

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



SPCH13008 *Acquired Neurogenic Communication Conditions II*

Term 2 - 2027

Profile information current as at 07/09/2026 09:28 pm

All details in this unit profile for SPCH13008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will further build upon your study of acquired neurogenic communication conditions. You will learn about aetiologies, characteristics, classifications, and prognoses for conditions that result in cognitive-communication difficulties (e.g., right hemisphere disorder, traumatic brain injury, concussion, dementia). You will explore how cognitive conditions interact with speech and language conditions. You will learn about assessment and intervention methods that reflect person-centred decision making, evidence-based practice, and application of frameworks such as the International Classification of Functioning, Disability and Health. You will explore how to adjust approaches to assessment and intervention to reflect the needs of specific circumstances such as acute care, neurodegenerative conditions, functional neurologic disorder, and paediatric onset of acquired conditions.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: SPCH13003 - Acquired Neurogenic Communication Conditions I

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important

that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Informal discussion with students, personal reflection, discussion with other neurological content lecturers

Feedback

Upon reflection, the cognitive load of this unit is heavy as it requires application of diverse intervention theories and practical strategies across motor speech, language, and cognitive conditions.

Recommendation

It is recommended that the distribution of content across neurological communication units be reviewed by the speech pathology academic team to find opportunities to reduce cognitive load.

Feedback from Informal discussions with students

Feedback

Students commented that the practical nature of the tutorial activities supported their learning and their application of neuro interventions on placement.

Recommendation

It is recommended that the emphasis on practical activities in tutorials be retained.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.