

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



SOWK28004 Intersectionality and Social Justice in Social Work Practice

Term 2 - 2026

Profile information current as at 28/03/2026 01:20 am

All details in this unit profile for SOWK28004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will explore the concepts of intersectionality and social justice in social work practice to address systemic inequalities and promote equitable outcomes when working with individuals, groups and communities. Using critical intersectional and identity theoretical frameworks, you will critically examine the fluidity and complexity of identity. You will explore how social constructions, such as ethnicity, culture, gender, religion, class, sexual orientation, age, disability, and other identity markers, intersect to create nuanced experiences of oppression and privilege. This analysis will help you to understand how groups are categorised, stratified and often stigmatised based on their conformity to or deviation from dominant social and cultural norms. This knowledge and the AASW Code of Ethics (2020) will inform holistic and collaborative social work assessments considering service users' lived experiences of multiple intersecting identities. You will employ intersectional-informed critical reflection to examine your identities and experiences, facilitating awareness of social work's positionality and power relations. Reflecting on your cultural background, biases, and assumptions will promote culturally safe and sensitive social work practice. The unit explores discriminatory structures and practices and their impact on social work in Australia. It will equip you with skills to advocate for systemic changes and promote social justice to support diverse service users effectively.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2026

- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 18 May 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 18 May 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 18 May 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.