



SOWK11017 Scope of Social Work Practice in Australia

Term 1 - 2022

Profile information current as at 18/05/2024 03:32 pm

All details in this unit profile for SOWK11017 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The aim of this unit is to introduce you, as a first year student, to the primary fields of social work practice where you will find yourself positioned as a practitioner on completion of your Bachelor of Social Work. In this unit, you will explore several fields of practice and gain knowledge about the interface between the individual and their environment in a range of different practice settings. These fields of practice may include but is not limited to, aged care, children and families, working with Aboriginal and Torres Strait Islander people, youth work, disability, mental health, and refugees and asylum seekers.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2022

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Annotated bibliography**

Weighting: 20%

2. **Case Study**

Weighting: 30%

3. **Essay**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

I appreciated that the unit coordinators hosted regular interactive Zoom sessions, which included assessment task discussions and useful PowerPoint presentations. Furthermore, each week's content was amply resourced. The unit coordinators were also extremely prompt and thorough with their responses to student queries.

Recommendation

This is a task that will continue as those who accessed these ZOOM opportunities were more enabled to do well in this unit.

Feedback from SUTE

Feedback

The unit is very broad and I felt a little bombarded with so much information over so many areas.

Recommendation

We appreciate that the amount of information in this unit can be a lot for many. We are working on creating smaller bite size information options to allow those who are overloaded with information to take on smaller amounts and for those who want more to explore all options.

Feedback from SUTE

Feedback

Scope of Social Work Practice in Australia is an introductory unit. Perhaps it is too early in the course structure to have assessment pieces that focus on social work assessment, intervention, and evaluation. These are not terms that have been introduced yet. If they are to remain as part of assessment tasks, perhaps one week should be dedicated to unpacking/exploring these aspects of practice. However, including communication as a topic of investigation seems reasonable as this is an aspect of social work practice that is covered in the first year of the course.

Recommendation

This is excellent feedback and is being taken on board to be included in 2022 more guidance around terminology and reducing some of the expectations for the tasks.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Compare social work fields of practice within different contexts in Australia
2. Describe social work processes required for effective communication, assessment, intervention and evaluation
3. Explore the issues that impact on social work practice
4. Reflect on the social work ethical issues that have emerged in exploring different social work fields of practice.

The Australian Social Work Education and Accreditation Standards (ASWEAS 2020) discuss the importance of students gaining an understanding of the experience of individuals, groups and communities within a range of different fields of practice settings (ASWEAS Appendix 2.1). This unit provides a beginning understanding of social work in general and within these practice settings. It will allow students to understand some of the complex issues that social workers are involved in within their practice. Also, it will commence the process for students to assess whether their value base aligns with that of the social work profession.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Annotated bibliography - 20%	•		•	
2 - Case Study - 30%		•	•	•
3 - Essay - 50%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking				
4 - Information Literacy	•			
5 - Team Work				
6 - Information Technology Competence				
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation	•			
10 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

SOWK11017

Prescribed

social work: fields of practice, 3rd

3rd edition (2018)

Authors: Alston, m., McCurdy, S., McKinnon, J

Oxford university press

south melbourne , vic , australia

ISBN: 9780190309879

Binding: Paperback

Additional Textbook Information

Both the paper and eBook text can be purchased at the CQUni Bookshop. Click on the Check for eBook link to be directed to Vitalsource. Search on the unit code here: <http://bookshop.cqu.edu.au>

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Georgia Nichol Unit Coordinator

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Shirley Ledger Unit Coordinator

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Schedule

Week 1 - 07 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none">• Introduction to the unit• Welcome to Social Work	Context of Contemporary Practice pp xix from required text Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press	Please note optional tasks are set for each week Task 1– Getting to know each other - In your discussion forum share a brief overview of what your understanding of social work is and what influenced your decision to become a social worker? See unit Moodle site for extra resources each week

Week 2 - 14 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Skimming the fields of practice in social work • Core considerations in each field • Exploring the AASW scope of practice series and Code of Ethics 	Chapter 15 - Social Work in Regional, Rural and Remote Australia Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press. <ul style="list-style-type: none"> • Exploring the AASW scope of practice series 	Task 2- Choose one scope paper to explore and share your impressions in a discussion forum

Week 3 - 21 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Aboriginal and Torres Strait Islanders; Australia's First Nations People and Social Work Practice 	Chapter 4 -Social Work and Indigenous Australians: Ngurambang Yanhambulanha ('Walking Country') Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Task 3 - Refer to links for video's on Moodle - watch all or one. Explore websites attached and journal around your initial thoughts and reactions. Ask yourself: how does this impact my understanding of the role of social work practice.

Week 4 - 28 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Health and Hospitals 	Chapter 8 - Social Work in Healthcare Settings Chapter 16 - Social Work in Palliative Care Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Task 4 - Read the AASW scope papers relevant to this topic - see links on Moodle. Watch video links on Moodle, make notes in your journal around your thoughts and reactions.

Week 5 - 04 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Education Settings 	Chapter 9 - Social Work in Educational Settings Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Task 5 - Read the AASW <i>scope of practice</i> papers relevant to this topic - see links on Moodle. Watch video links on Moodle, make notes in your journal around your thoughts and reactions.

Vacation Week - 11 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
		Enjoy a well earned break

Week 6 - 18 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Mental Health, Addictions and Homelessness 	Chapter 10 - Social Work Practice in Mental Health Settings Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Task 6 - Read the AASW <i>scope of practice</i> papers relevant to this topic - see links on Moodle. Watch video links on Moodle, make notes in your journal around your thoughts and reactions. Annotated Bibliography Due: Week 6 Monday (18 Apr 2022) 11:55 pm AEST

Week 7 - 25 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Child Protection 	Chapter 12 - Social Work in Child Protection Settings Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Task 7 - Read the AASW <i>scope of practice</i> papers relevant to this topic - see links on Moodle. Watch video links on Moodle, make notes in your journal around your thoughts and reactions.

Week 8 - 02 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> The justice/ welfare systems 	Chapter 13 - Criminal Justice: Extending the Social Work Focus Chapter 11 - Social Work in the Field of Income Maintenance and Employment Chapter 6 - Working with Young people Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Task 8 – Chose one or all chapters to explore. Why would these perhaps sit together? Which area interests you more? Journal around your thoughts and reactions. Case Study - Recorded Presentation Due: Week 8 Friday (6 May 2022) 11:55 pm AEST
Week 9 - 09 May 2022		
Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> Disability and Aged Care 	Chapter 3 - Social Work and People with Disabilities Chapter 7 - Working with Older People (Gerontological Social Work) Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Task 9 – Read the AASW <i>scope of practice</i> papers relevant to this topic - see links on Moodle. Watch video links on Moodle, make notes in your journal around your thoughts and reactions.
Week 10 - 16 May 2022		
Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> Refugee and Asylum seekers 	Chapter 10 - Working with Refugees and Asylum Seekers Connolly, M., Harms, L., and Maidment, J., 2017, <i>Social Work Contexts and Practice</i> . Oxford University Press. Chapter 5 - Social Work Practice with Ethnically and Culturally Diverse Clients Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Task 10 – Read the AASW <i>scope of practice</i> papers relevant to this topic - see links on Moodle. Watch video links on Moodle, make notes in your journal around your thoughts and reactions.
Week 11 - 23 May 2022		
Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> The Domestic Violence Sector 	Chapter 14 - Social Work in the Domestic Violence Sector Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Task 11 – Read the AASW <i>scope of practice</i> papers relevant to this topic - see links on Moodle. Watch video links on Moodle, make notes in your journal around your thoughts and reactions.
Week 12 - 30 May 2022		
Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> Emerging Trends & Summing up.... 	Chapter 18 - Social Work, Sustainability and the Environment Chapter 20 - Understanding Trauma and Resilience Alston, M., McCurdy, S. and McKinnon, J., 2018. <i>Social work: Fields of practice</i> . Oxford University Press.	Task 12 – Watch video links on Moodle. How do you understand the role of social work within the environment? What is the prevalence of trauma on various fields? Make notes in your journal around your thoughts and reactions. 1500 word essay Due: Week 12 Monday (30 May 2022) 11:55 pm AEST
Review/Exam Week - 06 Jun 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Exam Week - 13 Jun 2022		
Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Annotated Bibliography

Assessment Type

Annotated bibliography

Task Description

Aim

The aim of this assessment is to enhance your understanding of social work practice in a range of contexts through reviewing the literature while also developing your research and referencing skills.

Instructions

Developing research skills is an important component of the social work discipline. It is a skill that is used in direct practice as well as within research and policy development. These skills are also critical to your study and your ability to familiarise yourself with quality material that is available on a particular subject or topic.

For this assessment you are required to read 3 of the 10 peer reviewed journal articles provided and research one article from a social work field of practice that interests you. A list of databases is available in Moodle to assist your search. You are then required to prepare an annotated bibliography in set format. Based on what you have read, you will need to include the following elements:

- Provide a summary or description of the article's main points
- Include some of the key social issues being discussed in this article
- Consider the relevance or usefulness of this article to social work practice
- What recommendations, findings or conclusions are drawn from the research or article?

Requirements

- Using APA 7th edition referencing style, provide a complete and accurate reference for each of the articles included
- Each annotation must be in your own words and should not include any quotes or excerpts from the article
- Each of **the four (4)** annotations must be a minimum of 200 words and maximum of 300 words
- Articles must be listed in alphabetical order
- Your chosen article must consider scholarly validity, recency and reliability. Please see Moodle for more information on reviewing literature
- If your annotation includes mention of work that has been referenced in the article, you must include this as a supplementary reference
- The CQUniversity Academic Learning Centre has an online [APA Referencing Style Guide](#).
- Your assessment must be submitted via Moodle in Microsoft Word format only

Resources

- For information on academic communication please go to the [Academic Learning Centre Moodle site](#). The [Academic Communication section](#) has many helpful resources including information for students with English as a second language.

Assessment Due Date

Week 6 Monday (18 Apr 2022) 11:55 pm AEST

Return Date to Students

Week 8 Monday (2 May 2022)

Weighting

20%

Assessment Criteria

Assessment 1 – Scoping Social Work (20% of the overall grade)

Assessment One - 11017 - Annotated Bibliography

	High Distinction 85-100%	Distinction 75-84%	Credit 65-74%	Pass 50-64%	Fail Below 50%
Academic Presentation 20%	16.9 - 20	14.9 - 16.9	12.9 - 14.9	9.9 - 12.9	0 - 9.9
Standard of written expression with correction spelling and punctuation and adherence to the word count	Excellent quality of written expression and presentation with consistently accurate spelling and grammar remaining within the word limit	Very good written expression and presentation with minimal spelling & grammatical errors and within the word limit	Good written expression demonstrated with minimal spelling & grammatical errors and within word limit	There may be one or more areas where there was evidence of a lack of attention to academic presentation. Word limit acceptable	Many academic errors noted. Difficulties with readability and academic presentation
Referencing 20%	16.9 - 20	14.9 - 16.9	12.9 - 14.9	9.9 - 12.9	0 - 9.9
Appropriate referencing using APA	Accurate APA referencing. No errors	Accurate referencing. Limited errors (1 - 2)	Accurate referencing. A few errors (3 - 4)	Accurate referencing. Many errors (4 - 5)	Significant errors (more than 5)

Assessment One - 11017 - Annotated Bibliography

	High Distinction 85-100%	Distinction 75-84%	Credit 65-74%	Pass 50-64%	Fail Below 50%
Exploration of presenting social issues 30%	25.35 - 30	22.35 - 25.34	19.35 - 22.34	14.85 - 19.34	0 - 14.84
Evidence that the student has explored the presenting social issues and described them clearly	Extremely clear and concise description of the presenting social issues	Very good evidence of the exploration of the presenting social issues and clearly described in the annotation	Good evidence of the exploration of the presenting social issues and described in the annotation	Evidence of the exploration of the presenting social issues and evidence of understanding in the description provided	Limited evidence of exploration, description and understanding of the presenting social issues
Exploration of relevance to social work practice 30%	25.35 - 30	22.35 - 25.34	19.35 - 22.34	14.85 - 19.34	0 - 14.84
Ability to describe the relevance and implications to social work practice	Extremely clear and concise evidence that the student has explored and expertly articulated the relevance of the article to social work practice	Very good evidence that the student has explored and described the relevance and implications for social work practice.	Good evidence that the student has explored the relevance to social work practice and efforts made to describe the implications of this to social work practice.	Evidence that the student has explored and understands the relevance to social work practice.	Limited evidence that the student has understood the relevance and implications of this article to social work practice.
Total Grade:					

Marker: Date: 18/04/2022 **Moderator: Date:** Click here to enter a date.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Compare social work fields of practice within different contexts in Australia
- Explore the issues that impact on social work practice

2 Case Study - Recorded Presentation

Assessment Type

Case Study

Task Description

Aim

The aim of this assessment is to explore fields of social work practice. Using a case study as your guide, you will begin to develop an understanding of the various fields of practice and the presenting social issues and social work processes in these contexts. This is also an opportunity for you to develop your PowerPoint presentation skills.

Instructions

You are required to develop a Power Point presentation (approximately 10 slides) that allows you to showcase your understanding of one field of practice. Your presentation is expected to be approximately 10 minutes.

Please follow the steps below to complete your assessment task

1. Choose one of the following case scenarios:
Supporting Young Parents or Hospital admission
2. Provide an overview of the presenting issues from your chosen case study
3. Use the questions at the end of the case study to guide your exploration of the issues
4. You will need to expand your reading beyond the key text and review current academic peer reviewed journal articles
5. You will record a PowerPoint (or similar) audio presentation that will, following the title slide
 - a) Outline the case study
 - b) Briefly explain why this case study was chosen
 - c) Outline and respond to the corresponding case study questions
 - d) Identify the types of tasks that a social worker might undertake in this case study
 - e) Identify the aspects of the case study that impact on social work practice, that may need further consideration
 - f) Conclude with key findings and new learning

Requirements

1. The presentation should be approximately 10 minutes long; which equates to approximately 1200 words
2. Record an audio only version of the presentation
3. Develop a maximum of 10 presentation slides (excluding title page, case study outline and reference list).
4. Information within slides should be referenced where appropriate. Provide a slide at the end of the presentation with all references included. All references should be documented in accordance with APA 7th Edition standards.
5. Ensure the slides are succinct and engaging.
6. Check the marking rubric to be sure you are covering all assessment criteria.

Resources

For information on academic communication please go to the [Academic Learning Centre Moodle site](#). The [Academic Communication section](#) has many helpful resources.

Assessment Due Date

Week 8 Friday (6 May 2022) 11:55 pm AEST

Return Date to Students

Week 10 Monday (16 May 2022)

Weighting

30%

Assessment Criteria

Assessment Two - 11017 - Case Study Presentation

	High Distinction 85-100%	Distinction 75-84%	Credit 65-74%	Pass 50-64%	Fail Below 50%
Organisation 10%					
Ability to organise slides effectively and include a relevant introduction and conclusion	8.45 - 10 Slides and notes are used highly effectively. There is a clear and succinct introduction and conclusion. The slides introduce the case study, outline the direction of the presentation and bring the presentation to a logical close	7.45 - 8.44 Slides and notes are used effectively. There is a clear and appropriate introduction and conclusion. The slides introduce the case study, outline the direction of the presentation and bring the presentation to a coherent close	6.45 - 7.44 Slides and notes are used very well. There is an appropriate introduction and conclusion and the direction of the presentation is logical	4.95 - 6.44 Slides and notes are clear. The introduction, direction and conclusion are mostly apparent	0 - 4.94 Slides and notes are not clear. There is no recognisable introduction, direction or conclusion
Referencing 10%					
Use of APA referencing	8.45 - 10 Accurate APA referencing - No apparent errors.	7.45 - 8.44 Accurate referencing - Limited errors	6.45 - 7.44 Accurate referencing - A few errors	4.95 - 6.44 Accurate referencing - Many errors	0 - 4.94 Significant errors
Presentation 10%					
Skills used in the presentations of slides and the material within, and ability to stay within the task parameters	8.45 - 10 Excellent presentation. The presenter demonstrates an expert understanding of the case study and the presentation is well-paced, confident and compelling. The submitted written material (i.e. presentation slides) is very well-presented and free from errors and is within the set time limit	7.45 - 8.44 A very good presentation. The presenter demonstrates a very sound understanding of the case study and the presentation is delivered confidently. The written material (i.e. presentation slides) has minor errors (e.g. 1 or 2 errors in spelling, grammar and paragraph structure) and is within the set time limit	6.45 - 7.44 A good presentation. The presenter demonstrates a sound understanding of the topic and the presentation is delivered well. The written material (i.e. presentation slides) has some errors (e.g. 3 or 4 consistent errors with spelling, grammar and paragraph structure) and is within the set time limit	4.95 - 6.44 The presenter demonstrates an understanding of the topic and the presentation conveys this. This assignment could be improved through improved pacing or other delivery style factors. The written material (i.e. presentation slides) has 3 or 4 inconsistent errors (spelling, grammar and paragraph structure), and is marginally outside the set time limit	0 - 4.94 A poor presentation. The presentation style is not engaging or credible and the presenter does not demonstrate a grasp of the content. The written material (i.e. presentation slides) has many inaccuracies in spelling, grammar and paragraph structure. (>5 errors). The time limit has not been adhered to
Relevancy and Depth 20%					
Ability to share relevant content, depth of research evident and sharing of choice of case study	16.9 - 20 Content is entirely relevant to the case study, with the questions comprehensively addressed, and the presentation proceeding logically. An insightful explanation of choice of case study	14.9 - 16.9 Content is very relevant to the case study, clearly addressing the questions and the presentation proceeds logically. A good explanation of choice of case study	12.9 - 14.9 Content is appropriate to the case study, mostly addressing the questions and the presentation for the most part proceeds logically. A sound explanation of choice of case study	9.9 - 12.9 Content generally addresses the case study but the presentation is at times repetitive or lacks cohesion. A basic level explanation of choice of case study	0 - 9.9 Content is limited and does not appear to address the case study well with the presentation lacking cohesion. No explanation of choice of case study
Case study explanation and identification of Social Work approaches 30%					
Ability to explain the case study and quality of the description of social work approaches required for effective communication, assessment, intervention and evaluation as relevant to the chosen case study	25.35 - 30 Exceptional explanation of the case study with a high quality description of the social work processes required for effective communication, assessment, intervention and evaluation as relevant to the chosen case study	22.35 - 25.34 Excellent explanation of the case study with a good quality description of the social work processes required for effective communication, assessment, intervention and evaluation as relevant to the chosen case study	19.35 - 22.34 Very good explanation of the case study with a sound description of the social work processes required for effective communication, assessment, intervention and evaluation as relevant to the chosen case study	14.85 - 19.34 A sound explanation of the case study with a basic quality description of the social work processes required for effective communication, assessment, intervention and evaluation as relevant to the chosen case study	0 - 14.84 A limited explanation of the case study with a limited to no description of the social work processes required for effective communication, assessment, intervention and evaluation as relevant to the chosen case study
Identification of further considerations 20%					
Ability to identify the aspects of the case study that impact on social work practice, that may need further consideration	16.9 - 20 Exceptional ability to identify the aspects of the case study that impact on social work practice, that may need further consideration	14.9 - 16.9 Excellent ability to identify the aspects of the case study that impact on social work practice, that may need further consideration	12.9 - 14.9 Very good ability to identify the aspects of the case study that impact on social work practice, that may need further consideration	9.9 - 12.9 A sound ability to identify the aspects of the case study that impact on social work practice, that may need further consideration	0 - 9.9 A limited ability to identify the aspects of the case study that impact on social work practice, that may need further consideration

Total Grade

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit an audio recorded presentation using Powerpoint or Similar and upload this with slides in Moodle

Learning Outcomes Assessed

- Describe social work processes required for effective communication, assessment, intervention and evaluation
- Explore the issues that impact on social work practice
- Reflect on the social work ethical issues that have emerged in exploring different social work fields of practice.

3 1500 word essay

Assessment Type

Essay

Task Description

Aim

The aim of this assessment is to explore a field of practice in more depth and consider how a social justice and social work lens may contribute to this field of work.

Instructions

You are to write a 1500-word essay exploring a range of issues that impact on social work practice.

Please follow the steps below to complete your assessment task:

1. Choose **one** Field of Practice in social work.

Fields of Practice:

- a. Mental Health
 - i. perinatal &/or infant,
 - ii. child &/or youth,
 - iii. adult, or
 - iv. aged
- b. Child Protection
- c. Domestic and Family Violence
- d. Disability
- e. Aboriginal and Torres Strait Islander Peoples
- f. Eco Social Work

2. Questions for you to explore in this essay

- a. What does this field of practice identify as the key aspects of social work practice?
- b. Describe social work approaches that are required for effective communication, assessment, intervention, and evaluation in this field.
- c. Identify key challenges that the literature suggests need addressing in this field; explore the issues that impact on social work practice.
- d. Consider the presenting issues through a social justice lens; identify at least one conflict in this field.

Requirements

1. Include a cover page with your name, the name and code of the unit, the title of the assessment and the word count.
2. Use size 12 font with 1.5 line spacing and 2.54cm page margins.
3. Include page numbers, name, and student number on each page in a footer.
4. The word count is considered from the first word of the introduction to the last word of the conclusion. It *excludes* the cover page and reference list. It *includes* in-text references and direct quotations.
5. Your essay should include an introduction and a conclusion
6. Use of the prescribed and recommended text is accepted, however, student must source recent (last 5 – 10 years) peer reviewed articles to include as well.
7. Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online [APA Referencing Style Guide](#).

Assessment Due Date

Week 12 Monday (30 May 2022) 11:55 pm AEST

Return Date to Students

Exam Week Monday (13 June 2022)

Weighting

50%

Assessment Criteria

Assessment Three - 11017 - Essay

Criteria	High Distinction 85-100%	Distinction 75-84%	Credit 65-74%	Pass 50-64%	Fail Below 50%
Presentation, Grammar and Referencing 20%					
	16.9 – 20	14.9 – 16.9	12.9 – 14.9	9.9 – 12.9	0 – 9.9
Demonstrated synthesis and integration of literature and strength and logic of argument Correct grammar, spelling and referencing (APA) within the word limit	An exceptional level of written expression No grammatical, spelling or referencing errors Within the word limit	An excellent level of written expression Limited grammatical, spelling and referencing errors Within the word limit	A very good level of written expression Minor grammatical, spelling and referencing errors Within the word limit	Sound level of written expression Multiple grammar, spelling, and referencing errors Within the word limit	Inadequately written Significant inaccuracies in grammar, spelling and referencing. Not within acceptable word limit
Identification and research 20%					
	16.9 – 20	14.9 – 16.9	12.9 – 14.9	9.9 – 12.9	0 – 9.9
Identifies a social justice issue that impacts social work practice in this field Research and integration of current literature and social work knowledge	An exceptional ability to identify a social justice issue/s that impact social work practice in this field Evidence of superior exploratory skills and widely researched concepts sourced from credible literature	An excellent ability to identify a social justice issue/s that impact social work practice in this field Evidence of substantial exploratory skills and widely researched concepts sourced from credible literature	A very good ability to identify a social justice issue/s that impacts social work practice in this field Evidence of good exploratory skills and a broad range of literature utilised	Shows ability to identify a social justice issue that impacts social work practice in this field Evidence of adequate exploratory skills with key literature identified	A limited ability to identify a social justice issue that impacts social work practice in this field Minimal evidence of research beyond the use of key texts.
Content - Impacts on this social work field 20%					
	16.9 – 20	14.9 – 16.9	12.9 – 14.9	9.9 – 12.9	0 – 9.9
Identifies key challenges that impact on social work practice in the field of exploration	An exceptional ability to identify challenges and outline issues that impact on social work practice in the chosen field of exploration	An excellent ability to identify challenges and outline issues that impact on social work practice in the chosen field of exploration	A very good ability to identify challenges and outline issues that impact on social work practice in the chosen field of exploration	A sound ability to identify challenges and outline issues that impact on social work practice in the chosen field of exploration	A limited ability to identify challenges and outline issues that impact on social work practice in the chosen field of exploration
Content - Identification of key social work approaches 40%					
	33.8 – 40	29.8 – 33.79	25.80 – 29.79	19.8 – 25.79	0 – 19.79
Ability to identify the key aspects of social work approaches for effective communication, assessment, and interventions in the chosen field of exploration	Demonstrates a superior ability to identify the key aspects of social work approaches	Demonstrates an excellent ability to identify the key aspects of social work approaches	Demonstrates a very good ability to identify the key aspects of social work approaches	Demonstrates a good ability to identify the key aspects of social work approaches	Demonstrates a limited ability to identify the key aspects of social work approaches

Total Grade

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Compare social work fields of practice within different contexts in Australia
- Describe social work processes required for effective communication, assessment, intervention and evaluation
- Explore the issues that impact on social work practice
- Reflect on the social work ethical issues that have emerged in exploring different social work fields of practice.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem