

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



SPCH12008 *Phonetics*

Term 2 - 2027

Profile information current as at 07/09/2026 09:28 pm

All details in this unit profile for SPCH12008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will focus on phonetics and phonetic transcription of speech. You will apply this theoretical knowledge to practice across culturally and linguistically diverse settings. You will form an understanding of the relationship between the vocal tract, speech sounds produced, and speech sounds perceived. You will develop an appreciation of the interface between phonetics, phonology, speech rate, suprasegmentals, acoustics, and intelligibility. You will be required to listen to and transcribe speech samples using the International Phonetic Alphabet (IPA) and Australian-English vowel symbols. This unit will provide you with fundamental foundation skills required in speech pathology.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE comments and instructor feedback

Feedback

Intermittent transcription errors were made in lecture slides, which related to the change in Australian vowel transcription protocols from the previous year.

Recommendation

It is recommended that the unit coordinator review the lecture slides to ensure vowels are consistent across the unit.

Feedback from SUTE comments

Feedback

Students suggested to assign transcription practice as homework to allow tutorials to focus more on phoneme production and articulation.

Recommendation

It is recommended that the unit coordinator adjust lecture and tutorial content to strengthen focus on phoneme production and assign transcription exercises as homework instead of using tutorials for this purpose.

Feedback from SUTE comments and instructor feedback

Feedback

Students commented that opportunities for feedback and practice in tutorial reinforced the theory in the weekly lecture content.

Recommendation

It is recommended that feedback and opportunities to practice applying knowledge continue to be provided throughout the unit.

Feedback from UC reflection

Feedback

The nature of assessments in this unit places them at risk for use of artificial intelligence, yet transcription remains an important skill for which students need to develop independent competence.

Recommendation

It is recommended that the Unit Coordinator review the quizzes and the final assessment to minimise potential for artificial intelligence use while ensuring authenticity.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.