

SOWK14005 *Advanced Direct Practice*

Term 1 - 2026

Profile information current as at 21/04/2026 08:48 pm

All details in this unit profile for SOWK14005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is designed to build on and strengthen your direct social work practice skills, knowledge and techniques to effectively facilitate assessments and interventions. This unit focuses on the appropriate use of interpersonal communication skills and theoretical approaches for working in different contexts including culturally responsive practice. Through the practical application of relevant therapeutic approaches, you will demonstrate ability to provide accountable service in person and demonstrate knowledge of strengths and limitations of IT assisted communication such as telehealth as a mode of service delivery.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: *10*

Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Pre-requisite conditions - SOWK13011 Community Practice and SOWK13009 Field education 1 and SOWK13010 Integrating Theory and Practice 1.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2026

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. Online Quiz(zes)

Weighting: 30%

2. Online discussion forum

Weighting: 20%

3. Practical Assessment

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure - Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure - International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback - Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback via email

Feedback

Students enjoyed the opportunity to engage in the residential school via Zoom or face to face in response to COVID-19 issues.

Recommendation

The attendance adjustments were AASW (Australian Association of Social Workers) approved and only for the duration of the COVID-19 health and travel restrictions.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate an evidence-based effective helping relationship with a diverse range of clients and consumers applying appropriate techniques and skills for practice
2. Critically evaluate and reflect on the skills and techniques demonstrated in the practical application of social work practice
3. Communicate the strengths and limitations of IT-assisted communication as a mode of service delivery
4. Demonstrate culturally safe, sensitive and competent social work practice.

This unit complies with the AASW ASWEAS (2020) in particular:

6.3.3 The learning outcomes from the professional practice skills training in accordance with the Graduate Attributes should include core professional competencies but are not limited to:

- advanced oral communication skills and professional documentation
- assessment, engagement and decision-making with individuals and groups
- developing the personal and professional insight and emotional intelligence required for effective use of self as a professional

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level ● Introductory Level ● Intermediate Level ● Graduate Level ● Professional Level ● Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 30%		●		●
2 - Practical Assessment - 50%	●	●	●	●
3 - Online discussion forum - 20%	●	●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	●	●	●	●
2 - Problem Solving	●	●	●	
3 - Critical Thinking	●	●	●	●
4 - Information Literacy		●	●	
5 - Team Work				
6 - Information Technology Competence		●	●	
7 - Cross Cultural Competence	●	●	●	●
8 - Ethical practice	●	●	●	●
9 - Social Innovation				
10 - First Nations Knowledges				
11 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Camera and microphone for attending Zoom tutorials and completing presentation assessment task
- Zoom (both microphone and webcam capability)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Shirley Ledger Unit Coordinator
s.ledger@cqu.edu.au

Schedule

Week 1 - 09 Mar 2026

Module/Topic	Chapter	Events and Submissions/Topic
Entering Advanced Practice: Identity, Responsibility, and Complexity	Readings and activities as outlined in module.	Complete the readings and learning activities in the module before engaging in the forum/tutorial. Identify your key learning goals for the term (self-directed learning focus).

Week 2 - 16 Mar 2026

Module/Topic	Chapter	Events and Submissions/Topic
The Helping Relationship Under Pressure	Readings and activities as outlined in module.	Complete readings and activities prior to engaging. Practise applying concepts to a brief case scenario and note questions for discussion.

Week 3 - 23 Mar 2026

Module/Topic	Chapter	Events and Submissions/Topic
Disruption as a Feature of Ethical Practice	Readings and activities as outlined in module.	Complete readings and activities prior to engaging. Focus on linking ethics, disruption, and practice decision-making; record a short reflection for your learning log.

Week 4 - 30 Mar 2026

Module/Topic	Chapter	Events and Submissions/Topic
Digital Practice and Telehealth: Possibility and Risk	Readings and activities as outlined in module.	Complete readings and activities prior to engaging. Practise digital/telehealth communication skills using the guided activities.

Week 5 - 06 Apr 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Skills Integration in Complex Client Contexts	Readings and activities as outlined in module.	Complete readings and activities prior to engaging. Assessment 1 Quiz A Opens: 10:00 am (AEST) Tuesday 07 April 2026 (Week 5) Assessment 1 Quiz A closes: 23:59 hour (AEST) Friday 10 April 2026 (Week 5)
Week 6 - 13 Apr 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Critical Reflection as Professional Accountability	Readings and activities as outlined in module.	Complete readings and activities prior to engaging. Use the prompts to strengthen critical reflection as professional accountability.
Vacation Week - 20 Apr 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Vacation Week	Vacation Week	No new module content. Take a break, catch up if needed, and prioritise rest and self-care so you can return ready for the second half of term.
Week 7 - 27 Apr 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Public Voice, Ethics, and Professional Accountability	Readings and activities as outlined in module.	Complete readings and activities prior to engaging. Begin drafting ideas for Writing for The Conversation and use discussion prompts to refine your focus.
Week 8 - 04 May 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Regulation, Containment, and Professional Sustainability	Readings and activities as outlined in module.	Complete readings and activities prior to engaging. Writing for The Conversation - Social Work, Digitisation, and Ethical Practice due Wednesday 6 May, 4:00pm (AEST). Aim to post early to allow time for peer engagement. Writing for The Conversation - Social Work, Digitisation, and Ethical Practice Due: Week 8 Wednesday (6 May 2026) 4:00 pm AEST
Week 9 - 11 May 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Acts of Resistance in Everyday Practice	Readings and activities as outlined in module.	Complete readings and activities prior to engaging. Consolidate learning by identifying "everyday resistance" actions relevant to your future placement context.
Week 10 - 18 May 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Preparing for Advanced Practice Demonstration	Readings and activities as outlined in module. Activism and social work professional identity online workshop.	Complete readings and activities prior to engaging. Begin structured preparation for the Skills Demonstration (review rubric, plan, research and rehearse). Find a peer partner via the Moodle discussion forum this week to practice and troubleshoot recording/role-play logistics.

Week 11 - 25 May 2026			
Module/Topic	Chapter	Events and Submissions/Topic	
Demonstrating Advanced Direct Practice	Readings and activities as outlined in module.	Complete readings and activities prior to engaging. Assessment 1 Quiz B opens:10:00 am (AEST) Tuesday 26 May 2026 (Week 11) Assessment 1 Quiz B closes: 23:59 hour (AEST) Friday 29 May 2026 (Week 11)	
		Skills Demonstration with Structured Reflective Commentary (Part A and Part B) Due: Week 11 Wednesday (27 May 2026) 4:00 pm AEST	
Week 12 - 01 Jun 2026			
Module/Topic	Chapter	Events and Submissions/Topic	
Becoming a Social Worker: Ongoing Formation	Readings and activities as outlined in module.	Complete readings and activities prior to engaging. Integrate feedback and reflect on professional identity and readiness for final placement (feedforward focus).	
Exam Week - 08 Jun 2026			
Module/Topic	Chapter	Events and Submissions/Topic	
Vacation/Exam Week - 15 Jun 2026			
Module/Topic	Chapter	Events and Submissions/Topic	Student Unit and Teaching Evaluation survey – Please complete the unit evaluation survey.

Term Specific Information

As this unit is offered online, students are asked to prepare their own individual study plan to undertake self-led and self-directed study throughout the term. A key to your success is a strategic self-directed approach to learning and regular contact with your Unit Coordinator. Please check the Announcements and Discussion forums at least twice a week – there will be regular announcements about assessments and unit resources throughout the term and reviewing this information is essential to unit knowledge and your success. CQUniversity communicates with students through CQUniversity email. We recommend that you access your CQUniversity email at least twice a week so that you do not miss vital information about your studies.

Assessment Tasks

1 Two Online Quizzes

Assessment Type
Online Quiz(zes)

Task Description

You will complete two 15-question mixed-format online quizzes during the term.

Quiz A assesses your knowledge and understanding of materials covered in Weeks 1–5.

Quiz B assesses your knowledge and understanding of materials covered in Weeks 6–11.

Instructions

Please refer to the assessment task instructions on the unit Moodle site.

Academic Integrity

You must abide by the principles of academic integrity (see Student Academic Integrity Policy and Procedure).

Completion of this assessment with another party or sharing of responses is not permitted at any time. This assessment requires students to adhere to the guidelines on the use of artificial intelligence tools as specified in the Artificial Intelligence Assessment Scale (AIAS). Any misuse or lack of disclosure regarding the use of AI tools will be considered a breach of academic integrity. No Generative AI use is permitted in the completion of this assignment.

Level of GenAI Use Allowed: Level 1: You must not use AI at any point during the assessment. You must demonstrate your core skills and knowledge.

Extensions

Extensions to this assessment are not available as per policy. The 72-hour grace period does not apply to this assessment.

Number of Quizzes

2

Frequency of Quizzes

Other

Assessment Due Date

Quiz A Opens: 10:00 am (AEST) Tuesday 07 April 2026 (Week 5) Quiz A closes: 23:59 hour (AEST) Friday 10 April 2026 (Week 5) Quiz B opens: 10:00 am (AEST) Tuesday 26 May 2026 (Week 11) Quiz B closes: 23:59 hour (AEST) Friday 29 May 2026 (Week 11)

Return Date to Students

Results for each quiz will be available immediately after the attempt is complete

Weighting

30%

Assessment Criteria

Assessment criteria will be available on the Moodle site.

Minimum Pass Criteria

- You must achieve a cumulative grade of at least 49.5% across all assessments to pass this unit.
- In the event you are eligible for a supplementary assessment, all assessment tasks must be reasonably attempted in this unit.

In accordance with policy, any marks and/or grades for assessments released to students prior to Certification of Grades are provisional and are subject to moderation and confirmation through the relevant Program and Divisional Assessment Committees.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

You will complete this quiz online. Click save after each question. Click submit at the end of the quiz and your answers will be automatically submitted.

Learning Outcomes Assessed

- Critically evaluate and reflect on the skills and techniques demonstrated in the practical application of social work practice
- Demonstrate culturally safe, sensitive and competent social work practice.

2 Writing for The Conversation – Social Work, Digitisation, and Ethical Practice

Assessment Type

Online discussion forum

Task Description

You will critically examine the impact of artificial intelligence (AI) on relationships, client experiences, and social work practice, and communicate your insights to a public audience by writing an article on one selected focus area, which you will post to the class forum.

Instructions

Please refer to the assessment task instructions on the unit Moodle site.

Academic Integrity

You must abide by the principles of academic integrity (see Student Academic Integrity Policy and Procedure).

Completion of this assessment with another party or sharing of responses is not permitted at any time. This assessment requires students to adhere to the guidelines on the use of artificial intelligence tools as specified in the Artificial Intelligence Assessment Scale (AIAS). Any misuse or lack of disclosure regarding the use of AI tools will be considered a breach of academic integrity. You are permitted to use technology or tools that assist with spelling, grammar or

formatting.

Level of GenAI Use Allowed:

The use of any generative artificial intelligence is permitted as per Level 2 (AI planning) and Level 3 (AI Collaboration) AI Assessment scale tool indicators:

- a. Gen AI content is used to generate ideas and general structures.
 - b. Gen AI content editing and proofreading.
 - c. Checking spelling and grammar.
 - d. CQUniversity's Gen AI tools approved for use in this assessment are Microsoft Copilot (protected version), Studiosity and Grammarly.
3. Any use of Gen AI software:
- a. Must be cited in the relevant sections.
 - b. Must be referenced as per APA 7th guidelines.

You must complete the declaration of Gen AI use on the title page of your assessment.

Extensions

Extensions to this assessment are available as per policy. The 72-hour grace period may apply to this assessment.

Assessment Due Date

Week 8 Wednesday (6 May 2026) 4:00 pm AEST

Submit your assessment via the unit Moodle site in the discussion forum area.

Return Date to Students

Results for this assessment will be made available on Wednesday 27 May 2026 (Week 11)

Weighting

20%

Assessment Criteria

Marking Criteria

Refer to the marking rubric on the Moodle site for more detail on how marks will be assigned. Assessment re-attempt is not available for this assessment task.

Minimum Pass Criteria

- You must achieve a cumulative grade of at least 49.5% across all assessments to pass this unit.
- In the event you are eligible for a supplementary assessment, all assessment tasks must be reasonably attempted in this unit.

In accordance with policy, any marks and/or grades for assessments released to students prior to Certification of Grades are provisional and are subject to moderation and confirmation through the relevant Program and Divisional Assessment Committees.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit your assessment via the unit Moodle site in the discussion forum area.

Learning Outcomes Assessed

- Demonstrate an evidence-based effective helping relationship with a diverse range of clients and consumers applying appropriate techniques and skills for practice
- Critically evaluate and reflect on the skills and techniques demonstrated in the practical application of social work practice
- Communicate the strengths and limitations of IT-assisted communication as a mode of service delivery
- Demonstrate culturally safe, sensitive and competent social work practice.

3 Skills Demonstration with Structured Reflective Commentary (Part A and Part B)

Assessment Type

Practical Assessment

Task Description

You will complete a recorded audio-visual practice task that demonstrates advanced direct social work skills and includes a critical reflection on your professional practice.

Instructions

Please refer to the assessment task instructions on the unit Moodle site.

Academic Integrity

This assessment requires students to adhere to the guidelines on the use of artificial intelligence tools as specified in the Artificial Intelligence Assessment Scale (AIAS). Any misuse or lack of disclosure regarding the use of AI tools will be considered a breach of academic integrity.

1. You must abide by the principles of academic integrity (see Student Academic Integrity Policy and Procedure). Completion of this assessment with another party or sharing of responses is not permitted at any time.
2. The use of any generative artificial intelligence is permitted as per Level 2 (AI planning) and Level 3 (AI Collaboration) AI Assessment scale tool indicators:
 - a. Gen AI content is used to generate ideas and general structures.
 - b. Gen AI content editing and proofreading.
 - c. Checking spelling and grammar.
 - d. CQUniversity's Gen AI tools approved for use in this assessment are Microsoft Copilot (protected version), Studiosity and Grammarly.
3. Any use of Gen AI software:
 - a. Must be cited in the relevant sections.
 - b. Must be referenced as per APA 7th guidelines.

You must complete the declaration of Gen AI use on the title page of your assessment.

Extensions

Extensions to this assessment are available as per policy. The 72-hour grace period may apply to this assessment.

Assessment Due Date

Week 11 Wednesday (27 May 2026) 4:00 pm AEST

Submit your assessment via the unit Moodle site with an embedded link to your recording (Part A) in Microsoft Word format only. Your structured reflective commentary (Part B) should follow in the same word document. Instructions for the recording and sharing of video files will be available on Moodle.

Return Date to Students

Vacation/Exam Week Monday (15 June 2026)

Weighting

50%

Assessment Criteria

Refer to the marking rubric on the Moodle site for more detail on how marks will be assigned.

Minimum Pass Criteria

- You must achieve a cumulative grade of at least 49.5% across all assessments to pass this unit.
- In the event you are eligible for a supplementary assessment, all assessment tasks must be reasonably attempted in this unit.

In accordance with policy, any marks and/or grades for assessments released to students prior to Certification of Grades are provisional and are subject to moderation and confirmation through the relevant Program and Divisional Assessment Committees.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Online Via Moodle

Learning Outcomes Assessed

- Demonstrate an evidence-based effective helping relationship with a diverse range of clients and consumers applying appropriate techniques and skills for practice
- Critically evaluate and reflect on the skills and techniques demonstrated in the practical application of social work practice
- Communicate the strengths and limitations of IT-assisted communication as a mode of service delivery
- Demonstrate culturally safe, sensitive and competent social work practice.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem