



SOWK11014 Contemporary Human Services

Term 1 - 2022

Profile information current as at 24/04/2024 12:09 pm

All details in this unit profile for SOWK11014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will introduce you to social work and human services in Australia and the changing context for professional practice within contemporary society. You will develop an understanding of the historical and cultural context of social work, and human services more broadly, within the Australian welfare state and how these services are currently organised and delivered. You will be able to conceptualise social justice, inequality and disadvantage and their significance to professional practice. You will understand the values, ethics and principles of social work and human services, and how these inform methods of practice. This unit will focus on the human services context of professional practice and the broader challenges and opportunities within the social services sector. Consideration will be given to reflective practice and the 'use of self' and how social workers navigate complex systems of service delivery.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2022

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 20%

2. **Reflective Practice Assignment**

Weighting: 30%

3. **Case Study**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback

Feedback

Feedback from students throughout the course in 2021 was overall positive. Students commented on the benefit of the residential school and the content and format of these.

Recommendation

Continue to provide engaging residential schools to support student learning.

Feedback from Evaluations

Feedback

Students provided feedback on the assessments, stating each were helpful in their learning. There was some feedback that some of the assessments were difficult.

Recommendation

Assessments reviewed and greater clarity about task requirements undertaken.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Examine the historical and contemporary context of service delivery within Australian human service organisations;
2. Critique the concepts of social justice, and inequality, and how these inform professional social work practice within Australian human service organisations;
3. Appraise the key values, ethics, principles and models of practice that inform professional practice in social work and human services;
4. Demonstrate critically reflective practice techniques.

This unit has been designed in accordance with the AASW (2020) curriculum guidelines. Please note the Residential School for this Unit requires compulsory attendance under the AASW accreditation guidelines, and has been undertaken in all previous years, other than during the Covid-19 pandemic in 2020. This is not a change to the Unit, it is a continuation of the compliance with existing accreditation.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 20%	•	•		
2 - Reflective Practice Assignment - 30%			•	•
3 - Case Study - 50%		•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving				
3 - Critical Thinking	•	•	•	•
4 - Information Literacy				
5 - Team Work				
6 - Information Technology Competence				
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

SOWK11014

Prescribed

he Road to Social Work & Human Service Practice 6th edition

Edition: 6 (2020)

Authors: Lesley Cheoweth, Donna McAuliffe

Cengage Learning

Australia

ISBN: 9780170446860

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

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Schedule

Week 1 - 07 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Topic: Welcome to SOWK11014 Contemporary Human Services • What is social work, learning goals and assessments	Core text: Chenoweth, L., & McAuliffe, D. (2020). <i>The road to social work and human service practice</i> . (6th ed.).Chapter 1 Starting the journey: An introduction to social work and human services practice (pp.1-30). Cengage. EBook Australian Association of Social Workers. (2020). AASW Code of Ethics 2020. AASW Code of Ethics 2020 .	

Week 2 - 14 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Topic: From Past to Present: History of social work, key discourses shaping the profession
 ALC session on Introduction to Academic Writing to support your first assessment

Core text: Chenoweth, L., & McAuliffe, D. (2020). *The road to social work and human service practice*. (6th ed.). Chapter 2 Surveying the landscape: Historical and philosophical foundations for practice (pp. 31-56). Cengage. E Book
 Pawar, M., & Anscombe, A. W. (2015). *Reflective social work practice: Thinking, doing and being*. Chapter 1 Contemporary social work practice: Thinking, doing and being (pp. 5-35). Cambridge University Press.
 Readings available under E Reading

Week 3 Residential School - 25 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
RESIDENTIAL SCHOOL <ul style="list-style-type: none"> Developing your emerging practice framework for ethical social work practice: it all starts with understanding of self and values Developing understanding of your cultural framework and the importance of developing culturally respectful and safe practice Understanding reflective practice Structural inequality and the role of social work ALC support for Assessment 1 including referencing 	Core text: Chenoweth, L., & McAuliffe, D. (2020). <i>The road to social work and human service practice</i> . (6th ed.) Chapter 3 Locating the lighthouse: Values and ethics in practice (pp. 57-92) Chapter 4 Treading carefully: Professional practice and ethical standards (pp. 93-120).	COMPULSORY RESIDENTIAL SCHOOL FRIDAY 25 MARCH - SATURDAY 26 MARCH, SUNDAY 27 MARCH 2022 <ul style="list-style-type: none"> Guest speakers: Listening to the voices of service users Listening to the experiences and wisdom of final year social work students

Week 4 - 28 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Topic: Current and past discourses influencing social work: Impact of colonisation, racism and discrimination, patriarchy etc	Bennett, B. (2013). Chapter 1 The importance of Aboriginal and Torres Strait Islander history for social work students and graduates. In B. Bennett, S. Green, S. Gilbert, & D. Bessarab (Eds.). <i>Our voices: Aboriginal and Torres Strait Islander social work</i> . (pp.1- 25). Palgrave Macmillan. Available under E Readings	

Week 5 - 04 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Topic: Inequality and poverty: The role of social work	Boone, K., Roets, G., & Roose, R. (2018). Social work, poverty and anti poverty strategies: Creating cultural forums. <i>British Journal of Social Work</i> , 48, 2381-2399. DOI: 10.1093/bjsw/bcy006 ACOSS., & UNSW Sydney. (2020). <i>Poverty in Australia, 2020. Part 1: Overview</i> . https://povertyandinequality.acoss.org.au/wp-content/uploads/2020/02/Poverty-in-Australia-2020_Part-1_Overview.pdf	Social work and concepts informing practice - 750 words Due: Week 5 Monday (4 Apr 2022) 6:00 pm AEST

Vacation Week - 11 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 18 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic

Topic: Social justice, power and inequality
 ALC session: Reflective writing to support Assessment 2

Core text: Chenoweth, L., & McAuliffe, D. (2020). *The road to social work and human service practice*. (6th ed.)
 Chapter 9 Different landscapes: Working with difference and diversity (pp. 269-292).
 Ife, J. & Fiske, L.(2006). Human rights and community work: Complementary theories and practice. *International Social Work*, 49(3), 297-308. DOI: 10.1177/00208728060634030,0. .
 DOI

Week 7 - 25 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Topic: Introduction to the knowledge base of social work	Core text: Chenoweth, L., & McAuliffe, D. (2020). <i>The road to social work and human service practice</i> . (6th ed.) Chapter 5 Finding the right maps: The knowledge base of social work (pp. 121-157). Additional readings Healy, K. (2005). Social work theories in context: Creating frameworks for practice. Palgrave Macmillan (pp.92-107)	

Week 8 - 02 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Topic: Developing skills and knowledge for inclusive and culturally respectful practice	Gottlieb, M. (2021) The case for a cultural humility framework in social work practice. <i>Journal of Ethnic & Cultural Diversity in Social Work</i> , 30(6), 463-481, DOI:10.1080/15313204.2020.1753615	

Week 9 - 09 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Topic: Guest speakers A day in the life of social workers Assessment 3 discussion ALC Support for Assessment 3	Core text: Chenoweth, L., & McAuliffe, D. (2020). <i>The road to social work and human service practice</i> . (6th ed.) Chapter 7 Negotiating the maze: The organisational context of practice (pp. 202-228). E Book	Reflective Practice Essay - 1500 words Due: Week 9 Friday (13 May 2022) 6:00 pm AEST

Week 10 - 16 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Topic: Self care: looking after ourselves to support others	Core text: Chenoweth, L., & McAuliffe, D. (2020). <i>The road to social work and human service practice</i> . (6th ed.) Chapter 10 New journeys (pp.293-325)	

Week 11 - 23 May 2022

Module/Topic	Chapter	Events and Submissions/Topic

Global social work and climate justice

Elvhage, G., & Liedgren Dobronravoff, P. (2013). Chapter 8 They call me 'mum'. In V. Cree (Ed.). *Becoming a social worker: Global narratives* (2nd ed). (pp. 70-77) Routledge Taylor and Francis.

Dominelli, L. (2013). Social work: A profession that happened my way. In V. Cree (Ed.). *Becoming a social worker: Global narratives* (2nd ed). (pp. 54-60) Routledge Taylor and Francis.

Alston, M. (2015). Social work, climate change and global cooperation. *International Social Work*, 58(3), 355-363. DOI: 10.1177/0020872814556824

Week 12 - 30 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Bringing it all together: What kind of social worker do I want to be?	Healy, K. (2005). <i>Social work theories in context: Creating frameworks for practice</i> . Chapter 11 Creating frameworks for practice (pp. 216-221). Palgrave Macmillan	Case Study - 1800 words Due: Week 12 Friday (3 June 2022) 6:00 pm AEST

Review/Exam Week - 06 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic
No class		

Exam Week - 13 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic
No class		

Term Specific Information

There is a compulsory residential school for this unit. Please go to the student handbook for dates and register your attendance via Moodle.

Assessment Tasks

1 Social work and concepts informing practice - 750 words

Assessment Type

Written Assessment

Task Description

Aim

As an emerging social worker, it is important to understand the historical and current context of social workers in addressing social injustice. The aim of this assessment is to explore the concepts of social justice and inequality and the role of social work historically and currently, with a focus on the Australian cultural context.

Instructions (750 words)

Within this assignment, the set out will be as below:

Cover page- include your name, student number, course code and assessment details and word count

INTRODUCTION (100 words)

PAST TO THE PRESENT (200 words)

Explore the historical context of social work in human services both nationally and internationally.

CRITICAL ANALYSIS (350 words)

Choose and critically discuss one of the following current discourse/s shaping social work in Australia: neoliberalism, patriarchy, capitalism, globalism, ableism, gender politics, racism. Identify key implications on the work of social work with respect to social justice and inequality.

CONCLUSION (100 words)

REFERENCES

Please follow the steps below to complete your assessment task:

Use headers as shown above in capitals

The following words help to understand the writing parameters of this assignment:

Explore: *inquire into or discuss in detail*

Examine: *to look at or consider the thing carefully and in detail to discover something about them*

Describe *give a detailed account*

Critique *a detailed analysis and assessment of something*

The **introduction** has five important responsibilities: get the audience 's attention, **introduce** the topic, explain its relevance to the audience, state a thesis or **purpose**, and outline the **main** points. By the end of the **introduction**, you should provide a road map that outlines your **main** points.

The conclusion of an **assignment** should therefore convey a sense of completeness and closure of the topic, its larger meaning, its implications: the final paragraph should close the discussion.

Literature and references

In this assessment use at least 6 contemporary references (<10 years) to support your discussion. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks and credible websites. When sourcing information, consider the 5 elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature sourced from the internet must be from reputable websites such as from government, university, or peak national bodies: for example, the Australian Association of Social Workers, International Federation of Social Workers, ACOSS, WHO.

Requirements

- Use a conventional and legible size 12 font, such as Times New Roman or Arial, with 1.5 line spacing and 2.54cm page margins (standard pre-set margin in Microsoft Word).
- Include page numbers on each page in a footer.
- Write in the third-person perspective.
- Use formal academic language.
- Use the APA 7th ed reference style. The CQUniversity Academic Learning Centre has an online [APA Reference Guide](#).

The word count is considered from the first word of the introduction to the last word of the conclusion. The word count excludes the reference list but includes in-text references and direct quotations. No abstract or appendices are required for this assignment.

Resources

- You can use unit provided materials and other credible sources (e.g. journal articles, books) to reference your argument. The quality and credibility of your sources are important.
- We recommend that you access your discipline specific [library guide: Social Work and Community Services Guide](#).
- We recommend you use EndNote to manage your citations and reference list. More information on how to use EndNote is available at the [CQUniversity Library website](#).
- For information on academic communication please go to the [Academic Learning Centre Moodle site](#). The [Academic Communication section](#) has many helpful resources including information for students with English as a second language.
- Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. [Instructions are available here](#).

Assessment Due Date

Week 5 Monday (4 Apr 2022) 6:00 pm AEST

Moodle

Return Date to Students

Week 7 Friday (29 Apr 2022)

Moodle

Weighting

20%

Assessment Criteria

Criteria	HD 84.5-100%	D 74.5-84.49%	C 64.50-74.47%	P 49.5-64.49%	F <49.5%	Marks
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<p>Presentation and Structure - overall submission.(10%)</p>	<p>Discussion completely conforms to the Assignment Presentation guidelines. Assignment cover page including name, student number, and word count. Correct spelling, grammar, sentence structure and paragraphs. Correct headings throughout submission. Introduction and Conclusion have been written. Within expected word length.</p>	<p>Discussion mostly conforms to the Assignment Presentation guidelines. Assignment title page including name, student number, and word count. Correct spelling, grammar, sentence structure and paragraphs. Correct headings throughout submission. Introduction and conclusion have been written. Within expected word limit.</p>	<p>Discussion adequately conforms to the: Assignment Presentation guidelines. Assignment title page including name, student number, and word count. Mostly correct spelling, grammar, sentence structure and paragraphs, content can occasionally be difficult to follow or understand. Correct headings throughout submission. Introduction and conclusion have been written. Within expected word limit.</p>	<p>Discussion occasionally conforms to the: Assignment Presentation guidelines. Assignment title page including name, student number, and word count. Somewhat correct spelling, grammar, sentence structure and paragraphs, content often, can be difficult to follow or understand. Correct headings throughout submission. Introduction and conclusion have been written. Within/exceeds expected word limit.</p>	<p>Discussion unsuccessfully conforms to the: Assignment Presentation guidelines. Assignment title page including name, student number, and word count. Poor spelling, grammar, sentence structure and paragraphs, making content difficult to read or follow. Correct headings not used or occasionally used throughout submission. Introduction and conclusion have been included. Deviates from expected word limit. (+/-10%)</p>	<p>/10</p>
<p>Explore the historical context of social work in human services both nationally and internationally. Identify key discourses that have shaped the profession.(30%)</p>	<p>Excellent exploration of the historical and contemporary context of social work in service delivery nationally and internationally.</p>	<p>Very good exploration of the historical and contemporary context of social work in service delivery nationally and internationally.</p>	<p>Good exploration of the contemporary context of social work in service delivery nationally and internationally.</p>	<p>Fair exploration of the historical and contemporary context of social work in service delivery nationally and internationally.</p>	<p>Poor or no exploration of the historical and contemporary context of social work in service delivery nationally and internationally.</p>	<p>/30</p>
<p>Critically examine current discourses and their implications for social work, social justice and addressing inequity.(40%)</p>	<p>Excellent critical examination of how key discourses inform current social work practice and key implications.</p>	<p>Very good critical examination of how key discourses inform current social work practice and key implications.</p>	<p>Good critical examination of how key discourses inform current social work practice and key implications.</p>	<p>Fair critical examination of how key discourses inform current social work practice and key implications.</p>	<p>Poor or no critical examination of how key discourses inform current social work practice and key implications.</p>	<p>/40</p>
<p>Referencing(10%)</p>	<p>All literature used is appropriate and scholarly. Minimum of 6 references APA referencing formatted used with no mistakes.</p>	<p>Most of the literature used is appropriate and scholarly. Minimum of 5 references. APA referencing formatted used with minimal mistakes.</p>	<p>Most of the literature used is appropriate and scholarly. Minimum of 4 references. APA referencing formatted used with some mistakes.</p>	<p>Some of literature used is appropriate and scholarly. Minimum of 3 references APA referencing formatted used with many mistake</p>	<p>Most of the literature used is inappropriate and not from a scholarly source. APA referencing formatted not used. Less than 3 references</p>	<p>/10</p>

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submission in Moodle

Learning Outcomes Assessed

- Examine the historical and contemporary context of service delivery within Australian human service

- organisations;
- Critique the concepts of social justice, and inequality, and how these inform professional social work practice within Australian human service organisations;

2 Reflective Practice Essay - 1500 words

Assessment Type

Reflective Practice Assignment

Task Description

Aim (1500 words)

The aim of this assessment is to gain an understanding of the key values, ethics, and principles of the social work profession to become a competent ethical practitioner. Reflective practice allows you to critically analyse your own work, helping to take an objective view of your skills, abilities and approaches which allows you to continually improve your practice. Reflecting on key values, ethics and principles is a critical skill for all social workers.

COVER PAGE

Include your name, student number, course code and assessment details and word count.

1. INTRODUCTION (100 words)

2. Drawing on appropriate literature and references, discuss the key values and principles that underpin ethical professional practice in social work and human services. Identify 2 of your core values that underpin your emerging practice framework. **(550 words)**

3. Discuss and evaluate the concept of reflection and why this is important to ethical practice. In doing so critically discuss how understanding your own values and their alignment with social work values contributes to ethical practice. **(750 words)**

4. CONCLUSION (100 words)

5. REFERENCES

Please follow the steps below to complete your assessment task:

1. Headers are not required

2. The following words help to understand the writing parameters of this assignment:

Evaluate: to determine the significance, worth or condition of, by careful appraisal and study

Describe: give a detailed account in words of

Discuss: write about a topic in detail, taking into account different issues or ideas

Critique: a detailed analysis and assessment of something

3. The **introduction** has five important responsibilities: get the audience's attention, **introduce** the topic, explain its relevance to the audience, state a thesis or **purpose**, and outline the **main** points. By the end of the **introduction**, you should provide a road map that outlines your **main** points.

4. The conclusion of an **assignment** should therefore convey a sense of completeness and closure of the topic, its larger meaning, its implications: the final paragraph should close the discussion.

Literature and references

In this assessment use at least 7 contemporary references (<10 years) to support your discussion. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks and credible websites. When sourcing information, consider the 5 elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature sourced from the internet must be from reputable websites such as from government, university, or peak national bodies: for example, the Australian College of Nursing or the Australian Association of Social Workers

Requirements

Use a conventional and legible size 12 font, such as Times New Roman or Arial, with 1.5 line spacing and 2.54cm page margins (standard pre-set margin in Microsoft Word).

Include page numbers on each page in a footer.

You can write in first person and third person

Use formal academic language.

Use the APA 7th ed reference style. The CQUniversity Academic Learning Centre has an online [APA Reference Guide](#).

The word count is considered from the first word of the introduction to the last word of the conclusion. The word count excludes the reference list but includes in-text references and direct quotations. No abstract or appendices are required for this assignment.

Resources

You can use unit provided materials and other credible sources (e.g. journal articles, books) to reference your argument. The quality and credibility of your sources are important.

We recommend that you access your discipline specific [library guide](#): the [Social Work and Community Services Guide](#).

• We recommend you use EndNote to manage your citations and reference list. More information on how to use EndNote is available at the [CQUniversity Library website](#).

Assessment Due Date

Week 9 Friday (13 May 2022) 6:00 pm AEST

Submission in Moodle

Return Date to Students

Week 11 Friday (27 May 2022)

Via Moodle

Weighting

30%

Assessment Criteria

Criteria	HD 84.5-100%	D 74.5-84.49%	C 64.50-74.47%	P 49.5-64.49%	F <49.5%	Marks
Presentation and Structure - overall submission. (10%)	Discussion completely conforms to the Assignment Presentation guidelines. Assignment cover page including name, student number, and word count. Correct spelling, grammar, sentence structure and paragraphs. Correct headings throughout submission. Introduction and Conclusion have been written. Within expected word length.	Discussion mostly conforms to the Assignment Presentation guidelines. Assignment title page including name, student number, and word count. Correct spelling, grammar, sentence structure and paragraphs. Correct headings throughout submission. Introduction and conclusion have been written. Within expected word limit.	Discussion adequately conforms to the: Assignment Presentation guidelines. Assignment title page including name, student number, and word count. Mostly correct spelling, grammar, sentence structure and paragraphs, content can occasionally be difficult to follow or understand. Correct headings throughout submission. Introduction and conclusion have been written. Within expected word limit.	Discussion occasionally conforms to the: Assignment Presentation guidelines. Assignment title page including name, student number, and word count. Somewhat correct spelling, grammar, sentence structure and paragraphs, content often, can be difficult to follow or understand. Correct headings throughout submission. Introduction and conclusion have been written. Within/exceeds expected word limit.	Discussion unsuccessfully conforms to the: Assignment Presentation guidelines. Assignment title page including name, student number, and word count. Poor spelling, grammar, sentence structure and paragraphs, making content difficult to read or follow. Correct headings not used or occasionally used throughout submission. Introduction and conclusion have been included. Deviates from expected word limit. (+/-10%)	/10
Evaluation of key values and principles underpinning ethical practice. (30%)	Excellent discussion of the key values and principles underpinning ethical practice in social work and human services.	Very good discussion of the key values and principles underpinning ethical practice in social work and human services.	Good discussion of the key values and principles underpinning ethical practice in social work and human services.	Fair discussion of the key values and principles underpinning ethical practice in social work and human services.	Poor or no discussion of the key values and principles underpinning ethical practice in social work and human services.	/30
Evaluation of critical reflection and ethical practice. (50%)	Excellent evaluation of the importance of reflection to ethical practice and alignment of own values in social work and human services.	Very good evaluation of the importance of reflection to ethical practice and alignment of own values in social work and human services.	Good evaluation of the importance of reflection to ethical practice and alignment of own values in social work and human services.	Fair evaluation of the importance of reflection to ethical practice and alignment of own values in social work and human services.	Poor or no evaluation of the importance of reflection to ethical practice and alignment of own values in social work and human services.	/50
Referencing (10%)	All literature used is appropriate and scholarly. Minimum of 7 references APA referencing formatted used with no mistakes.	Most of the literature used is appropriate and scholarly. Minimum of 6 references. APA referencing formatted used with minimal mistakes.	Most of the literature used is appropriate and scholarly. Minimum of 5 references. APA referencing formatted used with some mistakes.	Some of literature used is appropriate and scholarly. Minimum of 4 references APA referencing formatted used with many mistake	Most of the literature used is inappropriate and not from a scholarly source. APA referencing formatted not used. Less than 4 references	/10

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submission in Moodle

Learning Outcomes Assessed

- Appraise the key values, ethics, principles and models of practice that inform professional practice in social work and human services;
- Demonstrate critically reflective practice techniques.

3 Case Study - 1800 words

Assessment Type

Case Study

Task Description

Aim (1800 words)

The aim of this assessment is to now move to a core aim of social work, which relates to addressing social justice and human rights issues. You will do this by identifying a social issue that leads to inequality and critically discuss how social work contributes to addressing the issue, drawing on evidence. Issues may include for example, youth or adult justice, drug and alcohol, homelessness, child protection, mental health, poverty, etc. Consider the strategies and challenges to addressing the issues at a macro level.

Instructions

Within this assignment, the set out will be as below:

Cover page - include your name, student number, course code and assessment details and word count

1. Introduction - (100 words)

2. Body of the paper

Identify and explore a social issue related to inequality within the Australian or international context and the scope of the issue. **(500 words)**

Critically discuss the key challenges you have identified for social work in relation to addressing inequality and social justice issues taking into consideration **at least one** of the **dominant discourses** you have explored in the unit and assessment 1. **(600 words)**

Critically discuss how social work addresses inequality and promotes social justice with regards to this issue. **(500 words)**

4. Conclusion (100 words)

5. References

Please follow the steps below to complete your assessment task:

1. Headers are not required but can be used if you wish 2. The follow words help to understand the writing parameters of this assignment:

Identify: to search for and name

Evaluate: to determine the significance, worth, or condition of usually by careful appraisal and study.

Explore: inquire into or discuss in detail

Discuss: write about a topic in detail, taking into account different issues or ideas

Critique: a detailed analysis and assessment of something

3. The **introduction** has five important responsibilities: get the audience's attention, introduce the topic, explain its relevance to the audience, state a thesis or purpose, and outline the main points. By the end of the introduction, you should provide a road map that outlines your main points. 4. The **conclusion** of an assignment should therefore convey a sense of completeness and closure of the topic, its larger meaning, its implications: the final paragraph should close the discussion.

Literature and references

In this assessment use at least 9 contemporary references (<10 years) to support your discussion. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks and credible websites. When sourcing information, consider the 5 elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature sourced from the internet must be from reputable websites such as from government, university, or peak national bodies: for example, the Australian Association of Social Workers, ACOSS.

Requirements

Use a conventional and legible size 12 font, such as Times New Roman or Arial, with 1.5 line spacing and 2.54cm page margins (standard pre-set margin in Microsoft Word).

Include page numbers on each page in a footer. You can use a combination of first and third person writing for example when you talk about which issue you have chosen or which discourse you have chosen.

Use formal academic language, i.e. no abbreviations such as I didn't - but I did not.

Resources

Use the APA reference style (7th Edition). The CQUniversity Academic Learning Centre has an online [APA \(7th Edition\) Reference Guide](#).

The word count is considered from the first word of the introduction to the last word of the conclusion. The word count excludes the reference list but includes in-text references and direct quotations. No abstract or appendices are required for this assignment. You can use unit provided materials and other credible sources (e.g. journal articles, books) to reference your argument. The quality and credibility of your sources are important. Do not use websites unless they are well recognised such as ACOSS. We recommend that you access your discipline specific [library guide](#): [Social Work and Community Services Guide](#): [library guide](#)

We recommend you use EndNote to manage your citations and reference list. More information on how to use EndNote is available at the [CQUniversity Library website](#)

For information on academic communication please go to the [Academic Learning Centre Moodle site](#). The [Academic Communication section](#) has many helpful resources including information for students with English as a second language. Please use this free service.

Submit a draft before the due date to review your Turnitin Similarity Score. A high Turnitin score indicates you are potentially plagiarising and so will need to go back and review that you have appropriately acknowledged the work and words of other people. You want to keep this as low as possible as otherwise you may be penalised for breaching academic integrity standards. [Instructions are available here](#).

Assessment Due Date

Week 12 Friday (3 June 2022) 6:00 pm AEST

Via Moodle

Return Date to Students

Exam Week Friday (17 June 2022)

Via Moodle

Weighting

50%

Assessment Criteria

Criteria	HD 84.5-100%	D 74.5-84.49%	C 64.50-74.47%	P 49.5-64.49%	F <49.5%	Marks
Presentation and Structure - overall submission.(10%)	Discussion completely conforms to the Assignment Presentation guidelines. Assignment cover page including name, student number, and word count. Correct spelling, grammar, sentence structure and paragraphs. Correct headings throughout submission. Introduction and Conclusion have been written. Within expected word length.	Discussion mostly conforms to the Assignment Presentation guidelines. Assignment title page including name, student number, and word count. Correct spelling, grammar, sentence structure and paragraphs. Correct headings throughout submission. Introduction and conclusion have been written. Within expected word limit.	Discussion adequately conforms to the Assignment Presentation guidelines. Assignment title page including name, student number, and word count. Mostly correct spelling, grammar, sentence structure and paragraphs, content can occasionally be difficult to follow or understand. Correct headings throughout submission. Introduction and conclusion have been written. Within expected word limit.	Discussion occasionally conforms to the Assignment Presentation guidelines. Assignment title page including name, student number, and word count. Somewhat correct spelling, grammar, sentence structure and paragraphs, content often, can be difficult to follow or understand. Correct headings throughout submission. Introduction and conclusion have been written. Within/exceeds expected word limit.	Discussion unsuccessfully conforms to the Assignment Presentation guidelines. Assignment title page including name, student number, and word count. Poor spelling, grammar, sentence structure and paragraphs, making content difficult to read or follow. Correct headings not used or occasionally used throughout submission. Introduction and conclusion have been included. Deviates from expected word limit. (+/-10%)	/10
Critically discuss the key challenges identified for social work and impact of dominant discourses	Excellent critique of the key challenges for social work in addressing inequality and social justice issues, and impact of dominant discourse/s.	Very good critique of the key challenges for social work in addressing inequality and social justice issues and impact of dominant discourse/s	Good critique of the key challenges for social work in addressing inequality and social justice issues and impact of dominant discourse/s.	Fair critique of the key challenges for social work in addressing inequality and social justice issues, and impact of dominant discourse/s..	Poor or no critique of the key challenges for social work in addressing inequality and social justice issues. Poor or no discussion or critique of dominant discourse/s.	/30
Identify and explore a social issue related to inequality within Australian or international context and scope of the issue and dominant discourses. (20%)	Excellent identification and exploration of a social issue related to inequality and social justice.	Very good identification and exploration of a social issue related to inequality and social justice.	Good identification and exploration of a social issue related to inequality and social justice.	Fair identification and exploration of a social issue related to inequality and social justice.	Poor or no identification and exploration of a social issue related to inequality and social justice.	/20

Critically discuss how social work addresses inequality and promotes social justice with regards to this issue. (30%)	Excellent critical discussion of how social work addresses inequality and promotes social justice with regards to this issue. All literature used is appropriate and scholarly. Minimum of 9 references APA referencing formatted used with no mistakes.	Very good critical discussion of how social work addresses inequality and promotes social justice with regards to this issue. Most of the literature used is appropriate and scholarly. Minimum of 8 references. APA referencing formatted used with minimal mistakes.	Good critical discussion of how social work addresses inequality and promotes social justice with regards to this issue. Most of the literature used is appropriate and scholarly. Minimum of 7 references. APA referencing formatted used with some mistakes.	Fair critical discussion of how social work addresses inequality and promotes social justice with regards to this issue. Some of literature used is appropriate and scholarly. Minimum of 6 references APA referencing formatted used with many mistake	Poor or no critical discussion of how social work addresses inequality and promotes social justice with regards to this issue. Most of the literature used is inappropriate and not from a scholarly source. APA referencing formatted not used. Less than 6 references	/30
Referencing(10%)						/10

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submission in Moodle

Learning Outcomes Assessed

- Critique the concepts of social justice, and inequality, and how these inform professional social work practice within Australian human service organisations;
- Appraise the key values, ethics, principles and models of practice that inform professional practice in social work and human services;

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem