•		
3 - Online discussion forum - 15%	•									
4 - Online discussion forum - 25%	•	•						•		
5 - Written Assessment - 40%	•	•	•	•	•	•	•	•		
6 - On-campus Activity - 0%	•			•	•					

Textbooks and Resources

Textbooks

SOWK11014

Prescribed

The Road to Social Work and Human Service Practice : with Student Resource Access 12 Months
Edition: 5th edn (2017)
Authors: Chenoweth, L. & McAuliffe, D
Cengage Learning
Melbourne , Victoria , Australia
ISBN: 9780170380072
Binding: Paperback

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: Harvard (author-date)
For further information, see the Assessment Tasks.

Teaching Contacts

Davina Taylor Unit Coordinator
d.taylor@cqu.edu.au

Schedule

Expectations - 05 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Expectations for this unit of study	Click on 'Expectations for this unit'	Confirm your attendance at the residential in Noosa or Geraldton OR at weekly tutorials in Rockhampton or Bundaberg (via moodle)

Introduction - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
An introduction to social work and human services	Click on 'An introduction to social work'	

Social Workers - 19 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Social Workers - Leaders of human service delivery through time	Click on 'Leaders of human service delivery'	**Starting in Social Work** Due: Week 3 Monday (19 Mar 2018) 11:45 pm AEST

Skills - 26 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic

| | | Harvard Referencing Due: Week 4 Monday (26 Mar 2018) 11:45 pm AEST |

The skills needed for contemporary human service delivery	Click on 'The skills needed'	Harvard Referencing Due: Week 4 Monday (26 Mar 2018) 11:45 pm AEST

Ethics and values - 02 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
The values for contemporary human service delivery and management	Click on 'The values needed'	

Vacation Week - 09 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic

Society - 16 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
The social organisation of Australian society	Click on 'Australian society'	

Inequality - 23 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
The analysis of inequality in Australia	Click on 'Inequality in Austalia'	**Social Work values and ethics** Due: Week 7 Monday (23 Apr 2018) 11:45 pm AEST

Impacts of inequality - 30 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
The personal impacts of inequality	Click on 'The personal impacts'	

Reflection - 07 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Reflective and reflexive practice	Reflective and reflexive practice	

Evaluation - 14 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
The evaluation of contemporary human service delivery and management	Click on 'Service evaluation'	**My beginning views of social work** Due: Week 10 Monday (14 May 2018) 11:45 pm AEST

Self-care - 21 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Self-care	Click on 'self care'	

Review - 28 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Review week	Review week	**Helping refugees and asylum seekers settle in Australia** Due: Week 12 Friday (1 June 2018) 11:45 pm AEST **On campus Activity** Due: Week 12 Friday (1 June 2018) 5:00 pm AEST

Review/Exam Week - 04 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 11 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic

All students are required to attend compulsory on-campus sessions. This will either be at a residential in Noosa or Geraldton OR weekly tutorials in Rockhampton or Bundaberg. This is a requirement of accreditation with the Australian Association of Social Workers (AASW) and is non-negotiable.

Assessment Tasks

1 Starting in Social Work

Assessment Type
Online discussion forum

Task Description
For this first assessment, you are asked to think about two (2) organisations you may like to work at and provide a brief overview of these organisations and the work provided by the social/human service workers in these organisations. The online forum is designed as a 'Q & A' forum so you will not see other responses until you submit your own. Your posts will be available for all students to read so please refrain from posting information of a personal nature.

Word Count:
300 words (excluding references)

Assessment Due Date
Week 3 Monday (19 Mar 2018) 11:45 pm AEST

Return Date to Students
Week 4 Friday (30 Mar 2018)

Weighting
10%

Assessment Criteria

	HD 85-100	D75-84	C65-74	P50-64	F0-49
List and describe two (2) organisations that you may be interested in working with in the future	Advanced understanding demonstrated	Very good understanding demonstrated	Good understanding demonstrated	Adequate or basic understanding demonstrated	Inadequate or inappropriate understanding demonstrated
On task submission according to the brief supplied in the unit profile	Excellent application	Very good application	Good application	Adequate or basic application	Inadequate of inappropriate application
Standard of written communication, grammar, punctuation and spelling (Australian English only) and referencing (Harvard)	Excellent application	Very good application	Good application	Adequate or basic application	Inadequate of inappropriate application

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
Please, respond to the question via the online discussion forum

Learning Outcomes Assessed

- Describe contemporary human services in Australia, their historical origins and how they are currently organised and delivered
- Articulate the key values, ethics, principles and models of practice that characterise social and welfare work
- Demonstrate knowledge of referencing formats for the AGPS Harvard system.

Graduate Attributes

- Communication
- Information Literacy
- Ethical practice

2 Harvard Referencing

Assessment Type
Online Quiz(zes)

Task Description
The University's Harvard (author-date) Referencing Guide is the core document for successful completion of this assessment task. In this quiz you will be presented with 10 diverse sources of information and knowledge likely to be used for other assessment tasks in this unit and every other social work unit in the four years of the program. Your task will be to read about the hypothetical sources of information or knowledge presented in the quiz and translate that information into the correct acknowledgement of that source of information or knowledge for a Harvard (author-date) reference list. The format of the reference you submit in the quiz must match the Harvard (author-date) style exactly. You will have one hour to complete ten questions. The quiz will close automatically one hour after you begin. Ten questions will be shuffled from a larger data bank so while each participant will receive different sources of information or knowledge all will be required to complete the same tasks. Moodle will match your responses with the correct Harvard (author-date) format. Each question will be worth 1% of marks toward your final grade.

Number of Quizzes
1

Frequency of Quizzes
Other

Assessment Due Date
Week 4 Monday (26 Mar 2018) 11:45 pm AEST

Return Date to Students
Week 4 Monday (26 Mar 2018)

Weighting
10%

Assessment Criteria
You will receive 1 mark (1% of your total grade) for every correct answer.

Referencing Style

- [Harvard (author-date)](#)

Submission
Online

Submission Instructions
The quiz will be available through moodle

Learning Outcomes Assessed

- Demonstrate knowledge of referencing formats for the AGPS Harvard system.

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Information Technology Competence

3 Social Work values and ethics

Assessment Type
Online discussion forum

Task Description
Understanding the values and ethics of social work is an important part of becoming a competent and ethical professional. This assessment focusses on your understanding of the values and ethics of social work. You are asked to reply to the online post asking you to 'List, describe and discuss the ethics and values that inform social work practice'. You will need to provide academic literature to support your post.

Word Count: 500 words (excluding references and appendices)

Assessment Due Date
Week 7 Monday (23 Apr 2018) 11:45 pm AEST

Return Date to Students
Week 8 Friday (4 May 2018)

Weighting
15%

Assessment Criteria

	HD 85-100	D75-84	C 65-74	P 50-64	F0-49
List, describe and discuss the values that inform the profession of social work	Advanced understanding demonstrated	Very good understanding demonstrated	Good understanding demonstrated	Adequate or basic understanding demonstrated	Inadequate or inappropriate understanding demonstrated
List, describe and discuss the ethical foundations of the profession of social work	Advanced understanding demonstrated	Very good understanding demonstrated	Good understanding demonstrated	Adequate or basic understanding	Inadequate or inappropriate understanding demonstrated
On task submission according to the brief supplied in the unit profile	Excellent application	Very good application	Good application	Adequate or basic application	Inadequate of inappropriate application
Standard of written communication, grammar, punctuation and spelling (Australian English only)	Excellent application	Very good application	Good application	Adequate or basic application	Inadequate of inappropriate application
Adherence to Harvard referencing	Excellent, accurate and comprehensive referencing	Very good, accurate and comprehensive referencing	Good, accurate and comprehensive referencing	Adequate or basic referencing	Inadequate or inappropriate referencing
Breadth and quality of independent research	Excellent research	Very good research	Good research	Adequate research	Inadequate or inappropriate research

Referencing Style

- [Harvard (author-date)](#)

Submission
Online

Learning Outcomes Assessed

- Demonstrate an understanding of the concepts of social justice and inequality in Australia and their relevance to professional social work and human services
- Demonstrate knowledge of referencing formats for the AGPS Harvard system.

Graduate Attributes

- Communication

4 My beginning views of social work

Assessment Type
Online discussion forum

Task Description
In Assessment 3, you were asked to list and describe the key values of social work and the ethical foundations of the profession. For this online post, you are asked to look further at the profession and your beginning views of social work. You are asked to provide an online post that provides a description of the core knowledge that informs social work practice (for example, social justice, inequality) and the generic skills needed for competent social work practice. You

will also need to provide a reflection about your 'fit' in the profession.

Your post will need to be informed by academic literature provided on Moodle and though independent research.

Word count: 800 words (excluding references and appendices)

Assessment Due Date
Week 10 Monday (14 May 2018) 11:45 pm AEST

Return Date to Students
Week 11 Friday (25 May 2018)

Weighting
25%

Assessment Criteria

	HD 85-100	D 75-84	C 65-74	P 50-64	F 0-49
List, describe and discuss the core knowledge that informs the profession of social work	Advanced understanding demonstrated	Very good understanding demonstrated	Good understanding demonstrated	Adequate or basic understanding demonstrated	Inadequate or inappropriate understanding demonstrated
List, describe and discuss the generic skills needed for competent social work practice	Advanced understanding demonstrated	Very good understanding demonstrated	Good understanding demonstrated	Adequate or basic understanding demonstrated	Inadequate or inappropriate understanding demonstrated
Reflection about your 'fit' in the profession	Advanced understanding demonstrated	Very good understanding demonstrated	Good understanding demonstrated	Adequate or basic understanding demonstrated	Inadequate or inappropriate understanding demonstrated
On task submission according to the brief supplied in the unit profile	Excellent application	Very good application	Good application	Adequate or basic application	Inadequate of inappropriate application
Standard of written communication, grammar, punctuation and spelling (Australian English only)	Excellent application	Very good application	Good application	Adequate or basic application	Inadequate of inappropriate application
Adherence to Harvard Referencing	Excellent, accurate and comprehensive referencing	Very good, accurate and comprehensive referencing	Good, accurate and comprehensive referencing	Adequate or basic referencing	Inadequate or inappropriate referencing

Referencing Style

- Harvard (author-date)

Submission
Online

Learning Outcomes Assessed

- Demonstrate an understanding of the concepts of social justice and inequality in Australia and their relevance to professional social work and human services
- Explain the characteristics and goals of social work and welfare work as helping professions within the context of social justice and inequality
- Demonstrate an understanding of reflective practice.
- Demonstrate knowledge of referencing formats for the AGPS Harvard system.

Graduate Attributes

- Communication
- Problem Solving
- Ethical practice
- Ethical practice

5 Helping refugees and asylum seekers settle in Australia

Assessment Type
Written Assessment

Task Description
You are to create a package of information that will help refugees and asylum seekers understand the welfare system in their new home.

Your Role
As a social worker in education, you have been assigned a project to assist the settlement of refugees and asylum seekers who have arrived in your hometown with the goal of providing them with an orientation to the Australian welfare system. Informed by academic evidence about the specific needs of refugees and asylum seekers, you are to decide on which services and resources they may need.

You are strongly encouraged to locate yourself in your own neighbourhood, town or city and identify the people from culturally and linguistically diverse backgrounds who have been settled there most recently. Alternatively, you can look at the nearest neighbouring place that has hosted refugees and asylum seekers.

Please note: While you are asked to choose a particular location, the aim of this assessment is to provide information about the welfare system and supports available at this location, it is not meant to be about tourist locations.

Word count: 1000 words

Assessment Due Date
Week 12 Friday (1 June 2018) 11:45 pm AEST

Return Date to Students
Exam Week Friday (15 June 2018)

Weighting
40%

Assessment Criteria

	HD85-100	D 75-84	C 65-74	P 50-64	F 0-49
Effective communication of the relevant welfare network	Advanced understanding demonstrated	Very good understanding demonstrated	Good understanding demonstrated	Adequate or basic understanding demonstrated	Inadequate or inappropriate understanding demonstrated
Independent research of the needs of refugees and asylum seekers in an Australian context	Advanced understanding demonstrated	Very good understanding demonstrated	Good understanding demonstrated	Adequate or basic understanding demonstrated	Inadequate or inappropriate understanding demonstrated
Reflection about your 'fit' in the profession	Advanced understanding demonstrated	Very good understanding demonstrated	Good understanding demonstrated	Adequate or basic understanding demonstrated	Inadequate or inappropriate understanding demonstrated
Concise but informative descriptions of the services and resources identified and clear rationale for their connections to needs	Advanced understanding demonstrated	Very good understanding demonstrated	Good understanding demonstrated	Adequate or basic understanding demonstrated	Inadequate or inappropriate understanding demonstrated
Application of the knowledge acquired about the needs and services demonstrating a holistic concern for people	Advanced understanding demonstrated	Very good understanding demonstrated	Good understanding demonstrated	Adequate or basic understanding demonstrated	Inadequate or inappropriate understanding demonstrated
On task submission according to the brief supplied in the unit profile	Excellent application	Very good application	Good application	Adequate or basic application	Inadequate of inappropriate application
Standard of written communication, grammar,punctuation and spelling (Australian English only)	Excellent application	Very good application	Good application	Adequate or basic application	Inadequate or inappropriate application

Breadth and quality of independent research and appropriate referencing	Excellent research and excellent, accurate and comprehensive referencing	Very good research and very good, accurate and comprehensive referencing	Good research and accurate and comprehensive referencing	Adequate researchand referencing	Inadequate or inappropriate research and referencing

Referencing Style

- [Harvard (author-date)](#)

Submission
Online

Submission Instructions
Please, submit via moodle

Learning Outcomes Assessed

- Describe contemporary human services in Australia, their historical origins and how they are currently organised and delivered
- Explain the characteristics and goals of social work and welfare work as helping professions within the context of social justice and inequality
- Articulate the key values, ethics, principles and models of practice that characterise social and welfare work
- Demonstrate knowledge of referencing formats for the AGPS Harvard system.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

6 On campus Activity

Assessment Type
On-campus Activity

Task Description
On-campus learning is a compulsory component of this unit. You are required to attend a three-day residential in Noosa or Geraldton OR weekly tutorials in Rockhampton or Bundaberg. You are required to complete a log of hours as evidence of this. Your on-campus tutor will provide you with this log of hours and you are required to sign in for each session. Your tutor will submit this log of hours on your behalf. In order to meet the requirements of the Australian Association of Social Workers (AASW), you can not miss any more than one 2 hour session.
During the on-campus sessions, there were will be several group activities and a group presentation. All students are expected to be involved in the group activities and contribute to group presentations. More information about this will be presented at on campus sessions. You are not expected to or required to work on the group activities outside of on-campus hours.
You must pass this assessment to pass the unit. Failure to pass this assessment will result in the final grade of 'Fail' for the entire unit.

Assessment Due Date
Week 12 Friday (1 June 2018) 5:00 pm AEST

Return Date to Students
Review/Exam Week Friday (8 June 2018)

Weighting
Pass/Fail

Minimum mark or grade
Pass

Assessment Criteria
Signed timesheets that indicate no more than one 2 hour session has been missed at the Noosa or Geraldton residential

OR at the weekly tutorials in Rockhampton or Bundaberg.

Referencing Style

- [Harvard (author-date)](#)

Submission
No submission method provided.

Submission Instructions
Your on campus tutor will submit your log of hours

Learning Outcomes Assessed

- Demonstrate an understanding of reflective practice.

Graduate Attributes

- Communication
- Information Literacy
- Team Work

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem