



# SOWK13011 Community Practice

## Term 2 - 2018

Profile information current as at 10/04/2024 05:49 pm

All details in this unit profile for SOWK13011 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit is designed so that you are able to compare different approaches to community practice and provide the relevant knowledge and skills to critically analyse contexts for community work. You will develop appropriate strategic responses in a range of differing community contexts, including different cultural contexts and from an international perspective. You will develop an understanding of social innovation and the use of social entrepreneurship and social enterprise within communities.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

Students will need to have successfully completed 48 credit points.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2018

- Distance

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Online discussion forum**

Weighting: 30%

#### 2. **Written Assessment**

Weighting: 35%

#### 3. **Report**

Weighting: 35%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from 'Have your say'

##### Feedback

Moodle was difficult to navigate

##### Recommendation

Changes will be made to moodle to make each module easier to navigate.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Critique ideas of community and a range of community work models for practice.
2. Compare a range of strategies that provide useful outcomes for specified community based contexts and evaluate their usefulness.
3. Integrate cultural competency skills working within the community including working within Indigenous communities
4. Explain how social innovation is used within communities.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online discussion forum - 30%		•		•
2 - Written Assessment - 35%	•		•	
3 - Report - 35%	•	•		

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•

Graduate Attributes	Learning Outcomes			
	1	2	3	4
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•		•	•
5 - Team Work		•	•	•
6 - Information Technology Competence	•			•
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online discussion forum - 30%	•	•	•	•	•	•	•	•		
2 - Written Assessment - 35%	•	•	•	•			•	•		
3 - Report - 35%	•	•	•	•		•	•	•		

## Textbooks and Resources

### Textbooks

SOWK13011

#### Prescribed

**Community development in an uncertain world: vision, analysis and practice**  
(2016)

Authors: Ife, Jim

Cambridge University Press

Melbourne , Victoria , Australia

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)  
For further information, see the Assessment Tasks.

## Teaching Contacts

**Davina Taylor** Unit Coordinator  
[d.taylor@cqu.edu.au](mailto:d.taylor@cqu.edu.au)

## Schedule

### Week 1 - 09 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Overview of community practice	Resources available on Moodle	

### Week 2 - 16 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Approaches to community-led development	Resources available on Moodle	

### Week 3 - 23 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Emerging perspectives of community development	Resources available on Moodle	

### Week 4 - 30 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Social innovation within communities	Resources available on Moodle	

### Week 5 - 06 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Community economic development	Resources available on Moodle	<b>Analysis of Community Practice (1000 words)</b> Due: Week 5 Friday (10 Aug 2018) 11:45 am AEST

### Vacation Week - 13 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

### Week 6 - 20 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Community development in Australia	Resources available on Moodle	

### Week 7 - 27 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Community development around the world	Resources available on Moodle	

### Week 8 - 03 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
Continue from week 7	Resources available on Moodle	<b>Online Discussion (500 words each)</b> Due: Week 8 Monday (3 Sept 2018) 11:45 pm AEST

### Week 9 - 10 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Alternative movements of social action

Resources available on Moodle

#### Week 10 - 17 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
Continue from week 9	Resources available on Moodle	

#### Week 11 - 24 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
The role of technology	Resources available on Moodle	

#### Week 12 - 01 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
Review and reflection	Resources available on Moodle	<b>Role of a community practitioner (1500 words)</b> Due: Week 12 Monday (1 Oct 2018) 11:45 pm AEST

#### Review/Exam Week - 08 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

#### Exam Week - 15 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

## Assessment Tasks

### 1 Online Discussion (500 words each)

#### Assessment Type

Online discussion forum

#### Task Description

Task Description: This assessment requires you to demonstrate your understanding and engagement with the weekly topics. You will need to make an online forum posting for weeks 3, 5 and 7, in response to that week's question. Each posting should be approximately 500 words and appropriately referenced.

Your posting needs to thoughtfully address the week's question/s which are outlined on the forum. The posting should provide a brief outline of the information you have gathered, together with your own opinion or viewpoint. Where appropriate, you should consider making reference to the applicability in your own community.

All of your posts need to be uploaded as one word document for marking.

#### Assessment Due Date

Week 8 Monday (3 Sept 2018) 11:45 pm AEST

#### Return Date to Students

Week 9 Friday (14 Sept 2018)

#### Weighting

30%

#### Assessment Criteria

- Posting well researched and considered answers to all three online activities on Moodle by the required time
- Synthesis and integration of literature and unit material within the postings
- Clear written expression and correct spelling
- Adequate and appropriate referencing (Harvard)

#### Referencing Style

- [Harvard \(author-date\)](#)

#### Submission

Online

#### Submission Instructions

Please, submit through Moodle

## Learning Outcomes Assessed

- Compare a range of strategies that provide useful outcomes for specified community based contexts and evaluate their usefulness.
- Explain how social innovation is used within communities.

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 2 Analysis of Community Practice (1000 words)

### Assessment Type

Written Assessment

### Task Description

Task Description: This essay requires you to critically analyse one of the community development approaches or perspectives introduced in the first half of the term. The assignment will facilitate your in-depth understanding of one of the approaches and assist in your skills critically analysing different practice perspectives

You are required to submit a written paper of approximately 1500 words. Your paper will be an analysis of one community development perspective. You are encouraged to choose one of the approaches outlined in class but if there is another approach that you have come across in your own reading and research that you wish to focus on you may do so

The essay requires you to:

- \* Provide an overview of a Community Development approach or perspective - including outlining its history and how it's in use in the world today
- \* Demonstrate your understanding of the conceptual/theoretical knowledge and community development principles that underpin the approach
- \* Consider the advantages and disadvantages of adopting this approach when working within Australian communities today, making particular reference to working with Indigenous communities

### Assessment Due Date

Week 5 Friday (10 Aug 2018) 11:45 am AEST

### Return Date to Students

Week 7 Friday (31 Aug 2018)

### Weighting

35%

### Assessment Criteria

- Ability to outline a relevant community development approach or perspective, including the conceptual/theoretical knowledge and principles underpinning it
- Ability to critically analyse the approach or perspective as to its usefulness and applicability for working with Australian communities, with particular reference to Indigenous communities
- Clear written expression and correct spelling
- Adequate and appropriate referencing (Harvard)

### Referencing Style

- [Harvard \(author-date\)](#)

### Submission

Online

### Submission Instructions

Please, submit through moodle

### Learning Outcomes Assessed

- Critique ideas of community and a range of community work models for practice.
- Integrate cultural competency skills working within the community including working within Indigenous communities

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

## 3 Role of a community practitioner (1500 words)

### Assessment Type

Report

### Task Description

Your paper will introduce a community development project or initiative. The paper will need to outline the project, the community development approach that was utilised and explore the role of the community development practitioner within this context. Your paper will also need to provide an overview of the skills needed by practitioners when working within this particular approach. You are asked to also create a flyer that would explain the community development initiative to its intended clientele, this is to be included as an Appendix.

### Assessment Due Date

Week 12 Monday (1 Oct 2018) 11:45 pm AEST

### Return Date to Students

Exam Week Friday (19 Oct 2018)

### Weighting

35%

### Assessment Criteria

- Demonstrate conceptual/theoretical knowledge and understanding of the selected community development project and the relevant community development approaches, including the practices employed within each perspective and the skills necessitated by such practices
- Ability to explain the skills required by a community work practitioner
- Demonstrated ability to target the project to its intended clientele
- Clear written expression and correct spelling (Macquarie)
- Adequate and appropriate referencing (Harvard)

### Referencing Style

- [Harvard \(author-date\)](#)

### Submission

Online

### Submission Instructions

Please, submit via moodle

### Learning Outcomes Assessed

- Critique ideas of community and a range of community work models for practice.
- Compare a range of strategies that provide useful outcomes for specified community based contexts and evaluate their usefulness.

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice



## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem