SOWK13014 *Contemporary Social Policy*
Term 2 - 2022

All details in this unit profile for SOWK13014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
Social policy is one of seven methods of change used in social work practice. This unit explores the historical, political and normative dimensions of social policy and policy-making in Australia and the international context. You will explore concepts such as the welfare state and neo-liberalism and you will examine and critically analyse social policy that is relevant to human service contexts.

Details
Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
120 credit points of study must include SOWK13009 and SOWK13010
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2022
- Online

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**
Weighting: 30%
2. **Essay**
Weighting: 35%
3. **Written Assessment**
Weighting: 35%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student and staff feedback

Feedback

There were issues related to a late availability of the unit. This impacted student access to resources and learning materials.

Recommendation

The staffing issues have been addressed. Following a review of the curriculum, adjustments and improvements should be made to address resource issues.

Feedback from Student and staff feedback

Feedback

There were problems with the text book and delays with orders

Recommendation

These issues have been addressed as staffing allocated and library resources ordered in a timely manner.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Analyse the historical development of social policy in Australia and the wider international context of social policy
2. Evaluate the inherent value-judgements associated with social policy development and implementation
3. Critically reflect on social policies that are relevant to the human services
4. Evaluate theories of policy development as they apply to social policy making in Australia.
5. Articulate the strategies that social workers can engage in to influence policy development and advocate for positive policy reform

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level	○ Introductory Level	● Intermediate Level	● Graduate Level	○ Professional Level	○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Online Quiz(zes) - 30%	●	●		●	
2 - Essay - 35%	●	●	●		
3 - Written Assessment - 35%			●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication					
2 - Problem Solving					•
3 - Critical Thinking	•	•	•	•	
4 - Information Literacy	•	•	•	•	•
5 - Team Work					
6 - Information Technology Competence					
7 - Cross Cultural Competence	•			•	
8 - Ethical practice		•			•
9 - Social Innovation					•
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 30%				•			•	•	•	
2 - Essay - 35%			•	•			•			
3 - Written Assessment - 35%		•	•	•					•	

Textbooks and Resources

Textbooks
SOWK13014

Prescribed

Social Policy in Australia
Edition: 4th (2020)
Authors: Alison McClelland, Paul Smyth, Greg Marston
Oxford
ISBN: 9780190320546
Binding: eBook

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: Harvard (author-date)
For further information, see the Assessment Tasks.

Teaching Contacts

Helen Hickson Unit Coordinator
h.hickson@cqu.edu.au

Schedule

Week 1 - 11 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Overview of unit and assessments. Introduction to social policy for social workers Critical thinking and policy analysis, social justice	McClelland, Smyth and Marston (2021). *Social Policy in Australia*. Oxford University Press, Chapter 1. What is Social Policy?	Watch recorded lecture and read recommended readings

Week 2 - 18 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Concepts: meaning of welfare, welfare states, welfare ideologies.	Fenna, A., (2014). Ideologies, in Fenna, Robbins, Summers, Government and politics in Australia (10th ed.). Frenchs Forest, N.S.W.: Pearson Australia, 2014. Print. E Reading list.	Watch recorded lecture and read recommended readings

Week 3 - 25 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic

Module/Topic	Chapter	Events and Submissions/Topic
Neoliberalism and the third way, the influence of ideas on social policy	Mendes, P. (2003). Australia's welfare wars: The players, the politics and the Ideologies, University of New South Wales Press, Sydney: Chapter 2 Powell, M., (2018). Third way in Greve, B (ed.) Routledge Handbook of the Welfare State, Taylor & Francis Group, Milton.	Watch recorded lecture and read recommended readings

Week 4 - 01 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
History of Australian Social Policy and how policy is made and changed.	McClelland, Smyth and Marston (2021). Social Policy in Australia. Oxford University Press, Chapter 2. Historical Context: Themes and perspectives	Watch recorded lecture and read recommended readings Quiz 1: 10 % online weeks 1, 2, 3, 4 drawn from required readings and lecture material

Week 5 - 08 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
The institutional context for policy decision making. Taxation: Paying for policy	McClelland, Smyth and Marston (2021). Social Policy in Australia. Oxford University Press, Chapter 4 .The Institutional context of social policy.	Watch recorded lecture and read recommended readings Live Zoom to discuss assessment and Q and A.

Vacation Week - 15 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 22 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Critical frameworks and analysis for advocacy	McClelland A., & Chen, P., (2014). The institutional context of social policy in McClelland, A., Smyth, P. and Marston, G. Social policy in Australia : Understanding for action . Melbourne, Oxford University Press.	Watch recorded lecture and read recommended readings Assessment Task 2 due. **Policy Analysis, 1,500 words** Due: Week 6 Friday (26 Aug 2022) 5:45 pm AEST

Week 7 - 29 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Indigenous Australians and Social Policy		Watch recorded lecture and read recommended readings Quiz 2: 10 % online weeks 5, 6, and 7 required readings and lectures

Week 8 - 05 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Policy examples: Income security, unemployment and Social security policies	McClelland, Smyth and Marston (2021). Social Policy in Australia. Oxford University Press, Part 3 – Areas for social policy action	Watch recorded lecture and read recommended readings

Week 9 - 12 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic

Policy Examples: Housing, Health, Education, Climate change	McClelland, Smyth and Marston (2021). Social Policy in Australia. Oxford University Press, Part 3 – Areas for social policy action	Watch recorded lecture and read recommended readings

Week 10 - 19 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Advocacy : Policy networks, peaks, and NGOs. Kingdon's windows and streams.	Lancaster, K., Ritter, A., & Colebatch, H. (2014). Problems, policy and politics: Making sense of Australia's 'ice epidemic. Policy studies, 35(2), pp.147–171.	Watch recorded lecture and read recommended readings Zoom live event to discuss assessment 3

Week 11 - 26 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Advocacy and policy practice strategies.	McCoy,M., Nordberg,A., Hoefer R., & Mellinger, M. (2017). Strengthening advocacy coalitions: Lessons for structure, engagement, and effectiveness from an IPV Coalition, Journal of Social Service Research, 43(4), 443-458, , Hoefer, R., (2008) Policy Practice and Advocacy in Midgley, J..O., & Livermore, M.M. (eds) 2008, The Handbook of Social Policy, SAGE Publications, Thousand Oaks. Available from: ProQuest Ebook Central.	Watch recorded lecture and read recommended readings Quiz 3: 10% online weeks 8, 9,10,11 required readings and lectures

Week 12 - 03 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
Changes and Challenges	No new readings	Final assessment discussion **Policy Brief 2,000 words** Due: Week 12 Friday (7 Oct 2022) 5:45 pm AEST

Review/Exam Week - 10 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 17 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Three Online Quizzes: Each worth 10% of the final grade

Assessment Type
Online Quiz(zes)

Task Description
Each quiz will comprise 10 multiple choice or True and False questions drawn from a question pool.
Each quiz will be time limited to 20 minutes.
Each students will have one attempt.
The quiz will be available to students for five days, but once the quiz is opened, it is limited to 20 minutes.
Quiz questions will be drawn from the weekly required readings and the lectures.
Quiz One will cover content from weeks 1, 2, 3, 4 and be held at the end of week 4.
Quiz Two will cover content from weeks 5, 6, 7 and be held at the end week 7.
Quiz Three will cover content from weeks 8, 9,10,11 and be held at the end of week 11.

Number of Quizzes
3

Frequency of Quizzes
Other

Assessment Due Date

The quizzes are due end of Weeks 4, 7, 11.

Return Date to Students

Results returned post quiz submission in week 4, 7, 11.

Weighting
30%

Assessment Criteria
Not applicable

Referencing Style

- [Harvard (author-date)](#)

Submission
Online

Learning Outcomes Assessed

- Analyse the historical development of social policy in Australia and the wider international context of social policy
- Evaluate the inherent value-judgements associated with social policy development and implementation
- Evaluate theories of policy development as they apply to social policy making in Australia.

Graduate Attributes

- Information Literacy
- Cross Cultural Competence
- Ethical practice
- Social Innovation

2 Policy Analysis, 1,500 words

Assessment Type
Essay

Task Description
Assessment 2 - Policy Analysis, 1,500 words
Type: Written Assessment
Due Date: Week 6 Friday (26 Aug 2022) 5:45 pm AEST
Weighting: 35%
Length: 1500 words
Unit Coordinator: Helen Hickson

Aim
The aim of this assessment is to enhance your understanding of social policy analyse in relation to social work values.

Instructions
Your task is to choose one social policy topic and critically analyse the policy in relation to social work values and giving consideration to the AASW (2020) Code of Ethics.

Suggested social policy topic areas are:
• Immigration policy
• Child Protection policy
• Family Violence policy
• Education policy
• Indigenous health policy
• Housing policy
• Homelessness policy

Within your chosen field of practice, you are also required to analyse the ethical issues that may present when working with Aboriginal and Torres Strait Islander clients and communities and people from culturally and linguistically diverse backgrounds. The essay must make reference to the literature. You are expected to refer to the unit readings and

undertake independent reading.

Please follow the steps below to complete your assessment task

Choose a field of practice from the dot points above and produce a written essay that addresses the following:
• The history of the policy in terms of welfare state arrangements, changed social contexts and shifting political ideological influences.
• How the problem is currently understood within the policy and the nature of the evidence and values underpinning the policy problem and solution.
• The main elements and strategies of the proposed policy and how they are assumed to address the problem.
• Your evaluation of the policy in relation to its contribution to social justice.

Length
The expected length for this assessment is 1500 words (excluding references and appendices). The word count is considered from the first word of the introduction to the last word of the conclusion. It excludes the reference list. It includes in-text references and direct quotations.

Literature and references
In this assessment use at least 10 relevant references to support your discussion. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks and credible websites. When sourcing information, consider the 5 elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature sourced from the internet must be from reputable websites such as from government, university, or peak national bodies: for example, the Australian College of Nursing or the Australian Association of Social Workers.

Requirements
• Use a conventional and legible size 12 font, such as Times New Roman or Arial, with 1.5 line spacing and 2.54cm page margins (standard pre-set margin in Microsoft Word)
• Include page numbers on each page in a footer.
• Write in the third-person perspective.
• Use formal academic language.
• Use the Harvard referencing style. The CQUniversity Academic Learning Centre has an online Harvard Referencing Style Guide.
• Penalties will apply for late submissions as per CQUniversity assessment procedure.

Resources
• You can use unit provided materials and other credible sources (e.g. journal articles, books) to reference your argument. The quality and credibility of your sources are important.
• We recommend that you access your discipline specific library guide: the Social Work and Community Services Guide.
• For information on academic communication please go to the Academic Learning Centre Moodle site. The Academic Communication section has many helpful resources including information for students with English as a second language.
• Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. Instructions are available here.

Learning Outcomes Assessed

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Online Quiz(zes) - 30%	•	•		•	
2 - Essay - 35%	•	•	•		
3 - Written Assessment - 35%			•	•	•

Assessment Due Date
Week 6 Friday (26 Aug 2022) 5:45 pm AEST

Return Date to Students
Week 8 Friday (9 Sept 2022)
Via Moodle

Weighting
35%

Assessment Criteria
SOWK13014: Policy Analysis
Assessment Two

HD 84.5-100%	D 74.5-84.49%	C 64.50-74.49%	P 49.50-64.49%	F <49.5%	MARKS
Presentation and Structure – overall submission (10%)					
Excellent discussion which completely conforms to the Assignment Presentation guidelines. Assignment cover page including name, student number, and word count. Correct spelling, grammar, sentence structure and paragraphs. Correct headings throughout submission. Introduction and Conclusion have been written. Within expected word length.	Discussion mostly conforms to the Assignment Presentation guidelines. Assignment title page including name, student number, and word count. Correct spelling, grammar, sentence structure and paragraphs. Correct headings throughout submission Introduction and conclusion have been written. Within expected word limit.	Discussion adequately conforms to the: Assignment Presentation guidelines. Assignment title page including name, student number, and word count. Mostly correct spelling, grammar, sentence structure and paragraphs, content can occasionally be difficult to follow or understand. Correct headings throughout submission Introduction and conclusion have been written. Within expected word limit.	Discussion occasionally conforms to the: Assignment Presentation guidelines. Assignment title page including name, student number, and word count. Somewhat correct spelling, grammar, sentence structure and paragraphs, content often, can be difficult to follow or understand. Correct headings throughout submission Introduction and conclusion have been written. Within/exceeds expected word limit.	Discussion unsuccessfully conforms to the: Assignment Presentation guidelines. Assignment title page including name, student number, and word count. Poor spelling, grammar, sentence structure and paragraphs, making content difficult to read or follow. Correct headings not used or occasionally used throughout submission. Introduction and conclusion have been included. Deviates from expected word limit.	........./10
Demonstrated understanding of the historical development of the policy and its location in broader values and trends in Australian welfare provision…………….(20%)					
Excellent demonstration of understanding of the historical development of the chosen policy and its location in broader values and trends in Australia welfare provision.	Very good demonstration of understanding of the historical development of the chosen policy and its location in broader values and trends in Australia welfare provision.	Good demonstration of understanding of the historical development of the chosen policy and its location in broader values and trends in Australia welfare provision .	Fair demonstration of understanding of the historical development of the chosen policy and its location in broader values and trends in Australia welfare provision.	Poor or no demonstration of understanding of the historical development of the chosen policy and its location in broader values and trends in Australia welfare provision .	.........../20
Demonstrated critical understanding of the policy problem, policy elements and policy strategy ……..(20%)					
Excellent demonstrated critical understanding of the policy problem, policy elements and policy strategy.	Very good demonstrated critical understanding of the policy problem, policy elements and policy strategy.	Good demonstrated critical understanding of the policy problem, policy elements and policy strategy.	Fair demonstrated critical understanding of the policy problem, policy elements and policy strategy.	Poor or no demonstrated critical understanding of the policy problem, policy elements and policy strategy.	.........../20
Demonstrated understanding of social justice……………………………………………………………………… .. (20%)					
Excellent demonstrated understanding of social justice.	Very good demonstrated understanding of social justice.	Good demonstrated understanding of social justice.	Fair demonstrated understanding of social justice.	Poor or no demonstrated understanding of social justice.	.........../20
Depth of analysis and use of literature ……………………………………………………………………………… …(20%)					
Excellent analysis and use of literature.	Very good analysis and use of literature.	Good analysis and use of literature.	Fair analysis and use of literature.	Poor or no demonstration of analysis and use of literature.	......../20
Referencing ………(10%)					

| All literature used is appropriate and scholarly. Minimum of 10 references Harvard referencing formatted used with no mistakes. | Most of the literature used is appropriate and scholarly. Minimum of 8 references. Harvard referencing formatted used with minimal. mistakes | Most of the literature used is appropriate and scholarly. Minimum of 6 references. Harvard referencing formatted used with some mistakes. | Some of literature used is appropriate and scholarly. Minimum of 5 references Harvard referencing formatted used with many mistake | Most of the literature used is inappropriate and not from a scholarly source. Harvard referencing formatted not used. Less than 5 references | ..../10 |

TOTAL MARKS

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
submit via moodle turn it in assessment upload point

Learning Outcomes Assessed

- Analyse the historical development of social policy in Australia and the wider international context of social policy
- Evaluate the inherent value-judgements associated with social policy development and implementation
- Critically reflect on social policies that are relevant to the human services

Graduate Attributes

- Critical Thinking
- Information Literacy
- Cross Cultural Competence

3 Policy Brief 2,000 words

Assessment Type
Written Assessment

Task Description
Assessment 3 Policy Brief, 2000 words
Type: Written Assessment
Due Date: Week 12 Friday (7 Oct 2022) 5:45 pm AEST
Weighting: 35%
Length: 2000 words
Unit Coordinator: Helen Hickson

Aim
The aim of this assessment is to analyse a social policy and prepare a policy brief that describes the policy, analyses the policy and identifies the aspects of the policy that you think need to be changed.

Instructions
This assessment requires you to select a social policy in Australia that is Commonwealth Government policy. You will explore and analyse the policy in relation to the political, social and economic context and impacts on client populations and social work practice. You will prepare a written essay that critically analyses the policy in relation to your knowledge about the political and rational processes of policy development. Your discussion needs to describe the strengths and limitations of the policy and what aspects of the policy you think need to be changed,

Please follow the steps below to complete your assessment task
• Briefly describe the social policy
• Locate the policy in the institutions of Australian Government, including the minister(s) and department(s) responsible, policy decision makers, policy players, policy coalitions and networks who have influence in the policy field.
• Discuss the policy, noting where different stakeholders and networks have different views and different values. What are the strengths and limitations of the policy?
• Identify the aspects of the policy that you think need to be changed. What evidence or literature is there to support this change?
• Discuss how this policy connects with social work values and social work practice. Does the AASW have a position statement about this policy?

Length

The expected length for this assessment is 2000 words (excluding references and appendices). The word count is considered from the first word of the introduction to the last word of the conclusion. It excludes the reference list. It includes in-text references and direct quotations.

Literature and references
In this assessment use at least 10 relevant references to support your discussion. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks and credible websites. When sourcing information, consider the 5 elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature sourced from the internet must be from reputable websites such as from government, university, or peak national bodies: for example, the Australian College of Nursing or the Australian Association of Social Workers.

Requirements
• Use a conventional and legible size 12 font, such as Times New Roman or Arial, with 1.5 line spacing and 2.54cm page margins (standard pre-set margin in Microsoft Word)
• Include page numbers on each page in a footer.
• Write in the third-person perspective.
• Use formal academic language.
• ·Use the Harvard referencing style. The CQUniversity Academic Learning Centre has an online Harvard Referencing Style Guide.
• Penalties will apply for late submissions as per CQUniversity assessment procedure.

Resources
• You can use unit provided materials and other credible sources (e.g. journal articles, books) to reference your argument. The quality and credibility of your sources are important.
• We recommend that you access your discipline specific library guide: the Social Work and Community Services Guide.
• For information on academic communication please go to the Academic Learning Centre Moodle site. The Academic Communication section has many helpful resources including information for students with English as a second language.
• Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. Instructions are available here.

Learning Outcomes Assessed

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Online Quiz(zes) - 30%	•	•		•	
2 - Essay - 35%	•	•	•		
3 - Written Assessment - 35%			•	•	•

Assessment Due Date
Week 12 Friday (7 Oct 2022) 5:45 pm AEST
Return Date to Students

Online in Moodle.
Weighting
35%
Assessment Criteria

HD 84.5-100%	D 74.5-84.49%	C 64.50-74.49%	P 49.50-64.49%	F <49.5%	MARKS
Presentation and Structure – overall submission (10%)					

Excellent discussion which completely conforms to the Assignment Presentation guidelines. Assignment cover page including name, student number, and word count. Correct spelling, grammar, sentence structure and paragraphs. Correct headings throughout submission. Introduction and Conclusion have been written. Within expected word length.	Discussion mostly conforms to the Assignment Presentation guidelines. Assignment title page including name, student number, and word count. Correct spelling, grammar, sentence structure and paragraphs. Correct headings throughout submission Introduction and conclusion have been written. Within expected word limit.	Discussion adequately conforms to the: Assignment Presentation guidelines. Assignment title page including name, student number, and word count. Mostly correct spelling, grammar, sentence structure and paragraphs, content can occasionally be difficult to follow or understand. Correct headings throughout submission Introduction and conclusion have been written. Within expected word limit.	Discussion occasionally conforms to the: Assignment Presentation guidelines. Assignment title page including name, student number, and word count. Somewhat correct spelling, grammar, sentence structure and paragraphs, content often, can be difficult to follow or understand. Correct headings throughout submission Introduction and conclusion have been written. Within/exceeds expected word limit.	Discussion unsuccessfully conforms to the: Assignment Presentation guidelines. Assignment title page including name, student number, and word count. Poor spelling, grammar, sentence structure and paragraphs, making content difficult to read or follow. Correct headings not used or occasionally used throughout submission. Introduction and conclusion have been included. Deviates from expected word limit.	........./10

Demonstrated understanding of the social policy and the political institutions involved in policy making……………………… 20%

Excellent demonstration of understanding of the political institutions involved in policy making. welfare provision.	Very good demonstration of understanding of the political institutions involved in policy making.	Good demonstration of understanding of the political institutions involved in policy making.	Fair demonstration of understanding of the political institutions involved in policy making.	Poor or no demonstration of understanding of the political institutions involved in policy making.	........../20

Demonstrated understanding of policy making stakeholders and networks …………………………20%

Excellent demonstrated understanding of policy making stakeholders and networks.	Very good demonstrated understanding of policy making stakeholders and networks..	Good demonstrated understanding of policy making stakeholders and networks..	Fair demonstrated understanding of policy making stakeholders and networks..	Poor or no demonstrated understanding of policy making stakeholders and networks..	........../20

Demonstrated understanding of policy change strategies ………………………………………………20%

Excellent understanding of policy change strategies.	Very good understanding of policy change strategies.	Good understanding of policy change strategies.	Fair understanding of policy change strategies.	Poor or no understanding of policy change strategies.	........../20

Demonstrated understanding about how this policy connects with social work values …………………………………… …(20%)

Excellent analysis and connection with social work literature.	Very good analysis and connection with social work literature.	Good analysis and connection with social work literature.	Fair analysis and connection with social work literature.	Poor or no demonstration of analysis and connection with social work literature.	......../20

Referencing ……………………………………………………………………………………………………(10%)

All literature used is appropriate and scholarly. Minimum of 10 references Harvard referencing formatted used with no mistakes.	Most of the literature used is appropriate and scholarly. Minimum of 8 references. Harvard referencing formatted used with minimal. mistakes	Most of the literature used is appropriate and scholarly. Minimum of 6 references. Harvard referencing formatted used with some mistakes.	Some of literature used is appropriate and scholarly. Minimum of 5 references Harvard referencing formatted used with many mistake	Most of the literature used is inappropriate and not from a scholarly source. Harvard referencing formatted not used. Less than 5 references	......./10
				TOTAL MARKS	

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
online in moodle

Learning Outcomes Assessed

- Critically reflect on social policies that are relevant to the human services
- Evaluate theories of policy development as they apply to social policy making in Australia.
- Articulate the strategies that social workers can engage in to influence policy development and advocate for positive policy reform

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy
- Social Innovation

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem