

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# SPCH12008 *Phonetics*

## Term 2 - 2026

Profile information current as at 09/04/2025 12:58 am

All details in this unit profile for SPCH12008 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit will focus on phonetics and phonetic transcription of speech. You will apply this theoretical knowledge to practice across culturally and linguistically diverse settings. You will form an understanding of the relationship between the vocal tract and speech sounds produced, as well as the interface between phonetics, phonology and suprasegmentals. You will be required to listen to and transcribe speech samples using the International Phonetic Alphabet (IPA) and Australian-English vowel symbols. This unit will provide you with a fundamental skill required in speech pathology.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2026

- Online
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 18 May 2026

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE comments and instructor feedback

##### **Feedback**

Quiz questions didn't always support learning consolidation.

##### **Recommendation**

It is recommended that the unit coordinator review quiz questions to ensure they reflect knowledge and practice transcription scenarios common in speech pathology, and also allow meaningful feedback.

#### Feedback from SUTE comments and instructor feedback

##### **Feedback**

The requirement for narrow transcription in assessment 2 does not align with common practice in speech pathology.

##### **Recommendation**

It is recommended that the unit coordinator change the final assessment to require broad rather than narrow transcription in order to mirror typical practice scenarios.

#### Feedback from SUTE comments

##### **Feedback**

Textbook readings were complex and recorded lectures and tutorials drew mostly from the readings.

##### **Recommendation**

It is recommended that the unit coordinator review the selection of readings to determine if alternative sources may support improved learning and practical application.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 18 May 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 18 May 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 22 June 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.