



SOWK12008 *Theories of Change for Professional Practice I*

Term 1 - 2023

Profile information current as at 17/04/2024 11:22 pm

All details in this unit profile for SOWK12008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will be offered a range of learning opportunities to engage with key theories that have informed professional social work practice. This unit presents both structural and personal theories, and how these can be integrated for professional practice, such as working with change and complexity. Structural theories include post modernism, critical theory and ecological perspectives; personal theories include psychological approaches, humanism, grief, loss and trauma-informed practice. This unit also explores change models and how these inform the development of assessment and intervention strategies. You will engage in the process of critical reflection and exploring your values and beliefs, in order to develop an emerging ethical theoretical framework for your professional social work practice.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

SOWK11015 Professional Communication in Human Services

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2023

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 50%

2. **Presentation and Written Assessment**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have your say

Feedback

Unclear assessment requirements

Recommendation

Two actions need to be undertaken: -Additional teaching resources developed to support revisory learning about a formal academic essay: -Students being introduced to Problem-Based Learning will require greater explanation of the key aspects of this approach so they are prepared for their assignments being developed utilising this learning approach

Feedback from Have your say

Feedback

Relevance of resources to assessment requirements

Recommendation

Clear sign posts at Moodle between resources provided and links to assessment tasks.

Feedback from Have your say

Feedback

Develop a planned approach if the Unit Coordinator is leaving before the completion of the Unit

Recommendation

An alternative Unit Coordinator be appointed as soon as it is known that the current Unit Coordinator is not available for the full term.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Identify theoretical perspectives that have informed the professional practice of social work
2. Analyse theoretical perspectives and apply to social work practice contexts
3. Integrate social work theories with your emerging professional practice frameworks
4. Appraise and critically reflect on feedback drawn from your experiences in professional learning contexts.

This unit addresses components of Practice Standard Objectives (2003): 1,2,3 and 6

These suggested amendments are in line with the ASWEAS (2020) and anticipate the further changes needed for the 2022 re-accreditation process for the existing BSW.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 50%	•	•	•	•
2 - Presentation and Written Assessment - 50%		•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•			
5 - Team Work				
6 - Information Technology Competence				
7 - Cross Cultural Competence	•		•	
8 - Ethical practice	•	•		•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 50%	•	•	•	•			•	•		
2 - Presentation and Written Assessment - 50%	•	•	•				•	•		

Textbooks and Resources

Textbooks

SOWK12008

Prescribed

Modern Social Work Theory

Edition: 5th (2020)

Authors: Malcolm Payne

Bloomsbury

ISBN: 9781352011081

Binding: eBook

Additional Textbook Information

The prescribed textbook can be accessed online at the CQUniversity Library website. Access may be limited.

If you would prefer your own copy, purchase either paper or eBook versions at the CQUni Bookshop here:

<http://bookshop.cqu.edu.au> (search on the Unit code)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Madonna Chesham Unit Coordinator

m.chesham@cqu.edu.au

Schedule

Week 1 Social Work Theory and Practice: Knowledge Base of Social Work - 06 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Social Work Theory and Practice:
Knowledge Base of Social Work

Textbook Payne, M. (2020) *Modern Social Work Theory* 5th Edition, Macmillan. Chapters 1
Visit the study module on the unit Moodle site.

- Take some time to carefully read the unit profile, including the assessment tasks, and orientate yourself to the unit Moodle site, beginning with the welcome video.
- There are twelve study modules with recorded lectures, readings and resources on the topic. The welcome video discusses ways students can engage with the modules during the term and for assessment completion.
- Weekly zoom sessions will facilitate student engagement with that week's study topic. Attendance is optional.
- It is highly recommended that students attend the Assessment zoom sessions.
- A schedule of zoom sessions is located in the Virtual Classes tile on the unit Moodle site.

Week 2 - Evaluating Theory for Social Work Practice - 13 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
The Practice of Social Work This week explores where social workers practice, who they practice with, what issues they work with and how context informs social workers' theories, methods and interventions for practice,	Textbook Payne, M. (2020) <i>Modern Social Work Theory</i> 5th Edition, Macmillan. Chapters 2 & 3 Visit the study module on the unit Moodle site.	

Week 3 - Systems Theory and Bio-Psychological-Social-Spiritual (SPSS) Framework - 20 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Systems Theory and Bio-Psychological-Social-Spiritual (SPSS) Framework This week we look at the Systems Approach in Social Work, Ecosystems Perspective, BPSS Framework; and Focus on Spirituality.	Textbook Payne, M. (2020) <i>Modern Social Work Theory</i> 5th Edition, Macmillan. Chapter 9 Visit the study module on the unit Moodle site.	

Week 4 Psychodynamic Theory and Attachment Theory - 27 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Psychodynamic Theory and Attachment Theory This week we examine the basic ideas of Psychodynamic Theory; treatment in classical psychoanalysis, classical attachment theory and new developments in attachment.	Textbook Payne, M. (2020) <i>Modern Social Work Theory</i> 5th Edition, Macmillan. Chapters 4 & 5 Visit the study module on the unit Moodle site.	

Week 5 Person-centred Practice - 03 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Person-centred Practice This week we explore the origins of person-centred practice - examining humanism and existentialism. Person-centred practice has been an essential aspect of social work. The lecture focuses on the work of Carl Rogers and how his therapeutic approach and ideas have influenced social work practice.	Textbook Payne, M. (2020) <i>Modern Social Work Theory</i> 5th Edition, Macmillan. Chapter 13 Visit the study module on the unit Moodle site.	

Vacation Week - 10 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 Problem-solving and Task-centred Theories and Practice Approaches - 17 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
<p>Problem Solving and Task Centred Theories and Practice Approaches</p> <p>This week we explore the development of problem-solving, including its origins and basic principles. We will also examine the critiques of the problem-solving model.</p> <p>Task centred model will be examined as it came out of the critique about the psychodynamic approach and, more specifically, problem-solving. The task-centred model will be outlined in some detail.</p>	<p>Textbook Payne, M. (2020) <i>Modern Social Work Theory</i> 5th Edition, Macmillan.</p> <p>Chapter 6</p> <p>Visit the study module on the unit Moodle site.</p>	<p>Social Work Theory Essay Due: Week 6 Friday (21 Apr 2023) 11:55 pm AEST</p>

Week 7 Crisis Intervention and Trauma Informed Practice - 24 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
<p>Crisis Intervention and Trauma-informed Practice</p> <p>This week we look at the development of Crisis Intervention. The focus recently on trauma-informed practice has been an important development in reframing social work practice when working with people who have experienced trauma.</p>	<p>Textbook Payne, M. (2020) <i>Modern Social Work Theory</i> 5th Edition, Macmillan.</p> <p>Chapter 6</p> <p>Visit the study module on the unit Moodle site.</p>	

Week 8 Cognitive and Behavioural Approaches - 01 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
<p>Cognitive and Behavioural Approaches</p> <p>This week we begin with exploring classical learning theory and how that forms the basis of these approaches. Cognitive Behaviour Therapy (CBT) has become the main form of intervention when working with people with mental health issues. Other developments in this space such Acceptance and Commitment Therapy (ACT) and Dialectical Behaviour Therapy (DBT).</p>	<p>Textbook Payne, M. (2020) <i>Modern Social Work Theory</i> 5th Edition, Macmillan.</p> <p>Chapter 7</p> <p>Visit the study module on the unit Moodle site.</p>	

Week 9 Motivational Interviewing - 08 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
<p>Motivational Interviewing (MI)</p> <p>This week we explore the origins of MI in the practice fields of addiction and substance misuse. MI has now been adapted for a variety of practice settings. The basic principles are outlined.</p>	<p>Textbook Payne, M. (2020) <i>Modern Social Work Theory</i> 5th Edition, Macmillan.</p> <p>Chapter 8</p> <p>Visit the study module on the unit Moodle site.</p>	

Week 10 Strengths Perspective and Solution Focused Therapy - 15 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Strengths Perspective & Solution Focussed

This week we explore the development of strengths perspective and solutions focussed therapy. The authors of this approach argued that this was a major 'disruption' to how traditional social workers saw clients and how they worked with them. the focus was a move from 'deficiencies' to 'strengths'.

Textbook Payne, M. (2020) *Modern Social Work Theory* 5th Edition, Macmillan.
Chapter 11
Visit the study module on the unit Moodle site.

Week 11 Narrative Practice - 22 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Narrative practice

This module focuses on narrative practice developed by Michael White and David Epston. The study materials highlight the postmodern influences on the unique way narrative theory understands problems and people's relationships with problems and power constructs. It aims to increase people's agency in the storying of identity.

Textbook Payne, M. (2020) *Modern Social Work Theory* 5th Edition, Macmillan.
Chapter 12
Visit the study module on the unit Moodle site.

Week 12 Revision - 29 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Revision week.

Theory and Practice PowerPoint Presentation Due: Week 12 Friday (2 June 2023) 11:55 pm AEST

Review/Exam Week - 05 Jun 2023

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Exam Week - 12 Jun 2023

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Assessment Tasks

1 Social Work Theory Essay

Assessment Type

Written Assessment

Task Description

Aim

The aim of this assessment is for you to explore the relationship between theory and social work practice, that is, why and how theory informs practice. Harms and Connolly (2019) observe that social workers draw on various theoretical perspectives to inform their practice and understand the diverse settings in which they work. In this assessment, you will have the opportunity to develop your knowledge of theory and examine its relationship to social work practice.

Instructions

You are writing an academic essay on social work theory and practice; you are required to examine why theories are used in social work practice and how they inform social work interventions.

In your essay, you are to choose **two** theories covered in weeks 3 -11: systems theory, psychodynamic and attachment theory, person-centred, problem-solving and task-centred, crisis intervention and trauma-informed practice, cognitive behavioural therapy, motivational interviewing, strengths and solution focused and or narrative practice.

For **each** theory, your paper should include the following:

- A description of the theory's core tenets, including its origin, purpose and how it informs social work intervention.
- A discussion of the theory's relevance and suitability to social work values and practice.
- A summary of the theory's critiques that identify a limitation and strength and how this knowledge can inform its use in social work practice. For instance, is the theory widely used or contradicted for a particular practice area, and why?
- Evaluate the theory's capacity to respond appropriately to diverse service users and practice contexts.

Word Limit

1800 words

You must remain within 10% of the word limit. The word count is considered from the first word of the introduction to the conclusion's last word. It excludes the cover page and reference list. It includes in-text references and direct quotations.

Penalties will apply for late submissions as per CQUniversity's late submission procedure.

Literature and references

Use at least ten contemporary references (<10 years) to support your discussion in this assessment. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles, textbooks, and credible websites. When sourcing information, consider the five elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature from the internet must be from reputable websites such as government, university, or peak national bodies, such as the Australian Association of Social Workers.

Requirements

- Use a conventional and legible size 12 font, such as Times New Roman or Arial, with 1.5 line spacing and 2.54cm page margins (standard pre-set margin in Microsoft Word).
- Include a title page including details of the unit code and name, unit coordinator, assessment number and word count.
- Include page numbers on each page in a footer.
- Write in the third-person perspective.
- Use formal academic language.
- Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online [APA Referencing Style Guide](#).
- The word count is considered from the first word of the introduction to the last word of the conclusion. The word count excludes the reference list but includes in-text references and direct quotations.

Resources

- You can use unit provided materials and other credible sources (e.g. journal articles, books) to reference your argument. The quality and credibility of your sources are essential.
- We recommend you access your discipline-specific [library guide](#): the [Nursing and Midwifery Guide](#); [Social Work and Community Services Guide](#).
- We recommend you use EndNote to manage your citations and reference list. More information on how to use EndNote is available on the [CQUniversity Library website](#).
- For information on academic communication, please go to the [Academic Learning Centre Moodle site](#). The [Academic Communication section](#) has many helpful resources, including information for students with English as a second language.
- Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. [Instructions are available here](#).

Submission

Submit your assessment in Microsoft Word via the assessment submission area on the unit Moodle site.

References

Harms, L., & Connolly, M. (2019). *Social work: from theory to practice*. Cambridge University Press, Australia.

Assessment Due Date

Week 6 Friday (21 Apr 2023) 11:55 pm AEST

Submission via Moodle

Return Date to Students

Week 8 Friday (5 May 2023)

Feedback via Moodle

Weighting

50%

Assessment Criteria

Criteria	HD 84.5-100%	D 74.5 - 84.49%	C 64.50-74.49%	P 49.50-64.49%	F <49.5%	MARKS
Demonstrates understanding of the core tenets of two theories for social work practice (10%)	Excellent multifaceted understanding of the core tenets of two theories.	Very good understanding of the core tenets of two theories.	Good understanding of the core tenets of two theories.	Basic understanding of the core tenets of two theories and a superficial or partial explanation.	Inadequate or incorrect understanding of the core tenets of two theories.	...../10
Analyses the relevance and suitability of the two chosen theories to social work values and practice. (10%)	Excellent analysis showing links between theory and professional values and practice	Very good analysis showing links between theory and professional values and practice	Good level of analysis showing links between theory and professional values and practice	Basic analysis showing some links between theory and professional values and practice.	Inadequate and/or poor analysis of the links between theory and professional values and practice.	...../10
Identifies the key critiques of the chosen theories and discusses how this knowledge can inform social practice. (10%)	Advanced critique of the strengths and limitations of the chosen theories for social work practice.	Well-developed critique of the strengths and limitations of the chosen theories for social work practice.	Sound critique of the strengths and limitations of the chosen theories for social work practice.	Basic and/or partial critique of the strengths and limitations of the chosen theories for social work practice.	Inadequate and/or poor critique of the two chosen theories for social work practice.	...../10
Evaluates the chosen theories' capacity to appropriately respond to diverse service users and practice contexts. (10%)	Comprehensive evaluation of the capacity of chosen theories to respond to diverse communities and contexts.	Well-developed evaluation of the chosen theories' capacity to respond to diverse communities and contexts.	Sound evaluation of the chosen theories' capacity to respond to diverse communities and contexts.	Basic evaluation of the chosen theories to respond to diverse communities and contexts.	Inadequate and/or poor evaluation of the chosen theories' capacity to respond to diverse communities and contexts.	...../10
Use of literature, including coverage of relevant information and interpretation and synthesis of information (5%)	Comprehensive range of relevant literature from scholarly sources has been evaluated and synthesised, substantially supporting the arguments.	An extensive range of relevant literature from scholarly sources has been synthesised to support the arguments.	Literature from scholarly sources has been summarised and incorporated, supporting key points.	Literature from a range of sources, some of which are not credible or relevant, have been referred to in the essay.	Literature from sources, most of which are not credible or relevant and are tenuously related to the topic.	...../5
Written communication within the word limit, showing correct grammar and spelling and accuracy of APA referencing style. (5%)	Outstanding level of written communication. The APA referencing conventions have been applied accurately and consistently in both in-text referencing and reference lists.	Very good written communication. In both in-text referencing and the reference list, APA referencing conventions have been used accurately and consistently with minimal mistakes.	Good written communication. APA referencing conventions in both in-text referencing and the reference list have been used with some mistakes	Adequate written communication. Attempts were made to adhere to APA referencing conventions in both in-text referencing and the reference list, but with errors and inconsistencies.	Poor standard of written communication. Adherence to APA referencing conventions in both in-text referencing and the reference list is minimal.	...../5
Total Marks/Percentage						...../50

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit your assessment via the unit Moodle site in Microsoft Word format only

Learning Outcomes Assessed

- Identify theoretical perspectives that have informed the professional practice of social work
- Analyse theoretical perspectives and apply to social work practice contexts
- Integrate social work theories with your emerging professional practice frameworks
- Appraise and critically reflect on feedback drawn from your experiences in professional learning contexts.

Graduate Attributes

- Communication

- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

2 Theory and Practice PowerPoint Presentation

Assessment Type

Presentation and Written Assessment

Task Description

Aim

The aim of this assessment is to demonstrate your ability to integrate theory and practice. Social work draws on a range of theories to explain and describe diverse human experiences and effect social change. You will analyse two theories/models and apply them to a case study to build your knowledge of how theory informs social work practice.

Instructions

You will be provided with a case study under the *Assessment* tile on the unit Moodle site to demonstrate your ability to apply theory to practice. The case study will outline the service user/client's presenting circumstances and background information. In a 10-minute PowerPoint presentation, you are to choose two theories/approaches you consider the most appropriate to understanding and responding to the case study as a social worker. In this assessment, position yourself as a social work student in training (SWIT) delivering a presentation to a group of peers.

Your PowerPoint presentation should:

1. Provide an overview of the theories/models chosen.
2. Explain why the chosen theories/models are the most appropriate to this case study.
3. Discuss how you would apply these theories/models in working with the service user/client. (How does the theory help you to explain and respond to the situation?) Provide examples of applying the chosen theories to the case study.
4. Discuss and compare the challenges in using the theories/models in the case study and practice.
5. Examine the importance of the chosen theories/models to you and how this might influence your developing social work identity and professional practice framework. Identify the strategies you will utilise to consider the suitability of various theoretical perspectives to diverse service user and social work practice contexts.

Presentation

The presentation will be **10 minutes in length**. Like essay word counts, penalties for going under and over 10% of the allocated time will be applied.

An engaging presentation will discuss the key points rather than just reading from the PowerPoint slides.

The PowerPoint should be referenced, and a reference list slide should be included.

In the submission area on Moodle, submit a title page that includes a link to the media file of your PowerPoint presentation **and** a copy of the PowerPoint.

The presentation can be recorded in PowerPoint.

A workshop and resources will be provided on the unit Moodle site for developing, delivering and submitting a PowerPoint presentation.

Literature and references

Use at least ten contemporary references (<10 years) in this assessment to support your discussion. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles, textbooks, and credible websites. When sourcing information, consider the five elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature from the internet must be from reputable websites such as

government, university, or peak national bodies, such as the Australian Association of Social Workers.

Requirements

- PowerPoint Presentation will be 10 minutes in length. You are positioned as a social work student in training presenting to their peers. Be aware of your voice and the pace of the podcast. Practice the presentation and time yourself before submitting it on Moodle. References used in the presentation need to be added to the references slide on the PowerPoint. The presentation can be recorded in PowerPoint.
- Additional resources on designing, delivering and submitting a PowerPoint presentation will be provided on the unit Moodle site.
- Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online APA Referencing Style Guide.

Resources

- You can use unit provided materials and other credible sources (e.g. journal articles, books) to reference your argument. The quality and credibility of your sources are important.
- We recommend you access your discipline-specific [library guide](#): the [Social Work and Community Services Guide](#).
- For information on academic communication, please go to the [Academic Learning Centre Moodle site](#). The [Academic Communication section](#) has many helpful resources, including information for students with English as a second language.
- Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. [Instructions are available here](#).

Submission

Submit your cover sheet with the embedded video link of your presentation and your PowerPoint via the submission area on the unit Moodle site.

Assessment Due Date

Week 12 Friday (2 June 2023) 11:55 pm AEST

Return Date to Students

Exam Week Friday (16 June 2023)

Weighting

50%

Assessment Criteria

Key Criteria	HD 84.5-100%	D 74.5 - 84.49%	C 64.50-74.49%	P 49.50-64.49%	F <49.5%	MARKS
Demonstrates understanding of the core tenets of two theories for social work practice (10%)	Excellent multifaceted understanding of the core tenets of two theories.	Very good understanding of the core tenets of two theories.	Good understanding of the core tenets of two theories.	Basic understanding of the core tenets of two theories, but a superficial or partial explanation.	Inadequate or incorrect understanding of the core tenets of two theories.	...../10
Justifies and evaluates the use of the chosen theories in understanding and providing a social work response to the case scenario. (10%)	Comprehensive justification and evaluation of the use of the chosen theories in providing a social work response.	Well-developed justification and evaluation of the use of the chosen theories in providing a social work response.	Sound justification and evaluation of the use of the chosen theories in providing a social work response.	Basic justification and evaluation of the use of the chosen theories in providing a social work response.	Poor or unsubstantiated justification and evaluation of the use of the chosen theories in providing a social work response.	...../10
Using examples demonstrates the social work application of the theoretical approaches to the case scenario. (10%)	Advanced application of the theoretical approaches to the case scenario.	Very good application of the theoretical approaches to the case scenario.	Good application of the theoretical approaches to the case scenario.	Basic application of some aspects of the theoretical approaches to the case scenario.	Inadequate or incorrect application of the theoretical approaches to the case scenario.	...../10
Critically reflects on the interrelationship between theory, emerging social work identity, and professional practice framework. (10%)	Advanced critical reflection.	Very good level of critical reflection.	Good critical reflection.	Basic critical reflection.	Limited demonstration of critical reflection.	...../10

Use of literature, including coverage of relevant information and interpretation and synthesis of information (5%)	A comprehensive range of relevant literature from scholarly sources has been evaluated and synthesised, substantially supporting the arguments.	An extensive range of relevant literature from scholarly sources has been synthesised to support the arguments.	Literature from scholarly sources has been summarised and incorporated, supporting key points.	Literature from a range of sources, some of which are not credible or relevant, have been referred to in the essay.	Literature from sources, most of which are not credible or relevant and are tenuously related to the topic. ....../5
An engaging and technically well-presented PowerPoint presentation within the time limit showing correct grammar and spelling and accuracy of APA referencing style. (5%)	Innovative and engaging PowerPoint presentation within the time limit and grammar, spelling and referencing conventions.	Creative and engaging PowerPoint presentation within the time limit and grammar, spelling and referencing conventions.	Engaging PowerPoint presentation within the time limit with minimal grammar, spelling and referencing errors.	Basic PowerPoint presentation within the time limit with mostly accurate grammar, spelling and referencing.	Poor PowerPoint presentation, not within the time limit, with spelling and grammar errors and inadequate or incorrect referencing. ....../5
Total Marks					...../50

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit your assessment via the unit Moodle site in Microsoft Word format only for the written part. Podcast can also be posted on Moodle site

Learning Outcomes Assessed

- Analyse theoretical perspectives and apply to social work practice contexts
- Integrate social work theories with your emerging professional practice frameworks

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem