SOWK11014 *Contemporary Human Services*
Term 1 - 2023

All details in this unit profile for SOWK11014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will introduce you to social work and human services in Australia and the changing context for professional practice within contemporary society. You will develop an understanding of the historical and cultural context of social work, and human services more broadly, within the Australian welfare state and how these services are currently organised and delivered. You will be able to conceptualise social justice, inequality and disadvantage and their significance to professional practice. You will understand the values, ethics and principles of social work and human services, and how these inform methods of practice. This unit will focus on the human services context of professional practice and the broader challenges and opportunities within the social services sector. Consideration will be given to reflective practice and the 'use of self' and how social workers navigate complex systems of service delivery.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2023

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**
Weighting: 20%
2. **Reflective Practice Assignment**
Weighting: 30%
3. **Case Study**
Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback

Feedback

Feedback from students throughout the course in 2021 was overall positive. Students commented on the benefit of the residential school and the content and format of these.

Recommendation

Continue to provide engaging residential schools to support student learning.

Feedback from Evaluations

Feedback

Students provided feedback on the assessments, stating each were helpful in their learning. There was some feedback that some of the assessments were difficult.

Recommendation

Assessments reviewed and greater clarity about task requirements undertaken.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Examine the historical and contemporary context of service delivery within Australian human service organisations;
2. Critique the concepts of social justice, and inequality, and how these inform professional social work practice within Australian human service organisations;
3. Appraise the key values, ethics, principles and models of practice that inform professional practice in social work and human services;
4. Demonstrate critically reflective practice techniques.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

| — | N/A Level | ○ | Introductory Level | ● | Intermediate Level | ● | Graduate Level | ○ | Professional Level | ○ | Advanced Level |

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 20%	●	●		
2 - Reflective Practice Assignment - 30%			●	●
3 - Case Study - 50%		●	●	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	○	○	○	○
2 - Problem Solving				
3 - Critical Thinking	○	○	○	○
4 - Information Literacy				
5 - Team Work				
6 - Information Technology Competence				
7 - Cross Cultural Competence	○	○	○	○
8 - Ethical practice	○	○	○	○
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

SOWK11014

Prescribed

The Road to Social Work & Human Service Practice 6th edition
Edition: 6th edn (2020)
Authors: Lesley Cheoweth, Donna McAuliffe
Cengage Learning
South Melbourne , Vic , Australia
ISBN: 9780170446860
Binding: Paperback

Additional Textbook Information
The prescribed textbook can be accessed online at the CQUniversity Library website. Access may be limited, so if you prefer your own copy, you can purchase either paper or eBook versions at the CQUni Bookshop here: http://bookshop.cqu.edu.au (search on the Unit code)

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 7th Edition (APA 7th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

Shirley Ledger Unit Coordinator
s.ledger@cqu.edu.au
Fotina Hardy Unit Coordinator
f.hardy@cqu.edu.au

Schedule

Week 1 - 06 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Contemporary Human Services	AASW Code of Ethics 2020 AASW Code of Ethics 2020 Chenoweth, L., & McAuliffe, D. (2020). Chapter 1 *Starting the journey: An introduction to social work and human service practice* 1-28	Unit learning outcomes What is social work Goals of social work Core values of social work

Week 2 - 13 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic

Module/Topic	Chapter	Events and Submissions/Topic
From Past to Present: History of social work, key discourses shaping the profession	Chenoweth, L., & McAuliffe, D. (2020). Chapter 2 *Surveying the landscape: Historical and philosophical foundations for practice* Pawar, M.S. & Anscombe, A.W (Eds.). (2015). Contemporary social work practice: Thinking, doing and being. In *Reflective social work practice: Thinking, doing and being (*Chapter1).	· Key discourses welfare, neoliberalism · Key concepts · Discussion of assessment 1

Week 3 - 20 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Current and past discourses influencing social work: Impact on social work practice	Chenoweth, L., & McAuliffe, D. (2020). Chapter 3 Locating the lighthouse: Values and ethics in practice. Green, S., & Bennett, B. (2018). Wayanha: A decolonised social work, *Australian Social Work, 71*(7), 261-264	Current and past discourses influencing social work: impact of colonisation, racism and discrimination, patriarchy, medical, economic discourse – capitalism, globalisation, neo liberalism etc. This relates to the key issues of social justice, inequality and marginalisation. ALC presentation

Week 4 - 27 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Importance of reflective practice	Fook, J. & Gardner, F. (2007) Practising critical reflection: A resource handbook. Chapter 3 The theoretical frameworks underpinning critical reflection	Understanding reflective practice Understanding concepts of use of self Understanding our own value base

Week 5 - 03 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Inequality and poverty: The role of social work	Boone, K., Roets, G., & Roose, R. (2018). Social work, poverty and anti poverty strategies: Creating cultural forums. *British Journal of Social Work, 48*, 2381-2399. DOI: 10.1093/bjsw/bcy006 Morris, K., Mason, W., Bywaters, P., Feathestone, B., Brigid, D., Brady, G., et al., (2018). Social work, poverty and child welfare interventions, *Child and Family Social Work, 23*(3), 364-372	Understanding inequality and poverty Influence of discourses The role of social work - macro level practice

Vacation Week - 10 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 17 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Social justice: Power and inequality	Chenoweth, L., & McAuliffe, D. (2020). *The road to social work and human service practice*. (6th ed.) Chapter 9 Different landscapes: Working with difference and diversity (pp. 269-292). Ife, J., & Fiske, L. (2006). Human rights and community work: Complementary theories and practices. *International Social Work, 49*(3), 297-308 UN Convention of the Elimination of all forms of discrimination against women	Recognising power Human rights perspective Advocacy and activism **Assessment 1 – Social work and concepts informing practice** Due: Week 6 Monday (17 Apr 2023) 9:00 am AEST

Week 7 - 24 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to the knowledge base of social work	Chenoweth, L., & McAuliffe, D. (2020). Chapter 5 Finding the right maps: the knowledge base of practice	Key theories and knowledge underpinning social work practice Assessment 2 discussion - ALC presentation

Week 8 - 01 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Developing skills and knowledge for inclusive and culturally respectful practice	Chenoweth, L., & McAuliffe, D. (2020) Chapter 9 Different landscapes working with difference and diversity Gottlieb, M. (2021) The case for a cultural humility framework in social work practice. *Journal of Ethnic & Cultural Diversity in Social Work*, 30(6), 463-481,	Understanding the concepts of culturally inclusive and respectful practice

Week 9 - 08 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Global social work and climate justice	Alston, M. (2015). Social work, climate change and global cooperation. *International Social Work, 58*(3), 355-363. DOI: 10.1177/0020872814556824	Identifying the role of social work in addressing the impacts of climate injustice **Reflective Practice Assignment** Due: Week 9 Wednesday (10 May 2023) 5:00 pm AEST

Week 10 - 15 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Guest speakers - the service user perspective	Ping Kwong, K. (2020). Social work is not just a job: The qualities of social workers from the perspectives of service users. *Journal of Social Work, 20*(6), 775-796	Stepping Stone Clubhouse members will provide their insights on what they value from human services professionals Assessment 3 discussion

Week 11 - 22 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
A day in the life of a social worker Guest speakers	Chenoweth, L., & McAuliffe, D. (2020) Chapter 7 Negotiating the maze: The organisational context of practice 202-228	A panel discussion by social workers Assessment 3 discussion

Week 12 - 29 May 2023

Module/Topic	Chapter	Events and Submissions/Topic

	Chenoweth, L., & McAuliffe, D. (2020). Chapter 10 New Journeys Newell, J. M (2018). *The essential practice of professional self-care: Cultivating and sustaining professional resilienc*e. Chapter 1 : Cultivating Professional Resilience in Direct Practice Chenoweth, L., & McAuliffe, D. (2020). Chapter 10 New Journeys	
Bringing it all together	Newell, J. M (2018). The essential practice of professional self-care: Cultivating and sustaining professional resilience. Chapter 1 : Cultivating Professional Resilience in Direct Practice	Review of the unit Understanding the importance of self care · Understanding vicarious trauma · Developing self care strategies · Reflective practice **Case Study** Due: Week 12 Friday (2 June 2023) 5:00 pm AEST

Review/Exam Week - 05 Jun 2023

Module/Topic	**Chapter**	**Events and Submissions/Topic**

Exam Week - 12 Jun 2023

Module/Topic	**Chapter**	**Events and Submissions/Topic**

Term Specific Information

All lectures will be recorded and available for students to review. Most lectures will be live recorded for those who can attend. It is essential that students review the lecture recordings and not just the power points or just the readings, as the lectures will explore a greater depth of information. Discussion about assessments will also occur during lectures. Students are encouraged to keep up with the weekly class readings and recordings.

Assessment Tasks

1 Assessment 1 – Social work and concepts informing practice

Assessment Type
Written Assessment

Task Description

Aim
As an emerging social worker, it is important to understand social workers' historical and current context in addressing social injustice. The aim of this assessment is to explore the concepts of social justice and inequality and the role of social work historically and currently, with a focus on the Australian cultural context.

Instructions
Please set out your assignment as below
1. Cover page, include your name, student number, course code, assessment details and word count ie the actual number of words you have used

2. INTRODUCTION (50 words)
3. PAST TO THE PRESENT
Explore and discuss the historical context of social work in human services both nationally and internationally. Include a discussion of the key movements, the principles and values underpinning these. (350 - 400 words)
4. ANALYSIS
Choose and discuss **one** of the following discourse/s neoliberalism, patriarchy, ableism, racism, colonisation, medical. In

doing so, identify key implications of the discourse for social work with respect to addressing issues related to social justice, human rights and inequality. (350-400 words)

5. CONCLUSION
In the conclusion summarise the key implications and identify any links regarding principles, values and discourse between the historical development of social work and current social work practice. (50 words)

6. REFERENCES

Assessment Due Date
Week 6 Monday (17 Apr 2023) 9:00 am AEST
Submit via moodle in WORD format only

Return Date to Students
Week 8 Monday (1 May 2023)
Marked assessments will be returned via Moodle

Weighting
20%

Assessment Criteria
Papers will be assessed on the following:
includes attention to the structure and clarity of the arguments, lay out and adherence with requirements - 10%
Discussion of the exploration of the historical context of social work and the key movements, principles and values that underpinned this - 30%
Discussion of a key discourse for social work with respect to addressing issues related to social justice and human rights and inequality = 50%
Appropriate use of referencing APA 7th edition - 10%

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Submission Instructions
Submit via Turnitin

Learning Outcomes Assessed

- Examine the historical and contemporary context of service delivery within Australian human service organisations;
- Critique the concepts of social justice, and inequality, and how these inform professional social work practice within Australian human service organisations;

2 Reflective Practice Assignment

Assessment Type
Reflective Practice Assignment

Task Description

Aim
The aim of this assessment is to demonstrate an understanding of the key values, ethics, and principles of the social work profession to become a competent ethical practitioner. Reflective practice allows you to critically analyse your own work, helping to take an objective view of your skills, abilities, and approaches which allows you to continually improve your practice. Reflecting on key values, ethics and principles is a critical skill for all social workers and human services professionals.

Instructions
Within this assignment, you will be required to do the following:
1. **COVER PAGE-** include your name, student number, course code and assessment details and word count
2. INTRODUCTION (50-100 words)
3. Drawing on appropriate literature and references, discuss the key values and principles that underpin ethical professional practice in social work and human services. Identify 2 of your core values that underpin your emerging practice framework. (550 - 600 words)
4. Discuss and evaluate the concept of reflection and why this is important to ethical practice. In doing so critically discuss how understanding your own values and their alignment with social work values contributes to ethical practice. (750 words)
5. CONCLUSION (50-100 words)

6. REFERENCES

Assessment Due Date
Week 9 Wednesday (10 May 2023) 5:00 pm AEST
Submit via turnitin word format only

Return Date to Students
Week 11 Wednesday (24 May 2023)
Marked papers will be returned via moodle

Weighting
30%

Assessment Criteria
The paper will marked according to the following criteria
Presentation and structure - includes attention to the structure and clarity of the arguments, lay out and adherence with requirements - 10%
Discussion of the key values and principles underpinning ethical practice, identifying two core personal values - 30%
Discussion of the evaluation of critical reflection and ethical practice - 50%
Appropriate use of referencing APA 7th edition - 10%

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Submission Instructions
Submit via Moodle to Turnitin

Learning Outcomes Assessed

- Appraise the key values, ethics, principles and models of practice that inform professional practice in social work and human services;
- Demonstrate critically reflective practice techniques.

3 Case Study

Assessment Type
Case Study

Task Description

Aim
The aim of this assessment is to understand how social work addresses social justice and human rights issues. You will do this by identifying a social issue that leads to inequality and critically discuss how social work contributes to addressing the issue, drawing on evidence. Issues may include for example, youth or adult justice, drug and alcohol, homelessness, child protection, mental health, poverty, etc. Consider the strategies and challenges to addressing the issues at a macro level.

Instructions
Within this assignment, the set out will be as below:
1. Cover page- include your name, student number, course code and assessment details and word count
2. INTRODUCTION (50-100 words)
3. Identify and explore a social issue related to inequality within the Australian **or** international context. Describe the scope of the issue linking this to social work. (500 words)
4. Critically discuss **one** of the dominant discourses you have explored in the unit and assessment 1 and the impact of the discourse on the social issue (for example, the causes of the issue, the perpetuation of the issue. (550-600 words)
5. Critically discuss how social work addresses or can address inequality and promote social justice with regard to this issue. (550-600 words)
4. CONCLUSION (50 words)
5. REFERENCES

Assessment Due Date
Week 12 Friday (2 June 2023) 5:00 pm AEST
Submit word document via moodle

Return Date to Students
Exam Week Friday (16 June 2023)

Assignments will be returned via Moodle

Weighting
50%

Assessment Criteria
The paper will marked according to the following criteria
Presentation and structure - includes attention to the structure and clarity of the arguments, lay out and adherence with requirements - 10%
Identification and exploration of a social issue related to inequality within Australia or international context and scope of the issue - 20%
Critical discussion of one dominant discourse and impact on the social issue - 30%
Critical discussion of how social work addresses inequality and promotes social justice with regards to this issue - 30%
Appropriate use of referencing APA 7th edition - 10%

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Submission Instructions
Submit word document only via moodle into Turnitin

Learning Outcomes Assessed

- Critique the concepts of social justice, and inequality, and how these inform professional social work practice within Australian human service organisations;
- Appraise the key values, ethics, principles and models of practice that inform professional practice in social work and human services;

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem