



SPCH12008 *Phonetics*

Term 1 - 2023

Profile information current as at 02/05/2024 01:37 pm

All details in this unit profile for SPCH12008 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will focus on phonetics and phonetic transcription of speech. You will apply this theoretical knowledge to practice across culturally and linguistically diverse settings. You will form an understanding of the relationship between the vocal tract and speech sounds produced, as well as the interface between phonetics, phonology and suprasegmentals. You will be required to listen to and transcribe speech samples using the International Phonetic Alphabet (IPA) and Australian-English vowel symbols. This unit will provide you with a fundamental skill required in speech pathology.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2023

- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 60%

2. **Practical Assessment**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply anatomical knowledge of the shape and formation of the vocal tract to describe speech production
2. Describe variations in Australian English and other varieties of English, including differences in word and prosodic structure
3. Identify phonemes and their allophonic variations within Australian English
4. Phonetically transcribe connected speech using the International Phonetic Alphabet symbols and Australian English vowel symbols

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 60%	•	•		
2 - Practical Assessment - 40%			•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	
4 - Information Literacy	•	•	•	•
5 - Team Work				
6 - Information Technology Competence	•	•	•	•
7 - Cross Cultural Competence		•		•
8 - Ethical practice				
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures		•		•

Textbooks and Resources

Textbooks

SPCH12008

Prescribed

Australian English pronunciation and transcription

Edition: 2nd ed. (2017)

Authors: Cox, F., & Fletcher, J.

Cambridge University Press

Cambridge, UK

ISBN: 9781316639269

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Tina Janes Unit Coordinator

t.janes@cqu.edu.au

Barbra Zupan Unit Coordinator

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Schedule

Week 1 - 06 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
RECORDED/ONLINE: <ul style="list-style-type: none">• Introduction to Australian English speech production and accents• Airstream mechanisms• The articulators• Consonants		Any readings for this week will be outlined on Moodle.
TUTORIAL: <ul style="list-style-type: none">• Phonemic/phonological awareness• Sounds, syllables and graphemes (letters)• Components of speech production		

Week 2 - 13 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
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RECORDED/ONLINE:

- Word structure
- Revision of consonants in the International Phonetics Alphabet (IPA)
- Compare the two systems – Harrington, Cox and Evans (HCE) vs Mitchell Delbridge (MD)
- Syllables, word stress, sentence stress and intonation

Any readings for this week will be outlined on Moodle.

TUTORIAL:

- Vowels in MD and HCE
- Vowel chart
- Consolidation of stress - stress and metrical foot
- Consolidation of manner, place and voicing of consonants

Week 3 - 20 Mar 2023**Module/Topic****Chapter****Events and Submissions/Topic****RECORDED/ONLINE:**

- What is a speech sound disorder?
- Phonological processes
- Stress and intonation patterns

Any readings for this week will be outlined on Moodle.

TUTORIAL:

- Transcription practice – using HCE and MD vowels to compare
- Accents
- Speech assessments

Week 4 - 27 Mar 2023**Module/Topic****Chapter****Events and Submissions/Topic****RECORDED/ONLINE:**

- Conversion of MD to HCE transcription on articulation assessments
- Digraphs and trigraphs

Any readings for this week will be outlined on Moodle.

TUTORIAL:

- Concepts of broad vs narrow transcription
- Allophones
- Application of phonetics

Week 5 - 03 Apr 2023**Module/Topic****Chapter****Events and Submissions/Topic****RECORDED/ONLINE:**

- Phonemic transcription activities

TUTORIAL:

- Continue phonemic (broad transcription) practice
- Consolidate understanding the practical application of skills and knowledge acquired this term in a clinical speech pathology setting

Any readings for this week will be outlined on Moodle.

ASSESSMENT:

- **QUIZ 1 - opens Tuesday 8am and Closes Wednesday 5pm**

Vacation Week - 10 Apr 2023**Module/Topic****Chapter****Events and Submissions/Topic**

Week 6 - 17 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
RECORDED/ONLINE: <ul style="list-style-type: none"> • Glottal stops, devoicing and assimilation • Phonemic vs phonetic transcription 	Any readings for this week will be outlined on Moodle.	
TUTORIAL: <ul style="list-style-type: none"> • Phonemic vs Phonetic (narrow) transcription of Australian English 		

Week 7 - 24 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
RECORDED/ONLINE: <ul style="list-style-type: none"> • Phonetic transcription continued • Continued IPA symbols 	Any readings for this week will be outlined on Moodle.	
TUTORIAL: <ul style="list-style-type: none"> • Phonetic transcription continued • Diacritics • Speech sound differences in Australian Indigenous languages 		

Week 8 - 01 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
TUTORIAL: <ul style="list-style-type: none"> • No class 	Any readings for this week will be outlined on Moodle.	
ASSESSMENT: <ul style="list-style-type: none"> • QUIZ 2 opens 8am Tuesday and closes 5pm Wednesday 		

Week 9 - 08 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
RECORDED/ONLINE: <ul style="list-style-type: none"> • Narrow (phonetic) transcription of sentences 	Any readings for this week will be outlined on Moodle.	
TUTORIAL: <ul style="list-style-type: none"> • Continue with understanding the practical application of skills and knowledge acquired this term in a clinical speech pathology setting • Continue application of diacritics in connected speech 		

Week 10 - 15 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
RECORDED/ONLINE: <ul style="list-style-type: none"> • Transcription of a child's disordered speech 	Any readings for this week will be outlined on Moodle.	
TUTORIAL: <ul style="list-style-type: none"> • Continue phonetic transcription and identification of speech sound errors 		

Week 11 - 22 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
RECORDED/ONLINE: <ul style="list-style-type: none"> • Revision of content 	Any readings for this week will be outlined on Moodle.	
TUTORIAL: <ul style="list-style-type: none"> • Phonetic transcription 		

Week 12 - 29 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
TUTORIAL: <ul style="list-style-type: none">• Revision of content• Practice phonetic transcription ASSESSMENT: <ul style="list-style-type: none">• QUIZ 3 opens Tuesday 8am and closes Wednesday 5pm	Any readings for this week will be outlined on Moodle.	

Review/Exam Week - 05 Jun 2023

Module/Topic	Chapter	Events and Submissions/Topic
Practical assessment recordings are released 8am Tuesday and the assessment closes at 12pm Wednesday.		PRACTICAL ASSESSMENT - 40% Due: Review/Exam Week Wednesday (7 June 2023) 12:00 pm AEST

Exam Week - 12 Jun 2023

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

Welcome to SPCH12008 Phonetics for 2023. This year we have both first and second year students participating in phonetics as the unit transitions to a first year unit. The unit is also offered in distance mode for this year. I might be biased but I think phonetics is a fun, intriguing, practical yet challenging subject and I hope you enjoy participating in this unit as much as I enjoy teaching it. I (Tina Janes) am your unit coordinator and lecturer for this unit. There is one textbook for this unit which you must purchase as it will be a valuable resource throughout your course and as a future practitioner. The text is:

- Cox, F., & Fletcher, J. (2017). Australian English pronunciation and transcription. Cambridge University Press

It is essential that you have this text for the start of term. As far as textbooks go this is reasonably priced at \$93.95 from the CQU Bookstore.

As this unit is operating on a hybrid teaching model, you will be required to access the online lecture materials and any prescribed activities prior to the class on a Monday.

Assessment Tasks

1 Online quizzes - 60%

Assessment Type

Online Quiz(zes)

Task Description

You are required to complete three online quizzes each valued at 20% for a total of 60%. These quizzes will occur in weeks 5, 8 and 12. They will open at 8am on the Tuesday and close at 5pm on the Wednesday. You will be allocated an hour to complete each quiz. The quizzes will consist of multiple choice, closed answers and short answers. The short answers will be manually graded.

Number of Quizzes

3

Frequency of Quizzes

Other

Assessment Due Date

You can access the quizzes when they open on Moodle in weeks 5, 8 and 12

Return Date to Students

As sections of the quizzes are manually graded, you will receive your mark within one week of the quiz closing

Weighting

60%

Minimum mark or grade

A minimum grade of 50% (i.e. 30/60) overall is required to pass this unit and the course

Assessment Criteria

You will be graded according to the marking guide and the mark stipulated on the quiz. Multiple choice and closed response questions are either correct or incorrect, but partial marks can be given to the short answer questions depending on the content provided.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

You will complete the online quizzes and they will be manually graded by the unit coordinator

Learning Outcomes Assessed

- Apply anatomical knowledge of the shape and formation of the vocal tract to describe speech production
- Describe variations in Australian English and other varieties of English, including differences in word and prosodic structure

2 PRACTICAL ASSESSMENT - 40%

Assessment Type

Practical Assessment

Task Description

This assessment task specifically tests your ability to phonetically transcribe connected speech and speech that is either delayed or disordered. You will be allocated recordings on Moodle which will be released Tuesday Review/Exam week (6 June) at 8am and your submission will close at 12pm Wednesday 7 June. You will need to transcribe the speech samples by hand initially and then convert this into a word document using the Type IPA phonetic symbols -

<https://ipa.typeit.org/>.

Assessment Due Date

Review/Exam Week Wednesday (7 June 2023) 12:00 pm AEST

Your word document must be uploaded to Moodle by 12pm Wednesday 7 June

Return Date to Students

Exam Week Friday (16 June 2023)

Your grade and feedback will be posted to Moodle

Weighting

40%

Minimum mark or grade

A minimum grade of 50% (i.e. 20/40) overall is required to pass this unit and the course

Assessment Criteria

You will be marked for each word that you have transcribed entirely correct. The number correct will be converted to a grade out of 40%. To assist you with the transcription you will be provided with the orthographics of the child with disordered/delayed speech, but you won't be provided with the orthographics of typical adult or child speech.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

You will upload your word document to Moodle by 12pm Wednesday 7 June

Learning Outcomes Assessed

- Identify phonemes and their allophonic variations within Australian English
- Phonetically transcribe connected speech using the International Phonetic Alphabet symbols and Australian

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem