



SOWK11017 Scope of Social Work Practice in Australia

Term 1 - 2021

Profile information current as at 05/05/2024 01:55 am

All details in this unit profile for SOWK11017 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 29-03-21

Under Assessments-

Assessment task 1 - under "marking criteria" the Assessment due date is different from the main date. Due date should read as Monday the 19th of April. And the return date should read as Monday the 3rd of May.

Assessment task 2 - the return due date is correct however it notes it as Week 8 and should say Week 10.

Assessment task 3 - The return date should say the 14th of June in Exam Week.

Under the "Schedule" tab

It notes - Assessment one is due Friday the 9th of April - this SHOULD say Monday the 19th of April.

General Information

Overview

The aim of this unit is to introduce you, as a first year student, to the primary fields of social work practice where you will find yourself positioned as a practitioner on completion of your Bachelor of Social Work. In this unit, you will explore several fields of practice and gain knowledge about the interface between the individual and their environment in a range of different practice settings. These fields of practice may include aged care, children and families, working with Aboriginal and Torres Strait Islander people, youth work, disability, mental health, and refugees and asylum seekers.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2021

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Report**

Weighting: 20%

2. **Case Study**

Weighting: 30%

3. **Essay**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from From SUTE- -I liked that a different topic was talked about every week -The unit definitely helped increase awareness of the scope of social workers. -I liked this unit and the way it was set out. I feel the best aspect was being able to learn about all the different fields of social work -I enjoyed the in depth explanation of all social work areas. The assignments in this unit were really great, they really helped me cement an understanding of the practical situations in which we will work. Unit delivered nicely and designed to help us learn

Feedback

Unit material

Recommendation

Plan is to reorder headings for resources to ensure they are easier to locate. An eReading list is planned for 2021

Feedback from From SUTE- -Some of the assessments questions were difficult to understand, but Robyn was very good at providing clarifying information which helped. - The assignments in this unit were really great, they really helped me cement an understanding of the practical situations in which we will work. Unit delivered nicely and designed to help us learn From Team - Need more introductory tasks

Feedback

Assessments tasks

Recommendation

This first assessment task will be more of an introduction to social work in a report style rather than organisationally focused.

Feedback from From SUTE- -At times the lectures were uploaded late in the week. Which meant staying up to date with study was in a lesser time frame. -I think the moodle layout could be more inline with other units as I did find it more difficult to navigate. It would be good if the entire 12 weeks could be put up at the start of term rather than 1 week at a time (I need this to work with my online schedule), but lectures and supporting documents were not put up on time anyway. -It would help if the lecturer could give more context to the lectures, we get powerpoint slides but without context we are just watching someone read the power points but no further back ground information to put the information in context.

Feedback

Lectures

Recommendation

Lecturers for 2021 will be prepared earlier and be less prescriptive and more discussion. There will be fortnightly tutorials for case discussion using a flipped classroom model where they will review the lectures and the case scenarios for each then in the tutorial we will explore these together.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Compare social work fields of practice within different contexts in Australia
2. Describe social work processes required for effective communication, assessment, intervention and evaluation
3. Explore the issues that impact on social work practice
4. Reflect on the social work ethical issues that have emerged in exploring different social work fields of practice.

The Australian Social Work Education and Accreditation Standards (ASWEAS 2020) discuss the importance of students gaining an understanding of the experience of individuals, groups and communities within a range of different fields of practice settings (ASWEAS Appendix 2.1). This unit provides a beginning understanding of social work in general and within these practice settings. It will allow students to understand some of the complex issues that social workers are involved in within their practice. Also, it will commence the process for students to assess whether their value base aligns with that of the social work profession.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Report - 20%	•		•	
2 - Case Study - 30%		•	•	•
3 - Essay - 50%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking				
4 - Information Literacy	•			
5 - Team Work				
6 - Information Technology Competence				
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•

Graduate Attributes	Learning Outcomes			
	1	2	3	4
9 - Social Innovation	•			
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Report - 20%	•	•		•			•	•	•	
2 - Case Study - 30%	•	•					•	•		
3 - Essay - 50%	•	•		•			•	•	•	

Textbooks and Resources

Textbooks

SOWK11017

Prescribed

Social work: Fields of practice.

Edition: 3rd (2018)

Authors: Alston, M., McCurdy, S. and McKinnon, J.,
Oxford Press

Australia

ISBN: ISBN: 9780190309879

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Robyn Kemble Unit Coordinator

r.kemble@cqu.edu.au

Jan Pascal Unit Coordinator

j.pascal@cqu.edu.au

Schedule

Week 1 - 08 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> Introduction to the unit Welcome to Social Work 	Context of Contemporary Practice pp xix from required text Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Please note tasks that are set for each week. Task 1- Getting to know each other - In your discussion forum please share a brief overview of what your understanding of social work is and what influenced your decision to become a social worker? (250 words). SEE MOODLE SITE FOR EXTRA RESOURCES EACH WEEK.

Week 2 - 15 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> Skimming the fields of practice in social work Core considerations in each field Exploring the AASW scope of practice series and Code of Ethics 	Chapter 15 - Social Work in Regional, Rural and Remote Australia Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press. <ul style="list-style-type: none"> Exploring the AASW scope of practice series 	Task 2- Choose one scope paper to explore and share your impressions in a discussion forum in around 200 words.

Week 3 - 22 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> Aboriginal and Torres Strait Islanders; Australia's First Nations People and Social Work Practice 	Chapter 4 -Social Work and Indigenous Australians: Ngurambang Yanhambulanha ('Walking Country') Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Task 3 - Refer to links for video's on Moodle - watch all or one. Explore websites attached and journal around your initial thoughts and reactions. Ask yourself: how could this impact my understanding of the role of social work practice.

Week 4 - 29 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> Health and Hospitals 	Chapter 8 - Social Work in Healthcare Settings Chapter 16 - Social Work in Palliative Care Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Task 4 - Read the AASW scope papers relevant to this topic - see links on Moodle. Watch video links on Moodle, make notes in your journal around your thoughts and reactions.

Week 5 - 05 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
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- Education Settings

Chapter 9 - Social Work in Educational Settings
Alston, M., McCurdy, S. and McKinnon, J., 2018. *Social work: Fields of practice*. Oxford University Press.

Due: Assessment One

Task 5 - Read the AASW *scope of practice* papers relevant to this topic - see links on Moodle. Watch video links on Moodle, make notes in your journal around your thoughts and reactions.

Assessment One - Report Due: Week 5 Friday (9 Apr 2021) 11:59 pm AEST

Vacation Week - 12 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
		Working on Assessment Two Review extra resources on the MOODLE site.

Week 6 - 19 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Mental Health, Addictions and Homelessness 	Chapter 10 - Social Work Practice in Mental Health Settings Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Task 6 - Read the AASW <i>scope of practice</i> papers relevant to this topic - see links on Moodle. Watch video links on Moodle, make notes in your journal around your thoughts and reactions.

Week 7 - 26 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Child protection 	Chapter 12 - Social Work in Child Protection Settings Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Task 7 - Read the AASW <i>scope of practice</i> papers relevant to this topic - see links on Moodle. Watch video links on Moodle, make notes in your journal around your thoughts and reactions.

Week 8 - 03 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • The justice/ welfare systems 	Chapter 13 - Criminal Justice: Extending the Social Work Focus Chapter 11 - Social Work in the Field of Income Maintenance and Employment Chapter 6 - Working with Young people Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Due: Assessment Two Task 8 - Chose one or all chapters to explore. Why would these perhaps sit together? Which area interests you more? Journal around your thoughts and reactions. Assessment Two - Recorded Presentation Due: Week 8 Monday (3 May 2021) 11:59 pm AEST

Week 9 - 10 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Disability and Aged Care 	Chapter 3 - Social Work and People with Disabilities Chapter 7 - Working with Older People (Gerontological Social Work) Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Task 9 - Read the AASW <i>scope of practice</i> papers relevant to this topic - see links on Moodle. Watch video links on Moodle, make notes in your journal around your thoughts and reactions.

Week 10 - 17 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
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<ul style="list-style-type: none"> • Refugee and Asylum seekers 	<p>Chapter 10 - Working with Refugees and Asylum Seekers Connolly, M., Harms, L., and Maidment, J., 2017, <i>Social Work Contexts and Practice</i>. Oxford University Press.</p> <p>Chapter 5 - Social Work Practice with Ethnically and Culturally Diverse Clients Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i>. Oxford University Press.</p>	<p>Task 10 – Read the AASW <i>scope of practice</i> papers relevant to this topic - see links on Moodle. Watch video links on Moodle, make notes in your journal around your thoughts and reactions.</p>
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Week 11 - 24 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • The Domestic Violence Sector 	<p>Chapter 14 - Social Work in the Domestic Violence Sector Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i>. Oxford University Press.</p>	<p>Task 11 – Read the AASW <i>scope of practice</i> papers relevant to this topic - see links on Moodle. Watch video links on Moodle, make notes in your journal around your thoughts and reactions.</p>

Week 12 - 31 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Emerging Trends & Summing up.... 	<p>Chapter 18 - Social Work, Sustainability and the Environment Chapter 20 - Understanding Trauma and Resilience Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i>. Oxford University Press.</p>	<p>Due: Assessment Three Task 12 – Watch video links on Moodle. How do you understand the role of social work within the environment? What is the prevalence of trauma on various fields? Make notes in your journal around your thoughts and reactions.</p> <p>Assessment Three - Essay Due: Week 12 Monday (31 May 2021) 11:59 pm AEST</p>

Assessment Tasks

1 Assessment One - Report

Assessment Type

Report

Task Description

Assessment 1 - Scoping Social Work

Type: Report

Due date: 5pm Monday 19th April (Week 6)

Weighting: 20%

Length: 1000 words, +/- 10%

Unit Coordinator: Robyn Kemble

Learning Outcomes Assessed

3. Explore the issues that impact on social work practice.

4. Reflect on the social work ethical issues that have emerged in exploring different social work fields of practice.

Aim

The aim of this assessment is to develop your awareness of the social work profession through the exploration of the Australia Association of Social Workers (AASW) website and reflecting on the history of the Association as well as undertake beginning research into the AASW Code of Ethics (2020).

Instructions

This assessment consists of Part A (600 words) and Part B (400 words)

Part A - Refer to the [AASW website](#), to address the following:

1. In your own words, describe the AASW and its vision and purpose.
2. Outline the key event/s leading up to the foundation to the AASW.
3. Briefly reflect on this history and its importance to social work practice.

Part B - Refer to the [Code of Ethics 2020](#),

1. In your own words describe the purpose of the Code of Ethics.
2. Describe how the Code of Ethics could guide the social worker when working with a service user.

Requirements

1. While you are being asked to write a brief report in your own words, referencing is still required.

- Ensure the website and any articles that are read within the website are all referenced separately.

2. Use headings: Title Page, Heading for each question, and References.

3. Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online [APA Referencing Style Guide](#).

Resources

For information on academic communication please go to the [Academic Learning Centre Moodle site](#). The [Academic Communication section](#) has many helpful resources including information for students with English as a second language.

Submission

Submit your assessment via Moodle in Microsoft Word format only.

Marking Criteria

Please refer to the marking criteria on the Moodle site for more detail on how grades will be assigned.

Assessment Due Date

Week 5 Friday (9 Apr 2021) 11:59 pm AEST

Submit to MOODLE

Return Date to Students

Week 7 Friday (30 Apr 2021)

Via MOODLE submission

Weighting

20%

Assessment Criteria

Assessment One - 11017 - Report

	High Distinction 85-100%	Distinction 75-84%	Credit 65-74%	Pass 50-64%	Fail Below 50%
Report Presentation 20%	17 - 20	15 - 16.8	13 - 14.8	10 - 12.8	0 - 9.8

Assessment One - 11017 - Report

	High Distinction 85-100%	Distinction 75-84%	Credit 65-74%	Pass 50-64%	Fail Below 50%
Quality of presentation Presence of spelling or grammatical errors Evidence of proofreading Quality of writing style Ability to remain within the allocated word limit	High quality presentation No spelling or grammatical errors Clearly well proofread High quality writing style that is clear and easy to read style Word limit clearly met	Very well presented Minimal spelling & grammatical errors Well proofread Written in a clear and easy to read style Word limit met	Well presented Minimal spelling & grammatical errors Evidence of good proofreading Written in a clear & easy to read style Word limit good	There may be one or more areas where there was evidence of a lack of attention to presentation Word limit acceptable	Many presentation errors, difficult to follow
Referencing 10%	8.5 - 10	7.5 - 8.4	6.5 - 7.4	5 - 6.4	0 - 4.9
Appropriate referencing using APA	Accurate APA referencing No errors	Accurate referencing Limited errors (1 - 2)	Accurate referencing A few errors (3 - 4)	Accurate referencing Many errors (4 - 5)	Significant errors (more than 5)
AASW Exploration 35%	29.75 - 35	26.25 - 29.4	22.75 - 25.9	17.5 - 22.4	0 -17.15
Evidence that the student has explored the AASW Website and, Ability to describe the vision and purpose of the AASW	Extremely clear and concise evidence of exploration into the AASW website and an exceptional description and understanding of the AASW vision and purpose	Clear and concise evidence of exploration into the AASW website and an excellent description and understanding of the AASW vision and purpose	Very good evidence of exploration into the AASW website and a good description and understanding of the AASW vision and purpose	Good evidence of exploration into the AASW website and an accurate description and understanding of the AASW vision and purpose	Limited evidence of exploration into the AASW website and an inadequate description and understanding of the AASW vision and purpose
Evidence of exploration of the AASW - 'a brief history' and, Ability to identify key event/s leading to the foundation of the AASW and, Ability to share their perspective of their learning experience	Extremely clear and concise evidence that the student explored the AASW history and was able to expertly identify key event/s leading to the foundation of the AASW, as well as an exceptional expression of their perspective and learning from this exploration	Clear and concise evidence that the student explored the AASW history and was able to expertly identify key event/s leading to the foundation of the AASW, as well as an excellent expression of their perspective and learning from this exploration	Very good evidence that the student explored the AASW history and was able to accurately identify key event/s leading to the foundation of the AASW, as well as a good expression of their perspective and learning from this exploration	Good evidence that the student explored the AASW history and was able to effectively identify key event/s leading to the foundation of the AASW, as well as an appropriate expression of their perspective and learning from this exploration	Limited evidence that the student explored the AASW history and with limited identification of key event/s leading to the foundation of the AASW, as well as an inadequate expression of their perspective and learning from this exploration
Exploring the AASW Code of Ethics (the Code) 35%	29.75 - 35	26.25 - 29.4	22.75 - 25.9	17.5 - 22.4	0 -17.15
Evidence of exploration of the Code Ability to describe the <i>purpose, meaning and application</i> of the code in social work practice	Extremely clear and concise evidence that the student has explored the Code and expertly described its purpose, meaning and application in social work practice.	Clear and concise evidence that the student has explored the Code and proficiently described its purpose, meaning and application in social work practice.	Very good evidence that the student has explored the Code and accurately described its purpose, meaning and application in social work practice.	Good evidence that the student has explored the Code and competently described its purpose, meaning and application in social work practice.	Limited evidence that the student has explored the Code and an inadequate described its purpose, meaning and application in social work practice.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Compare social work fields of practice within different contexts in Australia
- Explore the issues that impact on social work practice

Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Cross Cultural Competence
- Ethical practice
- Social Innovation

2 Assessment Two – Recorded Presentation

Assessment Type

Case Study

Task Description

Assessment 2 - Case Study (Recorded Presentation)

Type: Presentation

Due date: 5pm Monday 3rd May (Week 8)

Weighting: 30%

Length: 10-minute presentation equivalent to 1200 words (10 PowerPoint Slides approximately)

Unit Coordinator: Robyn Kemble

Learning Outcomes Assessed

2: Describe social work processes required for effective communication, assessment, intervention, and evaluation.

3: Explore the issues that impact on social work practice.

4: Reflect on the social work ethical issues that have emerged in exploring different social work fields of practice.

Aim

The aim of this assessment is to explore the fields of social work practice. Through this assessment you will begin to develop an understanding of the various fields of practice. This is also an opportunity for you to develop a PowerPoint presentation.

Instructions

You are developing a PowerPoint presentation (around 10 slides) that will allow you to present your understanding of a particular field of practice. Your presentation is expected to be about 10 minutes.

Please follow the steps below to complete your assessment task:

1. You will choose a case scenario from the list on MOODLE (from the required text: Alston, M., McCurdy, S. and McKinnon, J., 2018. *Social work: Fields of practice*. Oxford University Press)
2. You will provide an overview of the presenting issues from your chosen case study.
3. You will use the questions (at the end of the case study see MOODLE) to guide your exploration of the issues.
4. You will also need to expand your reading beyond the key text and explore current academic peer reviewed journal articles.
5. You will provide a recorded PowerPoint (or similar) presentation that will, following the title slide:
 - a. Outline the case study and questions that go with the chosen case.
 - b. Briefly explain why this case scenario was chosen.
 - c. Respond to the questions that correspond to the chosen case study.
 - d. Describe the social work approaches required for effective communication, assessment, intervention, and evaluation as relevant to the chosen case study.
 - e. Identify the aspects of the case study that impact on social work practice, that may need further consideration.
 - f. Conclude with key findings and new learning.

Requirements

1. The presentation should be approximately 10 minutes long; this roughly equates to 1200 words.
2. Develop a maximum of 10 presentation slides (excluding title, case study outline and reference list).
3. Information within slides should be referenced where needed. Provide a slide at the end of the presentation with the references listed.
4. Make sure the presentation slides say succinctly everything you want to convey and check with the marking rubric to be sure you are covering the assessment criteria.
5. Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online [APA Referencing Style Guide](#)

Resources

For information on academic communication please go to the [Academic Learning Centre Moodle site](#). The [Academic Communication section](#) has many helpful resources including information for students with English as a second language.

Submission

- Submit an audio only recorded presentation using PowerPoint or similar.
- Upload the recording and slides via Moodle.

Marking Criteria

Please refer to the marking criteria on the Moodle site for more detail on how grades will be assigned.

Assessment Due Date

Week 8 Monday (3 May 2021) 11:59 pm AEST

Submit to Moodle

Return Date to Students

Week 10 Monday (17 May 2021)

Through Moodle

Weighting

30%

Assessment Criteria

Assessment Two - 11017 - Case Study Presentation

	High Distinction 85-100%	Distinction 75-84%	Credit 65-74%	Pass 50-64%	Fail Below 50%
Organisation 10%	8.5 - 10	7.5 - 8.4	6.5 - 7.4	5 - 6.4	0 - 4.9
Ability to organise slides effectively and include a relevant introduction and conclusion	Slides and notes are used highly effectively There is a clear and succinct introduction and conclusion. The slides introduce the case study, outline the direction of the presentation and bring the presentation to a logical close	Slides and notes are used effectively There is a clear and appropriate introduction and conclusion The slides introduce the case study, outline the direction of the presentation and bring the presentation to a coherent close	Slides and notes are used very well There is an appropriate introduction and conclusion and the direction of the presentation is logical	Slides and notes are clear The introduction, direction and conclusion are mostly apparent	Slides and notes are not clear There is no recognisable introduction, direction or conclusion
Referencing 10%	8.5 - 10	7.5 - 8.4	6.5 - 7.4	5 - 6.4	0 - 4.9
Use of APA referencing	Accurate APA referencing - No apparent errors.	Very good referencing - Limited errors	Good referencing - A few errors	Sound referencing - Many errors	Significant errors
Presentation 10%	8.5 - 10	7.5 - 8.4	6.5 - 7.4	5 - 6.4	0 - 4.9
Skills used in the presentations of slides and the material within, and ability to stay within the task parameters	Excellent presentation The presenter demonstrates an expert understanding of the case study and the presentation is well-paced, confident and compelling The submitted written material (i.e. presentation slides) is very well-presented and free from errors and is within the set time limit	A very good presentation The presenter demonstrates a very sound understanding of the case study and the presentation is delivered confidently The written material (i.e. presentation slides) has minor errors (e.g. 1 or 2 errors in spelling, grammar and paragraph structure) and is within the set time limit	A good presentation The presenter demonstrates a sound understanding of the topic and the presentation is delivered well The written material (i.e. presentation slides) has some errors (e.g. 3 or 4 consistent errors with spelling, grammar and paragraph structure) and is within the set time limit	A sound presentation The presenter demonstrates an understanding of the topic and the presentation conveys this This assignment could be improved through improved pacing or other delivery style factors. The written material (i.e. presentation slides) has 3 or 4 inconsistent errors (spelling, grammar and paragraph structure), and is marginally outside the set time limit	A poor presentation The presentation style is not engaging or credible and the presenter does not demonstrate a grasp of the content The written material (i.e. presentation slides) has many inaccuracies in spelling, grammar and paragraph structure (>5 errors) The time limit has not been adhered to
Relevancy and Depth 20%	17 - 20	15 - 16.8	13 - 14.8	10 - 12.8	0 - 9.8

Assessment Two - 11017 - Case Study Presentation

	High Distinction 85-100%	Distinction 75-84%	Credit 65-74%	Pass 50-64%	Fail Below 50%
Ability to share relevant content, depth of research evident and sharing of choice of case study	Content is entirely relevant to the case study, with the questions comprehensively addressed and the presentation proceeding logically An insightful explanation of choice of case study	Content is very relevant to the case study, clearly addressing the questions and the presentation proceeds logically A good explanation of choice of case study	Content is appropriate to the case study, mostly addressing the questions and the presentation for the most part proceeds logically A sound explanation of choice of case study	Content generally addresses the case study but the presentation is at times repetitive or lacks cohesion A basic level explanation of choice of case study	Content is limited and does not appear to address the case study well with the presentation lacking cohesion No explanation of choice of case study

Case study explanation and identification of Social Work approaches 30%

	25.5 - 30	22.5 - 25.2	19.5 - 22.2	15 - 19.2	0 - 14.8
Ability to explain the case study and quality of the description of social work approaches required for effective communication, assessment, intervention and evaluation as relevant to the chosen case study	Exceptional explanation of the case study with a high quality description of the social work processes required for effective communication, assessment, intervention and evaluation as relevant to the chosen case study	Excellent explanation of the case study with a good quality description of the social work processes required for effective communication, assessment, intervention and evaluation as relevant to the chosen case study	Very good explanation of the case study with a sound description of the social work processes required for effective communication, assessment, intervention and evaluation as relevant to the chosen case study	A sound explanation of the case study with a basic quality description of the social work processes required for effective communication, assessment, intervention and evaluation as relevant to the chosen case study	A Limited explanation of the case study with a limited to no description of the social work processes required for effective communication, assessment, intervention and evaluation as relevant to the chosen case study

Identification of further considerations 20%

	17 - 20	15 - 16.8	13 - 14.8	10 - 12.8	0 - 9.8
Ability to identify the aspects of the case study that impact on social work practice, that may need further consideration	Exceptional ability to identify the aspects of the case study that impact on social work practice, that may need further consideration	Excellent ability to identify the aspects of the case study that impact on social work practice, that may need further consideration	Very good ability to identify the aspects of the case study that impact on social work practice, that may need further consideration	A sound ability to identify the aspects of the case study that impact on social work practice, that may need further consideration	A limited ability to identify the aspects of the case study that impact on social work practice, that may need further consideration

Total Grade

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Describe social work processes required for effective communication, assessment, intervention and evaluation
- Explore the issues that impact on social work practice
- Reflect on the social work ethical issues that have emerged in exploring different social work fields of practice.

Graduate Attributes

- Communication
- Problem Solving
- Cross Cultural Competence
- Ethical practice

3 Assessment Three - Essay

Assessment Type

Essay

Task Description

Assessment 3 - Essay

Type: Written Assessment

Due date: 5pm Monday 31st May (Week 12)

Weighting: 50%

Length: 1500 words +/- 10% (excluding references)

Unit Coordinator: Robyn Kemble

Learning Outcomes Assessed

- 1. Compare social work fields of practice within different contexts in Australia.**
- 2. Describe social work processes required for effective communication, assessment, intervention, and evaluation.**
- 3. Explore the issues that impact on social work practice.**

Aim

The Aim of this assessment is for you to explore in more depth a field of practice and social work practice within that.

Instructions

You are writing a 1500-word paper exploring a range of issues that impact on social work practice.

Please follow the steps below to complete your assessment task:

- 1. Choose *one* Field of Practice in social work.**

Fields of Practice:

- a. Mental Health**
 - i. perinatal &/or infant,**
 - ii. child &/or youth,**
 - iii. adult, or**
 - iv. aged**
- b. Child Protection**
- c. Domestic and Family Violence**
- d. Criminal Justice**
- e. Addictions**
- f. Homelessness**
- g. Health**
- h. Disability**
 - i. Aged**
- j. Refugee and Asylum seekers**
- k. Aboriginal and Torres Strait Islander Peoples**
- l. Eco Social Work**
- m. Rural and Remote**

- 2. Questions for you to explore in this essay:**

- a. What does this field of practice identify as the key aspects of social work practice?**
- b. Describe social work approaches that are required for effective communication, assessment, intervention, and evaluation in this field.**
- c. Identify key challenges that the literature suggests need addressing in this field; explore the issues that impact on social work practice.**
- d. Consider the presenting issues through a social justice lens; identify at least one conflict in this field.**

Requirements

- 1. Include a cover page provide your name, the name and code of the unit, the title of the assessment and the word count.**
- 2. Use size 12 font with 1.5 line spacing and 2.54cm page margins.**
- 3. Include page numbers, name, and student number on each page.**
- 4. You may choose to use the questions as headings, which will not be included in the word count.**

5. The word count is considered from the first word of the introduction to the last word of the conclusion. It *excludes* the cover page and reference list. It *includes* in-text references and direct quotations.

6. This assessment requires approximately 6 - 8 academic references.

7. Use of the prescribed and recommended texts is accepted, however, student must source recent (last 5 - 10 years) peer reviewed articles to include as well.

8. Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online [APA Referencing Style Guide](#).

Resources

1. For information on academic communication please go to the [Academic Learning Centre Moodle site](#). The [Academic Communication section](#) has many helpful resources including information for students with English as a second language.

2. You are strongly encouraged to submit a draft before the due date to review your Turnitin report before making a final submission.

Submission

Please submit your assessment via MOODLE in *Microsoft Word format only*.

Marking Criteria

Please refer to the marking criteria on the Moodle site for more detail on how grades will be assigned.

Assessment Due Date

Week 12 Monday (31 May 2021) 11:59 pm AEST

Submit to Moodle

Return Date to Students

Exam Week Friday (18 June 2021)

Through Moodle submission

Weighting

50%

Assessment Criteria

Assessment Three - 11017 - Essay

Criteria	High Distinction 85-100%	Distinction 75-84%	Credit 65-74%	Pass 50-64%	Fail Below 50%
Presentation, Grammar and Referencing 20%					
	8.5 - 10	7.5 - 8.4	6.5 - 7.4	5 - 6.4	0 - 4.9
Demonstrated ability to present a well-written essay. Quality of grammar, spelling and referencing (APA) within the word limit	An exceptional level of written expression No grammatical, spelling or referencing errors Within the word limit	An excellent level of written expression Limited grammatical, spelling and referencing errors Within the word limit	A very good level of written expression Minor grammatical, spelling and referencing errors Within the word limit	Sound level of written expression Multiple grammar, spelling, and referencing errors Within the word limit	Inadequately written Significant inaccuracies in grammar, spelling and referencing. Not within acceptable word limit
Identification and research 20%					
	17 - 20	15 - 16.8	13 - 14.8	10 - 12.8	0 - 9.8
Identifies a social justice issue that impacts social work practice in this field Research and integration of current literature, theory, social work knowledge	An exceptional ability to identify a social justice issue/s that impact social work practice in this field Evidence of superior exploration skills and widely researched concepts sourced from credible literature	An excellent ability to identify a social justice issue/s that impact social work practice in this field Evidence of substantial exploration skills and widely researched concepts sourced from credible literature	A very good ability to Identify a social justice issue/s that impacts social work practice in this field Evidence of good exploration skills and a broad range of literature utilised	A sound ability to Identify a social justice issue that impacts social work practice in this field Evidence of adequate exploration of key literature utilised	A limited ability to Identify a social justice issue that impacts social work practice in this field Minimal evidence of research beyond the use of key texts.
Content - Impacts on this social work field 20%					
	17 - 20	15 - 16.8	13 - 14.8	10 - 12.8	0 - 9.8

Assessment Three - 11017 - Essay

Criteria	High Distinction 85-100%	Distinction 75-84%	Credit 65-74%	Pass 50-64%	Fail Below 50%
Identifies key challenges that impact on social work practice in the field of exploration	An exceptional ability to identify challenges and outlining issues that impact on social work practice in the chosen field of exploration	An excellent ability to identify challenges and outlining issues that impact on social work practice in the chosen field of exploration	A very good ability to identify challenges and outlining issues that impact on social work practice in the chosen field of exploration	A sound ability to identify challenges and outlining issues that impact on social work practice in the chosen field of exploration	A limited ability to identify challenges and outline issues that impact on social work practice in the chosen field of exploration

Content - Identification of key social work approaches 40%

	34 - 40	30 - 33.6	26 - 29.6	20 - 25.6	0 - 19.6
Ability to identify the key aspects of social work approaches for effective communication, assessment, and intervention both in unique to the chosen field of exploration and in general and what some differences could be	Demonstrates an exceptional ability to identify the key aspects of social work approaches unique and general A superior understanding of specific differences.	Demonstrates an excellent ability to identify the key aspects of social work approaches unique and general A quality understanding of specific differences	Demonstrates a very good ability to identify the key aspects of social work approaches unique and general A competent understanding of specific differences	Demonstrates a good ability to identify the key aspects of social work approaches unique and general A sound understanding of specific differences	Demonstrates a limited ability to identify the key aspects of social work approaches unique and general Absence of an understanding of specific differences

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Compare social work fields of practice within different contexts in Australia
- Describe social work processes required for effective communication, assessment, intervention and evaluation
- Explore the issues that impact on social work practice
- Reflect on the social work ethical issues that have emerged in exploring different social work fields of practice.

Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Cross Cultural Competence
- Ethical practice
- Social Innovation

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem