

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



SPCH13006 *Speech Pathology Work-Integrated Learning 3*

Term 2 - 2026

Profile information current as at 05/12/2025 03:38 pm

All details in this unit profile for SPCH13006 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will have the opportunity to work with adults and/or children with a wide range of communication and/or swallowing goals and needs through the completion of work integrated learning experiences. You will learn how to adapt your practice in response to individual, family, and community input, strengths, goals, and needs. The domains of professional conduct, and reflection and lifelong learning will be embedded throughout the unit. Prior to the commencement of the unit, you must complete all pre-clinical requirements and maintain these requirements throughout the unit.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: SPCH13001 - Speech Pathology Work-Integrated Learning 2 SPCH13010 - Swallowing and Feeding Across the Lifespan SPCH13003 - Assessment of Neurogenic Communication Conditions SPCH13012 - Voice Across the Lifespan

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2026

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 18 May 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE comment and self-reflection

Feedback

The topics and countries selected for the Global Perspectives assessment had too much variability in the availability of research and grey literature.

Recommendation

It is recommended that the unit coordinator review the selection of countries and topics to ensure similarity in type and volume of literature regardless of which country/topic combination students choose.

Feedback from SUTE comments and self-reflection

Feedback

The range and nature of assessments supported student learning.

Recommendation

It is recommended that the unit coordinator retain the Global Perspectives presentation and the Reflective Practice written assessment.

Feedback from Self-reflection

Feedback

The organisation of content had some overlap with content in prior Work Integrated Learning (WIL) units.

Recommendation

It is recommended that the structure and content across all WIL units be reviewed to ensure systematic growth in knowledge across WIL topics in the course.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 18 May 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 18 May 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.