SOWK12014 *Ethical Professional Practice*

Term 2 - 2019

Profile information current as at 02/05/2024 03:08 am

All details in this unit profile for SOWK12014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit presents ethical theories and principles and their relationship to social work professional practice in human services. Students should be able to demonstrate knowledge of the Australian Association of Social Workers (AASW) and the Australian Community Workers Association (ACWA) codes of ethics and explore ethical decision making in relation to different practice contexts. Students should also be able to analyse the role of personal and professional value systems and their place in various practice settings, and the legal and organisational context of social / welfare work. Students should be able to identify and engage appropriate use of self and self care strategies by students in the professional context as a component of devising an ethical professional framework for future practice. The students should be able to analyse the ethics of practice within differing cultural contexts and devise appropriate strategies of intervention.

Details

Career Level: *Undergraduate*
Unit Level: *Level 2*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Successful completion of 48 credit points in any course.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2019

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Group Discussion**
Weighting: 30%
2. **Written Assessment**
Weighting: 30%
3. **Written Assessment**
Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation

Feedback

Students have stated they would like the first two assessments due dates spaced out.

Recommendation

The unit coordinator will explore whether it is possible to make the assessment 2 due date later in the term.

Feedback from Student evaluation

Feedback

Students consistently express overwhelming satisfaction with their learning, resources and level of engagement with their peers and the unit coordinator in this unit.

Recommendation

This feedback will be incorporated in the review of assessment activities.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Identify the major principles inherent within the AASW or ACWA codes of ethics.
2. Apply the codes of ethics to professional practice contexts.
3. Critically analyse modernist and post modernist approaches to ethical dilemmas.
4. Analyse the ethical elements of cultural competence including working in Indigenous contexts and apply strategies to case study situations.
5. Analyse differing contexts for ethical practice and apply the ethical use of self and appropriate self care strategies within a range of these practice contexts.
6. Analyse your performance from feedback drawn from your involvement in professional learning contexts.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level   ° Introductory Level   ° Intermediate Level   • Graduate Level   ° Professional Level   ° Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Group Discussion - 30%	•	•	•	•	•	•
2 - Written Assessment - 30%	•	•	•	•	•	
3 - Written Assessment - 40%	•	•	•		•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	**2**	**3**	**4**	**5**	**6**
1 - Communication	•	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•	•
5 - Team Work	•	•	•	•	•	•
6 - Information Technology Competence	•	•	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•	•	•
8 - Ethical practice	•	•	•	•	•	•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**
1 - Group Discussion - 30%	•	•	•	•	•	•	•	•		
2 - Written Assessment - 30%	•	•	•	•		•	•	•		
3 - Written Assessment - 40%	•	•	•	•		•	•	•		

Textbooks and Resources

Textbooks
SOWK12014

Prescribed

Ethical Practice in Social Work
(2007)
Authors: Bowles, W., Collingridge, M., Curry, S., & Valentine, B.
Allen & Unwin
Crows Nest , NSW , Australia
Binding: Paperback

Additional Textbook Information
This edition has been reprinted, so paper copies are still available at the CQUni Bookshop
here: http://bookshop.cqu.edu.au Students may want to consider purchasing the eBook (electronic
version). The eBook generally retails at a lower price than the hard copy.

View textbooks at the CQUniversity Bookshop

IT Resources
You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: Harvard (author-date)
For further information, see the Assessment Tasks.

Teaching Contacts

Madonna Chesham Unit Coordinator
m.chesham@cqu.edu.au

Schedule

Week 1 - 15 Jul 2019		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Introduction to ethics	Chapter 1 & 2 of prescribed text. Visit the study week schedule on Moodle for Week 1 set readings and activities.	

Week 2 - 22 Jul 2019		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Code of ethics	Chapter 4 & 5 of prescribed text. Visit the study week schedule on Moodle for Week 2 set readings and activities.	Online group discussion topic 1 post due end of week 2.

Week 3 - 29 Jul 2019		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Ethical theories and concepts	Chapter 3 of prescribed text. Visit the study week schedule on Moodle for Week 3 set readings and activities.	On line group discussion topic 1 reflection due end of week 3.

Week 4 - 05 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Autonomy, paternalism and self determination	Chapter 6 of prescribed text. Visit the study week schedule on Moodle for Week 4 set readings and activities.	Online group discussion topic 2 response due end of week 4.

Week 5 - 12 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Truth telling - veracity	Visit the study week schedule on Moodle for Week 5 set readings and activities.	Online group discussion topic 2 reflection due due end of week 5.

Vacation Week - 19 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 26 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Privacy and confidentiality	Chapter 7 of prescribed text. Visit the study week schedule on Moodle for Week 6 set readings and activities.	**Assessment 2 - Written Assessment** Due: Week 6 Friday (30 Aug 2019) 11:55 pm AEST

Week 7 - 02 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Social work practice dilemmas	Chapter 9 of prescribed text. Visit the study week schedule on Moodle for Week 7 set readings and activities.	Online group discussion topic 3 response due end of week 7.

Week 8 - 09 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Ethical decision making	Visit the study week schedule on Moodle for Week 8 set readings and activities.	Online group discussion topic 3 reflection due end of week 8.

Week 9 - 16 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Critical reflection	Visit the study week schedule on Moodle for Week 9 set readings and activities.	

Week 10 - 23 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Ethics, social control and toleration	Chapter 8 of prescribed text. Visit the study week schedule on Moodle for Week 10 set readings and activities.	

Week 11 - 30 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Indigenous and cross cultural issues	Visit the study week schedule on Moodle for Week 11 set readings and activities.	

Week 12 - 07 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
The source of power in social work	Chapter 10 of prescribed text. Visit the study week schedule on Moodle for Week 12 set readings and activities.	**Assessment 3 - Written Assessment** Due: Week 12 Friday (11 Oct 2019) 11:55 pm AEST

Review/Exam Week - 14 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Assessment 1 - Group Discussion

Assessment Type
Group Discussion

Task Description
The three online group discussions are intended to replicate a face to face tutorial to develop student knowledge of ethical practice and skills essential for social work practice. The activities will strengthen capacity to participate in an informative discussion for ethical decision making and provide constructive feedback to peers.

Student role
You are yourself, a social work/human services student. These activities are to be viewed as learning opportunities rather than peer evaluation. Students should seek to expand their knowledge and understanding by accessing and participating in peer discussion.

Product
Three online discussion topic responses along with three responses to another student's discussion post, and a short reflection will be posted on Moodle by the due date for each respective topic.
Your responses should demonstrate:

- An understanding of the content of the group discussion.

- Capacity to analyse and reflect on the unit and independent readings.

- Ability to discuss important issues relating to ethics in a human services context.

- The core ethical principles of social work practice making reference to the AASW Code of Ethics.

What's involved?
In weeks 2, 4, and 7 you will post an online response to a group discussion topic provided, make a considered response to another student's submission, and return to your original response and post a short reflection.

All three group discussion topic submissions will be assessed (10% weight each). A detailed schedule of dates, discussion topics and requirements for each topic will be provided under the *Assessment 1 - Group Discussion* heading on Moodle.

To pass this assessment you are required to post a response to the topic, respond to another student's discussion post, and provide a short reflection to **all** three group discussion topics.

You are expected to have completed the core readings before participating in the group discussion and your discussion should make reference to the core readings and be properly cited/referenced (Harvard). Additionally, you are encouraged to undertake independent reading on the topic.
Please note: You are expected to adhere to acceptable netiquette protocols in all your communications on the Moodle site.

Word limit

- 500 words maximum for the online response to the group discussion topic.
- No word limit for response to a student.
- 200 words maximum for online reflective practice post.

You must remain within 10% of the word limit
Penalties will apply for late submissions as per CQUniversity late submission procedure.

Assessment Due Date

Ongoing. Group discussion topics are due for weeks 2, 4 and 7 of term. A detailed schedule of dates, discussion topics and requirements for each topic will be provided on Moodle.

Return Date to Students

Grades for each discussion topic will be made available within two weeks of completion of the topic.

Weighting
30%

Minimum mark or grade
In additon to students needing an overall mark for the unit of at least 50%, students must receive a pass or more in at least 2 of the 3 assessments to receive an overall pass for this unit.

Assessment Criteria

Criteria	Grade				
	HD (85-100)	D (75-84)	C (65-74)	P (50=64)	F (0-49)
Demonstrate an understanding of the content of the group discussion. Responds to all 3 group discussions by the required time.	Excellent understanding demonstrated.	Very good understanding demonstrated.	Good understanding demonstrated.	Adequate or basic understanding demonstrated.	Inadequate or inappropriate Understanding.
Demonstrate a capacity for analysis based on the course and independent readings.	Advanced analysis and reflection demonstrated.	Very good analysis and reflection demonstrated.	Good analysis and reflection demonstrated.	Adequate or basic analysis and reflection demonstrated.	Inadequate or inappropriate analysis and reflection demonstrated.
Demonstrates an ability to interact and discuss important issues relating to ethics in a human services context.	Excellent ability to interact and discuss ethical issues.	Very good ability to interact and discuss ethical issues.	Good ability to interact and discuss ethical issues.	Adequate or basic ability to interact and discuss ethical issues.	Inadequate or inappropriate ability to interact and discuss ethical issues.
Identifies the core ethical principles of social work and community welfare practice making reference to the AASW Code of Ethics.	Advanced understanding of core professional ethical principles demonstrated.	Very good understanding demonstrated.	Good understanding demonstrated.	Adequate or basic understanding demonstrated.	Inadequate or inappropriate understanding demonstrated.
Demonstrates synthesis and integration of literature within postings, clear expression and grammar, appropriate referencing (Harvard) and citation, with correct spelling (Macquarie) and punctuation.	Excellent synthesis and argument. Excellent writing and extensive referencing.	Very good synthesis and argument. Very good writing and comprehensive referencing.	Good synthesis and argument. Good writing and good referencing.	Adequate or basic synthesis and argument. Adequate writing or referencing.	Inaccurate or limited synthesis or argument. Inadequate writing and referencing.

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
Submissions will be via the discussion forums. Further instructions are provided on the Moodle website.

Learning Outcomes Assessed

- Identify the major principles inherent within the AASW or ACWA codes of ethics.
- Apply the codes of ethics to professional practice contexts.
- Critically analyse modernist and post modernist approaches to ethical dilemmas.
- Analyse the ethical elements of cultural competence including working in Indigenous contexts and apply strategies to case study situations.
- Analyse differing contexts for ethical practice and apply the ethical use of self and appropriate self care strategies within a range of these practice contexts.
- Analyse your performance from feedback drawn from your involvement in professional learning contexts.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Assessment 2 - Written Assessment

Assessment Type
Written Assessment

Task Description
Your task is to identify a field of practice (mental health, child protection, youth justice/work, health, aged care, etc) and explore the ethical issues and problems that a social worker/human services worker would commonly encounter in that area, giving consideration to the AASW (2010) Code of Ethics. Additionally, you are required to identify how you might resolve the ethical issues and problems that you may encounter. Within your chosen field of practice, you are also required to consider working with Aboriginal and Torres Strait Islander clients and communities and people from culturally and linguistically diverse backgrounds. Analyse the ethical issues presented when working with these groups. The essay must make reference to the literature. You are expected to refer to the unit readings and undertake independent reading.

Product
With reference to the chosen field of practice, a written essay that addresses the following:

- Identifies the ethical issues and problems a social worker/human service worker would commonly experience in the chosen field of practice, making reference to the literature relevant to this assignment topic.
- Identifies how the identified ethical issues and problems can be resolved, making reference to the relevant literature.
- Analyses the ethical elements of cultural competence when working with Aboriginal and Torres Strait Islander people and communities, and people from culturally and linguistically diverse backgrounds in this chosen field of practice.
- Identifies the core ethical principles of social work practice making reference to the AASW Code of Ethics (2010).
- Demonstrates synthesis and integration of literature, strength and logic of the argument, correct spelling (Macquarie) and punctuation, with appropriate citation and referencing (Harvard). Remains within the word limit.

Length

- 1500 words (excluding references and appendices). The word count is considered from the first word of the introduction to the last word of the conclusion. It excludes the cover page, abstract, contents page, and reference list. It includes in-text references and direct quotations. You must remain within 10% of the word limit (a maximum 1% of the mark will be deducted for every 100 words over or under this range).

Penalties will apply for late submissions as per CQUniversity submission procedure.

Assessment Due Date
Week 6 Friday (30 Aug 2019) 11:55 pm AEST
Students are to submit the assessment online via the Assessment 2 submission area.

Return Date to Students
Week 8 Friday (13 Sept 2019)

Weighting
30%

Minimum mark or grade

In additon to students needing an overall mark for the unit of at least 50%, students must receive a pass or more in at least 2 of the 3 assessments to receive an overall pass for this unit.

Assessment Criteria

Criteria	Grade				
	HD (85-100)	D (75-84)	C (65-74)	P (50-64)	F (0-49)
Identifies the ethical issues and problems a human service worker could experience in the chosen field of practice, making reference to the literature relevant to this assignment topic.	Advanced understanding demonstrated, utilising an extensive range of literature.	Very good understanding demonstrated, utilising a very good range of literature.	Good understanding demonstrated, utilising a good range of literature.	Adequate or basic understanding demonstrated, utilising an adequate rang of literature.	Inadequate or inappropriate understanding, utilising an inadequate or inappropriate literature.
Identifies how ethical issues and problems discussed can be addressed, making reference to the relevant literature.	Advanced understanding demonstrated, utilising an extensive range of literature.	Very good understanding demonstrated, utilising a very good range of literature.	Good understanding demonstrated, utilising a good range of literature.	Adequate or basic understanding demonstrated, utilising an adequate range of literature.	Inadequate or inappropriate understanding, utliising an inadequate or inappropriate literature.
Analyses the ethical elements of cultural competence including working in Indigenous and culturally and linguistically diverse contexts.	Advanced understanding demonstrated.	Very good understanding demonstrated.	Good understanding demonstrated.	Adequate or basic understanding demonstrated.	Inadequate or inappropriate understanding.
Identifies the core ethical principles of social work practice making reference to the AASW Code of Ethics.	Advanced understanding demonstrated.	Very good understanding demonstrated.	Good understanding demonstrated.	Adequate or basic understanding demonstrated.	Inadequate or inappropriate understanding demonstrated.
Demonstrates synthesis and integration of literature, strength and logic of argument, correct spelling (Macquarie) and punctuation, with appropriate citation, and referencing (Harvard).	Excellent synthesis and argument. Excellent writing and extensive referencing.	Very good synthesis and argument. Very good writing and comprehensive referencing.	Good synthesis and argument. Good writing and good referencing.	Adequate or basic synthesis and argument. Adequate writing or referencing.	Inaccurate or limited synthesis or argument. Inadequate writing and refer

Referencing Style

- Harvard (author-date)

Submission

Online

Learning Outcomes Assessed

- Identify the major principles inherent within the AASW or ACWA codes of ethics.
- Apply the codes of ethics to professional practice contexts.
- Critically analyse modernist and post modernist approaches to ethical dilemmas.
- Analyse the ethical elements of cultural competence including working in Indigenous contexts and apply strategies to case study situations.
- Analyse differing contexts for ethical practice and apply the ethical use of self and appropriate self care strategies within a range of these practice contexts.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence

- Cross Cultural Competence
- Ethical practice

3 Assessment 3 - Written Assessment

Assessment Type
Written Assessment

Task Description
This assessment requires you to analyse an ethical dilemma in social work practice. You will explore the complex ethical dilemmas that emerge when political, social and economic context impacts on client populations and social work practice. Ethical problem solving is, therefore, an important professional requirement for social work practice.

Product
A written essay that addresses the ethical dilemma (Vignette) outlined on Moodle under *Assessment 3 - Written Assessment*.

Your discussion needs to address the following:

- For each of the following course of actions listed below, provide a rationale for selecting and rejecting the action in Mrs Peterson's case.
- Refer to the AASW Code of Ethics and identify the relevant ethical principles, values and responsibilities that apply to the scenario and courses of action.
- Based on the options below or a different course of action you have considered, what course of action would you favour? (Be sure to explain your decision)
- Explain the cultural considerations you would make in your decision-making process if Mrs Peterson identified as an Aboriginal person.
- You are required to refer to the literature relevant to this assignment's topic.

1. The social worker decides to respect the principles of confidentiality and self-determination and do nothing.
2. The social worker assesses for involuntary placement due to Mrs Peterson's impaired judgment about her current life circumstances.
3. The social worker decides that the least restrictive route is to contact Mrs Peterson's daughter Janice to discuss the family checking in on Mrs Peterson over the weekend.
4. The social worker explains to Mrs Peterson that you are not convinced she can attend to her needs and present her with the options based on your assessment.

Length

- 2000 words (excluding references and appendices). The word count is considered from the first word of the introduction to the last word of the conclusion. It excludes the cover page, abstract, contents page, and reference list. It includes in-text references and direct quotations. You must remain within 10% of the word limit.

Penalties will apply for late submissions as per CQU late submission procedure.

Assessment Due Date
Week 12 Friday (11 Oct 2019) 11:55 pm AEST
Students to submit the assessment on moodle

Return Date to Students
Exam Week Friday (25 Oct 2019)

Weighting
40%

Minimum mark or grade
In additon to students needing an overall mark for the unit of at least 50%, students must receive a pass or more in at least 2 of the 3 assessments to receive an overall pass for this unit.

Assessment Criteria

Criteria	Grade				
	HD (85-100)	D (75-84)	C (65-74)	P (50-64)	F (0-49)

Demonstrated ability to rationalise an ethical position, making reference to literature relevant to this assignment topic.	Highly developed ability to rationalise an ethical position in relations to each course of action, utilising an extensive range of literature to support rationale.	Well-developed ability to rationalise an ethical position in relation to each course of action, utilising a very good range of literature to support rationale.	Good ability to rationalize an ethical position in relation to each course of action, utilising a good range of literature to support rationale.	Basic ability to rationalize an ethical position in relation to each course of action, utlitising an adequate range of literature to support rationale.	Limited ability to rationlise an ethical position in relation to each course of action, utilising an inadequate or inappropriate range of literature to support rationale.
Demonstrated conceptual understanding of ethical issues in relation to each course of action.	Highly developed conceptual understanding of the ethical issues in relation to each dilemma.	Well developed conceptual understanding of the ethical issues in relation to each dilemma.	Good conceptual understanding of the ethical issues in relation to each dilemma.	Basic conceptual understanding of the ethical issues in relation each dilemma.	Little conceptual understanding of the ethical issues in relation to each dilemma.
Demonstrated knowledge and understanding of relevant sections of the AASW's Code of Ethics that apply to the course of actions argued.	Extensive knowledge of AASW's Code of Ethics.	Well developed knowledge of AASW's Code of Ethics.	Good knowledge of AASW's Code of Ethics.	Basic knowledge of AASW's Code of Ethics.	Little knowledge of AASW's Code of Ethics.
Analyses the ethical elements of cultural competence when working with Aboriginal and Torres Strait Islander peoples and communities.	Advanced understanding demonstrated.	Very good understanding demonstrated.	Good understanding demonstrated.	Adequate or basic understanding demonstrated.	Inadequate or inappropriate understanding.
Demonstrates ability to write an assignment clearly that shows overall synthesis of and cohesiveness, strength and logic of argument, with appropriate citation and referencing.	Excellent synthesis and argument. Excellent writing and extensive referencing.	Very good synthesis and argument. Very good writing and comprehensive referencing.	Good synthesis and argument. Good writing and good referencing.	Adequate or basic synthesis and argument. Adequate writing or referencing.	Inaccurate or limited synthesis or argument. Inadequate writing and referencing.

Referencing Style

- Harvard (author-date)

Submission
Online

Learning Outcomes Assessed

- Identify the major principles inherent within the AASW or ACWA codes of ethics.
- Apply the codes of ethics to professional practice contexts.
- Critically analyse modernist and post modernist approaches to ethical dilemmas.
- Analyse differing contexts for ethical practice and apply the ethical use of self and appropriate self care strategies within a range of these practice contexts.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem