



# SPCH12006 *Linguistics*

## Term 2 - 2024

Profile information current as at 05/11/2024 04:44 pm

All details in this unit profile for SPCH12006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit, you will study aspects of language form, content, and use to develop an understanding of morphology, syntax, semantics, and pragmatics. You will learn how these subsystems of language help us to understand and express meaning in communication and will apply your learning to analyse English words and sentences. You will study how people acquire language, and how language varies across individuals, communities, social environments, and cultures.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2024

- Online
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Online Quiz(zes)**

Weighting: 60%

#### 2. **Essay**

Weighting: 40%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE

**Feedback**

Students requested additional readings be set from the textbook.

**Recommendation**

It is recommended that the speech pathology team consider including both journal articles and textbook readings across the topics covered in the unit.

#### Feedback from SUTE

**Feedback**

The recorded lecture content and practical tutorials were engaging and supported learning.

**Recommendation**

It is recommended that the speech pathology team continue to include both recorded lecture content and weekly face-to-face tutorials that provide opportunity for students to apply and practice the concepts taught in lectures.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Identify and analyse aspects of form, content, and use in simple and complex English words and sentences
2. Describe how language develops and varies across time, speakers, communities, environments, and cultures
3. Integrate a variety of evidence-based sources to support a claim related to language learning or diversity
4. Cohesively and coherently communicate ideas using academic writing conventions

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 60%	•	•		
2 - Essay - 40%			•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy				•
5 - Team Work				
6 - Information Technology Competence	•	•	•	•
7 - Cross Cultural Competence			•	
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures	•	•		

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- CQ U library all other resources

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Jodie Anderson** Unit Coordinator

[j.anderson3@cqu.edu.au](mailto:j.anderson3@cqu.edu.au)

## Schedule

### Week 1 - 08 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
What is Language? Introduction to Words and Sentences	Readings are provided on Moodle.	

### Week 2 - 15 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Parts of Speech: Content Words	Readings are provided on Moodle.	

### Week 3 - 22 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Parts of Speech: Function Words	Readings are provided on Moodle.	

### Week 4 - 29 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Morphemes	Readings are provided on Moodle.	Quiz 1 opens at 8:00am 1 August (Thursday) Quiz 1 closes at 11:00pm 2 August (Friday)

### Week 5 - 05 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Sentence Patterns of Language	Readings are provided on Moodle.	

### Vacation Week - 12 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
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<b>Week 6 - 19 Aug 2024</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Phrases and Clauses	Readings are provided on Moodle.	
<b>Week 7 - 26 Aug 2024</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Deixis and Reference Speech Acts Maxims of Conversation	Readings are provided on Moodle.	Quiz 2 opens at 8:00am 29 August (Thursday) Quiz 2 closes at 11:00pm 30 August (Friday)
<b>Week 8 - 02 Sep 2024</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Frames and Scripts Coherence and Cohesion in Discourse Narrative in Text	Readings are provided on Moodle.	
<b>Week 9 - 09 Sep 2024</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Language Learning and Change	Readings are provided on Moodle.	Quiz 3 opens at 8:00am 12 September (Thursday) Quiz 3 closes at 11:00pm 13 September (Friday)
<b>Week 10 - 16 Sep 2024</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Language, Culture, and Identity	Readings are provided on Moodle.	
<b>Week 11 - 23 Sep 2024</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Clinical Linguistics	Readings are provided on Moodle.	Quiz 4 opens at 8:00am 26 September (Thursday) Quiz 4 closes at 11:00pm 27 September (Friday)
<b>Week 12 - 30 Sep 2024</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
No class. Use this time to finalise your essay for Assessment 2.		<b>Written Assessment Due:</b> Week 12 Friday (4 Oct 2024) 9:00 am AEST
<b>Review/Exam Week - 07 Oct 2024</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
<b>Exam Week - 14 Oct 2024</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>

## Assessment Tasks

### 1 Online Quizzes

#### Assessment Type

Online Quiz(zes)

#### Task Description

Task Description

You will have 4 online quizzes across the term. Each quiz may have a different total number of points, but all quizzes will contribute equally to your Assessment 1 grade, with each quiz being worth 15 of the 60 total marks. This means that if on quiz 1, you achieve 20/30 points, your grade will be recorded in the gradebook as 10 for that quiz.

Each quiz will cover content from your recorded lecture material, your tutorials, interactive online content (i.e., H5P activities) and your readings. There are 4 quizzes in total. These quizzes are scheduled for Week 4, Week 7, Week 9, and Week 11. The quizzes will open at 8am on Thursday of the week for which it is scheduled and close at 11pm on Friday. A schedule is provided for you on Moodle.

Once you start the quiz, you will have one hour to complete it.

This is a must-pass assessment task. This means you must achieve a total grade of 30/60 across the four quizzes this term in order to pass this assessment task and meet the requirements of the unit.

**Number of Quizzes**

4

**Frequency of Quizzes**

Other

**Assessment Due Date**

Your quizzes are available via Moodle.

**Return Date to Students**

Results will be returned within two weeks after the closure of each quiz.

**Weighting**

60%

**Minimum mark or grade**

This is a must-pass assessment task. Students must receive a minimum pass grade of 50% (30/60) to pass. This minimum grade is required for the total (i.e., combined) grade across the four quizzes, not for each individual quiz.

**Assessment Criteria**

Quiz questions will include closed-type questions (e.g., Multiple choice, matching) and short answer questions. Points assigned are identified for each question. You will attain points for questions answered correctly.

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

Online

**Submission Instructions**

The quizzes will be available in Moodle for the timeframes specified in the task description. Once you start the quiz, you will have one hour to complete it.

**Learning Outcomes Assessed**

- Identify and analyse aspects of form, content, and use in simple and complex English words and sentences
- Describe how language develops and varies across time, speakers, communities, environments, and cultures

**Graduate Attributes**

## 2 Written Assessment

**Assessment Type**

Essay

**Task Description**

You are required to submit a formal descriptive essay (i.e., written paper) on linguistic characteristics in relation to one of the four topics outlined below. The main goal of your essay is to persuade readers of a particular position or perspective (i.e., your thesis statement) using scholarly evidence to support your reasoning.

Essay topic choices:

- Assessing the language capabilities of Aboriginal and Torres Strait Islander Peoples (choose to focus on either children or adults)
- Assessing the language capabilities of Culturally and Linguistically Diverse individuals (choose to focus on children or adults)
- Language difference versus language disorder in children who are multilingual

- Language differences based on gender

This is a must-pass assessment task. You must achieve a minimum pass grade of 50% (20/40) to pass this assessment and meet requirements of the unit.

The full task description including a detailed rubric will be provided on Moodle.

**Assessment Due Date**

Week 12 Friday (4 Oct 2024) 9:00 am AEST

Your essay needs to be submitted via Moodle.

**Return Date to Students**

Exam Week Friday (18 Oct 2024)

Your essay will be graded and returned to you within 2 weeks of submission.

**Weighting**

40%

**Minimum mark or grade**

This is a must-pass assessment task. Students must receive a minimum pass grade of 50% (20/40) to pass.

**Assessment Criteria**

Your essay will be graded according to two criteria:

1. The first criterion focuses on the content of the written essay in relation to linguistic characteristics, including:

- The strength of the thesis statement and the context of the introductory paragraph
- The strength of the claims/ideas used to support your thesis statement in the body paragraphs
- The ability to analyse and integrate quality information to form a comprehensive and cohesive argument

This criterion is worth 60% of the written assessment grade.

2. The second criterion focuses on academic writing style and conventions including:

- The overall structure of the essay (e.g., sequencing of ideas across and within the paragraphs of the essay)
- The application of learned class information related to language content (e.g., word choice), form (e.g., syntax, proper use of morphemes such as plural versus possessive 's'; proper use of verb tense), and use (e.g., coherence and cohesion in narrative text).
- The application of APA 7 formatting and referencing

This criterion is worth 40% of the written assessment grade.

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

Online

**Submission Instructions**

Assessment must be uploaded to Moodle by the due date/time.

**Learning Outcomes Assessed**

- Integrate a variety of evidence-based sources to support a claim related to language learning or diversity
- Cohesively and coherently communicate ideas using academic writing conventions

**Graduate Attributes**



## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem