SOWK13009 *Fieldwork Education 1*
Term 1 - 2026

Profile information current as at 05/12/2025 03:28 pm

General Information

Overview
Social Work Field Education 1 is the first of two fieldwork placements that you are required to complete. You will complete onsite, agency-based interactions and learning tasks in a practice context supervised by an approved agency worker. You will participate in the range of activities, tasks, and processes that the agency encompasses by negotiation with the supervisor and subject to agency rules and procedures. During the first placement you are invited to consolidate and apply your learning from the first two years of study within an agency placement context. You will observe other workers, participate in the operations of the agency and should be able to critically analyse and articulate your developing professional practice framework within the context of the field placement. A Field Education Manual will guide you through the placement process, providing a detailed framework and administrative arrangements, including attendance and assessment requirements, as well as roles and responsibilities of all parties. The manual outlines the inherent requirements and performance expectations based on the Australian Association of Social Workers (AASW) Practice Standards and ASWEAS General and Profession-Specific Graduate Attributes. You are required to attend the compulsory residential school associated with the co-requisite unit, SOWK13010, and participate in designated call-back sessions.

Details
Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *18*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.375*

Pre-requisites or Co-requisites
Prerequisites: Students must have completed all first and second year units before attempting SOWK13009. Corequisite: SOWK13010 Integrating Theory and Practice I.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2026

- Online

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 12 January 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

appreciated Robyns feedback/comments of my learning agreement and her responses felt encouraging and helped me feel like I was on the right track. Robyn also helped me feel prepared for placement by providing relevant information and explaining the different processes and requirements. Thank you!

Recommendation

We will continue to provide relational support and clear guidance in feedback, with a focus on ensuring students feel encouraged and well-prepared for field education.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 12 January 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 12 January 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 16 February 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.