



SOWK11017 Scope of Social Work Practice in Australia

Term 1 - 2020

Profile information current as at 18/05/2024 03:56 pm

All details in this unit profile for SOWK11017 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The aim of this unit is to introduce you, as a first year student, to the primary fields of social work practice where you will find yourself positioned as a practitioner on completion of your Bachelor of Social Work. In this unit, you will explore several fields of practice and gain knowledge about the interface between the individual and their environment in a range of different practice settings. These fields of practice may include aged care, children and families, working with Aboriginal and Torres Strait Islander people, youth work, disability, mental health, and refugees and asylum seekers.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2020

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Learning logs / diaries / Journal / log books**

Weighting: 20%

2. **Essay**

Weighting: 40%

3. **Case Study**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Compare social work fields of practice within different contexts in Australia
2. Describe social work processes required for effective communication, assessment, intervention and evaluation
3. Explore the issues that impact on social work practice
4. Reflect on the social work ethical issues that have emerged in exploring different social work fields of practice.

The Australian Social Work Education and Accreditation Standards (ASWEAS 2012) discuss the importance of students gaining an understanding of the experience of individuals, groups and communities within a range of different fields of practice settings (ASWEAS 3.3.6). This unit provides a beginning understanding of social work in these practice settings. It will allow students to understand some of the complex issues that social workers are involved in within their practice. Also, it will commence the process for students to assess whether their value base aligns with that of the social work profession.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Learning logs / diaries / Journal / log books - 20%	•			•
2 - Essay - 40%	•	•	•	
3 - Case Study - 40%		•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking				
4 - Information Literacy	•			
5 - Team Work				
6 - Information Technology Competence				
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice		•	•	•

Graduate Attributes	Learning Outcomes			
	1	2	3	4
9 - Social Innovation	•			
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Learning logs / diaries / Journal / log books - 20%	•	•		•			•	•	•	
2 - Essay - 40%	•	•		•			•	•	•	
3 - Case Study - 40%	•	•					•	•		

Textbooks and Resources

Textbooks

There are no required textbooks.

Additional Textbook Information

Recommended texts

Mostly - Alston, M., McCurdy, S. and McKinnon, J., 2018. *Social work: Fields of practice*. Oxford University Press.

But if you can afford it - Connolly, M., Harms, L., and Maidment, J., 2017, *Social Work Contexts and Practice*. Oxford University Press

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Robyn Kemble Unit Coordinator

r.kemble@cqu.edu.au

Schedule

Week 1 - 09 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to the unit	Context of Contemporary Practice pp xix from recommended text Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Please note tasks that set for each week. Task 1- Getting to know each other - In your discussion forum please share a brief overview of what your understanding of social work is and what influenced your decision to become a social worker? (250 words).

Week 2 - 16 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Skimming the fields of practice in social work • Core considerations in each field • Exploring the AASW scope of practice series 	Chapter 15 - Social Work in Regional, Rural and Remote Australia Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press. • Exploring the AASW scope of practice series	Task 2- Choose one scope paper to explore and share your impressions in a discussion forum in around 200 words.

Week 3 - 23 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Social Work and Indigenous Australians	Chapter 4 -Social Work and Indigenous Australians: Ngurambang Yanhambulanha ('Walking Country') Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Task 3 - Refer to links for video's on Moodle - watch all or one. Explore websites attached and journal around your initial thoughts and reactions. Ask yourself: how could this impact my understanding of the role of social work practice.

Week 4 - 30 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Health and Hospitals	Chapter 8 - Social Work in Healthcare Settings Chapter 16 - Social Work in Palliative Care Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Task 4 - Read the AASW scope papers relevant to this topic - see links on Moodle. Watch video links on Moodle, make notes in your journal around your thoughts and reactions.

Week 5 - 06 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Education Settings	Chapter 9 - Social Work in Educational Settings Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Task 5 - Read the AASW <i>scope of practice</i> papers relevant to this topic - see links on Moodle. Watch video links on Moodle, make notes in your journal around your thoughts and reactions.

Vacation Week - 13 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Working on your Assessments		

Week 6 - 20 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Mental Health, Addictions and Homelessness	Chapter 10 - Social Work Practice in Mental Health Settings Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Task 6 - Read the AASW <i>scope of practice</i> papers relevant to this topic - see links on Moodle. Watch video links on Moodle, make notes in your journal around your thoughts and reactions. Scoping Practice Journal Due: Week 6 Monday (20 Apr 2020) 5:00 pm AEST

Week 7 - 27 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Child protection	Chapter 12 - Social Work in Child Protection Settings Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Task 7 - Read the AASW <i>scope of practice</i> papers relevant to this topic - see links on Moodle. Watch video links on Moodle, make notes in your journal around your thoughts and reactions.

Week 8 - 04 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
The justice/ welfare systems	Chapter 13 - Criminal Justice: Extending the Social Work Focus Chapter 11 - Social Work in the Field of Income Maintenance and Employment Chapter 6 - Working with Young people Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Task 8 - Chose one or all chapters to explore. Why would these perhaps sit together? Which area interests you more? Journal around your thoughts and reactions.

Week 9 - 11 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Disability and Aged Care	Chapter 3 - Social Work and People with Disabilities Chapter 7 - Working with Older People (Gerontological Social Work) Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Task 9 - Read the AASW <i>scope of practice</i> papers relevant to this topic - see links on Moodle. Watch video links on Moodle, make notes in your journal around your thoughts and reactions. Essay Due: Week 9 Monday (11 May 2020) 5:00 pm AEST

Week 10 - 18 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Refugee and Asylum seekers	Chapter 10 - Working with Refugees and Asylum Seekers Connolly, M., Harms, L., and Maidment, J., 2017, <i>Social Work Contexts and Practice</i> . Oxford University Press. Chapter 5 - Social Work Practice with Ethnically and Culturally Diverse Clients Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Task 10 - Read the AASW <i>scope of practice</i> papers relevant to this topic - see links on Moodle. Watch video links on Moodle, make notes in your journal around your thoughts and reactions.

Week 11 - 25 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
The Domestic Violence Sector	Chapter 14 - Social Work in the Domestic Violence Sector Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Task 11 - Read the AASW <i>scope of practice</i> papers relevant to this topic - see links on Moodle. Watch video links on Moodle, make notes in your journal around your thoughts and reactions.

Week 12 - 01 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Emerging Trends & Summing up....

Chapter 18 - Social Work, Sustainability and the Environment
Chapter 20 - Understanding Trauma and Resilience
Alston, M., McCurdy, S. and McKinnon, J., 2018. *Social work: Fields of practice*. Oxford University Press.

Task 12 – Watch video links on Moodle. How do you understand the role of social work within the environment? What is the prevalence of trauma on various fields? Make notes in your journal around your thoughts and reactions.

Case Study Presentation Due: Week 12 Friday (5 June 2020) 5:00 pm AEST

Review/Exam Week - 08 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Exam Week - 15 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Assessment Tasks

1 Scoping Practice Journal

Assessment Type

Learning logs / diaries / Journal / log books

Task Description

You are being asked to keep a journal throughout the exploration of programs and organisations in your area and then develop a summary of your key learnings which you will then submit. Please note that you will not need to hand in your journal and so your reflections are private, allow yourself to be reflective and be cognisant of any judgemental thinking within your journaling.

You will:

- Identify three human service programs or organisations in your area.
- Write a brief journal account of each program. Describe and compare the different roles of human service workers within and across each program. Reflect on your own responses and confusions within and across each program. Do you agree/disagree with the purpose, and intent of the program? Can you identify the direct or indirect benefits of the program (i.e. direct- money for aides, or in-direct – education for the community)?
- Reflect on any ethical issues that may have emerged in this exploration. Reflect on your personal reactions and/or confusions in your journal. What are the key issues that stand out?
- Complete a summary of your journal around your exploration of these organisations, identifying key themes and insights.
- Submit your 750-word summary only to Moodle.

Use the following questions to guide your journal summary:

- What organisations did you explore?
- What were the key differences?
- Did anything confuse or surprise you about these programs? Did anything else stand out to you?
- How have your explorations impacted your initial interest in the human services field?
- What would you like to learn more about?

Assessment Due Date

Week 6 Monday (20 Apr 2020) 5:00 pm AEST
upload to Moodle

Return Date to Students

Week 8 Monday (4 May 2020)
Via Moodle

Weighting

20%

Assessment Criteria

Assessment Criteria – 1 – Scoping Practice SOWK11017

Criteria	%	HD (85-100%)	D (75-84%)	C (65-74%)	P (50-64%)	F (Below 50%)
----------	---	--------------	------------	------------	------------	---------------

Demonstrates comprehension around the chosen organisations and identifies the key aspects of social work practice	25	Demonstrates an exceptional comprehension around what the chosen organisations and identifies the key aspects of social work practice	Demonstrates a very good comprehension around what the chosen organisations and identifies the key aspects of social work practice	Demonstrates a sound comprehension around what the chosen organisations and identifies the key aspects of social work practice	Demonstrates a basic comprehension around what the chosen organisations and identifies the key aspects of social work practice	Demonstrates limited comprehension around what the chosen organisations and identifies the key aspects of social work practice
Ability to describe key differences between the organisations explored	20	An exceptional ability to describe key differences between the organisations explored	A very good ability to describe key differences between the organisations explored	A sound ability to describe key differences between the organisations explored	A basic ability to describe key differences between the organisations explored	A limited ability to describe key differences between the organisations explored
Ability to reflect on your personal reactions and/or confusions	15	An exceptional ability to reflect on your personal reactions and/or confusions	A very good ability to reflect on your personal reactions and/or confusions	A sound ability to reflect on your personal reactions and/or confusions	A basic ability to reflect on your personal reactions and/or confusions	A limited ability to reflect on your personal reactions and/or confusions
Identifies the impact of their explorations on their initial and furthering interest in the human services field	15	An exceptional ability to identify the impact of their explorations on their initial and furthering interest in the human services field	A very good ability to identify the impact of their explorations on their initial and furthering interest in the human services field	A sound ability to identify the impact of their explorations on their initial and furthering interest in the human services field	A basic ability to identify the impact of their explorations on their initial and furthering interest in the human services field	A limited ability to identify the impact of their explorations on their initial and furthering interest in the human services field
Ability to identify and reflect on any ethical issues that may have emerged in this exploration	15	An exceptional ability to identify and reflect on any ethical issues that may have emerged in this exploration	A very good ability to identify and reflect on any ethical issues that may have emerged in this exploration	A sound ability to identify and reflect on any ethical issues that may have emerged in this exploration	A basic ability to identify and reflect on any ethical issues that may have emerged in this exploration	A limited ability to identify and reflect on any ethical issues that may have emerged in this exploration
Demonstrated ability to produce a well-written exploration of the organisations and reflections, showing appropriate grammar and spelling within the word limit	10	Outstanding level of written expression with evidence of superior writing skills. No grammatical or spelling errors. Within the word limit	Very good level of written expression with evidence of substantial writing skills. Grammatical and spelling. Within the word limit	Sound written expression with evidence of good exploration skills. Minor grammatical and spelling. Within the word limit	Basic level of written expression with acceptable grammar and spelling. Within the word limit	Poorly written with inaccuracies in grammar and spelling. Has not remained within the word limit

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Compare social work fields of practice within different contexts in Australia
- Reflect on the social work ethical issues that have emerged in exploring different social work fields of practice.

Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Cross Cultural Competence
- Ethical practice
- Social Innovation

2 Essay

Assessment Type

Essay

Task Description

Assessment two involves you choosing **one** Field of Practice in social work that is of interest to you, providing a comprehensive consideration of the field and exploring dominant implications for practice.

Fields of Practice:

1. Mental Health (perinatal &/or infant, child &/or youth, adult, aged- you could choose to focus on one or two areas)
2. Child Protection
3. Family violence
4. Criminal Justice
5. Addictions
6. Homelessness
7. Health
8. Disability
9. Aged
10. Refugee and Asylum seekers
11. Aboriginal and Torres Strait Islander Peoples

12. Eco Social Work
13. Rural and Remote

Questions to explore in this essay:

1. What does this field identify as the key aspects of social work practice? Describe social work processes in this field that are required for effective communication, assessment, intervention and evaluation.
2. What are the differences between government, non-government and private organisations in this field? Compare these fields within different contexts in Australia.
3. Identify key challenges that the literature suggests need addressing in this field. Explore the issues that impact on social work practice.
4. Begin to critically assess the presenting issues through a social justice lens and the challenges to anchoring this in practice; identify at least one conflict.

Assessment Due Date

Week 9 Monday (11 May 2020) 5:00 pm AEST

Upload to Moodle

Return Date to Students

Week 11 Friday (29 May 2020)

Via Moodle

Weighting

40%

Assessment Criteria

Assessment Criteria – 2 – Essay SOWK11017

Criteria	%	HD (85-100%)	D (75-84%)	C (65-74%)	P (50-64%)	F (Below 50%)
Demonstrates comprehension around what the chosen field identifies as the key aspects of social work practice	25	Demonstrates an exceptional comprehension around what the chosen field identifies as the key aspects of social work practice	Demonstrates a very good comprehension around what the chosen field identifies as the key aspects of social work practice	Demonstrates a sound comprehension around what the chosen field identifies as the key aspects of social work practice	Demonstrates a basic comprehension around what the chosen field identifies as the key aspects of social work practice	Demonstrates limited comprehension around what the chosen field identifies as the key aspects of social work practice
Able to describe social work processes in this field that are required for effective communication, assessment, intervention and evaluation	25	An exceptional ability to describe social work processes in this field that are required for effective communication, assessment, intervention and evaluation	A very good ability to describe social work processes in this field that are required for effective communication, assessment, intervention and evaluation	A sound ability to describe social work processes in this field that are required for effective communication, assessment, intervention and evaluation	A basic ability to describe social work processes in this field that are required for effective communication, assessment, intervention and evaluation	A limited ability to describe social work processes in this field that are required for effective communication, assessment, intervention and evaluation
Identifies challenges through exploration of the literature outlining issues that impact on social work practice	20	An exceptional ability to identify challenges through exploring current literature and outlining issues that impact on social work practice	A very good ability to identify challenges through exploring current literature and outlining issues that impact on social work practice	A sound ability to identify challenges through exploring current literature and outlining issues that impact on social work practice	A basic ability to identify challenges through exploring current literature and outlining issues that impact on social work practice	A limited ability to identify challenges through exploring current literature and outlining issues that impact on social work practice
Identifies a social justice issue that impacts social work practice in this field	20	An exceptional ability to identify a social justice issue/s that impact social work practice in this field	A very good ability to identify a social justice issue/s that impact social work practice in this field	Sound ability to identify a social justice issue/s that impacts social work practice in this field	A basic ability to identify a social justice issue that impacts social work practice in this field	A limited ability to identify a social justice issue that impacts social work practice in this field
Demonstrated ability to produce a well-written exploration and integration of literature, theory, knowledge and skills showing appropriate grammar, spelling and referencing (Harvard) within the word limit	10	Outstanding level of written expression with evidence of superior writing and exploration skills and widely researched concepts sourced from credible literature. No grammatical, spelling or referencing errors. Within the word limit	Very good level of written expression with evidence of substantial writing exploration skills and widely researched concepts sourced from credible literature. Grammatical, spelling and referencing accuracy. Within the word limit	Sound written expression with evidence of good exploration skills and a broad range of literature utilised. Minor grammatical, spelling and referencing errors. Within the word limit	Basic level of written expression with acceptable grammar and spelling, and a basic level of referencing. Within the word limit. Evidence of adequate or basic analysis and key literature utilised	Poorly written with inaccuracies in grammar and spelling and/or poor referencing. Has not remained within the word limit. Inadequate or inappropriate analysis demonstrated with only minimal or inadequate research

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Compare social work fields of practice within different contexts in Australia
- Describe social work processes required for effective communication, assessment, intervention and evaluation
- Explore the issues that impact on social work practice

Graduate Attributes

- Communication
- Problem Solving

- Information Literacy
- Cross Cultural Competence
- Ethical practice
- Social Innovation

3 Case Study Presentation

Assessment Type

Case Study

Task Description

Assessment three involves choosing a case scenario from the list below that is of interest to you and providing an overview of the presenting issues within the organisational context presented and outline implications for future consideration. Use the questions to guide your exploration and allow your reading to expand beyond the key text into an exploration of current academic peer reviewed journal articles. This is to be presented in a PowerPoint presentation that will address the following criteria:

- Respond to the questions that correspond to the chosen case study (there are 10 to choose from [on Moodle assessments](#))
- Identify the aspects of the case study that you find may need further consideration
- What stands out from the literature around the identified field, skill and social work identified practice.

Requirements

- This case study will be a 10-minute presentation that you will record and submit along with your PowerPoint slides. 10 minutes of materials should be equivalent to no more than 1,200 words (Approximately 120 words per slide). Excessive amounts of materials will not be marked. Be sure to include references.

Assessment Due Date

Week 12 Friday (5 June 2020) 5:00 pm AEST

Upload your recorded PowerPoint slide to Moodle

Return Date to Students

Exam Week Friday (19 June 2020)

Via Moodle

Weighting

40%

Assessment Criteria

High Distinction 85-100%	Distinction 75-84%	Credit 65-74%	Pass 50-64%	Fail Below 50%
Structure 20%				
<i>Efficacy and organisation 5%</i>				
Slides and notes are used very effectively. There is a clear and succinct introduction and conclusion. The slides introduce the case study, outline the direction of the presentation and bring the presentation to a logical close.	Slides and notes are used effectively. There is a clear and appropriate introduction and conclusion. The slides introduce the case study, outline the direction of the presentation and bring the presentation to a coherent close.	Slides and notes are used very well. There is an appropriate introduction and conclusion and the direction of the presentation is logical.	Slides and notes are clear. The introduction, direction and conclusion are mostly apparent.	Slides and notes are not clear. There is no recognisable introduction, direction or conclusion.
<i>Presentation 10%</i>				
Excellent presentation. The presenter demonstrates an expert understanding of the case study and the presentation is well-paced, confident and compelling. The submitted written material (i.e. presentation slides) is very well-presented and free from errors.	A very good presentation. The presenter demonstrates a very sound understanding of the case study and the presentation is delivered confidently. The written material (i.e. presentation slides) has minor errors (e.g. 1 or 2 errors in spelling, grammar and paragraph structure).	A good presentation. The presenter demonstrates a sound understanding of the topic and the presentation is delivered well. The written material (i.e. presentation slides) has some errors (e.g. 3 or 4 consistent errors with spelling, grammar and paragraph structure).	The presenter demonstrates an understanding of the topic and the presentation conveys this. This assignment could be improved through improved pacing or other delivery style factors. The written material (i.e. presentation slides) has 3 or 4 inconsistent errors (spelling, grammar and paragraph structure).	A poor presentation. The presentation style is not engaging or credible and the presenter does not demonstrate a grasp of the content. The written material (i.e. presentation slides) has many inaccuracies in spelling, grammar and paragraph structure. (>5 errors).
<i>Referencing 5%</i>				
Consistently integrates up-to-date references to support and reflect all ideas, factual information and quotations.	Generally integrates up-to-date references to support and reflect ideas, factual information and quotations, with 1 or 2 exceptions.	Partly integrates up-to-date references to support and reflect ideas, factual information and quotations, with 3 or 4 exceptions.	Occasionally integrates up-to-date references to support and reflect ideas, factual information and quotations, with 5 or 6 exceptions.	Fails to or infrequent attempts (>7 errors) to integrate up-to-date references to support and reflect ideas, factual information and quotations.
Accurate Harvard referencing. No errors.	Accurate referencing. 1 error.	Accurate referencing. 2 errors.	Accurate referencing. 3 errors.	More than 3 errors.
Approach and Argument 80%				
<i>Relevancy and depth 20%</i>				
Content is entirely relevant to the case study, with the questions comprehensively addressed with the task and the presentation proceeding logically and is within the set time limit.	Content is very relevant to the case study, clearly addressing the questions and the presentation proceeds logically and is within the set time limit.	Content is appropriate to the case study, mostly addressing the questions and the presentation for the most part proceeds logically and is within the set time limit.	Content generally addresses the case study but the presentation is at times repetitive or lacks cohesion and is not within the set time limit.	Content is limited and does not appear to address the case study well with the presentation lacking cohesion. The time limit has not been adhered to.

High Distinction 85-100%

An insightful explanation of choice of case study.

Identification, discussion and appraisal of the case study, and corresponding questions 60%

Appropriate explanation of the case study with a high quality description of the social work processes required for effective communication, assessment, intervention and evaluation as relevant to the chosen case study.

Excellent ability to identify the aspects of the case study that impact on social work practice, that may need further consideration.

Distinction 75-84%

A good explanation of choice of case study.

Appropriate explanation of the case study with a good quality description of the social work processes required for effective communication, assessment, intervention and evaluation as relevant to the chosen case study.

A very good ability to identify the aspects of the case study that impact on social work practice, that may need further consideration.

Credit 65-74%

A sound explanation of choice of case study.

Appropriate explanation of the case study with a sound description of the social work processes required for effective communication, assessment, intervention and evaluation as relevant to the chosen case study.

A sound ability to identify the aspects of the case study that impact on social work practice, that may need further consideration.

Pass 50-64%

A basic level explanation of choice of case study.

Appropriate explanation of the case study with a basic quality description of the social work processes required for effective communication, assessment, intervention and evaluation as relevant to the chosen case study.

A basic ability to identify the aspects of the case study that impact on social work practice, that may need further consideration.

Fail Below 50%

No explanation of choice of case study.

A Limited explanation of the case study with a limited to no description of the social work processes required for effective communication, assessment, intervention and evaluation as relevant to the chosen case study.

A limited ability to identify the aspects of the case study that impact on social work practice, that may need further consideration.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Describe social work processes required for effective communication, assessment, intervention and evaluation
- Explore the issues that impact on social work practice
- Reflect on the social work ethical issues that have emerged in exploring different social work fields of practice.

Graduate Attributes

- Communication
- Problem Solving
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem