



SOWK12012 Organisational Practice

Term 1 - 2022

Profile information current as at 26/05/2022 08:28 pm

All details in this unit profile for SOWK12012 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Organisations are encountered on a daily basis and shape the lives of people and communities, including service-users, clients and social workers themselves. A variety of human service organisations are located within complex social, political and cultural contexts; these, in turn, provide a vehicle for the implementation of policy and provision of human services by the welfare state. With social work practice predominantly taking place in, and shaped by, organisational context, developing an effective organisational practice is critical to the achievement of the aims and values of the social work profession. In this unit, you will develop knowledge of different organisational theoretical models to facilitate your ability to analyse and creatively consider organisational and system change. You will also develop and apply strategies to promote social and welfare work values of social justice and action the equality of opportunity in the provision of services to clients.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Successful completion of 48 credit points in any course.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2022

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online discussion forum**

Weighting: 15%

2. **Report**

Weighting: 35%

3. **Written Assessment**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from E-mail feedback to the Head of Course

Feedback

Students did indicate the assignments need to be spaced better throughout the unit

Recommendation

This feedback be acted upon and assessments be better spread throughout the unit.

Feedback from E-mail feedback to the Head of Course

Feedback

Regular ZOOM sessions be planned from the beginning of the unit

Recommendation

This feedback be acted upon in preparing this unit in 2021 and regular ZOOM sessions be planned from the beginning of the unit.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Research and analyse organisational theoretical models, within the context of social systems and change, and apply those models to professional practice within human service organisations
2. Analyse a variety of organisational types and contexts, and evaluate their strengths and limitations in delivering human service organisation goals and social work outcomes
3. Evaluate organisational models for cross-cultural practice, including working with Aboriginal and Torres Strait Islander Peoples
4. Identify and apply appropriate strategies, consistent with professional values and ethics, for the resolution of dilemmas in organisational practice contexts.

The learning outcomes are aligned with the ASWEAS (2020) guidelines.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level Introductory Level Intermediate Level Graduate Level Professional Level Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online discussion forum - 15%	•			•
2 - Report - 35%	•		•	
3 - Written Assessment - 50%		•		•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy				
5 - Team Work				
6 - Information Technology Competence				
7 - Cross Cultural Competence				
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online discussion forum - 15%	•	•	•					•		
2 - Report - 35%	•	•	•					•		
3 - Written Assessment - 50%	•	•	•					•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Helen Hickson Unit Coordinator

h.hickson@cqu.edu.au

Schedule

Week 1 Introduction to the unit and organisational practice - 07 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Week 1 Introduction to the unit & organisational practice What is organisational practice all about in social work? Lecture will provide a generic overview of organisations as well as outlining the lecture series for the unit.	Suggested text - Hughes & Wearing <i>Organisations and Management in Social Work</i> Chapter 1	

Week 2 Introduction to Organisational Theories - 14 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Week 2 Introduction to Organisational Theories The theory of bureaucracy, scientific management, human relations approach - emergence of theory X and theory Y and human relations contexts; Systems and ecological influences and other approaches	Suggested text - Hughes & Wearing <i>Organisations and Management in Social Work</i> Chapter 2	

Week 3 The organisational environment - 21 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Week 3 The organisational environment How is organisational environment analysis relevant to social work roles?	Suggested text Jones and May Working in human service organisations Chapter 2	Assessment 1 - Online Discussion Forum Due: Week 3 Friday (25 Mar 2022) 6:00 pm AEST

Week 4 Organisational purpose and goals - 28 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Week 4 Organisational purpose and goals Organisational goals: banners or guiding principles?	Suggested text Jones and May Working in human service organisations Chapter 2	

Week 5 Organisational Change - 04 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Week 5 Organisational Change What is Organisational Change? Factors that necessity change	Suggested text - Hughes & Wearing <i>Organisations and Management in Social Work</i> Chapter 3	

Vacation Week - 11 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 Leadership & decision making - 18 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Week 6 Leadership & decision making	Suggested text - Hughes & Wearing <i>Organisations and Management in Social Work</i> Chapter 4	

Week 7 Organisational Practices - 25 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Week 7 Organisational Practices	Suggested text Jones and May Working in human service organisations Chapter 5	

Week 8 Organisational culture - 02 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Week 8 Organisational culture Organisational culture: Shared and contested meanings and symbols	Suggested text Jones and May Working in human service organisations Chapter 7	Essay - Organisational Theory and Practice 1500 words Due: Week 8 Friday (6 May 2022) 6:00 pm AEST

Week 9 Organisations: Workers & Clients/Service Users - 09 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Week 9 Organisations: Workers & Clients/Service Users	Suggested text Jones and May Working in human service organisations Chapter 8 & 9	

Week 10 Accountability and Participation - 16 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Week 10 Accountability and Participation	Suggested text - Hughes & Wearing <i>Organisations and Management in Social Work</i> Chapter 6	

Week 11 Change and resistance in organisations - 23 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Week 11 Change and resistance in organisations	Suggested text Jones and May Working in human service organisations Chapter 10	

Week 12 Reflexive and Ethical Organisational Practice - 30 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Week 12 Reflexive and Ethical Organisational Practice Flexibility, balance and commitment to society and profession as well as organisation, service users and communities - meeting expectations of stakeholders	Suggested text - Hughes & Wearing <i>Organisations and Management in Social Work</i> Chapter 8	Written Assessment & Presentation - 7 minute presentation and 1000 word commentary Due: Week 12 Friday (3 June 2022) 6:00 pm AEST

Review/Exam Week - 06 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 13 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Assessment 1 – Online Discussion Forum

Assessment Type

Online discussion forum

Task Description

Assessment 1 – Online Discussion Forum

Written assessment

Weighting: 15 %

Length: Total of 750 words

Learning Outcomes Assessed

- Research and analyse organisational theoretical models, within the context of social systems and change, and apply those models to professional practice within human service organisations
- Identify and apply appropriate strategies, consistent with professional values and ethics, for the resolution of dilemmas in organisational practice contexts.

Aim

The aim of this assessment is to enhance your understanding of human service organisations and how they effect social work practice. Importantly how you as a practitioner able to work effectively within organisations and develop strategies to deal with complex practice issues in the context of an agency setting.

Instructions

This assessment requires you to demonstrate your understanding of an online question that will be posted on Moodle.

You will need to make an online forum post in response to this question. Your post needs to thoughtfully address the question. The posting should provide a brief outline of the information you have gathered, together with your own opinion or viewpoint.

Your post will also need to be uploaded as a word document for Turnitin and marking.

Literature and references

The readings will be available on the Moodle site

Requirements

- Use a conventional and legible size 12 font, such as Times New Roman or Arial, with 1.5 line spacing and 2.54cm page margins (standard pre-set margin in Microsoft Word).
- Include page numbers on each page in a header.
- Write in the third-person perspective.
- Use formal academic language.
- [APA](#) (7th edition)
- The word count is considered from the first word of the introduction to the last word of the conclusion. The word count excludes the reference list but includes in-text references and direct quotations.

Resources

- For information on academic communication please go to the [Academic Learning Centre Moodle site](#). The [Academic Communication section](#) has many helpful resources including information for students with English as a second language.
- Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. [Instructions are available here](#).

Assessment Due Date

Week 3 Friday (25 Mar 2022) 6:00 pm AEST

Submit post in forum on Moodle and copy of post to Assessment 1 submission area

Return Date to Students

Week 5 Friday (8 Apr 2022)

Moodle Assessment Submission Area

Weighting

15%

Assessment Criteria

HD (85-100)	D (75-84)	C (65-74)	P (50-64)	F (0-49)	Grade
Postings well researched and considered answers to the online question (40%)					

Demonstrates a thorough understanding	Demonstrates a good understanding	Demonstrates an adequate understanding	Demonstrates a limited understanding	Fails to demonstrate an understanding	/40
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Synthesis and integration of literature and unit material within the posting (40%)

Consistently integrates up-to-date literature to support and reflect all ideas and factual information	Generally integrates up-to-date literature to support and reflect all ideas and factual information with 1 or 2 exceptions	Generally integrates up-to-date literature to support and reflect all ideas and factual information with 3 or 4 exceptions	Occasionally integrates up-to-date literature to support and reflect all ideas and factual information with 5 or 6 exceptions	Fails of infrequently attempts to integrate up-to-date literature to support and reflect all ideas and factual information	/40
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Clear written expression and correct spelling (10%)

Consistently accurate with spelling and grammar	1-2 errors with spelling and grammar	3-4 errors with spelling and grammar	5-6 errors with spelling and grammar	Many consistent errors with spelling and grammar	/10
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Adequate and appropriate referencing (10%)

Excellent and appropriate referencing	Very good and appropriate referencing with 1-2 errors	Good referencing with 3-4 errors	Adequate referencing with 5-6 errors	Inadequate and inappropriate referencing	/10
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Total /100

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit your assessment via the unit Moodle site in Microsoft Word format only.

Learning Outcomes Assessed

- Research and analyse organisational theoretical models, within the context of social systems and change, and apply those models to professional practice within human service organisations
- Identify and apply appropriate strategies, consistent with professional values and ethics, for the resolution of dilemmas in organisational practice contexts.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Ethical practice

2 Essay - Organisational Theory and Practice 1500 words

Assessment Type

Report

Task Description

Assessment 2

Written Assessment

Length: 1500 words

Aims

This assessment is designed to develop students' theoretical understanding of organisational practice and highlight the knowledge and skills required for organisational practice in human services.

TASK DESCRIPTION

The question of contextual influence on the profession have been considered by a range of studies with many confirming that the profession is not only enabled or constrained dependent on the welfare regime it is placed within, but that the context shapes the location of difficulties and disadvantage, influencing how social workers think and act (Ledger, S. (2021) *The Interlopers as Disruptors A constructivist grounded theory study of Australian Social Work Education* [Unpublished doctoral thesis]. CQUniversity.

The organisational context is a significant professional shaper and understanding this context requires knowledge of a range of theoretical perspectives to effectively navigate systems and uphold the purpose of social work professional practice.

Hughes and Wearing (Chapter 2, 2021) provide a series of theoretical clusters that assist in understanding human services organisations. In essay format with reference to Hughes and Wearing, Jones and May and Ozanne readings in your e-library list, select one theory from 2 different clusters to focus your essay (2 theories in total). You should compare the two theoretical perspectives regarding organisational analysis exploring how organisational contexts influence social work practice.

Your paper needs to include:

- A brief description of how organisational contexts influence social work practice. This description should consider the influence of social, political, policy and cultural contexts on human services.
- A brief description of two theoretical perspectives.
- The similarities and differences between the two perspectives.
- The relevancy and appropriateness of each perspective to human service practice and social work values and ethics.
- The appropriateness of each perspective to human services working with Aboriginal and Torres Strait Islander peoples and people from culturally and linguistically diverse backgrounds.

While the Hughes and Wearing chapters are central to this paper, you are required to demonstrate broader reading and research on this topic. Appropriate referencing (APA) is required.

Word Limit

1500 words (excluding references and appendices). You must remain within 10% of the word limit.

Requirements

- Use a conventional and legible size 12 font, such as Times New Roman or Arial, with 1.5 line spacing and 2.54cm page margins (standard pre-set margin in Microsoft Word).
- Include page numbers on each page in a header.
- Write in the third-person perspective.
- Use formal academic language.
- [APA](#) (7th edition)
- The word count is considered from the first word of the introduction to the last word of the conclusion. The word count excludes the reference list but includes in-text references and direct quotations.

Resources

- For information on academic communication please go to the [Academic Learning Centre Moodle site](#). The [Academic Communication section](#) has many helpful resources including information for students with English as a second language.

Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. [Instructions are available here](#).

Assessment Due Date

Week 8 Friday (6 May 2022) 6:00 pm AEST
Moodle

Return Date to Students

Week 10 Friday (20 May 2022)
Via Moodle

Weighting

35%

Assessment Criteria

High Distinction 84.5 - 100%	Distinction 74.50 - 84.49%	Credit 64.50 - 74.49%	Pass 49.50 - 64.49%	Fail <49.5%	Marks
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Demonstrated knowledge of organizational contexts and its influences on social work practice (20%)

Advanced knowledge of organisational contexts and influence on SW practice	Comprehensive knowledge of organisational contexts and influence on SW practice	Detailed knowledge of organisational contexts and influence on SW practice	Basic knowledge of organisational contexts and influence on SW practice	Inadequate or inappropriate knowledge of organisational contexts	/20
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.Demonstrated knowledge of organisational concepts and theories (20%)

Excellent knowledge of organisational concepts and theories	Very good knowledge of organisational concepts and theories	Good knowledge of organisational concepts and theories	Basic knowledge of organisational concepts and theories	Inadequate or inappropriate knowledge of provided	/20
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Demonstrated analysis of organisational theories. Compare and contrast and describe relevance to social work practice (20%)

Excellent analysis of organisational theories and relevance to SW practice.	Very good analysis of organisational theories and relevance to SW practice.	Good analysis of organisational theories and relevance to SW practice.	Basic analysis of organisational theories and relevance to SW practice.	Poor or no demonstration of analysis of organisational theories and relevance to SW practice.	/20
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Demonstrated identification of the limitations and usefulness of each theory (20%)

Excellent identification of the limitations and usefulness of each theory	Very good identification of the limitations and usefulness of each theory	Good identification of the limitations and usefulness of each theory	Adequate identification of the limitations and usefulness of each theory	Inadequate or inappropriate identification of the limitations and usefulness of each theory	/20
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Depth of analysis and use of literature (10%)

Excellent analysis and use of literature.	Very good analysis and use of literature.	Good analysis and use of literature.	Fair analysis and use of literature.	Poor or no demonstration of analysis and use of literature.	/10
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Spelling, grammar, punctuation and referencing (10%)

Accurate spelling and grammar. APA referencing format used with no mistakes	Very good spelling and grammar. APA referencing format used with minimal mistakes	Most of the literature used is appropriate and scholarly. APA referencing format used with some mistakes.	Several spelling and grammatical errors. Some of literature used is appropriate and scholarly. APA referencing format used with several mistakes	Most of the literature used is inappropriate and not from a scholarly source. APA referencing format not used. Less than 5 references	/10
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Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit your assessment via the unit Moodle site in Microsoft Word format only

Learning Outcomes Assessed

- Research and analyse organisational theoretical models, within the context of social systems and change, and apply those models to professional practice within human service organisations
- Evaluate organisational models for cross-cultural practice, including working with Aboriginal and Torres Strait Islander Peoples

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Ethical practice

3 Written Assessment & Presentation - 7 minute presentation and 1000 word commentary

Assessment Type

Written Assessment

Task Description

Aim

This assessment is designed to develop your knowledge of human service organisations' processes and structures while preparing you for your field education application prior to your third year of study.

Role of Student

You can work individually or in pairs or trios. You are responsible for using Moodle to form duos or trios in a student discussion area. You are a social work student researching and analysing a human service organisation in your community that employs social workers. Drawing on your developing understanding of organisational theory and practice this term, present a **7 minute presentation and 1000 word commentary / handout sheet** on a human service organisation of your choice based on your personal/professional areas of interest from the list below.

Aboriginal & Torres Strait Islander support

Domestic Violence Prevention & Support

Disability support

Child & Family support

Community Development

Mental Health

It must be a non-government organisation; however, funding could be provided by government or non-government sources. Your presentation and written submission needs to provide an overview of the organisation and its key aspects drawing on topics and readings studied this term in organisational practice for human services, together with your own research and reading of the chosen organisation. This might include researching and analysing the organisation's website and publications, annual reports, anecdotal information from staff or other sources available to you.

Please note: An interview with a social worker is only a suggestion and not an assessment requirement, acknowledging student and organisational contexts that might make this impracticable. Prior to directly contacting organisation students are required to carefully read the *Student Preparation for Organisational Contact* document located on the course Moodle site.

Product

1. Multimedia Presentation (Podcast, Zoom recording, PPT recording with audio or video) 7 minutes duration
2. A written commentary (referenced) or handout sheet (1000 words max) that would accompany your presentation. This can include copies of the PPT slides or other material used in the presentation.

Your organisational presentation should include:

- A background of the organisation, the organisation's philosophy, mission statements, values, goals, structure, environment, technology, culture, and theory informing the organisation. Your research undertaken in Assessment 2 will assist this process.
- The role of social workers in the organisation and how it aligns with professional values and ethics.
- As a conclusion include a verbal brief reflection of your research to date and the aspects of the organisation and or role of social workers that were surprising and or a particular interest to you or your team (if working in pairs or trio's the written submission should include an individual reflection).
- A reference list (APA 7th ed) should be submitted with the recording or as part of the slides.

Presentation

- Students can work individually or in pairs or groups of three for this assessment task and prepare a joint presentation and PowerPoint submission. In choosing the group work option students are responsible for organising and coordinating the student partnership and notifying the Unit Coordinator by email. Students are advised to carefully read suggestions for working in groups located on Moodle.
- **Please note:** Assessment 3 is an individual student submission irrespective of the choice of submission mode in this assessment.
- Presentations will be 7 minutes in duration. A shareable link to your presentation should be copied and pasted to your written assessment and submitted via Moodle.
Further instructions on this assessment task including presenting in Zoom will be provided by the Unit Coordinator on Moodle and in an Assessment Q & A Zoom session.

Requirements

- Use a conventional and legible size 12 font, such as Times New Roman or Arial, with 1.5 line spacing and 2.54cm page margins (standard pre-set margin in Microsoft Word).
- Include page numbers on each page in a header.
- Write in the third-person perspective.
- Use formal academic language.
- The word count is considered from the first word of the introduction to the last word of the conclusion in the written submission. The word count excludes the reference list but includes in-text references and direct quotations. The timing count commences from the first word of the introduction to the last word of the presentation (7 minutes).

Resources

- For information on academic communication please go to the [Academic Learning Centre Moodle site](#). The [Academic Communication section](#) has many helpful resources including information for students with English as a second language.
- Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. [Instructions are available here](#).

Assessment Due Date

Week 12 Friday (3 June 2022) 6:00 pm AEST
Via Moodle

Return Date to Students

Exam Week Friday (17 June 2022)
Via Moodle

Weighting

50%

Assessment Criteria

High Distinction 84.5 - 100%	Distinction 74.50 - 84.49%	Credit 64.50 - 74.49%	Pass 49.50 - 64.49%	Fail <49.5%	Marks
Demonstrated understanding of organisational concepts and clearly presents the key aspects of the chosen human service organization (HSO) (25%)					
Advanced knowledge of organisational concepts and the HSO	Comprehensive knowledge of organisational concepts and the HSO	Detailed knowledge of organisational concepts and the HSO	Adequate knowledge of organisational concepts and the HSO	Poor or no knowledge of organisational concepts and the HSO	/25
Demonstrated understanding of the role of social workers in the chosen organisation and how it aligns with professional values and ethics (25%)					
Excellent knowledge of the role of SW in the HSO	Very good knowledge of the role of SW in the HSO	Good knowledge of the role of SW in the HSO	Basic knowledge of the role of SW in the HSO	Inadequate or inappropriate knowledge of the role of SW in the HSO	/25
Demonstrated reflection about research findings (25%)					

Excellent reflection about research findings	Very good reflection about research findings	Good reflection about research findings	Basic reflection about research findings	Poor or no reflection about research findings	/25
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Demonstrated ability to prepare and present knowledge and ideas within a time range (15%)

Excellent presentation, clearly and creatively present knowledge	Very good presentation, interesting and engaging	Good presentation, some minor opportunities for improvement	Basic presentation, ideas not well presented or not clearly explained.	Inadequate or inappropriate presentation.	/15
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Spelling, grammar, punctuation and referencing (10%)

Accurate spelling and grammar. APA referencing format used with no mistakes	Very good spelling and grammar APA referencing format used with minimal mistakes	Most of the literature used is appropriate and scholarly. APA referencing format used with some mistakes.	Several spelling and grammatical errors. Some of literature used is appropriate and scholarly. APA referencing format used with many mistakes	Most of the literature used is inappropriate and not from a scholarly source. APA referencing format not used. Less than 5 references	/10
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Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit your assessment via the unit Moodle site in Microsoft Word format only.

Learning Outcomes Assessed

- Analyse a variety of organisational types and contexts, and evaluate their strengths and limitations in delivering human service organisation goals and social work outcomes
- Identify and apply appropriate strategies, consistent with professional values and ethics, for the resolution of dilemmas in organisational practice contexts.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem