SOWK11017 *Scope of Social Work Practice in Australia*
Term 1 - 2024

Profile information current as at 15/05/2024 04:00 am

All details in this unit profile for SOWK11017 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

General Information

Overview

The aim of this unit is to introduce you, as a first year student, to the primary fields of social work practice where you will find yourself positioned as a practitioner on completion of your Bachelor of Social Work. In this unit, you will explore several fields of practice and gain knowledge about the interface between the individual and their environment in a range of different practice settings. These fields of practice may include but is not limited to, aged care, children and families, working with Aboriginal and Torres Strait Islander people, youth work, disability, mental health, and refugees and asylum seekers.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 1 - 2024

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Annotated bibliography**
Weighting: 20%
2. **Case Study**
Weighting: 30%
3. **Essay**
Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student unit evaluation

Feedback
Clarity in unit expectations could enhance student experience

Recommendation
Ensure clear descriptions of required activities in both unit profile and in Moodle.

Feedback from Student unit evaluation

Feedback
The assessment tasks require greater connection to the unit learning outcomes and preparation for social work practice.

Recommendation
Review assessment tasks for strengthened connection to new learning for social work practice.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Compare social work fields of practice within different contexts in Australia
2. Describe social work processes required for effective communication, assessment, intervention and evaluation
3. Explore the issues that impact on social work practice
4. Reflect on the social work ethical issues that have emerged in exploring different social work fields of practice.

The Australian Social Work Education and Accreditation Standards (ASWEAS 2020) discuss the importance of students gaining an understanding of the experience of individuals, groups and communities within a range of different fields of practice settings (ASWEAS Appendix 2.1). This unit provides a beginning understanding of social work in general and within these practice settings. It will allow students to understand some of the complex issues that social workers are involved in within their practice. Also, it will commence the process for students to assess whether their value base aligns with that of the social work profession.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level   Introductory Level   Intermediate Level   Graduate Level   Professional Level   Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Annotated bibliography - 20%	●		●	
2 - Case Study - 30%		●	●	●
3 - Essay - 50%	●	●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	●	●	●	●
2 - Problem Solving	●	●	●	●
3 - Critical Thinking				
4 - Information Literacy	●			
5 - Team Work				
6 - Information Technology Competence				
7 - Cross Cultural Competence	●	●	●	●
8 - Ethical practice	●	●	●	●
9 - Social Innovation	●			
10 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

SOWK11017

Prescribed

Social Work: Fields of Practice
Edition: 3rd (2018)
Authors: Alston, M., McCurdy, S., McKinnon, J.
Oxford University Press
Melbourne , VIC , Australia
ISBN: 9780190309879
Binding: Paperback

Additional Textbook Information
The prescribed textbook can be accessed online at the CQUniversity Library website. Access may be limited. If you would prefer your own copy, purchase either paper or eBook versions at the CQUni Bookshop here: http://bookshop.cqu.edu.au (search on the Unit code)

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 7th Edition (APA 7th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

Agnieszka Sobolewska Unit Coordinator
a.sobolewska2@cqu.edu.au
Emily Cleary Unit Coordinator
e.cleary@cqu.edu.au

Schedule

Week 1 - 04 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to the Unit Welcome to Social Work	Please refer to Moodle for unit readings.	

Week 2 - 11 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to the Fields of Practice in Social Work	Please refer to Moodle for unit readings.	

Week 3 - 18 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Health and Hospital Social Work	Please refer to Moodle for unit readings.	

Week 4 - 25 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Disability and Aged Care	Please refer to Moodle for unit readings.	

Week 5 - 01 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Child Protection	Please refer to Moodle for unit readings.	**Social Work Practice Contexts** Due: Week 5 Friday (5 Apr 2024) 9:00 am AEST

Vacation Week - 08 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 15 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Family and Domestic Violence Sector	Please refer to Moodle for unit readings.	

Week 7 - 22 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Mental Health, Addictions and Homelessness	Please refer to Moodle for unit readings.	

Week 8 - 29 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Justice and Welfare Systems	Please refer to Moodle for unit readings.	**Case Study (Recorded Audio Presentation and PowerPoint)** Due: Week 8 Friday (3 May 2024) 9:00 am AEST

Week 9 - 06 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Australia's First Nations People and Social Work Practice	Please refer to Moodle for unit readings.	

Week 10 - 13 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Refugees and Asylum Seekers	Please refer to Moodle for unit readings.	

Week 11 - 20 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Education Settings and Social Work	Please refer to Moodle for unit readings.	

Week 12 - 27 May 2024

Module/Topic	Chapter	Events and Submissions/Topic

| Emerging trends
Summing up the Unit | Please refer to Moodle for unit readings. | **Exploring a Field of Practice** Due: Week 12 Friday (31 May 2024) 9:00 am AEST |

Review/Exam Week - 03 Jun 2024

| **Module/Topic** | **Chapter** | **Events and Submissions/Topic** |

Exam Week - 10 Jun 2024

| **Module/Topic** | **Chapter** | **Events and Submissions/Topic** |

Assessment Tasks

1 Social Work Practice Contexts

Assessment Type
Annotated bibliography

Task Description
Length
You will review 3 sources. Each annotation must be a minimum of 200 words and should not exceed 300 words. You will also include a reflection of 300 words.

Aim
The aim of this assessment is to enhance your understanding of social work processes in a range of practice contexts through reviewing the literature while also developing your research and referencing skills. The reflection component is to connect your experiences, values and knowledge with the research material and the research process.

Instructions
Developing research skills is an important component of the social work discipline. It is a skill that is used in direct practice as well as within research and policy development. These skills are also critical to your study and your ability to familiarise yourself with quality material that is available on a particular subject or topic. In this assessment, you can use ChatGPT as a support tool to help you review the literature.
For this assessment you are required to locate and read 3 peer reviewed journal articles focused on a social work field of practice that interests you. You are required to conduct your search through the CQUni library and choose from articles published in the last two years (since January 2022). You are then required to prepare an annotated bibliography in set format. Based on what you have read, you will need to include the following elements:
•	In your words, provide a summary or description of the article's main points
•	Include some of the key social issues being discussed in this article
•	Consider the relevance or usefulness of this article to social work practice
•	What recommendations, findings or conclusions are drawn from the research or article? What are the implications for social work practice?
You are also required to include a reflection on why you selected the three articles and what were the new insights that you have gained from each of the articles or how the content challenged your thinking. Please also include reflections on what has challenged you the most in the research process. If you have used ChatGPT reflect on its uses and limitations as a support tool. You may want to consider how the information provided relates to your understanding of the social work processes and any challenges that have arisen for you around using ChatGPT or the content of its input.

Format
•	Using APA 7th edition referencing style, provide a complete and accurate reference for each of the articles included
•	Each annotation must be in your own words and should not include any quotes or excerpts from the article
•	Each annotation must be a minimum of 200 words, maximum 300 words
•	Articles must be listed in alphabetical order
•	Your chosen article must consider scholarly validity, recency and reliability. Please see Moodle for more information on reviewing literature
•	If your annotation includes mention of work that has been referenced in the article, you must include this as an additional reference

Requirements
•	Use a conventional and legible size 12 font, such as Times New Roman, with 2.0 line spacing and 2.54cm page

margins (standard pre-set margin in Microsoft Word).
- Include page numbers on the top right side of each page in a header.
- Use formal academic language.
- Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online CQU APA Referencing Style Guide.
- The word count is considered from the first word of the introduction to the last word of the conclusion. The word count excludes the reference list but includes in-text references and direct quotations.

Resources
- The quality and credibility of your sources are important.
- We recommend that you access your discipline specific library guide: Social Work and Community Services Guide.
- We recommend you use EndNote to manage your citations and reference list. More information on how to use EndNote is available at the CQUniversity Library website.
- For information on academic communication please go to the Academic Learning Centre Moodle site. The Academic Communication section has many helpful resources including information for students with English as a second language.

Generative AI
- Generative artificial intelligence (Gen-AI) includes a range of computer programs that use data sets and computer-generated information to create new content. For this assessment you may use Gen-AI to help you to understand the question, explain research concepts and check references are in the correct format. If you use Gen-AI, you should include a statement that declares that you have used Gen-AI and how you have used Gen-AI.
- You should not use Gen-AI in the creation or critical analysis of the content or to write or rewrite any part of your assessment.
- You should be aware that Gen-AI output can be incorrect and can include fictitious references and sources.

Submission
Submit your assessment via Moodle in Microsoft Word format only.

Assessment Due Date
Week 5 Friday (5 Apr 2024) 9:00 am AEST
Upload to Moodle

Return Date to Students
Week 6 Friday (19 Apr 2024)

Weighting
20%

Assessment Criteria

Criteria	HD 84.5-100%	D 74.5 – 84.49%	C 64.50-74.49%	P 49.50-64.49%	F <49.5%	MARKS
Standard of written expression with correct spelling and punctuation and adherence to the word count. Overall assessment structure adheres to the guidelines in the assessment instructions.	Excellent quality of written expression and presentation with consistently accurate spelling and grammar remaining within the word limit.	Very good written expression and presentation with minimal spelling & grammatical errors and within the word limit	Good written expression demonstrated with some spelling & grammatical errors and within word limit.	There may be one or more areas where there was evidence of a lack of attention to academic presentation and written expression. Further editing required. Word limit is acceptable.	Many academic errors noted. Difficulties with readability and academic presentation. Word count not within an acceptable range.	……….. /10
Evidence that the student has explored the presenting social issues in each annotation and described them clearly.	Extremely clear and concise description and evidence of exploration of presenting social issues.	Very good evidence of the exploration of the presenting social issues and clearly described in the annotation.	Good evidence of the exploration of the presenting social issues with some described in the annotation.	Evidence of the exploration of the presenting social issues and evidence of basic understanding in the description provided.	Limited evidence of exploration, description and understanding of the presenting social issues. Description is unclear.	……….. /25
Ability to describe the relevance and implications to social work practice	Extremely clear and concise evidence that the student has explored and expertly articulated the relevance of the article to social work practice	Very good evidence that the student has explored and clearly described the relevance and implications for social work practice.	Good evidence that the student has explored the relevance to social work practice and efforts made to describe the implications of this to social work practice.	Evidence that the student has explored and has detailed, with a basic level of understanding regarding the relevance to social work practice.	Limited evidence that the student has understood the relevance and implications of this article to social work practice.	……….. /25
Reflection on the research content (the selected articles) and the research process	Highly original reflection on both the research content and process, demonstrating personal insight and deep engagement.	Original reflection on both the research content and process, with clear personal insights and engagement.	The reflection is mostly clear and has some original reflections with basic insights.	Reflection is generic. Limited originality and personal insight is evident.	The reflection does not have a clear structure and the main points are not evident.	………./30

Appropriate referencing using APA style. Each annotation is appropriately and correctly referenced.	APA referencing conventions in both in-text referencing and reference list have been accurately and consistently applied.	APA referencing conventions in both in-text referencing and the reference list have been used accurately and consistently with minimal mistakes.	APA referencing conventions in both in- text referencing and the reference list have been used with some mistakes	Attempt made to adhere to APA referencing conventions in both in- text referencing and the reference list, but with errors and inconsistencies.	Adherence to APA referencing conventions in both in-text referencing and the reference list is minimal.	………… /10

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
Online

Submission Instructions
Submit your assessment via Moodle in Microsoft Word format only.

Learning Outcomes Assessed

- Compare social work fields of practice within different contexts in Australia
- Explore the issues that impact on social work practice

2 Case Study (Recorded Audio Presentation and PowerPoint)

Assessment Type
Case Study

Task Description
Length
7-10-minute recorded audio presentation and a PowerPoint (7 slides plus additional slides with a title page, an outline of the case study and a reference list)

Aim
The aim of this assessment is to explore fields of social work practice. Using a case study as your guide, you will begin to develop an understanding of the various fields of practice and the presenting social issues and social work processes in these contexts. This is also an opportunity for you to develop your PowerPoint presentation skills.

Instructions
You are required to develop a Power Point presentation (7 content slides plus additional slides with a title page, and outline of the case study and the reference list) that allows you to showcase your understanding of one field of practice. Your recorded audio presentation is expected to be minimum 7 minutes long, but no more than 10 minutes. You are not required to provide a video recording of yourself presenting.

Please follow the steps below to complete your assessment task:
1. Select one of the two case studies for this assessment that you will find on Moodle.
2. Provide an overview of the presenting issues from your chosen case study
3. Use the questions at the end of the case study to guide your exploration of the issues
4. You will need to expand your reading beyond the key text and review current academic peer reviewed journal articles
5. You will record an audio presentation that will,
a) Outline the case study and corresponding issues
b) Briefly explain why this case study was chosen
c) Respond to the questions that correspond to the chosen case study
d) Identify the types of tasks that a social worker might undertake in this case study
e) Conclude with key findings and new learning

Requirements
1. The presentation should be 7-10 minutes long. This is the equivalent of approximately 1200 words. You will need to submit an audio recording of this presentation in the assessment submission portal. You do not need to submit a transcript of this audio presentation.
2. Develop a PowerPoint presentation. You are not required to include content in the presenter notes section of the PowerPoint.
3. Information within slides should be references where appropriate.
4. Provide a slide at the end of the presentation with all references included.
5. All references should be documented in accordance with APA 7th edition standards.
6. Ensure the slides are succinct, engaging and demonstrates planning to address the case study and the questions.
7. Check the marking rubric to be sure you are covering all assessment criteria.

Resources

·   You can use unit provided materials and other credible sources (e.g. journal articles, books) to reference your argument. The quality and credibility of your sources are important.

·   We recommend that you access your discipline specific library guide: Social Work and Community Services Guide.

·   We recommend you use EndNote to manage your citations and reference list. More information on how to use EndNote is available at the CQUniversity Library website.

·   For information on academic communication please go to the Academic Learning Centre Moodle site. The Academic Communication section has many helpful resources including information for students with English as a second language.

Generative AI

·   Generative artificial intelligence (Gen-AI) includes a range of computer programs that use data sets and computer-generated information to create new content. For this assessment you may use Gen-AI to help you to understand the question, explain research concepts and check references are in the correct format. If you use Gen-AI, you should include a statement that declares that you have used Gen-AI and how you have used Gen-AI.

·   You should not use Gen-AI in the creation or critical analysis of the content or to write or rewrite any part of your assessment.

·   You should be aware that Gen-AI output can be incorrect and can include fictitious references and sources.

Submission

•   Submit a PowerPoint presentation with the audio recording.

Assessment Due Date
Week 8 Friday (3 May 2024) 9:00 am AEST
Upload to Moodle

Return Date to Students
Week 10 Friday (17 May 2024)

Weighting
30%

Assessment Criteria

Key Criteria	HD 84.5-100%	D 74.5 – 84.49%	C 64.50-74.49%	P 49.50-64.49%	F <49.5%	MARKS
Ability to organise PowerPoint effectively to create an engaging and informative presentation.	PowerPoint shows evidence of clear planning. PowerPoint is used in a highly effective and engaging manner; all questions have been answered in detail.	PowerPoint shows evidence of clear planning. PowerPoint is used in an effective and engaging manner; all questions have been answered in some detail.	PowerPoint shows some evidence of planning. PowerPoint is used in a somewhat effective and engaging manner; almost all questions have been answered, however some concepts are unclear.	PowerPoint shows some planning. Some questions appear to be unanswered, or concepts are somewhat unclear.	PowerPoint shows a lack of planning and is ineffectively used to demonstrate understanding of questions and present finding/concepts.	.... /10

Criteria	Excellent	Very Good	Good	Adequate	Poor	Mark
Skills used in the audio presentation of material and ability to stay within the task parameters	Excellent audio presentation. The presenter demonstrates an expert understanding of the case study, and the presentation is well-paced, confident and compelling. Audio presentation is within the time frame.	A very good presentation. The presenter demonstrates very good understanding of the case study, the presentation is delivered confidently and is within the set time frame.	A good presentation. The presenter demonstrates a good understanding of the case study, the presentation is delivered well and is within the set time frame.	The presenter demonstrates an understanding of the topic, and the presentation conveys this. This assignment could be improved through better pacing or other delivery style factors (e.g., pre-planning). The presentation is marginally outside the set time frame.	A poor presentation. The presentation style is not engaging or credible and the presenter does not demonstrate a grasp of the content. The time limit has not been adhered to.	.... /10
Ability to share relevant content; discusses planning, assessment, and implementation. Depth of research evident and articulation of choosing the case study.	Content is entirely relevant to the case study, with the questions comprehensively addressed and the presentation proceeding logically. An insightful explanation of choice of the case study.	Content is very relevant to the case study, clearly addressing the questions and the presentation proceeds logically. A good explanation of choice of the case study.	Content is appropriate to the case study, mostly addressing the questions and the presentation for the most part proceeds logically. A sound explanation of choice of the case study.	Content generally addresses the case study, but the presentation is at times repetitive or lacks cohesion. A basic level explanation of choice of the case study.	Content is limited and does not appear to address the case study well with the presentation lacking cohesion. No explanation of choice of the case study.	.... /25
Ability to identify own personal values and how they impact social work practice in the context of the case study.	Excellent ability to identify personal values and how they relate to the case study context. Strategies for addressing any conflict in values are explored in great depth.	Very good ability to identify personal values and how they relate to the case study context. Strategies for addressing any conflict in values are explored in depth.	A good ability to identify personal values and how they relate to the case study context. Strategies for addressing any conflict in values are explored in some depth.	An adequate ability to identify personal values and how they relate to the case study context. Strategies for addressing any conflict in values are lacking.	Limited or no ability to identify personal values and how they relate to the case study context. Strategies for addressing any conflict in values have not been explored.	.... /25
Ability to identify the aspects of the case study that may need further consideration, referral, or support, outside of the initial field of practice.	Excellent ability to identify the aspects of the case study that may need further consideration, referral, and support.	Very good ability to identify the aspects of the case study that may need further consideration, referral, and support.	A good ability to identify the aspects of the case study that may need further consideration, referral, and support.	An adequate ability to identify the aspects of the case study that may need further consideration, referral, and support.	A limited ability to identify the aspects of the case study that may need further consideration, referral, and support.	.... /20
Use of APA referencing	Accurate APA referencing with no mistakes both within the PowerPoint and the included a reference list.	Accurate APA referencing within both the PowerPoint and the included reference list with limited errors.	Mostly accurate APA referencing within both the PowerPoint and the included reference list with a few errors.	Mostly accurate APA referencing both within the PowerPoint and included reference list with many errors.	Significant errors present within the PowerPoint and the included reference list.	.... /10
Total Marks						.... /100

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Submission Instructions
Please refer to the unit's Moodle site for instructions

Learning Outcomes Assessed

- Describe social work processes required for effective communication, assessment, intervention and evaluation
- Explore the issues that impact on social work practice
- Reflect on the social work ethical issues that have emerged in exploring different social work fields of practice.

3 Exploring a Field of Practice

Assessment Type
Essay

Task Description
Length: 1500 words +/-10%

Aim
The aim of this assessment is to explore a chosen field of practice in more depth and consider how social work lens may contribute to this field of work.

Instructions
You are to write a 1500-word essay explaining a range of issues that impact on social work practice.
1.   Choose one Field of Practice in social work:
Fields of Practice:
a.   Mental Health: i. Perinatal &/or infant; ii. Child&/or youth; iii. Adult; iv. Older adult
b.   Justice: i. youth justice or ii. Criminal justice (adults)
c.   Aboriginal and Torres Strait Islander Peoples
d.   Refugees
e.   Aged care
2.   Questions for you to explore:
a. Indicate what your chosen field is. Identify the key principles/ideas informing service delivery in this field.
b. Examine the nature of work undertaken by social workers in the field when working with service users/clients in reference to the literature.
c. Drawing on research evidence, examine the key challenges that need addressing in this field. What are the implications of the challenges for clients/service users.
d. Considering ethical dilemmas or practice challenges facing social workers in this field, what do you think is the most challenging aspect of the work? How might you manage this? Support this exploration with relevant literature.

Requirements
·   This assessment requires approximately 6-8 academic references.
·   Include a cover page with your name, the name and code of the unit, the title of the assessment and the word count.
·   Use a conventional and legible size 12 font, such as Times New Roman, with 2.0 line spacing and 2.54cm page margins (standard pre-set margin in Microsoft Word).
·   Include page numbers on the top right side of each page in a header.
·   Use formal academic language.
·   Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online APA Referencing Style Guide.
·   The word count is considered from the first word of the introduction to the last word of the conclusion. The word count excludes the reference list but includes in-text references and direct quotations.

Generative AI
·   Generative artificial intelligence (Gen-AI) includes a range of computer programs that use data sets and computer-generated information to create new content. For this assessment you may use Gen-AI to help you to understand the question, explain research concepts and check references are in the correct format. If you use Gen-AI, you should include a statement that declares that you have used Gen-AI and how you have used Gen-AI.
·   You should not use Gen-AI in the creation or critical analysis of the content or to write or rewrite any part of your assessment.
·   You should be aware that Gen-AI output can be incorrect and can include fictitious references and sources.

Resources

· You can use unit provided materials and other credible sources (e.g. journal articles, books) to reference your argument. The quality and credibility of your sources are important.

· We recommend that you access your discipline specific library guide: the Social Work and Community Services Guide.

· We recommend you use EndNote to manage your citations and reference list. More information on how to use EndNote is available at the CQUniversity Library website.

· For information on academic communication please go to the Academic Learning Centre Moodle site. The Academic Communication section has many helpful resources including information for students with English as a second language.

· Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. Instructions are available here.

Submission
Submit your assessment via the unit Moodle site in Microsoft Word format only.

Assessment Due Date
Week 12 Friday (31 May 2024) 9:00 am AEST
Upload to Moodle

Return Date to Students
Exam Week Friday (14 June 2024)

Weighting
50%

Assessment Criteria

Key Criteria	HD 84.5-100%	D 74.5 – 84.49%	C 64.50-74.49%	P 49.50-64.49%	F <49.5%	MARKS
Demonstrated synthesis and integration of literature and strength and logic of argument. Correct grammar, spelling and referencing (APA); within the word limit	An excellent level of written expression. No grammatical, spelling or referencing errors Within the word limit	A very good level of written expression. Limited grammatical, spelling and referencing errors Within the word limit	A good level of written expression. Minor grammatical, spelling and referencing errors Within the word limit	Sound level of written expression. Multiple grammar, spelling, and referencing errors Within the word limit.	Inadequately written Significant inaccuracies in grammar, spelling and referencing. Not within acceptable word limit.	……….. /15
Identification of chosen field of practice and its key principles/ideas. Scope of SW practice related to the chosen field of practice is examined. Further research is evident.	The chosen field of practice and its key principles/ideas are clearly and comprehensively discussed. Clear and detailed exploration of the scope of SW practice in the field when working with service users. Further research is evident.	The chosen field of practice and its key principles/ideas are clearly discussed. A very good exploration of the scope of SW practice in the field when working with service users. Further research is evident.	The chosen field of practice and its key principles/ideas are discussed. Good exploration of the scope of SW practice in the field when working with service users. Some parts are more developed than others. Further research is limited.	Adequate but limited in depth discussion related to the field of practice and its key principles/ideas. Adequate discussion of the scope of SW practice in the field when working with service users with detail missing. Minimal further research.	Inadequate discussion related to the field of practice and its key principles/ideas. Student is unable to articulate the scope of SW practice relating to chosen field. Very little to no exploration is present. No evidence of further research.	……….. /30

Examination of the key challenges that need addressing in the field, and the implications of the challenges for the service users. Further research is evident.	Comprehensive and detailed examination of the key challenges that need addressing in the field, and the implications of the challenges for the service users. Further research is evident.	Very good examination of the key challenges that need addressing in the field, and the implications of the challenges for the service users. Further research is evident.	Generally good discussion of the key challenges that need addressing in the field, and the implications of the challenges for the service users. Some aspects are better covered than others. Further research is limited.	The key challenges that need addressing in the field, and the implications of the challenges for the service users are adequately identified. The discussion can be difficult to read and interpret. Minimal further research .	The key challenges that need addressing in the field, and the implications of the challenges for the service users are not adequately or appropriately identified. No evidence of further research.	/25
Identifies ethical dilemmas/practice challenges and personally reflects on their significance. Student is able to articulate how they would seek to deal with these challenges.	An excellent ability to identify ethical dilemmas/practice challenges and reflect on why these stand out as significant issues. Considerations for managing these challenges have been explored in detail. Discussion is supported by relevant literature.	A very good ability to identify ethical dilemmas/practice challenges and reflect on why they regard these as significant. Considerations for managing these challenges have been explored in detail and in reference to relevant literature.	Good identification of an ethical dilemmas/practice challenges and reflection on their significance. Some aspects of the discussion are better covered than others. Considerations for managing these challenges have been explored in limited detail. Discussion is not consistently linked to the relevant literature.	Ethical dilemmas/practice challenges are adequately identified. Limited reflection on the significance of the dilemmas. Adequate consideration for managing these dilemmas. Minimal reference to literature.	Unsatisfactory identification of ethical dilemmas/practice challenges and poor reflection on why this is a significant issue in practice. Inappropriate or no literature used.	.... /30
Total Marks						.........../100

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
Online

Submission Instructions
Submit your assessment in Microsoft Word format only.

Learning Outcomes Assessed

- Compare social work fields of practice within different contexts in Australia
- Describe social work processes required for effective communication, assessment, intervention and evaluation
- Explore the issues that impact on social work practice
- Reflect on the social work ethical issues that have emerged in exploring different social work fields of practice.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem