

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



SOWK12014 *Ethical Professional Practice*

Term 2 - 2027

Profile information current as at 07/09/2026 10:07 pm

All details in this unit profile for SOWK12014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit introduces key ethical theories and principles and examines their relationship to the Australian Association of Social Workers (AASW) Code of Ethics, analysing how they inform ethical, socially just, and relational social work practice. Emphasis is placed on working respectfully and responsively with individuals, families, and communities, valuing lived experience, promoting human rights, and challenging structural inequalities that affect people's lives. Students will apply ethical decision-making frameworks to different practice contexts and identify the individual, social, cultural, structural and professional factors that require consideration when forming an ethical response. In examining the appropriate use of self in professional practice, students will analyse how personal and professional values, power relations and broader social and cultural forces influence decision-making and ways of working with people. The unit develops skills in critical reflection, reflexivity and self-care to support an ethical and sustainable professional practice. The unit also examines ethical issues across culturally diverse contexts, supporting the development of culturally responsive, ethically informed practice responses grounded in principles of social justice.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: *10*

Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Successful completion of 48 credit points in any course.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation

Feedback

The amount of reading was overwhelming.

Recommendation

Reduce weekly readings and reiterate to students how to utilise study modules and prescribed and supplementary readings in completing assessment tasks.

Feedback from Student evaluation

Feedback

The Indigenous and Cross Cultural Issues study module needs to be introduced earlier in the term.

Recommendation

Social workers' ethical responsibilities to culturally safe and inclusive practice are integrated throughout the study modules, and key ethical concepts related to this specific study module are not introduced until later in the term. However, the first two study modules will incorporate a further emphasis on social workers' ethical responsibility to culturally safe and responsive practice.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.