SOWK13014 *Contemporary Social Policy*
Term 2 - 2023

Profile information current as at 12/10/2024 04:17 pm

All details in this unit profile for SOWK13014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
Social policy is one of seven methods of change used in social work practice. This unit explores the historical, political and normative dimensions of social policy and policy-making in Australia and the international context. You will explore concepts such as the welfare state and neo-liberalism and you will examine and critically analyse social policy that is relevant to human service contexts.

Details
Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
120 credit points of study must include SOWK13009 and SOWK13010
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2023

- Online

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**
Weighting: 30%
2. **Essay**
Weighting: 35%
3. **Written Assessment**
Weighting: 35%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student and staff feedback

Feedback

There were issues related to a late availability of the unit. This impacted student access to resources and learning materials.

Recommendation

The staffing issues have been addressed. Following a review of the curriculum, adjustments and improvements should be made to address resource issues.

Feedback from Student and staff feedback

Feedback

There were problems with the text book and delays with orders

Recommendation

These issues have been addressed as staffing allocated and library resources ordered in a timely manner.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Analyse the historical development of social policy in Australia and the wider international context of social policy
2. Evaluate the inherent value-judgements associated with social policy development and implementation
3. Critically reflect on social policies that are relevant to the human services
4. Evaluate theories of policy development as they apply to social policy making in Australia.
5. Articulate the strategies that social workers can engage in to influence policy development and advocate for positive policy reform

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level | • Introductory Level | • Intermediate Level | • Graduate Level | ◦ Professional Level | ◦ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Online Quiz(zes) - 30%	•	•		•	
2 - Essay - 35%	•	•	•		
3 - Written Assessment - 35%			•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication					
2 - Problem Solving					•
3 - Critical Thinking	•	•	•	•	
4 - Information Literacy	•	•	•	•	•
5 - Team Work					
6 - Information Technology Competence					
7 - Cross Cultural Competence	•			•	
8 - Ethical practice		•			•
9 - Social Innovation					•
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 30%				•			•	•	•	
2 - Essay - 35%			•	•			•			
3 - Written Assessment - 35%		•	•	•					•	

Textbooks and Resources

Textbooks

SOWK13014

Prescribed

Social Policy in Australia
Edition: 4th (2020)
Authors: Alison McClelland, Paul Smyth, Greg Marston
Oxford
ISBN: 9780190320546
Binding: eBook

Additional Textbook Information
This book is available to view online at the Library website. There are limited paper copies at a reduced price for purchase at the CQUni Bookshop here: http://bookshop.cqu.edu.au (search on the Unit code).

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 7th Edition (APA 7th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

Helen Hickson Unit Coordinator
h.hickson@cqu.edu.au

Schedule

Week 1 - 10 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Overview of unit and assessments. Introduction to social policy for social workers Critical thinking and policy analysis, social justice	McClelland, Smyth and Marston (2021). Social Policy in Australia. Oxford University Press, Chapter 1. What is Social Policy?	Watch recorded lecture, think about reflective questions, and read recommended book chapter or article

Week 2 - 17 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Concepts: meaning of welfare states, welfare ideologies.	Fenna, A., (2014) Ideologies, in Fenna, Robbins, Summers, Government and politics in Australia (10th ed.). Frenchs Forest, N.S.W.: Pearson Australia, 2014.	Watch recorded lecture, think about reflective questions, and read recommended book chapter or article

Week 3 - 24 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic

Neoliberalism and the third way, the influence of ideas on social policy	Mendes, P. (2003). Australia's welfare wars: The players, the politics and the Ideologies, University of New South Wales Press, Sydney: Chapter 2 Powell, M., (2018). Third way in Greve, B (ed.) Routledge Handbook of the Welfare State, Taylor & Francis Group, Milton.	Watch recorded lecture, think about reflective questions, and read recommended book chapter or article

Week 4 - 31 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
History of Australian Social Policy. The ways that policy is made and changed.	McClelland, Smyth and Marston (2021). Social Policy in Australia. Oxford University Press, Chapter 2. Historical Context: Themes and perspectives	Watch recorded lecture, think about reflective questions, and read recommended book chapter or article **Three Online Quizzes: Each worth 10% of the final grade (total 30%)** Due: Week 4 Friday (4 Aug 2023) 6:00 pm AEST

Week 5 - 07 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
The institutional context for policy decision making. Taxation: Paying for policy	McClelland, Smyth and Marston (2021). Social Policy in Australia. Oxford University Press, Chapter 4 The Institutional context of social policy.	Watch recorded lecture, think about reflective questions, and read recommended book chapter or article

Vacation Week - 14 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 21 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Critical Analysis for advocacy Critical frameworks.		Watch recorded lecture, think about reflective questions, and read recommended book chapter or article

Week 7 - 28 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Indigenous Australians and Social Policy		Watch recorded lecture, think about reflective questions, and read recommended book chapter or article **Three Online Quizzes: Each worth 10% of the final grade (total 30%. Quiz Two will cover content from weeks 5, 6, 7 and be held at the end week 7.**

Week 8 - 04 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Policy examples: Social security policies including Income security and unemployment.	McClelland, Smyth and Marston (2021). Social Policy in Australia. Oxford University Press, Part 3 – Areas for social policy action	**Assessment 2: Social Policy Analysis** Due: Week 8 Thursday (7 Sept 2023) 11:59 pm AEST

Week 9 - 11 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Policy Examples: Housing, Health, Education, Climate change.	McClelland, Smyth and Marston (2021). Social Policy in Australia. Oxford University Press, Part 3 – Areas for social policy action	Watch recorded lecture, think about reflective questions, and read recommended book chapter or article

Week 10 - 18 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Advocacy: Policy networks, peaks, and NGOs. Kingdon's windows and streams.	Lancaster, K., Ritter, A., & Colebatch, H. (2014). Problems, policy and politics: Making sense of Australia's 'ice epidemic. Policy studies, 35(2), pp.147–171.	Watch recorded lecture, think about reflective questions, and read recommended book chapter or article

Week 11 - 25 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Advocacy and policy practice strategies.	McCoy, M., Nordberg,A., Hoefer R., & Mellinger, M. (2017). Strengthening advocacy coalitions: Lessons for structure, engagement, and effectiveness from an IPV Coalition, Journal of Social Service Research, 43(4), 443-458. Hoefer, R., (2008) Policy Practice and Advocacy in Midgley, J.O., & Livermore, M.M. (eds) 2008, The Handbook of Social Policy, SAGE Publications, Thousand Oaks.	Watch recorded lecture, think about reflective questions, and read recommended book chapter or article **Three Online Quizzes: Each worth 10% of the final grade (total 30%) Due: Week 11 Friday (29 Sep 2023) 6:00 pm AEST. Quiz Three will cover content from weeks 8, 9,10,11 and be held at the end of week 11.**

Week 12 - 02 Oct 2023

Module/Topic	Chapter	Events and Submissions/Topic
Changes and Challenges		**Assessment 3: Social Policy Advocacy** Due: Week 12 Thursday (5 Oct 2023) 11:59 pm AEST

Review/Exam Week - 09 Oct 2023

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 16 Oct 2023

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Three Online Quizzes: Each worth 10% of the final grade (total 30%)

Assessment Type
Online Quiz(zes)

Task Description
Each quiz will comprise 10 multiple choice questions drawn from a question pool.
Each quiz will be time limited to 20 minutes.
Each student will have one attempt.
The quiz will be available to students for five days, but once the quiz is opened, it is limited to 20 minutes.
Quiz questions will be drawn from the weekly required readings and the lecture notes
Quiz One will cover content from weeks 1, 2, 3, 4 and be held at the end of week 4.
Quiz Two will cover content from weeks 5, 6, 7 and be held at the end week 7.
Quiz Three will cover content from weeks 8, 9,10,11 and be held at the end of week 11.
Assessment Due Date
The quizzes are due by the end of Weeks 4, 7, 11.
Return Date to Students
Due on the each of the Fridays of Week 4, 7, 11.
Weighting
30%
Assessment Criteria
Not applicable
Referencing Style
Not applicable

Number of Quizzes
3

Frequency of Quizzes
Other

Assessment Due Date
Week 4 Friday (4 Aug 2023) 6:00 pm AEST

The quizzes are due by the end of Weeks 4, 7, 11

Return Date to Students
Week 12 Monday (2 Oct 2023)

Quiz results will be provided after the quiz has closed

Weighting
30%

Assessment Criteria
Correct answers to multiple choice quiz

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Submission Instructions

assessmentOutcome

- Analyse the historical development of social policy in Australia and the wider international context of social policy
- Evaluate the inherent value-judgements associated with social policy development and implementation
- Evaluate theories of policy development as they apply to social policy making in Australia.

assessmentGradAttribute

- Information Literacy
- Cross Cultural Competence
- Ethical practice
- Social Innovation

2 Assessment 2: Social Policy Analysis

Assessment Type
Essay

Task Description
The aim of this assessment is to demonstrate your knowledge and skills regarding the historical development of social policy in Australia and to evaluate value judgements associated with social policy development and implementation. The assessment seeks to evaluate theories of policy development and encourage reflection on the policies that impact social workers and the people we work with.
This assessment requires you to critically analyse a social policy topic in relation to social work values and the Australian Association of Social Workers (AASW) Code of Ethics (2020) and Practice Standards (2023). Utilise social policy theories and concepts discussed in the lectures and readings to demonstrate your knowledge and analysis of the chosen social policy topic.
Choose a field of practice from the provided list and produce a written essay that addresses the following:
1. The historical development of the policy in terms of welfare state arrangements, changed social contexts and shifting political and ideological influences.
2. The current understanding of the problem within the policy, including the evidence and values underpinning the policy problem and solution. This should encompass the main elements and strategies of the policy and how they aim to address the problem.
3. Analyse the ethical issues that may arise when working with First Nations clients and communities, as well as people from culturally and linguistically diverse backgrounds.
4. Evaluate the policy in relation to its alignment to the AASW Code of Ethics (2020) and Practice Standards (2023). You need to include a comment about the AASW's position regarding this policy and to identify areas where there are conflicts with AASW values and ethics.
Suggested social policy topics include:
• Immigration policy
• Child Protection policy
• Family Violence policy
• Education policy

• Indigenous health policy
• Housing policy
• Homelessness policy

The essay should incorporate references to social policy literature. You are expected to refer to the unit content, suggested unit readings and undertake independent reading.

Literature and references

In this assessment use at least 10 contemporary references to support your discussion. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks and credible websites. When sourcing information, consider the five elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature sourced from the internet must be from reputable websites such as from government, university, or peak national bodies: for example, the Australian Association of Social Workers.

Requirements

• Use a cover page that includes your name and student number, the subject code, the date, and the number of words in your submission.
• Use a conventional and legible size 12 font, such as Times New Roman or Arial, with 2.0 line spacing and 2.54 cm page margins (standard pre-set margin in Microsoft Word).
• Include page numbers on the top right side of each page in a header.
• You may write in the first-person or third-person perspective.
• Use formal academic language.
• Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online APA Referencing Style Guide.
• The word count is considered from the introduction's first word to the conclusion's last word. The word count excludes the reference list but includes in-text references and direct quotations.

Resources

· You can use unit provided materials and other credible sources (e.g. journal articles, books) to reference your argument. The quality and credibility of your sources are important.
· We recommend that you access your discipline specific library guide: the Social Work and Community Services Guide.
· We recommend you use EndNote to manage your citations and reference list. More information on how to use EndNote is available at the CQUniversity Library website.
· For information on academic communication please go to the Academic Learning Centre Moodle site. The Academic Communication section has many helpful resources including information for students with English as a second language.
· Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. Instructions are available here.

Assessment Due Date

Week 8 Thursday (7 Sept 2023) 11:59 pm AEST

Return Date to Students

Week 10 Thursday (21 Sept 2023)

Weighting

35%

Assessment Criteria

HD (85-100)	D (75-84)	C (65-74)	P (50-64)	F (0-49)	Grade
Critical analysis of social policy topic including discussion about welfare state arrangements and ideological influences.					
Advanced critical analysis of social policy topic and excellent discussion about ideological influences. (26 – 30 marks)	Very good critical analysis of social policy topic and discussion about ideological influences. (23 – 25 marks)	Generally, demonstrates good critical analysis of social policy topic and discussion about ideological influences. There is limited use of theories to connect to social work practice. (20 – 22 marks)	The assessment needs further development. There was some discussion about social policy topic, but the assessment lacked connection with literature. (16 – 19 marks)	The assessment was poorly developed with no clear connection to the assessment task. Language is difficult to understand, and some sections need further clarity or explanation. (15 or fewer marks)	/30
Critical discussion about the social policy problem and the strategies of the policy that are used to address the problem.					

Excellent discussion about the policy problem and policy strategies that are used to address the problem. Consistently integrates literature to support ideas (26-30 marks)	Very good discussion about the policy problem and policy strategies that are used to address the problem. Mostly integrates literature to support ideas (23-25 marks)	General discussion about the policy problem and policy strategies that are used to address the problem. Mostly integrates literature to support ideas (20-22 marks)	The assignment needs further development to integrate literature to support ideas (16-19 marks)	The assessment does not integrate literature to support ideas (15 marks or fewer)	/30
Demonstrated discussion about the ethical issues in the social policy topic.					
The assessment demonstrates an excellent knowledge about ethical issues, connects with AASW resources and explores social policy issues for Aboriginal and Torres Strait Islander Peoples and people from CALD backgrounds. (22-25 marks)	The assessment demonstrates very good knowledge about ethical issues, connects with AASW resources and explores social policy issues for Aboriginal and Torres Strait Islander Peoples and people from CALD backgrounds. (20-21 marks)	The assessment generally demonstrates knowledge about ethical issues, connects with AASW resources and explores social policy issues for Aboriginal and Torres Strait Islander Peoples and people from CALD backgrounds. There is limited connection to AASW resources or use of theories. (17-19 marks)	The assessment needs further work to demonstrate knowledge about ethical issues in the social policy topic. (13-16 marks)	The assessment does not have a clear structure and the main points are not clearly described. (12.5 or fewer marks)	/25
Appropriate spelling, grammar and referencing that adheres to APA 7th Edition referencing style					
The assessment demonstrates excellent written expression that is clear. Consistently accurate spelling and grammar with no errors. All references are correctly cited with APA referencing (13 – 15 marks)	The assessment demonstrates very good written expression that is clear. Consistently accurate spelling and grammar with no more than 1-2 errors. Accurate APA referencing with no more than 1-2 errors (12 marks)	The assessment structure shows mostly clear written expression. The main points are present but may be unclear. There are 3-4 errors with spelling and grammar. Good APA referencing with 3-4 errors (10 -11 marks)	The assessment shows some evidence of good structure but needs further work to be clear. The paper has 5 or more errors in spelling and grammar. Adequate APA referencing with 5-6 errors (8-9 marks)	The assessment does not have a clear structure and the main points are not clearly described. There are substantial spelling and grammar errors. Inadequate and /or inappropriate APA referencing (7.5 marks or fewer)	/15
				Total	/ 100

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

assessmentOutcome

- Analyse the historical development of social policy in Australia and the wider international context of social policy
- Evaluate the inherent value-judgements associated with social policy development and implementation
- Critically reflect on social policies that are relevant to the human services

assessmentGradAttribute

- Critical Thinking
- Information Literacy
- Cross Cultural Competence

3 Assessment 3: Social Policy Advocacy

Assessment Type
Written Assessment

Task Description
The aim of this assessment is to enhance your understanding of social policy analysis and develop your ability to advocate for positive policy reform.
This assessment task requires you to analyse a social policy topic, identify aspects of the policy that require change and propose a solution or next steps. You need to explore how social workers engage in social policy debates to influence policy change.
You can choose any of the social policy topics discussed in the unit. For example, you might want to discuss housing policies or homelessness policies, child protection policies, welfare or income security policies, immigration policies or Indigenous Health policies.
Your written assessment should include:
1. A brief description of the social policy topic, including its place in the Australian government context.
2. The impact of the policy on individuals directly affected by it.
3. Identification of the aspects of the policy that require change. Provide evidence or literature supporting this change.
4. Discussion of your policy change idea and advocacy for positive policy reform. This should include reference to examples of how social workers engage in social policy debates to influence policy change.
Literature and references
In this assessment, use at least ten contemporary references to support your argument. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks and credible websites. When sourcing information, consider the five elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature sourced from the internet must be from reputable websites such as from government, university, or peak national bodies: for example, the Australian Association of Social Workers..
Requirements
· Use a cover page that includes your name and student number, the subject code, the date, and the number of words in your submission.
· Use a conventional and legible size 12 font, such as Times New Roman or Arial, with 2.0 line spacing and 2.54cm page margins (standard pre-set margin in Microsoft Word).
· Include page numbers on the top right side of each page in a header.
· You may write in the first-person perspective.
· Use formal academic language.
· Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online APA Referencing Style Guide.
· The word count is considered from the introduction's first word to the conclusion's last word. The word count excludes the reference list but includes in-text references and direct quotations.
Resources
· You can use unit provided materials and other credible sources (e.g. journal articles, books) to reference your argument. The quality and credibility of your sources are important.
· We recommend that you access your discipline specific library guide: the Social Work and Community Services Guide.
· We recommend you use EndNote to manage your citations and reference list. More information on how to use EndNote is available at the CQUniversity Library website.
· For information on academic communication please go to the Academic Learning Centre Moodle site. The Academic Communication section has many helpful resources including information for students with English as a second language.
· Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. Instructions are available here.

Assessment Due Date
Week 12 Thursday (5 Oct 2023) 11:59 pm AEST

Return Date to Students
Exam Week Friday (20 Oct 2023)

Weighting
35%

Assessment Criteria

HD (85-100)	D (75-84)	C (65-74)	P (50-64)	F (0-49)	Grade
Critical analysis of the social policy topic and consideration of the impact of the policy					
Excellent analysis of the social policy topic and discussion about the impact of the policy on individuals who are directly affected by it. Discussion is relevant to the social policy topic and is well informed about the impact of the policy and proposed solutions (42-50 marks)	Very good analysis of the social policy topic and discussion about the impact of the policy on individuals who are directly affected by it. Discussion is relevant and mostly well-informed about the policy topic (37-42 marks)	Generally, a good analysis of the social policy topic and discussion about the impact of the policy on individuals who are directly affected by it. Would benefit from a stronger proposed solution (32-37 marks)	The assessment needs further development. There were some ideas presented but the assessment lacked engagement or connection with literature. (25-32 marks)	The assessment was poorly developed with no clear connection to the assessment task. Language is difficult to understand, and some sections need further clarity or explanation. (24 or fewer marks)	/50
Critical reflection about the aspects of the policy that require change and discussion about how social works can advocate for policy change.					
Excellent reflection about the policy topic and how social workers can engage in policy debates to advocate for policy change Consistently integrates literature and unit material (30-35 marks)	Very good reflection about the policy topic and how social workers can engage in policy debates to advocate for policy change. Mostly integrates literature to support all ideas (26-30 marks)	General reflection about the policy problem and policy strategies that are used to address the problem. Needs stronger connection to literature to support ideas. (23-25 marks)	The assignment needs further development to integrate literature and unit material (17.5-22 marks)	The assessment does not integrate literature and unit material (17 marks or fewer)	/35
Appropriate spelling, grammar and referencing that adheres to APA 7th Edition referencing style					
The assessment demonstrates excellent written expression that is clear. Consistently accurate spelling and grammar with no errors. All references are correctly cited with APA referencing (13 – 15 marks)	The assessment demonstrates very good written expression that is clear. Consistently accurate spelling and grammar with no more than 1-2 errors. Accurate APA referencing with no more than 1-2 errors (12 marks)	The assessment structure shows mostly clear written expression. The main points are present but may be unclear. There are 3-4 errors with spelling and grammar. Good APA referencing with 3-4 errors (10 -11 marks)	The assessment shows some evidence of good structure but needs further work to be clear. The paper has 5 or more errors in spelling and grammar. Adequate APA referencing with 5-6 errors (8-9 marks)	The assessment does not have a clear structure and the main points are not clearly described. There are substantial spelling and grammar errors. Inadequate and /or inappropriate APA referencing (7.5 marks or fewer)	/15
				Total	/ 100

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Submission Instructions
Submit your assessment via the unit Moodle site. There are two parts to this assessment. You can submit an audio file, video file or PowerPoint file for your presentation and your written reflection should be submitted in Microsoft Word format only.

assessmentOutcome

- Critically reflect on social policies that are relevant to the human services
- Evaluate theories of policy development as they apply to social policy making in Australia.
- Articulate the strategies that social workers can engage in to influence policy development and advocate for positive policy reform

assessmentGradAttribute

- Problem Solving
- Critical Thinking
- Information Literacy
- Social Innovation

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem